

ELASTIC CLAUSE

The student-parent handbook does not include everything that may possibly happen during the school year. If any situation not specifically covered should arise, the administration will make every effort to act fairly and quickly. The best interest of the student, school, and community will be considered. Each situation is different and will be handled on an individual basis. It is sincerely hoped that each one of you will have a successful and enjoyable school year. Please take time to know the rules and regulations you are expected to follow and many of the little problems can be avoided. If you have questions or concerns, contact the Principal or either Assistant Principal at 355-0400.

Woodland Elementary
“Where Every Leader Succeeds in Learning and Life”

STUDENT/PARENT HANDBOOK 2021-2022

PRINCIPAL – Katrina Y. Miller

ASSISTANT PRINCIPAL – Chris Phillips

ASSISTANT PRINCIPAL- Nurit’ Sexton

1730 Gibbs Shoals Rd

Greer, South Carolina 29650

(864) 355-0400

FAX (864) 355-0477

Web Site: <http://greenville.k12.sc.us/woodland>

School Office Hours 7:00 am - 3:45 pm

September 2021

Dear Woodland Wildcat Families,

Welcome to an exciting year at Woodland Elementary! We are so happy that you will be a part of our Woodland family! We are beyond excited to have our students back in the school. The theme for this year is #Woodlandworldwide.....Champions of Leadership! We believe that as a Leader In Me school your child will experience various opportunities throughout the school year to achieve academically and to flourish as a leader. Our goal is for every day at Woodland to be a positive experience for all of our students and that they are excited about learning and leadership.

Now that summer has ended and we have returned to school, we would like to share some very important information with you through this STUDENT-PARENT HANDBOOK. It has been carefully prepared to help all of us have a better understanding of each other and to make Woodland a more pleasant and safe place to learn and work. Please take the time to read through our handbook. Knowing exactly what is expected to keep our students safe and focused on learning will make this school year easier, more rewarding, and a lot more fun.

As a school and district, we are focused on maintaining a safe environment for our students and staff. Thank you for partnering with us through these unprecedented times to provide our children with a quality education. I believe that we are capable of accomplishing amazing things when we work together.

Throughout the year, we will stay focused on working hard, setting goals, developing leadership skills, achieving academically, and celebrating our victories. We at Woodland are committed to synergizing as a team to ensure that each and every student is successful and that their individual needs are met. Please let us know if there is ever anything that we can do to assist your child or your family.

Yours in serving children,

Katrina Y. Miller
Principal

VISION

Where Every Leader Succeeds in Learning and Life

MISSION

Our Woodland community's mission is to develop a safe, positive, student-centered environment for all students while seeking to develop productive and responsible leaders in our world.

DAILY SCHEDULE

7:00 - Earliest time students may enter the building.

School building opens to students. All students entering the building from 7:00-7:30 will either go to the cafeteria for breakfast or sit in grade level hall socially distanced. At 7:25, students will report to their homeroom classroom and eat their school breakfast if they got one from the cafeteria. Breakfast is served from 7:00-7:40. Breakfast is free for all students.

7:25 - All classrooms will be opened and teachers will be at their doors to greet students.

7:45 - The school day begins. All students arriving after 7:45 are tardy and must report to the attendance clerk (front office) before going to class. If students are frequently tardy, the parents must accompany their child to the office before the child will be admitted to class.

10:00-12:30 - Lunch is served (schedule will be adjusted as needed).

1:45 - There will be no early dismissals after 1:45 daily.

2:08 - Afternoon announcements. **All students must be packed and ready for dismissal prior to announcements. All students should be seated and listening to announcements. There should be no movement until the announcements are finished.**

2:15 - All students are dismissed.

2:40 - All car riders must be picked up by this time. Late parents will have to enter the building to pick up their child.

Supervision by the Woodland staff is provided from 7:00 a.m. until 2:40 p.m. Students may not enter the building without parent supervision before or after these hours. Only children of teachers are allowed in the building before and after school hours. Students that have not been picked up by 2:40 will wait in the Main Office.

ACCIDENTS AND EMERGENCIES

In case of an accident, authorized school personnel will give first aid. In cases of serious accidents or illness, every effort is made to contact the parents. The school follows the parent's directions on the health card and enrollment form if unable to reach them when a child needs more than first aid. **All contact information must be current and correct at all times.**

ADDRESS AND/OR PHONE NUMBER CHANGE

It is necessary that the school office have on file your **current address and home/work phone numbers at all times.** This information is especially important in cases of emergency. Please notify the office immediately if you change your address or phone numbers. Many persons have an unlisted telephone number; however, the school must have a number where parents can be located. The school will not release unlisted phone numbers.

