

ENGLISH/LANGUAGE ARTS CURRICULUM

Title:	English 1	ENGICP / 301101CW
Unit Credit	1	
Grade Levels	9	
Prerequisite	None	

This course offers an in-depth study of various literary genres and will include outside reading. Grammar and other language skills are studied intensely. Composition includes continued instruction in writing effective paragraphs and in developing various writings to inform, explain, analyze, or entertain.

Title:	English 1 Honors	ENGIH / 301103HW
Unit Credit	1	
Grade Levels	9	
Prerequisite	Teacher recommendation	

This is an honors-level course for students who have the ability to pursue an accelerated English program. Literature study includes the characteristics of all genres and the reading of selections of literary criticism. Grammar and composition skills are sharpened through various weekly writing assignments, particularly through the multi-paragraph essay. Summer reading may be required. Students in this course will be required to work with more intensity, at a deeper level, and produce a greater range of more complex and difficult material.

Title:	English 2	ENGIICP / 301201CW
Unit Credit	1	
Grade Levels	10	
Prerequisite	English 1	

This course is an in-depth study of literature stressing techniques and literary modes and introducing universal themes of world literature. Grammar is studied as composition problems demand. Instruction in composition includes the development of various writings with emphasis on exposition. Vocabulary and research skills are also emphasized.

Title:	English 2 Honors	ENGIH / 301203HW
Unit Credit	1	
Grade Levels	10	
Prerequisite	English 1 Honors or English teacher recommendation	

This is an honors-level course designed for those students who are extremely adept in the verbal skills. Literature study emphasizes American writers and themes. Literary criticisms provide insight into the American Dream and into the techniques of American writers. Instruction in composition and grammar is intense and includes the development of the multi-paragraph essay and literary analysis, including vocabulary development and research skills culminating in a literary research paper. Students in this course will be required to work with more intensity, at a deeper level, and produce a greater range of more complex and difficult material.

Title:	English 3	ENGIICP / 301301CW
Unit Credit	1	
Grade Levels	11	
Prerequisite	English 2	

This course is an in-depth survey of American literature from pre-colonial days to the present, with a major emphasis on literary analysis and writing, including vocabulary development and research skills culminating in a major research project. This course is designed for those students planning to continue their education.

Title:	Communications for the Workplace 3	CWPIICP / 302101TW
Unit Credit	1	
Grade Levels	11	
Prerequisite	English 2	

This is a course in which the study of American literature is used as a springboard for instruction in effective communication skills. The curriculum emphasizes both literary analysis as well as real-world application of reading, writing, speaking, and listening skills. Collaborative projects allow students to explore parallel reading, learn research skills, and discuss literary works in-depth while also learning to make oral presentations, prepare technical documents, and work in a team. This course is designed for students who wish to further their education or go directly into the workforce after high school. Students who successfully complete this course are awarded a unit of English credit (English 3).

Title:	English 3 Honors	ENGIHH / 301303HW
Unit Credit	1	
Grade Levels	11	
Prerequisite	English 1 Honors, English 2 Honors	

English 3 Honors, a required course for Advanced Placement English Literature, is a survey of British literature with an emphasis on various literary periods and genres. Students write a variety of compositions based on analytical, argumentative, and expository interpretation of literature, as well as a major literary research paper. Students in this course will be required to work with more intensity, at a deeper level, and produce a greater range of more complex and difficult material.

Title:	English 4 World Literature Honors	ENIVWLTH / 301427HW
Unit Credit	1	
Grade Levels	12	
Prerequisite	English 3 Honors	

This is an honors-level course for those students who have completed English 3 Honors. The curriculum is an accelerated overview of Western literature from its beginnings with the Ancient Sumerians to the present day. World religions and art are also a part of the course study. Along with reading, much emphasis is given to critical reading and advanced composition techniques. Students in this course will be required to work with more intensity, at a deeper level, and produce a greater range of more complex and difficult material.

Title:	English 4	ENGIVCP / 301401CW
Unit Credit	1	
Grade Levels	12	
Prerequisite	English 3 or Communications for the Workplace 3	

This course is an in-depth survey of British literature with an emphasis on readings from various literary periods and genres and includes vocabulary development and research skills culminating in a major research project. Students write a variety of compositions based on the literature studied. Grammar will be closely interwoven with composition. This course is designed for those students planning to continue their education.

Title:	Communications for the Workplace 4	CWPIVCP / 302201TW
Unit Credit	1	
Grade Levels	12	
Prerequisites	English 3 or Communications for the Workplace 3	

This is a course in which the study of British literature is used as a springboard for instruction in effective communication skills. The curriculum emphasizes both literary analysis as well as real-world application of reading, writing, speaking, and listening skills. Collaborative projects allow students to explore parallel reading, learn research skills, and discuss literary works in-depth while also learning to use technology to produce technical documents and to make effective oral presentations. Teamwork is the primary teaching method. This course is designed for students who wish to further their education or go directly into the workforce after high school. Students who successfully complete this course are awarded a unit of English credit (English 4).

