

## SPECIAL EDUCATION CURRICULUM

***I. Academic Code / State Board Approved: 3998 series***  
*Occupational Diploma (Includes all disabilities except TMD; core subjects)*

<b><u>Titles:</u></b>	<b><u>Course Numbers:</u></b>	<b><u>ABBR.</u></b>
Occupational English I	39982000	OCCENGI
Occupational English II	39982100	OCCENGI
Occupational English III	39982200	OCCENIII
Occupational English IV	39982300	OCCENIV
Occupational Math I	39983000	OCCMAI
Occupational Math II	39983100	OCCMAII
Occupational Math III	39983200	OCCMAIII
Occupational Math IV	39983300	OCCMAIV
Occupational Science I	39984000	OCCSCI
Occupational Science II	39984100	OCCSCII
Occupational Science III	39984200	OCCSCIII
Occupational Science IV	39984300	OCCSCIV
Career Prep I	39985000	CARPREI
Career Prep II	39985100	CARPREII
Career Prep III	39985200	CARPREIII
Career Prep IV	39985300	CARPREIV
Occupational Reading / Writing I	39986000	OCCRWI
Occupational Reading / Writing II	39986100	OCCRWII
Occupational Reading / Writing III	39986200	OCCRWIII
Occupational Reading / Writing IV	39986300	OCCRWIV
Occupational Finance I	39987000	OCCFI
Occupational Finance II	39987100	OCCFII
Occupational Finance III	39987200	OCCFIII
Occupational Finance IV	39987300	OCCFIV
Self Advocacy I	39988000	SELF I
Self Advocacy II	39988100	SELF II
Self Advocacy III	39988200	SELF III
Self Advocacy IV	39988300	SELF IV

## **II. Vocational Code / Generic Self-Contained: 5999 series**

*(Occupational Diploma and certificate students / Certificate course numbers are the same as Occupational Diploma numbers.)*

<b><u>Title:</u></b>	<b><u>Course Number:</u></b>	<b><u>ABBR</u></b>
Career Rotation Course I (name TBD)(10 <sup>th</sup> grade only)	59990100	CARROT
Career Rotation Course II	59990000	CARROTII
Supported Employment Training I	59990500	SETI
Supported Employment Training II	59990600	SETII
Supported Employment Training III	59990700	SETIII
Supported Employment Training IV	59990800	SETIV
Supported Employment Training V	59990900	SETV
Supported Employment Training VI	59991000	SETVI
Supported Employment Training VII	59991100	SETVII
Supported Employment Training VIII	59991200	SETVIII
Community Awareness I	59992000	COMMAWI
Community Awareness II	59992100	COMMAWII
Community Awareness III	59992200	COMMAIII
Community Awareness IV	59992300	COMMAWIV
Community Awareness V	59992400	COMMAWV
Community Awareness VI	59992500	COMMAWVI
Community Awareness VII	59992600	COMMAVII
Community Awareness VIII	59992700	COMMVIII

## **III. Trainable Self-Contained 3901 series**

*(Trainable Self-Contained / Wilcox Instructional Activity Codes)*

<b><u>Title:</u></b>	<b><u>Course Numbers:</u></b>	<b><u>ABBR</u></b>
Wilcox Daily Living Skills	<i>(00 on end of #)</i>	
I, II, III, IV,	390101, 02, 03, 04	WXDLI, WXDLII, etc
V, VI, VII, VIII	390105, 06, 07, 08	
Wilcox Personal Skills	<i>(00 on end of #)</i>	
I, II, III, IV,	390110, 11, 12, 13	WXPI, WXPPII, etc
V, VI, VII, VIII	390114, 15, 16, 17	
Wilcox Social Skills	<i>(00 on end of #)</i>	
I, II, III, IV,	390120, 21, 22, 23	WXSSI, WXSSII, etc
V, VI, VII, VIII	390124, 25, 26, 27	
Wilcox Recreational / Leisure Skills	<i>(00 on end of #)</i>	
I, II, III, IV	390130, 31, 32, 33	WXRLI, WXRLII, etc
V, VI, VII, VIII	390134, 35, 36, 37	
TMD Supported Employment Training	<i>(00 on end of #)</i>	
I, II, III, IV	390140, 41, 42, 43	TSETI, TSETII, etc
V, VI, VII, VIII	390144, 45, 46, 47	
Community Based Instruction	<i>(00 on end of #)</i>	
I, II, III, IV	390150, 51, 52, 53	CBI, CBII, etc
V, VI, VII, VIII	390154, 55, 56, 57	

**IV. Resource Classes:**  
(Local Board Approved series)

**3999 series**

<u>Title:</u>	<u>Course Numbers:</u>	<u>ABBR</u>
<b><u>One unit courses:</u></b> (00 on end of #)		
Tutorial I – VIII (Do not put “LD” in course title)	399901 399902, 03, 04, 05, 06, 07, 08	RESI, RESII,etc
HH Tutorial I – VIII	390710 – 390717	HHRI, HHRII,etc
VH Tutorial I – VIII	390610 – 390617	VHRI,VHRII,etc
OH Tutorial I – VIII	390510 – 390517	OHRI,OHRII,etc
<b><u>Half unit courses:</u></b> (00 on end of #)		
Tutorial A – H (Do not put “LD” in course title)	399918 399919, 20, 21, 22, 23, 24, 25	RESIA, RESIIA,etc
HH Tutorial A – H	390718 – 25	HHRIA, HHRIIA,etc
VH Tutorial A – H	390618 – 25	VHRIA, VHRIIA,etc
OH Tutorial A – H	390518 – 25	OHRIA,OHRIIA,etc

