

First Quarter

Language Arts

Reading

- Building Strong Reading Habits
 - Beginning of year assessments
 - Back to School books (*Generate Retelling*)
 - Friends - Informational text, Fable, Poetry (Main Idea)
 - Family - Realistic fiction, (Understanding Characters)
 - School - (Sequence of Events)
 - Neighborhood - Informational text, Poetry, Fable (Text and Graphic Features)
 - Careers - Informational text (Story structure - beginnings and endings)
- Becoming Problem Solvers in Reading

Writing

- Narrative - Small Moments
 - Write about new friends
 - Respond to Literature
 - Create Word Lists to use in writing - family, friends, school words, neighborhood words, careers, transportation, communication, animals, descriptive words (Appropriate word formation)
 - Simple and Compound Sentences

Word

- Review alphabet & high frequency words - Appropriate letter/word formation, ID sounds of letters & words
- Ending punctuation and commas
- Nouns and Verbs
- Alphabetical order
- Phonics - short a, e, i, o, and u words
- Adjectives

Math

- Getting Started
 - * Beginning of year assessment
 - * Review of kindergarten skills
- **Unit 1** Counting and representing numbers
 - * Extend the counting sequence 1 to 120, read and write numerals 1 to 20
- **Unit 2** Addition to 20
 - * Represent and solve equations and word problems involving addition within 20 by using objects, drawings and equations. Understand and apply properties of operations. Example if $8+3=11$ is known then $3+8=11$ is also known (communicative property). Example to add $2+6+4$, the second two numbers can be added to make a 10, so $2+6+4$ is the same as $2+10=12$ (associative property). Identify equations as true or false.

Science/Social Studies

Social Studies

- School Rules and Routines
 - * Explain making and enforcing laws/rules, respecting rights, citizenship
- Careers within the Community
 - * Illustrate community life including jobs, school, transportation and communication)

Science

- Characteristics and Needs of Plants
 - * Recall, compare, classify and sequence basic needs, major structures, classifications, life cycle, and environments of plants)

Second Quarter

Language Arts

Reading

- Learning About the World Through Reading
 - Fables and Fantasy (Understanding Characters)
 - Informational text (Details, Author's purpose)
 - Biographies (Graphic Features, Questions)
 - Seasons (Cause and Effect)
 - Holiday books (Story structure - beginnings and endings, Sequence of Events)
- Getting to Know Characters
 - Compare and contrast adventures and experiences of characters
- Mid-Year Assessments

Writing

- Procedural Writing
 - How to Books
 - Simple and Compound Sentences
 - Edit and Revise with Guidance
 - Publish Complete Work
 - Sequence of Events
 - Respond to Literature (Capitalization, punctuation, spelling)
- Narrative Writing: Fictional Stories
 - Prewrite, Draft, Edit, Revise and Publish stories with guidance
 - Commas in dates, series
 - Add illustrations to story

Word

- Adjectives
- Prepositions
- Phonics - short a, e, i, o, and u words
- Words ending in -ed, -ing, -s
- Words with digraphs th, ch, sh, wh and ph

Math

- **Unit 3 - Measuring Length** - Order 3 objects by length, compare the length of 2 objects, understand that the length of an object is composed of smaller units combined
- **Unit 4 - Subtraction to 20** - Represent and solve equations and word problems involving subtraction within 20 by using objects, drawings and equations, understand and apply properties of operations, example if $11-8=3$ is known then $11-3=8$ is also known (Communicative property), identify equations as true or false
- **Unit 5 - Equal Shares** - Divide circles and rectangles into two and four equal shares, understand for these examples that decomposing into more equal shares creates smaller shares
- **Unit 6-Digging Into Data** - Organize represent and interpret data with up to three categories, ask and answer questions about the total number
- Mid-Year District Benchmark Assessment

Science/Social Studies

Social Studies

- Elections and Democracy
 - * Identify government leaders - local, state and national, identify how government affects individuals and families and how elections help determine leaders
 - * Summarize the contributions to democracy by historic figures in the United States.
- Families Around the World
 - *Identify how cultures around the world are similar and different from our families

Science

- Characteristics and Needs of Plants
 - * Recall, compare, classify and sequence basic needs, major structures, classifications, life cycle, and environments of plants

Third Quarter

Language Arts

Reading

- Reading Through the Hard Parts
 - Making connections
 - Setting purposes for reading
 - Games - Drawing Conclusions
- Deepening Comprehension
 - Animal Books Monitor and clarify reading
 - Space Books - Main idea and Details
 - Humorous Folktales - appeal to senses

Writing

- Informational Writing
 - Reports/Books that Teach
 - Simple Sentences, Ideas, Word Choice
- Research process
- Revising, editing, publishing
- Opinion Writing - Persuasive reviews
 - Introduction of topic
 - Statement of opinion and supporting reasons

Word

- Suffixes -er, -est, -y, ful
- Determiners
- Conjunctions
- Contractions
- Prepositions
- Ai, ay, oa, ow, ar, er, ir, ur, oo words
- Compound words
- Phonics - long a, e, i, and o words

Math

- **Unit 7** - Relating Addition and Subtraction - Ex. if $11-8=3$ is known then $11-3=8$ is also known (Communicative property), understand subtraction as an unknown addend problem. Ex. subtract $10-8$ by finding the number that makes 10 when added to 8, determine the unknown whole number in an addition or subtraction equation relating three whole numbers. Ex. determines the unknown number that makes the equation true in each of the equations. $8+? = 11$, $5=?-3$, $6+6=?$
- **Unit 8** - Place Value - Extend the counting sequence 1 to 120, read and write numerals, understand that the two digits of a two-digit number represent amounts of tens and ones, compare two two-digit numbers with the symbols $<$, $>$, $=$
- **Unit 9** - Time - Tell and write time in hours and half hours using analog and digital clocks
- **Unit 10** - Addition with 3 Numbers - Represent and solve equations and word problems involving addition with 3 whole numbers, within 20, by using objects, drawings and equations