ARTICLES PROHIBITED IN SCHOOL

Anything that might be a hazard to the safety of other children or interfere in any way with school procedures may not be brought to school. Such items as guns, caps for guns, bean shooters, knives, matches, lighters, cigarettes, pornographic material, non-prescription drugs or pills, and alcoholic beverages are not permitted and will be taken away from the student. Prescription drugs and inhalants are not allowed without a physician's permission in writing and on file in the Health room. Any abuse of this policy will be dealt with according to school district policy. Fighting, drugs, and weapons at school may result in suspension.

Students are in school to study and learn; therefore, toys are not allowed at school unless the teacher specifies a purpose.

ATTENDANCE

The attendance guidelines are from the South Carolina Compulsory Attendance Law. All schools in South Carolina are required to comply with this law. Parents/Guardians are legally responsible for sending their children to school, and good attendance is required at Woodland Elementary. A record of student attendance is kept beginning with the first day of school *and* continues through the last day of school. Students are counted present only when they are in school, on homebound instruction, or present at an activity authorized by the school principal. In elementary schools, a student is considered in attendance when present for at least 3 hours of a school day. Accrued absences, either lawful or unlawful, or a combination thereof, may not exceed ten (10) days during the school year. All absences in excess of 10 must be lawful.

*** When a student is absent and upon his/her return to school, parents should send a note with the date and reason for absence unless a doctor's note is obtained and submitted.**

***It's imperative for parents to communicate with teachers regarding ANY and ALL absences.**

ATTENDANCE FOR HYBRID MODEL

All attendance laws still apply in addition to:

1. Students need to demonstrate active participation in eLearning to be marked present on eLearning days.
2. Students who do not attend on their Face-to-Face days may complete eLearning assignments but will be marked absent.
3. Parents need to communicate with the teacher regarding ALL absences, including eLearning.
4. Even in these unusual circumstances, ALL attendance laws still apply and will be enforced.

LAWFUL ABSENCES

1. Absences due to a student's own illness* and whose attendance in school would endanger his or her health or the health of others. (*Verified by a statement from a physician within two (2) days of the student's return to school.)

*If a student's absence is due to illness that does not require a doctor's visit, a parent note is acceptable.

2. Absences due to health related appointments. An excuse for an appointment lasting for a short portion of the school day does not excuse an entire day. Appointments should be scheduled after school hours if possible. A physician must verify absences within two (2) days of the student's return to school.

3. Absences due to hospitalization or extended medical care by a physician, which are not of sufficient duration to warrant homebound instruction. Students who are out of school for longer periods due to medical conditions should request homebound instruction. Forms are available from the guidance department.
4. Absences due to an illness or death in the student's immediate family verified by a statement from the parent within two (2) days of the student's return to school. (*An obituary or funeral program may be requested to verify deaths.*)
5. Absences due to a recognized religious holiday of the student's faith when approved in advance. Such requests must be made to the principal in writing.
6. Absences due to activities that are approved in advance by the principal. This would include absences for extreme hardships. Such approval should be pre-arranged when possible.
7. Suspensions are counted as lawful absences (*unless a student is subject to court attendance.*)
8. Absences for court appearances. (Documentation must be provided.)
9. With approval from the principal, students may be absent for a portion of the school day or the entire day for school-sponsored activities such as field trips, academic competitions, athletic events or other extracurricular activities. The school will not count the student absent from class/school in such cases.
10. Absences for students whose parents/guardians are experiencing a military deployment. A principal may grant up to five (5) days of excused absences provided that 1)the absence is pre-approved, 2)the student is in good standing, 3)the student has a prior record of good attendance, and 4)missed work is completed and turned in within the school's allotted time period.

UNLAWFUL ABSENCES

1. Absences of a student without the knowledge of his or her parents.
2. Absences of a student without acceptable cause with the knowledge of his or her parents. Vacations are considered unlawful absences.

