

Required Workbook: South Carolina Standards Reinforcement Guide Grade 7

Course Description: Social studies in grade seven continues the study of world cultures with the focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history and geography of the societies that have been developing concurrently during this period, including the growing interaction among these societies as well as the exchange of ideas, beliefs, technologies, and commodities. Students also address the continuing growth of political and economic ideas that shaped the world in which we live today. They learn about the concepts of reason and authority, the natural rights of human beings, the so-called divine right of kings, and experimentalism in science.

Course Content Standards: <http://ed.sc.gov>

- Standard 7-1:** The student will demonstrate an understanding of the colonial expansion of European powers and their impact on world government in the seventeenth and eighteenth centuries.
- Standard 7-2:** The student will demonstrate an understanding of the concept of absolute monarchies and constitutional government in the seventeenth and eighteenth centuries.
- Standard 7-3:** The student will demonstrate an understanding of political, social, and economic upheavals that occurred throughout the world during the age of revolution, from 1770 through 1848.
- Standard 7-4:** The student will demonstrate an understanding of the impact of imperialism throughout the world in the late nineteenth and early twentieth centuries.
- Standard 7-5:** The student will demonstrate an understanding of the causes and effects of world conflicts in the early twentieth century.
- Standard 7-6:** The student will demonstrate an understanding of international developments in the post-World War II world, including the impact of the Cold War on the world.
- Standard 7-7:** The student will demonstrate an understanding of the significant political, economic, geographic, scientific, technological, and cultural changes and advancements that took place throughout the world from the beginning of the twentieth century to the present day.

- **Course Requirements:** Every student is responsible for and expected to follow all rules and guidelines set forth in the Riverside Middle School Student Handbook regarding the attendance, tardy, and discipline policy.
- **Classroom Expectations:** The following expectations have been posted in the classroom.
 1. Be respectful of yourself and others.
 2. Be prepared and have all materials daily.
 3. Be punctual.
 4. Be familiar and follow all rules and policies of Riverside Middle School and the Greenville County School District.
- **Tardy Policy:** Students are expected to be on time to class everyday. Students will be given four minutes between classes to go to their locker, use the restroom, and take care of personal business **before they enter my classroom**. Students who are late will sign in the tardy notebook. Tardy students will lose quality points for their tardiness.
- **Consequences:** Each consequence is based on the situation and is at my discretion. Consequences will generally follow the order of the following: verbal warning, parent contact, detention, and office referral. Any severe disruption in class will result in an immediate office referral.
- **Student Agendas and Hall Passes:** Students are required to bring their agenda to class everyday and write down any homework assignments. Hall passes are written at my discretion. I usually do not let

anyone leave my room unless there is an emergency. During class changes, students are free to go to the restroom but generally not during class.

- **Dismissal from Class:** When the bell rings at the end of each period, I will dismiss the class. Students are free to go when I feel they are quiet and have all necessary information for the day.

- **Supply List:**

Red Three Ring Binder (two inch)
Loose Leaf Notebook Paper (not spiral)
Five Dividers
Twenty Sheet Protectors
Scissors
Colored Pencils
Highlighter
Box of Tissue
Red and Black Pen
Pencils and Pencil Pouch
Appropriate Reading Material (novel)

- **Optional Donations for Our Classroom:** All donations are greatly appreciated!

- Colored Copy Paper
- Card Stock Paper
- Gallon or quart size zipper baggies
- Individually wrapped candy such as Jolly Ranchers or Smarties

- **Daily Supplies:** Students are required to bring the following supplies to class daily.

- € Binder and paper
- € Pencils, colored pencils, black and red pen, and highlighters
- € Scissors
- € Agenda
- € Novel

Students are not allowed to use or bring the following items to class: whiteout, permanent markers, lotions, sprays, etc...

- **Grade Computation:** This grading policy is in compliance with the Greenville County Schools' policy.

Major Assessments 50%

Tests

Projects

Minor Assessments 50%

Quizzes

Homework

Class Work

- **Grading Scale:**

A=93-100 B=85-92 C=77-84 D=70-76 F=69 or below

- **Homework:**

- Students should do homework completely and carefully.

- **Late Work:** Students are expected to complete and submit all assignments on the assigned due date to receive full credit. All work turned in must be complete and show that effort was put into completing the assignment.

- **Tests:** Tests are announced 3-4 days in advance and dates will be posted in the classroom and on my website.

- **Missed Work From Absences/ Make-up Policy:** Students who are absent have five days after returning to school to complete missed work. It is the student's responsibility to get the assignments missed and complete them within the allotted time. Zeros are given if the work is not made up by the due date. Students will need to make arrangements to come before school in order to make up quizzes or tests. Students need to pre-arrange the date with me before planning to stay. (Emergency situations and extended absences will be handled on an individual basis.)
- **Conferences:** At any time, if you would like to meet with me, please call Lynn Truitt at 355-7915 to set up an appointment.
- **E-mail:** Parents and students are welcome to email me at jyarbrough@greenville.k12.sc.us.

A copy of this information has been given to each student. Parents or guardians should sign the bottom portion and return it to me by **Friday, August 26**. **Students should put the remainder of this syllabus in the front of their social studies binder.**

Cut here and return completed bottom portion.

We have read and discussed the information in this syllabus concerning Mrs. Yarbrough's classroom expectations.

Student Name (print)

Student Signature

Parent Signature

Parent Email Address (Please print neatly.)