Science/Social Studies

Social Studies

- Summarize the contributions to democracy by historic figures in the United States.
- Identify natural resources, the way they are used in different settings around the world and we can conserve the resources
- Map Skills

Science

- Identify properties of Earth materials
 - *Recognize composition of Earth, compare and classify rocks, identify properties and locations of water

Fourth Quarter

Language Arts

Reading

- Reading Across Genres
 - Friends (Characters, Summarize)
 - Art (Compare/Contrast)
 - Fables (Text and Graphic Features)
 - Frog and Toad Stories (Infer/Predict)
 - Bugs - Informational Text (Cause and Effect)
 - Sports (Summarize)
- End of year assessments

Writing

- Writing Like a Scientist
 - Research Process
 - Development of informative writing
 - Revision and editing
 - Publishing

Word

- Contractions
- Variety of Sentence structures
- Diphthongs - ou, ow
- Exclamations
- Adjectives
- Words ending in -ed, -ing, -er, -est, -ly, -y

Math

- **Unit 11**- Geometry - Distinguish between defining and non-defining attributes to build and draw shapes. Defining attributes-example triangles are closed and three sided. Non-defining attribute-example color, orientation or overall size, compose two and three dimensional shapes to create a new shape.
- **Unit 12**- Add/Subtract with Multiples of 10 -Given a two digit number, mentally find ten more or ten less than the number without having to count: Explain the reasoning used.
- **Unit 13**-Adding within 100 - Add within 100 using one and two digit numbers using concrete models or drawings: explain the reasoning used, given a two digit number, mentally find ten more or ten less than the number without having to count: Explain the reasoning used.
- **Unit 14** - Introduction to Money

Science/Social Studies

Social Studies

- Economic Choices - compare needs and wants

Science

- Sun and Moon -Compare features of night and day sky, recognize properties of the sun and moon, illustrate changes in the moon's appearance
- Balance and Motion - Identify location of an object in relation to another object, explain pushing, pulling and vibrations

Instructional Materials and Resources

All Subjects

Promethean Planet flip charts Think Central Rubicon
Learn360 Videos Compass Learning Games

Reading, Writing and Word

Houghton Mifflin Harcourt Journeys student books, online resources and leveled readers
Fountance and Pinnell curriculum
Field trip to the Peace Center to see a play

Math

Macmillan McGraw-Hill South Carolina Math Connects student text books

Manipulatives to include: counting objects, Cheerios, dice, dot stickers, construction paper, hundred chart, number cards, unifix cubes, chart paper, small jar, small Ziploc ,bags, ten grids, ten grid cards, one inch squares, decks of cards, Math Partner Games, dominoes, Cuisenaire Rods, Geoboards, Pattern Blocks, balance with two sets of weights, 2D Shape Sets, 3D Shape Sets, base ten blocks, Coins, small clocks

Science

Macmillan/McGraw-Hill South Carolina Science student text books
Diamond Del in-school field trip
Field trip to the pumpkin farm and to Roper Mountain Science Center
District Science Kits

Social Studies

Houghton Mifflin Social Studies /School and Families student text books

Assessments

Spelling assessments may be given weekly. Students will be given the words at the beginning of each week. The words will be used in the weekly readings.

Writing will be assessed using rubrics and teacher observations. The assessments will be given periodically.

Math assessments will be given at the end of each unit using the District Math assessment.

Science, Social Studies and Health will be assessed at the end of each unit using a variety of methods including projects.

2014-2015 Grading Scale

First grade uses a standard based report card with the following grading scale for all subjects.

+ Exceeds Standard

= Meets Standard

Making Sufficient Progress

- Not Yet Making Progress

Reporting of Student Progress

Student work will be checked and returned weekly in the red folders. Individual teachers will go over their procedures for checking and returning the work.

During the first nine weeks, all teachers will schedule a conference with the parents of each student to go over the student's progress as well as the expectations for the year.

For the remaining of the year, students will receive progress reports in the middle of each nine weeks. Report cards will be issued at the end of each nine weeks.

Homework

Each week your child will have homework. On Mondays I will send home a hard copy of homework instructions and any worksheets. You can also find the homework instructions on my web page. There will be some Language Arts homework each night including reading. Language Arts assignments are due the next day. Math sheets will also come home on Monday. Math assignments are due back by Friday. The math homework can be sent back in the red folder at any time before Friday. Homework will begin the week after Labor Day.

Missed Work/Make-up Work Policy

I will send home missed work when your child returns to school. They will have one week to make up the work and return it to school. Missed test will be made up during class time on the day the student returns to school.

Communication with Parents

Notes may be sent to school in the red folder. I check these each day. Please be sure to check your child's red folder each night. I send home important school information as I receive it. You may also communicate with me by email. My address is ljalliso@greenville.k12.sc.us I will check email before school until 7:45. I will also check email during my planning time which is from 11:15 until 11:55. I usually check email most evenings. If you need to get in touch with me during the day, it would be best to call the front office and have them get in touch with me as soon as possible. The office number is 355-0400. My roomphone number is 355-0420. However, I only check phone messages during the same time that I check email. If you would like to have a conference, please contact me. Conferences can be scheduled with at least 24 hours notice.

***Additional pertinent information is included in the STUDENT/PARENT HANDBOOK.
Please make sure that you and your child are aware of its contents.***

Please label your child's property including coats, sweaters and jackets.