***After 3 consecutive, unlawful absences or 5 total unlawful absences, students are considered truant. Parents are then required to attend a conference to address the cause of the absences.**

AWARDS DAY

End of year Awards Day celebrations will be held in the classrooms for grades K-2. Teachers in those grade levels will notify parents of specific details at the appropriate time. A more formal ceremony will be held for grades 3-5. These events are held in the cafeteria. Parents will be notified of the details at the appropriate time. (*Tentative*)

BREAKFAST/LUNCH

Breakfast is served at Woodland each day between 7:00- 7:40. Students who arrive after 7:40 will not be offered breakfast. All students are offered breakfast free of charge as part of the GCSD Universal Breakfast Program. **Parents are not allowed to bring in lunch from Fast Food establishments for their**

individual child or for the entire class. The **Free and Reduced Lunch Program** is available under the National School Lunch Program. An application form will be given to enrolling students. Parents will be notified in writing of eligibility. If parents or guardians find it impossible to pay for student meals, please apply for free and reduced meals by completing an application available from your local school Cafeteria Manager.

Lunch & Milk Prices*

Student Meals-free breakfast and lunch for all students until the end of 2021-2022 school year or until funding ends

Adult Meals

Breakfast \$2.60

Lunch \$4.10

*Meal prices are subject to change. Please refer to the District's website for current meal prices. A menu is posted on the school's web-site each month with the meal choices. Students have three different menu choices each day.

**Parents are not allowed to bring in lunches from outside sources (ex: McDonald's, Subway, Chick-Fil-A, etc.). Soft drinks are not permitted in the school cafeteria. Students may bring lunch from home or purchase from the cafeteria. Fruit juice or water may be brought from home or purchased in the cafeteria. Parents who choose to bring treats to lunch for their child's class may not share with other classes unless all students are given a treat.

For safety concerns, we cannot serve or give "homemade" foods, therefore, all food (treats) to be shared with other children must be store bought with visible ingredient labels and pre-packaged.

(At this time, parents are not permitted to visit the school to eat lunch with their child due to students eating lunch in classrooms)

BIKES, SKATEBOARDS, AND HEELYS

Bikes may be ridden by students and parked in the assigned parking areas if allowed from a designated neighborhood according to GCSD Transportation. Students must place their bikes in a bike rack each day and show respect to others' property. **All children riding bicycles need to wear a helmet. Bikes are not to be ridden on the sidewalks around the school at any time. Heelys and skateboards are not allowed on the school campus.**

BIRTHDAYS

*If you would like to provide food for special occasions (i.e. student birthdays) please check with your child's teacher prior to the event. **For safety concerns, we cannot serve or give "homemade" foods, therefore, all food to be shared with other children must be store bought & packaged with visible ingredient labels.***

Any items sent to the school for your child (such as balloons, gifts, or flowers) will be held for your child in the office until dismissal to prevent interruptions in the classroom. Students may not take balloons on the bus because this interferes with the driver's ability to have a clear view. **Invitations to parties outside of school may not be passed out at school.**

BOOKBAGS

Rolling bookbags are allowed at school for students in grades 2-5. A student may be asked to carry the book bag if they are using it for something other than to transport books. (i.e. horseplay). The administration will notify you if this should occur.

BUS TRANSPORTATION

Greenville County Schools Code of Conduct on School Buses

In order to ensure the safety of all students riding buses in Greenville County Schools, appropriate behavior is required for all students. Transportation to and from school is an extension of the classroom and should be considered part of the school day. The issue of safety requires students to be on their best behavior while on school buses or vehicles. Violations of school bus rules will be addressed in the manner listed below, with the exception of violations relating to the tagging program used in elementary schools. The guidelines for that function are listed separately at the end of this document.

The School District Behavior Code is in effect for all students at all times when being transported on school buses to and from school or school activities. Thus, while students may lose the privilege to ride the bus due to their misconduct, the student may also be disciplined according to the District's Behavior Code, up to and including suspension, recommendation for expulsion and notification to law enforcement.

Level I Offenses - Disorderly Conduct

- Refusing to follow driver directions
- Getting on or off the bus at an unauthorized stop without permission
- Standing or sitting improperly while the bus is moving
- Riding the wrong bus without permission from the principal
- General horseplay
- Making loud noises
- Profanity/Obscene Gestures
- Littering
- Possession of tobacco products, e-cigarettes or vaping devices
- Delaying bus services by tardiness, loitering, etc.

