Woodland Elementary
Where We Empower Leaders Every Day in Every Way!

2025-2026
First Grade Syllabus

Teacher Contact Information

Welcome to First Grade at Woodland Elementary! Below you will find teacher contact information. The best way to get in touch with your child's teacher is by phone or email. Please allow a 24 hour business day window for a response as we are very busy during the day teaching and caring for our students.

Mrs. Rice- ph: (864) 355-0476   email: mirice@greenville.k12.sc.us
Mrs. Ackerman-ph:(864) 355-0437   email: laackerma@greenville.k12.sc.us
Miss. Frierson-ph: (864) 355- 0439   email: sfrierson@greenville.k12.sc.us
Miss Denny- ph: (864) 355- 0483   email: adenny@greenville.k12.sc.us
Miss Hall- ph: (864) 355-0430   email: ajhall@greenville.k12.sc.us
Mrs. Newell- ph: (864) 355- 0443   email: dnewell@greenville.k12.sc.us
Mrs. Scudder- ph: (864) 355-0480   email: cscudder@greenville.k12.sc.us
Miss White- ph: (864) 355- 0453   email: alwhite@greenville.k12.sc.us
Mrs. Klessens- ph: (864) 355- 0447   email: cklessen@greenville.k12.sc.us
Mrs. Motes- ph: (864) 355- 0457   email: tmotes@greenville.k12.sc.us
Mrs. Poe- ph: (864) 355- 0438   email: jpoe@greenville.k12.sc.us
Mrs. Buchanan   email: kbuchanan@greenvilleschools.us

Daily Schedule

Please utilize this link to access your child's teacher's individual schedule.

Schedule Link

Grading Guidelines

The Uniform Grading Policy approved by the State Board of Education is in effect for all students enrolled in unit-bearing classes, including those offered at the middle school level.

Kindergarten and First Grade Grading Scale	Second through Fifth Grade Grading Scale
M= The student consistently meets or exceeds end-of-year expectations for this standard P= The student shows expected growth/progress in meeting this end-of-year standard B= The student is beginning to progress toward meeting this end-of-year standard N= The student needs intensive support at school and home to develop this end-of-year standard *If left blank, this standard was not addressed or assessed during this reporting period*	A= 90-100 B= 80-89 C= 70-79 D= 60-69 F= 0-59

Related Arts Indicators
M= Meets related arts standards
P= making progress towards related arts standards

Assessments:
Math: Tests are given at the end of each math unit. Parent letters with scores are sent home.
Reading: Amira is a universal screener that will be used to assess all students. Amira will provide an ARM (Amira Reading Mastery) score, which is the grade level equivalent reading levels. Amira also provides tutoring for students who need support. Reading will also be monitored by small group instruction and teacher observations.
Social Studies and Science: There is an assessment at the end of each unit.
SC MAP Testing: A computer-based Reading/Math assessment will be administered 3 times per year.

There will be no spelling tests given in first grade, however spelling is routinely monitored through our phonics program Reading Horizons (RH), writing, and our reading curriculum Houghton Mifflin Harcourt (HMH). Parents are encouraged to review the Most Common Words (MCW) and phonics patterns that are taught and reviewed each week.

Homework Policy

Greenville County Homework Policy: Daily homework assignments for primary students (K-2) should not exceed 30 minutes, including 20 minutes of reading daily.

Weekly homework assignments will consist primarily of math and word study review. The purpose is to practice what is being learned in class or to reinforce a previously learned skill. Homework is due on Fridays and is expected to be completed neatly.

Missed Work/Make-up Policy

Makeup work Policy: Students have 5 days upon return to school to complete and submit missed assignments and assessments for excused and unexcused absences. Students should work with the teacher to determine missed assignments/assessments to ensure completion. Additional time may be provided at the discretion of administration.Please let your child's teacher know if you would like to pick up any missed work prior to arriving at school. Once makeup work is discussed and the teacher announces materials are ready then missed work may be picked up at the office after 2:45pm.

School and Classroom Expectations

In order to have a safe environment conducive for learning, students are expected to:
1. Be respectful
2. Be responsible
3. Be safe
4. Be kind
5. Be honest

Link to student handbook.

Communication with Parents

Our classroom newsletters are sent via email on a weekly basis, as well as posted on the First Grade's team website. Red Folders go home each day and may contain notes, completed work, homework, and calendars, etc.

