

WOODLAND ELEMENTARY SCHOOL
Syllabus for Kindergarten



Woodland Mission Statement

"Where every leader succeeds in learning and life."

Daily Schedule

This may be requested by the teacher

Evaluation of Student's Progress

Kindergarten students are assessed throughout the year using a variety of assessment tools. The students will be assessed individually by me at least once every two months. We assess letter recognition (upper and lower case), letter sounds, number recognition (0-20), number value, and popcorn words.

Schedule of the formative testing dates:

Reading: KRA – Fall

Fountas and Pinnell – progress during year

Math: GCS 5K Math Assessment – Fall and Spring

Writing: Narrative-Fall, Informative-Winter, Opinion-Spring

Grading Scale

M – Meets or exceeds grade level standards

P – Making expected growth/progress

B – Beginning to progress

N – Needs intensive support

Student Records

Students' progress will be tracked using the following items:

- ✓ Progress reports will be sent home on: November 23, February 18, April 29
- ✓ Report cards will be sent home on: October 29, January 22, March 24, June 6.

All biological parents and/or guardian have the right to see the student records. Please contact the teacher to make an appointment. Student records are kept in language folders, math folders, writing portfolios, and permanent records.

Missed Work/Make-Up Policy

Work is held for absent students. Students will have **five** school days upon his/her return to school to complete any daily missed work or homework.

Attendance and Tardy Policies

When a student is absent, a note is required from the parent or a doctor for the absence to be excused. When a student reports late to school, a parent must sign them in and the student must receive a note from the office to give to their teacher. Students who have more than two tardies will not be recognized for perfect attendance at the end of the nine weeks. To receive recognition for perfect attendance for the year, students may not have more than five total tardies.

Rules for Student Behavior

Please refer to the Student Handbook. Students are expected to follow school wide rules as well as classroom rules, which are discussed during the first week of school.

Classroom Management

Class Mission Statement: (student created) We will be proactive Woodland Wildcats. We will be fabulous fish, be good friends, and be good every day.

Expectations for Students

- ❖ Actively participate in class
- ❖ Listen attentively
- ❖ Have a POSITIVE attitude
- ❖ Participate in group and individual activities
- ❖ Work eagerly on assignments
- ❖ Ask for help when needed (after attempting to do it)
- ❖ Play nicely at recess and abide by the rules
- ❖ Be kind to one another
- ❖ Always do your best
- ❖ Follow the 7 habits and be a good leader

Classroom Management Plan

Positive reinforcement of Leader in Me expectations. Each individual class uses the expectation of Woodland per the handbook and developed their own list of expectations. Respect and responsibility are at the core of our K5 rules.

Homework Policy

Homework will begin in Dec. It will be assigned on Monday and is due on Thursday. The purpose of homework is to provide additional practice. Please check your child's red folder on Monday afternoon for homework assignments.

Procedures for Non-Instructional Routines

In the mornings:

Students report to the smiley face room no sooner than 7:25 a.m. and will remain there until 7:45 a.m. Breakfast is served from 7:20-7:45 a.m. Students will be dismissed from the smiley face room to their classrooms at 7:45

In the afternoons:

ALL students will remain in the classroom for afternoon dismissal procedures. The car numbers, bus colors and Day Care names will be displayed on the TV screen. When the students see their number, color, or Day Care name they will be dismissed to a designated area. ****PLEASE** make sure your child knows their car number and/or bus color.

Bathroom: Please let me know if your child has a medical condition that may cause your child to have to go more than three times during the day.

Communication with Parents

Weekly newsletters will be sent home via email and the red folder. You may also locate this newsletter on my website. Weekly folders, parent notes, phone calls, and conferences are frequent means of communication also. EMAIL is the quickest and easiest way to communicate with me.

A conference is scheduled with each parent at the end of the first nine weeks. Another conference will be held later in the year for those students on Academic Plans. A conference may be called at any time the teacher or parents deem it necessary. If a conference is needed, please contact your child's teacher to schedule one.

Long Range Planning and Learning Goals

The quarterly goals are broken down to topics to be covered monthly. This enables the teacher to do more accurate planning each week. The language, reading, and writing skills are taught throughout the year. Science, Social Studies, and Health are taught a subject at a time instead of two subjects consecutively. Math skills are also listed to show when they will be assessed although there is continued review during the year.

- ✓ **South Carolina State Standards:** A complete listing of standards can be accessed through the Greenville County School District website and the South Carolina State Department of

www.greenville.k12.sc.us
<https://ed.sc.gov>
<http://www.scfriendlystandards.org/>

Field Trips this year:

*See handbook for guidelines for chaperones.

