

2008-2009  
Art Standards

<b>Component I: Understanding and applying media, techniques, and processes</b>		
Skill A	Identify the differences between materials, techniques, and processes.	K - 5
Skill B	Use a variety of materials, techniques, and processes to communicate ideas, experiences, and stories.	K - 5
Skill C	Use art materials and tools in a safe and responsible manner.	K - 5
<b>Component II: Using knowledge of structures and functions; elements and principals of design. Aesthetic Perception/Creative Expression</b>		
Skill A	Identify elements and principles of design in artwork.	K - 5
Skill B	Use elements and principles of design to communicate ideas in artwork.	K - 5
<b>Component III: Choosing and evaluating a range of subject matter, symbols, and ideas. Creative Expression/Aesthetic Valuing</b>		
Skill A	Create artwork that expresses personal experiences.	K - 5
Skill B	Describe personal responses to various subject matter, symbols, and ideas in artwork.	K - 5
<b>Component IV: Understanding the visual arts in relation to history and cultures.</b>		
Skill A	Identify artworks and styles as belonging to particular artists, cultures, times and places.	K - 5
Skill B	Identify art objects, artists, and resources specific to their community.	K - 5
Skill C	Describe how history, culture, and the visual arts can influence each other.	3 - 5
<b>Component V: Reflecting upon and assessing the merits of their work and the work of others</b>		
Skill A	Identify various purposes for creating artwork/describe how people's experiences influence the development of specific artworks.	K - 5
Skill B	Compare and contrast the expressive qualities in nature with those found in artworks/Analyze their artwork and the artworks of others and describe possible improvements.	K - 5
Skill C	Distinguish between personal preferences and objective analysis in artworks.	3 - 5
<b>Component VI: Making connections between visual arts and other disciplines</b>		
Skill A	Distinguish between utilitarian and non utilitarian art/Compare and contrast characteristics of the visuals arts and other arts disciplines.	1 - 5
Skill B	Identify connections among the visual arts and other content areas across the curriculum	K - 5
Skill C	Recognize career opportunities in the visual arts.	3 - 5