**The school administration may classify a Level I offense as a Level II offense if the infraction seriously jeopardizes the health and/or safety of others.*

Level I Consequences

- 1st Referral -- Warning and parent contact
- 2nd Referral -- In school punishment, parent contact and/or one (1) day bus suspension
- 3rd Referral -- Suspended from bus three (3) days and parent conference
- 4th Referral -- Suspended from bus up to five (5) days and parent conference
- Additional Level 1 referrals will result in administrative review and may be accelerated to a Level II offense

Level II Offenses

- Use of tobacco products, e- cigarettes, or vaping devices
- Throwing objects out of bus
- Profanity directed at staff
- Rude, discourteous behavior directed at staff
- Vandalism [restitution may be required]
- Harassing, threatening or Intimidating another student
- Fighting
- Stealing

- Inappropriate verbal or physical conduct of a sexual nature
- Other safety violations that may interfere with the safe operation of the school bus

**The school administration may classify a Level II offense as a Level III offense if the infraction seriously jeopardizes the health and/or safety of others.*

Level II Consequences

- 1st Referral -- Suspension from bus up to ten (10) days and parent conference
- 2nd Referral -- Suspension from bus ten (10) days and parent conference
- 3rd Referral -- Suspension from bus thirty (30) days, possible removal and parent conference

Level III Offenses

- Possession, use or transfer of weapons
- Sexual offenses (which include sexual acts that do not result in criminal offense)
- Arson
- Impeding the operation of a school bus
- Distribution, sale, purchase, use or being under the influence of alcohol or controlled substance
- Threatening to take the life of or inflict bodily harm to a school employee
- Ganging
- Bomb threat

Level III Consequences

- Any referral - Minimum thirty (30) days suspension from bus and possible removal from bus for remainder of school year and parent conference.

Discipline of Disabled Students:

Students with disabilities will be disciplined in accordance with federal state law including the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, as set forth in the procedures developed by the administration.

Greenville County Schools General Procedures for Transporting 4K, 5K, and 1st Grade Students

School Responsibilities:

Schools are responsible for ensuring that all student transportation information is transmitted to their respective center in a timely manner during the school year. Schools are required to maintain accurate student information in PowerSchool to include accurate student addresses and correct arrival and departure codes. All bus requests will be submitted to the transportation center by July 31st prior to the beginning of school. Student information submitted after this time may not allow sufficient time to process information and assign the student to a bus prior to the opening of school.

All K4, K5 and 1st grade students will receive a numbered ID tag from the school prior to boarding the bus in the afternoon. The tag must be visible to the driver. As the student departs the bus in the afternoon, the driver will collect the student's identification tag. The driver will retain the tag and deliver all tags to the school the following morning. The school will distribute the tags to the respective teacher or staff member so the tags can be put on the student before afternoon bus dismissal.

Each 4K, 5K and 1st grade student must wear a bus tag while being transported to and from school for the entire school year. The student tag shall include the following information:

Front:

Student Name
Unique number
[] Student designee name (4th grade or above)
Route number

Back:
Student Address

Driver Responsibilities:

Drivers are responsible for ensuring that 4K, 5K and 1st grade students are not allowed to depart the bus, whether alone or in a group, if a parent/guardian/designee, with a numbered card, is not present at the stop. Drivers are responsible for returning these students to the elementary school. The driver will immediately contact his/her respective bus center and alert them to the fact that a student is being returned to school. The center staff will immediately notify the school so that school staff can be present to meet the bus.

Drivers are responsible for turning in a “School Bus Disciplinary Report” each time a student is returned to the elementary school. Drivers are responsible for assigning all 4K students to seats at the front of the bus. Under normal circumstances siblings will be assigned to the same seat. The transportation department will provide the driver with a list of students at each stop. If the driver has any doubt about whether the student is at the right stop or not, the driver should immediately notify their center for instructions.

Parent Responsibilities:

The parent/guardian is responsible for properly registering their student(s) at the designated school and ensuring that all information provided on required forms is accurate and current. The parent/guardian is responsible for updating this information at the school whenever changes occur.

The parent/guardian must be present at the regular bus stop both during the morning pickup and afternoon drop-off of their 4K, 5K or 1st grade child. The parent/guardian will be given four (4) numbered cards to distribute to any designee to be at the bus stop in their place. The designee may be another adult or student designee (4th grade or higher). A Bus Tag Application is to be furnished by the school, completed and returned by the parent/guardian to the school before the student rides the bus. One person may serve as designee for multiple children. The parent/guardian is ultimately responsible for the safety and conduct of his/her child at the regular school bus stop.