Title:	Advanced Placement English Literature and Composition	ENGIVAP / 307005AW
Unit Credits	1	
Grade Levels	12	
Prerequisites	English 3 Honors or AP English 3	

This college-level course is an in-depth study of various modes and genres in literature. Writing to the literature is a major emphasis with a focus on exposition, argumentation, and critical analysis. The literature studied involves close reading of literary works. All students enrolled must take the Advanced Placement English Literature and Composition Exam in May.

Title:	Writing Strategies	WRITSTRT / 309912CH
Unit Credit	½	
Grade Levels	11-12	
Prerequisite	None	

This elective course is designed for upperclassmen who have not passed the writing portion of the South Carolina Exit Exam or any student needing to improve basic skills for academic success. Students practice

test-taking strategies while reviewing basic skills in writing and composition. **This course does not take the place of any required English course.**

Title:	Reading Strategies	READSTRT / 309924CH
Unit Credit	½	
Grade Levels	11-12	
Prerequisite	None	

This elective course is designed for upperclassmen who have not passed the reading portion of the South Carolina Exit Exam or any student needing to improve basic skills for academic success. Students practice test-taking strategies while reviewing basic skills in reading and literature. **This course does not take the place of any required English course.**

Title:	Broadcast Journalism 1	BRDCASTI / 309937CW
Unit Credit	1	
Grade Levels	10-12	
Prerequisite	Instructor approval required	

In this elective course students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. **This course does not take the place of any required English course.**

Title:	Journalism 1	JOURNI / 305001CW
Unit Credit	1	
Grade Levels	9-11	
Prerequisite	English teacher recommendation	

This is an elective course designed to provide initial exposure to newspaper and yearbook production skills and to journalistic theory and history. Emphasizing sound journalistic principles, the program focuses on journalistic writing skills and information gathering techniques and introduces students to concepts of design and photojournalism. **This course does not take the place of any required English course.**

Title:	Journalism 2 Yearbook	JOYEARII / 305113CW
Unit Credit	1	
Grade Levels	10-12	
Prerequisite	Journalism 1 and/or Instructor approval	

This is an elective course for students who have completed Journalism 1 and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills introduced in Journalism I and will complete a practicum involving the publication of the school yearbook. **This course does not take the place of any required English course.**

Title:	Yearbook Production	YEARPROD / 305401CW
Unit Credit	1	
Grade Levels	10-12	
Prerequisite	Journalism 2 Yearbook and Instructor approval	

This is an elective course for students who have completed Journalism 2 Yearbook and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills as they produce a school yearbook. **This course does not take the place of any required English course.**

Title:	Yearbook Management	YEARMAN / 305413CW
Unit Credit	1	
Grade Levels	11-12	
Prerequisite	Yearbook Production and Instructor approval	

This elective course is for students who have mastered the skills taught in Yearbook Production. The program includes experiences in scheduling, planning, leadership, accountability, budgeting, and creating guidelines, as well as writing and editing. Students involved in Yearbook Management will be responsible for seeing that the yearbook is published according to established rules and guidelines. The focus of the course is to offer students exposure to the professional media by an advanced analysis of current trends in professional print, advertising and public relations. **This course does not take the place of any required English course.**

Title:	Introduction to Competitive Speech and Debate	INTRSPDE / 304013CW
Unit Credit	1	
Grade Levels	9-12	
Prerequisite	English teacher recommendation	

This elective course is for students who wish to learn more about the art of public speaking. The course includes instruction in the fundamentals of speech composition and delivery, original oratory, and debate and parliamentary procedure. In addition, this course includes an introduction to forensic (speech & debate) competition with an overview of all forensic events. Students who wish to join the Speech and Debate team are encouraged to take this course. **This course does not take the place of any required English course.**

Title:	Introduction to Competitive Speech and Debate	INTRSPDA / 304012CH
Unit Credit	½	
Grade Levels	9-12	
Prerequisite	English teacher recommendation	

This elective course is for students who wish to learn more about the art of public speaking. The course includes instruction in the fundamentals of speech composition and delivery, original oratory, and debate and parliamentary procedure. In addition, this course includes an introduction to forensic (speech & debate) competition with an overview of all forensic events. Students who wish to join the Speech and Debate team are encouraged to take this course. **This course does not take the place of any required English course.**

Title:	Competitive Speech and Debate 1	COMPSPI / 304025CW
Unit Credit	1	
Grade Levels	9-12	
Prerequisite	Instructor approval	

This elective course is for students who wish to master the art of public speaking through active participation in the forensic (speech & debate) program. The course includes refinement of verbal skills and requires students to concentrate on and perfect a particular aspect of public communication (interpretation, oratory, or debate). **This course does not take the place of any required English course.**

