



Literacy Standards for the Library Media Center

I. Information Literacy

1. Students access information efficiently and effectively.

- 1.1 Students recognize the need for information.
- 1.2 Students recognize that accurate and comprehensive information is the basis for intelligent decision making.
- 1.3 Students formulate questions based on information needs.
- 1.4 Students identify a variety of potential sources of information.
- 1.5 Students develop and use successful strategies for locating information.

2. Students evaluate information critically and competently.

- 2.1 Students determine accuracy, relevance, and comprehensiveness.
- 2.2 Students distinguish among facts, points of view, and opinions.
- 2.3 Students identify inaccurate and misleading information.
- 2.4 Students select information appropriate to the problem or question at hand.

3. Students use information effectively and creatively.

- 3.1 Students organize information for practical application.
- 3.2 Students integrate new information into their own knowledge.
- 3.3 Students apply information in critical thinking and problem solving.
- 3.4 Students produce and communicate information and ideas in appropriate formats.

II. Independent Learning

4. Students pursue information related to personal interests.

- 4.1 Students seek information related to various dimensions of personal well being, such as career interests, community involvement, health matters, and recreational pursuits.
- 4.2 Students design, develop, and evaluate information products and solutions related to personal interests.

5. Students appreciate and enjoy literature and other creative expressions of information.

- 5.1 Students are competent and self-motivated readers.
- 5.2 Students derive meaning from information presented creatively in a variety of formats.
- 5.3 Students develop creative products in a variety of formats.

6. Students strive for excellence in information seeking and knowledge generation.

- 6.1 Students assess the quality of the process and products of their own information seeking.
- 6.2 Students devise strategies for revising, improving, and updating self-generated knowledge.

III. Social Responsibility

7. Students recognize the importance of information to a democratic society.

7.1 Students seek information from diverse sources, contexts, disciplines, and cultures.

7.2 Students respect the principle of equitable access to information.

8. Students practice ethical behavior in regard to information and information technology.

8.1 Students devise strategies for revising improving, and updating self-generated knowledge.

8.2 Students respect intellectual property rights.

8.3 Students use information technology responsibly.

9. Students participate effectively in groups to pursue and generate information.

9.1 Students share knowledge and information with others.

9.2 Students respect others' ideas and background and acknowledge their contributions.

9.3 Students collaborate with others, both in person and through technologies, to identify information problems and to seek their solutions.

9.4 Students collaborate with others, both in person and through technologies, to design, develop, and evaluate information products and solutions.