If a 4K, 5K or first grade student is preparing to depart the bus at their assigned stop, whether alone or in a group, AND the parent/guardian/designee, with the numbered card, is not present at the bus stop, the student will be returned to his/her elementary school. When a student is returned to the elementary school, school staff will contact the parent/guardian via contact information that has been provided by the parent/guardian. If the parent/guardian cannot be located, the matter could be referred to Greenville County Schools Law Enforcement Division, appropriate local Law Enforcement Agency, and/or the Greenville County Department of Social Services (DSS).

Incidents of the parent/guardian/designee, with the numbered card, not being at the bus stop for PM drop-off, will result in all transportation services being discontinued according to the following schedule:

- First Incident: Warning to parent by school with review of future consequences
- Second Incident: 3 days off the bus
- Third Incident: 5 days off the bus
- Fourth Incident: 10 days off the bus
- Fifth Incident: Removal from bus for the remainder of school year

The school administration will implement the above schedule without a bus driver referral and notify appropriate bus center of the effective dates of loss of bus transportation services.

Please note that the above table of incidents and loss of transportation bus privileges is absolute with no discretion on the part of the school administration.

CARING FOR OUR BUILDING, GROUNDS and SCHOOL PROPERTY

Woodland's students, staff, parents, and visitors are expected to respect every part of our school at all times. Any person who damages the building, grounds, books, supplies, furniture or equipment will be responsible for paying for the repairs, replacement, or any other charges. The principal will assess any fees that are owed.

CELL PHONES

Students are allowed to keep their cellphones, turned off, in their book bags during the day. Phones that are visible or become a distraction during instructional times will be collected and returned at the end of the school day. Consequences for repeat offenders is at the discretion of administration.

CHALLENGE PROGRAM

Beginning in grade three, the school district provides a program for gifted and talented students to challenge them with rigorous, complex class work and research. It is a pullout program which third grade students attend 125 minutes per week and students in grades four and five attend for at least 200 minutes per week. Gifted students demonstrate high performance ability or potential in academic areas. Identification in academic areas will be made using state criteria. Students may qualify automatically with a composite aptitude score in the 96th percentile or higher for their age group. If students do not qualify solely on aptitude, they need to meet criteria in two of three dimensions below.

Dimension A - Reasoning Abilities (similar aptitude test) Students must score in the 93rd national age percentile or above in one or more of the following areas: verbal, non-verbal, quantitative, or composite.

Dimension B - Academic Achievement (MAP or similar achievement test) Students must score in the 94th national age percentile or above in reading and/or math; students must score an advanced status in reading and/or math on a South Carolina statewide assessment instrument.

Dimension C - Intellectual / Academic Performance Students must earn a qualifying score on a performance task test; students in grade five must have a 3.75 GPA on a 4.0 scale at the end of 5th grade..

All students currently in the program will be continually served, they do not need to requalify each year. If a student withdraws from the program, he/she must meet current criteria to re-qualify. Results of private testing will not be accepted for placing students in the Challenge Program. Any questions regarding Challenge should be referred to the Challenge teacher.

CHROMEBOOKS

Greenville County Schools encourages students to use a variety of technologies to enhance their learning. Each student will receive a Chromebook from Woodland Elementary and understand that the Chromebook is the sole property of Greenville County Schools and Woodland Elementary School. If a student violates any part of the [GCS Responsible Use Policy](#), he/she will be subject to the Chromebook discipline policies of Woodland Elementary.

Chromebook Agreement

- I understand that I am being issued a Chromebook to enhance my educational experience; and it will be in my possession for use at and away from school.
- I understand that I am responsible for the equipment issued to me and I will care for the equipment in such a manner as to prevent loss, damage, or theft to the best of my ability.
- I understand there are costs associated with damaging the Chromebook that I am responsible for if my Chromebook is intentionally damaged or accessories are lost.

CITIZENSHIP

Each classroom will establish class rules. In addition, your citizenship responsibilities are:

As a Woodland Wildcat, I will....

1. Respect myself and others at all times.
2. Respect all school property.
3. Listen to and follow directions the first time they are given.
4. Be responsible for my schoolwork.