- ❖ Pumpkin Patch
- ❖ Community Helper/Fire Department
- ❖ Zoo (TBD)
- ❖ /Greenville Little Theatre (at school)
- ❖ Dental Health play (at school)

***See below for the Kindergarten Long Range Planner**

Week of:	Letters	Popcorn Words	Big Books	Science / S.S.	Math	Special Events
Aug. 22			Kindergarten books	7 Habits: Rules/Routines	Intro calendar	Aug. 22-1 st day
Aug. 28	A,B,C,D,E		7 Habit Books	Rules/Routines/Rhymes	Identify & describe Shapes	1st writing sample District Math Bench/ Angela R. - 8/31
Sept. 4	F,G,H,I	I	Nursery Rhymes How Do Dinosaurs Go to School? characters	All About Me/ Maps		Half K5 classes lunch codes KRA Benchmark- 8/28-10/26
Sept. 11	J,K,L,M,N	like	What Makes a Family? Main Idea	Friends/Family	Classify 2&3D shapes	Labor Day Sept.5 AIMSweb assessing?
Sept. 18	O,P,Q,R,S	the	Please Puppy Please Story Structure	Four Seasons/ Fall		Open House-9/18 conference sign up BEGIN ERI?
Sept. 25	T,U,V,W,X	and	Everybody Works Text&Graphic Features	Plants-living/non-living	Rote Counting & Amt Counted	F&P -9/11-12/19 Start conferences
Oct. 2	Y,Z	Review	Kite Flying Sequence of Events	Apples - organism needs		
Oct. 9	m, s	see	My Five Senses Compare and Contrast	Five Senses	Writing and Representing 1-10	Narrative writing sample
Oct. 16	a (vowel)	we	Mice Squeak, We Speak Understanding Characters	Pumpkins - sink and float		Oct. 19-20-Workday KRA FINISHED BY 10/26
Oct. 23	t, c	a	Move! Story Details	Leaves	Classifying & Counting Objects	1 st Quarter- 10/26 Jodi-10/22, Angela W.-10/23
Oct. 30	p, n	to	What Do Wheels Do All Day? Text&Graphic Features	Fire Safety/Red Ribbon Week		Dale-10/26 Red Ribbon
Nov. 6	f, b	Review	Mouse Shapes Story Structure	Election/ Susan B. Anthony	Counting to 50 & Representing 20	Report Cards-11/6 Election- Nov. 8/ Anne-11/8
Nov. 13	i (vowel)	an can	Holiday Books	American Symbols		
Nov. 20	g, r	at in	Holiday Books	Past/Present	Comparing #s	Thanksgiving- Nov. 22-24 Sheila-11/25
Nov. 27	o (vowel)	so it	Holiday Books	Turkeys/Thanksgiving		Progress Report 11/29
Dec. 4	d, x	up am	Holiday Books	Reindeer/Maps?		
Dec. 11	e (vowel)	on of	Holiday Books	Holiday/Gingerbread	Add/Subtract within 5	
Dec. 18	j, h	was that	Holiday Books	Holiday Traditions		Winter Break-Dec.21-Jan. 2
Jan. 3	k, l	come me	Jump Into January Compare & Contrast	New Year/Winter Season		Mid-District Math
Jan. 8	u (vowel)	*with my	Snow Conclusions	MLK/Rosa Parks		Annie- 1/13Quarter 2 ends - 1/16
Jan. 15	w, v	you what	What Color is Nature? Author's Purpose	Weather changes/Matter	Measureable attributes	MLK - 1/16

Jan. 22	x, y	are *now	Turtle Splash Cause and Effect	Winter/Animal- plant adaptations(food, protection, habitat)		Report Cards- 1/23
Jan. 29	q (qu rule)	Review	What a Beautiful Sky! Seq of Events	100 th Day/Groundhog	Composing 10	100th-1/31 Groundhog- 2/2 Natalie -Feb. 1
Feb. 5	a (word families)	is *know	What is Science? Story Details	Valentines/Feelings		
Feb. 12	e	*find *this here	I Love Bugs! Conclusions	Dental Health	Add/Subtract within 10	Valentines-2/14
Feb. 19	i	*will *be **look	In The Big Blue Sea Author's Purpose	President's Day Washington/Lincoln		End Quarter 3- 2/20 Progress Report-2/20 Presidents' Day- 2/20
Feb. 26	o	go for	Sheep Take A Hike Cause and Effect	Dr. Seuss (2 nd)		Dr. Seuss- 3/2
Mar. 5	u	Review	Curious George's Dinosaur Discovery Seq of Events	Community Helpers	Counting to 100 by 1's and 10's	
Mar. 12	Diagraphs	*make play **have	The Best of Friends Understanding Characters	Wants and Needs St. Patrick's	Place Value	Informative writing sample
Mar. 19		said *good **do	Leo the Late Bloomer Story Structure	Spring Season		End Quarter 3- 2/23 Snow day #1 – 3/19
Mar. 26		she **he *all	Zinnia's Flower Garden Seq of Events	Insects/ Life Cycles		Report Cards- 3/29 Makeup day #2 3/30 Susan – 3/26 Kathy- 3/29
April 9	Blends	he *no	Chameleon, Chameleon Conclusions	Life Cycles	Model Shapes	Book Fair
April 16		Review	Pie in the Sky Text&Graphic Features	Earth Day/Magnets		Earth Day- Snow Day #3 4/27
April 23		do *down	Something Special Cause and Effect	Animals/Offspring	Word problems Facts fluency	
April 30		have *help	One of Three Compare and Contrast	Plants		Progress Report – 5/3
May 7		look *out	You Can Do It, Curious George Story Structure	Maps (home, school, neighborhood, natural resources) Mother's Day	Review/Catch up	Post District Math
May 14		*off *take	Look at Us Main Idea & Details	Growing/Changing		
May 21		Review	Miss Bindergarten Understanding Characters			opinion writing sample
May 29				Summer (Memorial/July 4th)		Memorial- 28 June 6- ½ days Last Day June 6th