Title:	Competitive Speech and Debate 1	COMPSPA / 304024CH
Unit Credit	½	
Grade Levels	9-12	
Prerequisite	Instructor approval	

This elective course is for students who wish to master the art of public speaking through active participation in the forensic (speech & debate) program. The course includes refinement of verbal skills and requires students to concentrate on and perfect a particular aspect of public communication (interpretation, oratory, or debate). **This course does not take the place of any required English course.**

Title:	Competitive Speech and Debate 2	COMPSPII / 304037CW
Unit Credit	1	
Grade Levels	10-12	
Prerequisite	Competitive Speech and Debate 1 and Instructor approval	

This elective course is for students who have completed Competitive Speech and Debate 1. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. **This course does not take the place of any required English course.**

Title:	Competitive Speech and Debate 2	COMPSPIA / 304036CH
Unit Credit	½	
Grade Levels	10-12	
Prerequisite	Competitive Speech and Debate 1 and Instructor approval	

This elective course is for students who have completed Competitive Speech and Debate 1. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. **This course does not take the place of any required English course.**

Title:	Competitive Speech and Debate 3 Honors	COMP3IH / 304003HW
Unit Credit	1	
Grade Levels	10-12	
Prerequisite	Competitive Speech and Debate 2 and Instructor approval	

This elective course is for students who have completed Competitive Speech and Debate 2. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. In addition, students are also required to study material of a more complex and difficult level. **This course does not take the place of any required English course.**

Title:	Competitive Speech and Debate 3 Honors	COMP3HA / 304002HH
Unit Credit	½	
Grade Levels	10-12	
Prerequisite	Competitive Speech and Debate 2 and Instructor approval	

This elective course is for students who have completed Competitive Speech and Debate 2. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. In addition, students are also required to study material of a more complex and difficult level. **This course does not take the place of any required English course.**

Title:	Competitive Speech and Debate 4 Honors	COMP4VH / 304015HW
Unit Credit	1	
Grade Levels	10-12	
Prerequisite	Competitive Speech and Debate 3 Honors and Instructor approval	

This elective course is for students who have completed Competitive Speech and Debate 3 Honors. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. In addition, students are also required to study material of a more complex and difficult level. **This course does not take the place of any required English course.**

Title:	Competitive Speech and Debate 4 Honors	COMP4VHA / 304014HH
Unit Credit	½	
Grade Levels	10-12	
Prerequisite	Competitive Speech and Debate 3 Honors and Instructor approval	

This elective course is for students who have completed Competitive Speech and Debate 3 Honors. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. In addition, students are also required to study material of a more complex and difficult level. **This course does not take the place of any required English course.**

Title: English as a Second Language 1 **ESLI / 309989CW**
Unit Credit 1
Grade Levels 9-12
Prerequisite None

This, the first course for language minority students with limited English proficiency, begins the development of oral and written skills. Major emphasis is on learning survival English including basic vocabulary, idiomatic expressions, functional grammar, and the sounds of the language. Reading will be limited to short, carefully selected passages in newspapers and magazines with concentration on American culture. Some assistance will be provided in learning the language and concepts needed in content subjects.

Title: English as a Second Language 2 **ESLII / 309955CW**
Unit Credit 1
Grade Levels 9-12
Prerequisite ESL 1

Limited English proficient students continue to develop the skills of listening, speaking, reading, and writing. The course provides an intensive study of grammar so that students can write correct sentences and compose essays of three to five paragraphs. Complex grammatical structures, additional verb tenses, idioms, and vocabulary expand the language resources of the students. Through some short literary works, students will develop reading, writing and speaking skills as well as study American cultural patterns. Some assistance in the language of content subjects will be given.

Title: English as a Second Language 3 **ESLIII / 309943CW**
Unit Credit 1
Grade Levels 9-12
Prerequisite ESL 2

This course develops students' skills and knowledge of English with a review of grammar and vocabulary. Reading and writing skills will receive major emphasis through the study and analysis of selected short literary works. Class activities and discussions focused on American culture will develop oral skills. Some assistance in improving oral and written English needed in content subjects is provided.

Title: English as a Second Language 4 **ESLIV / 309954CW**
Unit Credit 1
Grade Levels 9-12
Prerequisite ESL 3

This is an advanced course for language minority students with limited proficiency in oral and written English. Students will study complex grammatical structures, verb tenses, and expand their knowledge of vocabulary and idioms through a study of longer literary selections. Intensive writing practice will prepare them for other course assignments and a required research paper. Some practice in taking standardized

tests and support in study skills will be provided. A major goal is to help students read a high level of proficiency in oral and written English.

Title:	English as a Second Language A	ESOLA / 369981CW
	English as a Second Language B	ESOLB / 369969CW
	English as a Second Language C	ESOLC / 369973CW
	English as a Second Language D	ESOLD / 369977CW
Unit Credit	1	
Grade Levels	9-12	