**V. Self-Contained Diploma Classes:**

- *Classes are not differentiated by disability*
- *Must have actual BEDS Course #, with the #9 in the 5<sup>th</sup> digit place*

LD – SC Diploma – BOTH TREATED THE SAME

ED – SC Diploma – DISABILITY CLASSIFICATION NOT NECESSARY

<u>Title:</u>	<u>Course Number:</u>	<u>ABBR</u>
Pre-Algebra	31999100	SCPALG
Math for the Technologies 1	31419100	SCMTI
Math for the Technologies 2	31429100	SCMTII
Math for the Technologies 3	31439100	SCMTIII

Math for the Technologies 4	314491TW	SCMTIV
Mathematics of Finance	315091CW	SCMATHF
Algebra 1	41119100	SCALG
Geometry	41219100	SCGEO
Algebra 2	411291CW	SCALGII
Accelerated Reading	30909100	SCACCR
Accelerated Writing	30919100	SCACCW
Reading Strategies	30999100	SCREAD
Writing Strategies	30999200	SCWRIT
English 1	30119100	SCENGI
English 2	30129100	SCENGII
English 3	30139100	SCENGIII
English 4	30149100	SCENGIV
Communications for the Workplace 3	30219100	SCCWPIII
Communications for the Workplace 4	30229100	SCCWPIV
World Geography	33109100	SCWGEO
World History	33609100	SCWHIS
World Cultures	33999100	SCWCUL
U.S. History	33209100	SCUSHIS
Government	33309100	SCGOVB
Government – ½	33309200	SCGOVA
Economics	33509100	SCECOB
Economics – ½	33509200	SCECOA
Civics	33359100	SCCIV
Psychology	33409100	SCPSY
Sociology	33459100	SCSOS
Physical Science	32119100	SCPHSC
Earth Science	32659100	SCEAR
Biology	32219100	SCBIO
Applied Biology 1	32269100	SCABIOI
Applied Biology 2	32279100	SCABIOII
Chemistry 1	32319100	SCCHEMI
Health	34039100	SCHEA
Law Education	33369100	SCLAW
SAT Prep Overview	33999000	SCSAT

## COURSE DESCRIPTIONS

The Greenville County Occupational Diploma framework is composed of instructional strands and content standards incorporated in the core curriculum areas listed below.

### **Occupational English Career Preparation (Social Studies)**

### **Occupational Math Occupational Science**

The instructional strands are broad descriptors that delineate areas of study in each discipline. Content standards are the narrower, more specific competency statements from which a teacher will develop instructional objectives and select appropriate instructional activities to assist students to acquire essential competencies. The content standards are intended to include competencies that are essential for students to master throughout their school program in order to prepare for transition to community living when they exit the public school system.

*Occupational English* delineates life centered academic content standards necessary for achieving reading, writing, and language competency in the workplace and in community life. Reading focuses on decoding and comprehending essential information for successful community inclusion; writing emphasizes comprehending and using written information to communicate with others effectively; and language competencies focus on receptive and expressive communication modes, and the mechanics, grammar, and usage conventions of standard English. The student is expected to acquire and master the skills in whatever mode of communication is appropriate.

*Occupational Math* engages the student in acquisition of functional math concepts designed to equip the individual with math skills needed for successful employment and independent living. Content standards include basic math skills such as numerical operations, decimals and fractions, basic geometric concepts, and basic calculator and computer skills. Student may use a calculator for the more complex mathematical operations. Essential workplace competencies and applications are emphasized as well as independent living needs such as budgeting, personal finance, and banking skills.

*Occupational Science* prepares students with disabilities for independent living by providing awareness and acquisition of health care knowledge, personal self-care skills, and basic scientific concepts relevant to productive independent living and employment. This curriculum area targets the skills required surmounting personal social barriers related to disabilities. Although these barriers frequently present employment difficulties, they will be addressed and minimized through concentrated intentional teaching of appropriate behaviors and skill development through Life Skills science.

*Career Preparation (Social Studies)* includes community-based instruction, which will enable students with disabilities to practice previously learned concepts in an authentic setting. Skills to be developed and applied include community orientation skills, mobility skills, basic geographical concepts, governmental concepts, and the individual's role as a citizen in a democratic republic. Instruction in consumer responsibilities enables the student to demonstrate basic principles of prudent personal management, including paying taxes and saving for a planned, secure future.

Students with disabilities are expected to master the preceding Greenville County Occupational Diploma content standards in order to develop the foundation needed to attain competitive employment. Through the implementation of the Greenville County Occupational Diploma, students with disabilities will be able to achieve at higher levels and to meet increased expectations in the workplace. They will acquire the skills and attributes needed not only to make a living, but also to broaden and enrich their quality of life.

### **Other Required Courses**

Students must earn credits by successfully completing the following general education courses:

**Physical Education:** A one-credit course combining personal fitness with lifetime sports activities.

**Elective Courses:** Four credits selected from the general curriculum course outline.