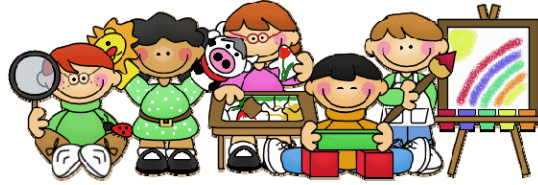


Taylors Elementary School
Expecting Excellence in Achievement, Actions and Attitudes
2008-2009 Kindergarten Pacing Guide



English/Language Arts

Beginning of the School Year	
Focus: Morning Message (Shared Writing)	
<i>Writer's Craft</i>	<i>Writing Convention</i>
<ul style="list-style-type: none"> Ordering ideas Sentence variations Stay on topic Parts of a friendly letter: Date, Salutation Body of the letter, Closing 	<ul style="list-style-type: none"> Capitalize days of the week Use correct punctuation (period, question mark, exclamation mark, comma) Spelling high frequency words correctly (Buttering Up the Popcorn Words) Phonetic spelling
Focus: Student of the Day (Shared/Independent Writing)	
<i>Writer's Craft</i>	<i>Writing Conventions</i>
<ul style="list-style-type: none"> Interview process Questioning 	<ul style="list-style-type: none"> Capitalize proper nouns (names) Capitalize birthdate
Focus: Sign-In Sheet/Have-A-Go Sheet (Independent Writing)	
<i>Writer's Craft</i>	<i>Writing Conventions</i>
	<ul style="list-style-type: none"> Capitalize proper nouns (names) Phonetic spelling
Focus: Predictable Charts (Shared Writing)	
<i>Writer's Craft</i>	<i>Writing Conventions</i>
<ul style="list-style-type: none"> Use a variety of sentence structures Use correct word choice 	<ul style="list-style-type: none"> Capitalize proper nouns and beginning of a sentence Capitalize the pronoun "I" Use correct end punctuation "Popcorn Words"
Focus: Self-Selected Writing	
<i>Writer's Craft/Process</i>	<i>Writing Conventions</i>
<ul style="list-style-type: none"> Select a topic Think about the topic Draw a picture Write about the topic (Match the picture to the topic!) 	<ul style="list-style-type: none"> "Popcorn Words"
Focus: Journals (On-going) (Shared, Independent and Collaborative Writing)	
<i>Writer's Craft</i>	<i>Writing Conventions</i>
<ul style="list-style-type: none"> Ordering ideas correctly Stay on topic Variety of sentence structure 	<ul style="list-style-type: none"> Capitalize proper nouns Capitalize the pronoun "I" Use correct punctuation "Popcorn Words" Phonetic spelling

Middle of the School Year	
Focus: Friendly Letters/Thank You Notes (Shared Writing)	
<i>Writer's Craft</i>	<i>Writing Conventions</i>
<ul style="list-style-type: none"> • Stay on topic • Ordering idea correctly • Parts of a letter: <ul style="list-style-type: none"> ○ Date ○ Greeting ○ Body ○ Closing 	<ul style="list-style-type: none"> • Capitalize proper nouns • Use correct punctuation (comma)
Focus: Learning Log (Shared and Independent Writing)	
<i>Writer's Craft</i>	<i>Writing Conventions</i>
<ul style="list-style-type: none"> • Purpose: <ul style="list-style-type: none"> ➤ Field trips ➤ Written Response to Literature ➤ Formulating Predictions ➤ Responses to questions ➤ Observations • Ordering ideas correctly • Word choice • Variety of sentence structures • Stay on topic 	<ul style="list-style-type: none"> • "Popcorn Words" • Writing in complete sentences
Focus: Word Families (Independent Writing)	
<i>Writer's Craft</i>	<i>Writing Conventions</i>
	<ul style="list-style-type: none"> • Use of phonograms • Use of phonetic spelling
Focus: Graphic Organizers (Share and Independent Writing)	
<i>Writer's Craft</i>	<i>Writing Conventions</i>
<ul style="list-style-type: none"> • Word choice • Stay on topic 	
End of the School Year	
Focus: Report Writing (Independent and Collaborative Writing)	
<i>Writer's Craft</i>	<i>Writing Conventions</i>
<ul style="list-style-type: none"> • Order ideas correctly • Stay on topic • Word choice • Variety of sentence structures • Variety of sentence starters 	<ul style="list-style-type: none"> • Capitalize proper nouns • Use correct capitalization • Use correct punctuation
Survey (Independent Writing)	
<i>Writer's Craft</i>	<i>Writing Conventions</i>
<ul style="list-style-type: none"> • Formulating questions • Recording accurate information 	<ul style="list-style-type: none"> • Using correct capitalization • Using correct punctuation

