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## Seventh Grade Strategies Syllabus 2011-2012

### First Quarter

- Unit I: Parts One and Two – Fiction and Nonfiction
- Context Clues, Author’s Purpose, and Vocabulary
- Organizing and Delivering a Narrative Presentation
- Reference Materials
- Web Sites’ Purpose
- Unit II: Part One – Short Stories
- Predictions
- Inferences
- Word origin
- Grammar Workbook pages 1-36
  - Nouns
  - Verbs
  - Adjectives
  - Articles
  - Adverbs
- Stems 1-80
- Novel – The Cay

### Second Quarter

- Unit II: Part Two – Short Stories
- Organizing and Delivering an Oral Summary
- Magazine articles and government publications
- Unit V: Part One – Drama *A Christmas Carol* by Charles Dickens
- Summarizing
- Cause and Effect Essay
- Evaluating Media Messages
- Literary Criticism
- Grammar Workbook pages 37-72
  - Prepositions
  - Sentence – subjects and predicates
  - Direct and Indirect Objects
  - Subject Complements
  - Prepositional Phrases
- Autobiographical Narrative
- Stems 81-160
- Novel -- Tangerine

### Third Quarter

- Unit III: Parts One and Two – Types of Nonfiction
- Expository, Reflective and Persuasive
- Main Idea
- Fact and Opinion
- How-to-Essay
- Compare and Contrast Essay
- Evaluating a Persuasive Presentation
- Problem and Solution Essay
- Manuals
- Unit IV: Part One – Poetry
- Drawing conclusions
- Paraphrasing
- Persuasive Essay
- Grammar Workbook pages 73-108
  - Appositives
  - Participles
  - Clauses
  - Functions of Sentences
  - Fragments/Run-Ons
  - Double Negatives
- Problem and Solution Essay
- How-to Essay
- Comparison and Contrast Essay
- Stems 161-240
- Novel – The Watson's Go to Birmingham

### Fourth Quarter

- Unit IV: Part Two – Poetry
- Unit VI: Parts One and Two – Themes in Oral Traditions – Myths and Folktales
- Cause and Effect
- Comparing and Contrasting
- Conducting Interviews
- Grammar Workbook pages 109-end
  - Subject/Verb Agreement
  - End Marks
  - Commas
  - Semi-Colons
  - Apostrophes
  - Diagramming Sentences
- Persuasive Essay, Evaluating Advertisements
- Writing a Business Letter
- Research Report
- Stems 241-250 and Review
- Novel – Tuck Everlasting

The *Prentice Hall Literature* textbook and other various novels will be used throughout the course. Students will study at least one novel each quarter. Book reports or projects will be

expected for each novel study. Projected novels to study are as follows but are subject to change:

*Tangerine*

*The Cay*

*Tuck Everlasting*

*The Watson's Go to Birmingham*

# General Information

## I. Discipline Policy

### Quality Point System

Each student will begin the quarter with 10 quality points. Students will not lose any quality points by following the expectations listed below:

- ❖ Is on time to class
- ❖ Brings all materials to class
- ❖ Actively participates in class
- ❖ Has a positive attitude
- ❖ Is cooperative
- ❖ Follows all school rules

**One quality point will be lost for each of the following actions:**

- Chewing/Eating gum or candy
- Disrupting class
- Tardy to class
- Missing materials
- Showing disrespect to students or teachers
- Refusing to follow school rules

Certain offenses will result in an automatic office referral.

### Consequences

3 points lost: Parent contact (letter, email, or phone call)

5 points lost: Letter home and referral for detention

8 points lost: Parent contact (letter, email, or phone call)

10 points: Parent contact and referral for In School Suspension

Every 5 points lost thereafter will result in an office referral.

3 Office Referrals: Recommendation for OSS

### Incentives

Students who have lost 3 or fewer quality points, have never served detention, or received a referral will receive incentives each quarter.

Team documentation of points will be kept. Students are responsible for knowing their point status.

Individual teachers reserve the right to their own classroom procedures and additional consequences, as they deem necessary.

## II. Classroom Behavior

Students are expected to follow the classroom rules:

1. Be in class on time and ready to work
2. Bring all books and materials to class
3. Stay in your seat
4. Raise your hand and wait for permission to speak
5. Show respect to everyone

## III. Course Evaluation

- Classwork, quizzes, homework, and all other minor assignments will count for 50% of student's grade.
- Tests and major projects will count as 50% of student's grade.