Materials/School Supplies

Link to school supply lists Supply lists can be found under the parents tab on the school website or feel free to ask your child's homeroom teacher.

eLearning Guidelines for Inclement Weather

Students will follow **their normal schedule on eLearning days**. Schedules and assignments will be shared via Google Classroom by 7:45 AM so students know the day's expectations. These schedules will include live instruction, and students will be expected to attend these sessions.

<u>Google Meet Expectations</u>:
1. Sign in on time.
2. Find one place to sit.
3. Stay present on Google Meet the entire time.
4. Be respectful of others in the meeting.
5. Stay muted on the Meet until told to unmute, so everyone else can hear.
6. Students should be the only ones from your household at the meeting. Please refrain from having parents, siblings, friends, pets, etc. on screen with your child.

Please review these expectations with your child. You can use the graphic below, or even cut it out of this page and post it in the space your child will be working as a reminder.

GOOGLE MEET GROUND RULES

1. Be on time

2. Find a quiet place and stay there

3. Mute yourself until you want to speak

4. Turn on video

5. Raise your hand to talk

6. Listen while others are talking

7. Be prepared

8. Be respectful

CREATIVE TEACHING RESOURCES
creativeteachingmendoza
creativeteachingmendoza@gmail.com

Units of Study Overview by Quarter

Quarter 1:	
Reading	*Module 1 - story structure & retelling fictional stories *Module 2/3 - identify main story elements to retell the story and identify the central idea and supporting details depending on the genre of the text
Writing	*Module 1 - Narrative Stories- Oral *Module 2 - Informational Text- Descriptive Essay *Module 3 - Informational Text- Research Essay
Math	*Getting started/ Kindergarten review *Ten Ones Make a Ten *Developing Addition and Subtraction Strategies *Exploring Numbers to 120
Science	*Introduction to Science and Engineering *Exploring Organisms
Social Studies	*Getting to Know You *Civics and Government
Health	Personal and Community Health

Quarter 2:

Reading	*Module 4 - literary texts, students will identify main story elements to retell the story, identify the lesson of a text, and identify and explain who is telling the story at various points within the story. In informational texts, students will identify the central idea and supporting details *Module 5 - literary texts, students will identify main story elements to retell the story, identify the lesson of a text, and identify and explain who is telling the story at various points within the story. In informational texts, students will identify the central idea and supporting details *Module 6 - text features, elements of poetry, elements of drama, making & confirming prediction, point of view, making connections, text organization, story structure, & creating mental images.
Writing	*Module 4 - Informational Text - Procedural Writing *Module 5 - Narrative Writing - Imaginative Stories *Module 6 - Narrative Writing - Personal Narrative
Math	*Exploring Numbers 120 (conclusion) *Measuring, Ordering, and Comparing Length *Represent and Interpret Data *2D Shapes & Patterns * Equal Share & Telling Time *Extend Addition/Subtraction Strategies to 20 and Story Problems
Science	*Exploring Organisms (conclude) *Sky Watchers
Social Studies	*History
Health	Mental , Emotional, and Social Health
Quarter 3:	
Reading	*Module 7- ideas & support, text organization, making inferences, point of view, setting, monitor & clarify, topic & central idea, summarize, text organization, synthesize *Module 8- text features, theme, creating mental images, characters, making connections, elements of drama, making inferences, setting, point of view, synthesize, topic & central ideas *Module 9- elements of poetry, evaluate, text organization, story structure, monitor & clarify, retell, text features, asking & answering questions, chronological order
Writing	*Module 7 - Poetry *Module 8 - Narrative Writing - Personal Narrative *Module 9 - Informational Text - Descriptive Essay
Math	*Extending Addition/Subtraction Strategies to 20 & Story Problems (conclusion) *Place Value *Shapes & Patterns *Understanding Place Value to Add/Sub.

Science	*Sky watchers (conclude) *Light and Sound Waves
Social Studies	*Geography
Health	Nutrition and Physical Activity

Quarter 4:	
Reading	*Module 10 - topic & central idea, setting, retell, making inferences, theme, creating mental images, elements of poetry, text organization, making connections, characters. *Module 11 - genre characteristics (narrative nonfiction, informational text, biography), author's purpose, text organization, text features *Module 12 - genre characteristics (realistic fiction, folktales), story structure, point of view, setting
Writing	*Module 10 - Informational Text - Biographical Essay *Module 11 - Opinion Letter *Module 12 - Opinion Essay
Math	*Understanding Place Value to Add/Sub. (conclusion) *Money *Proficiency with Power Standard
Science	*Light and Sound Waves (conclude)
Social Studies	*Economics
Heath	Human Growth and Development