Math

Unit Topic: Shapes and Colors

Pacing: 10 days

Standard: K-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning, and proof, communication, connections, and representation.

Standard: K-4: The student will demonstrate through the mathematical processes an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.

Unit Concepts: Identify Two-and Three Dimensional Shapes, Represent Two-Dimensional Shapes, Positional Words, Directional Words

Unit Essential Question: Where are shapes in our world?

Unit Topic: Patterns

Pacing: 15 days

Standard: K-3: The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classification based on attributes.

Unit Concepts: Identifying Simple Patterns, Analyze and Extend Patterns, Sort and Classify Groups

Unit Essential Question: How do you create a pattern?

Unit Topic: Numbers

Pacing: 20 days

Standard: K-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning, and proof, communication, connections, and representation.

Standard: K-2: The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relationships, sets, and place values.

Unit Concepts: Counting forward to 99, Counting backward from 10, Translate between numeral and quantity through 31, Comparing sets

Unit Essential Question: Why are numbers important in our world?

Unit Topic: Place Value

Pacing: 15 days

Standard: K-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning, and proof, communication, connections, and representation.

Standard: K-2: The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relationships, sets, and place values.

Unit Concepts: Place Value of each digit in a two-digit whole number

Unit Essential Question: Why does zero hold the place?

Unit Topic: Graphing

Pacing: 20 days

Standard: K-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning, and proof, communication, connections, and representation.

Standard: K-6: The student will demonstrate through the mathematical processes an emerging sense of organizing and interpreting data.

Unit Concepts: Organizing Information, Interpreting Data

Unit Essential Question: What is a graph?

Unit Topic: Calendar and Time

Pacing: 15 days

Standard: K-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning, and proof, communication, connections, and representation.

Standard: K-2: The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relationships, sets, and place values.

Standard: K-5: The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time, and temperature.

Unit Concepts: Identify Tools to Measure Time, Days of the Week, Dates, Months of the Year, Ordinal Positions Through 31st, Telling Time to the Hour

Unit Essential Question: How do we measure time?

Unit Topic: Money

Pacing: 10 days

Standard: K-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning, and proof, communication, connections, and representation.

Standard: K-5: The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.

Unit Concepts: Identify the Penny, Nickel, Dime, Quarter, and Dollar, Recognize the Value of Each

Unit Essential Question: How do you use money?

Unit Topic: Addition

Pacing: 15 days

Standard: K-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning, and proof, communication, connections, and representation.

Standard: K-2: The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relationships, sets, and place values.

Unit Concepts: Increase Sets, Part-Part-Whole Relationships

Unit Essential Question: How do we make more?

Unit Topic: Measurement

Pacing: 20 days

Standard: K-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning, and proof, communication, connections, and representation.

Standard: K-5: The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time, and temperature.

Unit Concepts: Identify Tools Used to Measure Length, Weight, and Temperature, Identify Appropriate Measure Used for a Given Situation, Standard and Non-Standard Units of Measure, Comparing Lengths of Two Objects

Unit Essential Question: How do we use measurement?

Unit Topic: Subtraction

Pacing: 15 days

Standard: K-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning, and proof, communication, connections, and representation.

Standard: K-2: The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relationships, sets, and place values.

Unit Concepts: Decrease Sets, Part-Part-Whole Relationships

Unit Essential Question: How do we make less?

Science

<p>Unit Topic: Exploring Matter</p> <p>Pacing: 6-7 days</p> <p>Standard K-5: The student will demonstrate an understanding that objects can be described by their observable properties (Physical Science).</p> <p>Unit Concepts: size, color, shape, magnetic attraction, heaviness, texture, ability to float</p> <p>Unit Essential Question: How can you describe an object?</p>	<p>Unit Topic: My Body</p> <p>Pacing: 6-8 days</p> <p>Standard K-3: The student will demonstrate an understanding of the distinct structures of the human body and the different functions they serve (Life Science).</p> <p>Unit Concepts: human body structures, sensory organs (eyes, nose, ears, tongue, skin)</p> <p>Unit Essential Question: Why are the different parts of my body important?</p>
<p>Unit Topic: Organisms</p> <p>Pacing: 13 - 15days</p> <p>Standard K-2: The student will demonstrate an understanding of the characteristics of organisms (Life Science).</p> <p>Unit Concepts: needs of organisms (air, water, food, shelter), non-living, offspring, parent, life cycle</p> <p>Unit Essential Question: How do living things change and grow?</p>	<p>Unit Topic: Weather</p> <p>Pacing: 6-7 days (continue observation and calendar work)</p> <p>Standard K-4: The student will demonstrate an understanding of the properties, movements, and locations of the objects in the solar system (Earth Science)</p> <p>Unit Concepts: weather changes and patterns, seasons (winter, spring summer, autumn/fall)</p> <p>Unit Essential Question: How do weather and seasons change our world?</p>

Social Studies

Unit 1: School Rules and Routines

Time Frame: 2-3 weeks (Ongoing-Start of school)

Unit Essential Question: What are the rules and routines of our school?

State Standards addressed in lesson: K-2.1, K2.2, K3.1, K4.2, K4.2

Evaluation: Mission statement posted, rules posted, teacher observation of student understanding

Unit 2: Safety

Time Frame: Two Weeks (October is Fire Safety month)

Unit Essential Question: How do we stay safe at home, school, and in our community?

State Standards addressed in lesson: K2.1, K2.3, K5.3, K6.3

Evaluation: Children identify personal safety, fire safety, and school safety.

Unit 3: Family

Time Frame: Two to three weeks (November - Veteran's Day, Thanksgiving)

Unit Essential Question: How are families today similar to and different from families in the past?

State Standards addressed in lesson: K1.1, K1.2, K2.2, K3.3

Evaluation: Class discussion of Family Tree or Family assignment

Unit 4: Multicultural Unit

Time Frame: (1-2 Weeks)

Unit Essential Question: How do families in other countries work together compared to families in our country?

State Standards addressed in lesson: K1.1, K1.2, K3.3, K5.3, K5.4

Unit 5: Community Helpers

Time Frame: (3-4 weeks)

Unit Essential Question: Who helps us and provides services in our community?

State Standards addressed in lesson: K1.2, K2.3, K4.1, K5.2, K6.2, K6.3

Unit 6: Goods and Services

Time Frame: Two to three weeks

Unit Essential Question: How are the goods we need provided?

State Standards addressed in lesson: K4.2, K5.2, K5.3, K6.1, K6.2, K-6.3

Evaluation: Completion of K-W-L chart and pictures of activities.

Unit 7: Our Natural Environment

Time Frame: (1 week)

Unit Essential Questions: How do we find our way around in different surroundings?

State Standards addressed in lesson: K5.2, K5.3, K5.4

Evaluation: Observation of activities; pictures; class discussions; completed map of bedroom

Kindergarten Holiday Unit

Unit Topic: American figures and symbols (Election Day, Veteran's Day, Thanksgiving)

Unit Essential Question: How do we celebrate our national holidays?

State Standards addressed in lesson: K3.1, K3.2, K3.3, K4.1