5. Act in a safe manner.
6. Be considerate of others as he/ she speaks or moves about.

DISCIPLINE

Woodland Elementary is an orderly, disciplined school where students are responsible and accountable for their behavior. Students are expected to follow the classroom and school discipline plans. Most discipline problems can be handled between the teacher and the student. If the offense is serious or if the behavior persists, the student's parents will be informed. There are times when the student's parents are required to come to the school for a conference. Discipline policies are outlined in the Parent Express (the Greenville County School parent newsletter) and located on the District website.

Reporting Bullying, Discrimination, Harassment and Intimidation

The District is committed to fostering an environment that both promotes learning and prevents disruptions in the educational process. Accordingly, the District prohibits all forms of bullying, discrimination, harassment, or intimidation. As provided in Board Policy and Administrative Rule JCDAG, students and parents may file a report of bullying, discrimination, harassment or intimidation by other students, employees of the District, or third parties involved in the school setting. All reports should be filed with the principal or his or her designee. Reports may also be filed by a student's parent. If the allegation is against the school's administration, the student or parent should file a report directly with the District's Parent Resource Representative. (See Policy JA for contact information). Anonymous reports may be made, but those reports must provide the District with adequate information in order to begin an investigation.

Investigations and Consequences

All reports will be investigated promptly, thoroughly, and confidentially. The investigation shall include appropriate steps to determine what occurred and to take actions reasonably calculated to end the harassment, intimidation or bullying, and prevent such misconduct from occurring again. The student and his/her parent shall be informed of the results of the investigation and shall be advised how to report any subsequent problems. However, any discipline of students or staff shall remain confidential.

If the investigation determines that inappropriate conduct has occurred, the administration shall take reasonable, timely, age-appropriate, and effective corrective action. Examples of corrective action include, but are not limited to, disciplinary action against the aggressor, up to and including termination of an employee or expulsion of a student.

The District prohibits retaliation or reprisal in any form against a student or employee who has filed a report. The District also prohibits any person from falsely accusing another person.

Appeals

Notification of the outcome of the investigation will be issued in writing to the complainant and the complainant will be informed of the right to appeal. An appeal related to disability discrimination or harassment should be made to the District's 504 Coordinator. An appeal regarding color, race, or national origin should be made to the District's Title VI Coordinator. An appeal regarding sexual harassment, or gender discrimination should be made to the District's Title IX Coordinator. (See Policy JA for contact information). A complainant may then appeal the decision of the coordinator to the Superintendent or his or her designee.

For a complete copy of the District's Policy, Administrative Rule, and report form referenced above, please see the online link below to the Greenville County Schools Board Policies and Administrative Rules. You may also receive a copy of Policy JCDAG, Administrative Rule JCDAG, or the report form from your school upon request.

<http://www.boarddocs.com/sc/greenville/Board.nsf/Public#>

CLOSING OF SCHOOL

The closing of school in extreme weather or emergencies will be announced on all Greenville County radio and television stations during the early morning hours. Greenville County School District will also post school closings using social media sites. If bad weather develops during the day, listen to the radio for information. You may also call 355-0400 for information. Greenville County School website can also be accessed for important information. In addition, you may receive an automated phone message from the school if any changes to the normal school schedule occur during the school day. ***If extreme weather occurs, eLearning will occur that day. Students will be expected to participate in the Google Meets session and complete the assignments to be marked as present for the day.***

Snow and Ice ***Plan A- Woodland will follow the regular schedule.

***Plan B- When a decision is made to open school two hours late, bus duty will begin at 9:00 at Woodland. Classes will start at 9:45.

Students not in class at 9:45 will be marked tardy.

***Plan C- When a decision is made to close schools for the entire day, students and teachers **will not** report to Woodland and eLearning will be utilized.

SCHOOL COUNSELING DEPARTMENT

Our counselors work closely with the school staff to provide a program of activities designed to enhance the personal, social and emotional development of our students. In addition to the classroom guidance lessons, the counselors work with individuals and small groups as well as parents and teachers to best meet the needs of all students. A teacher, parent, or staff member may refer students to the school counselors. The counselor is also available for conferences with parents. To schedule appointments please call 355-0400.

CONFERENCES

Teacher and student-led conferences are held every fall and spring. These are very important and parents are urged to attend. A uniform Parent/Teacher/Student conference outline is used throughout the building. Parents are encouraged to participate in setting goals for their child during conference times. Parents may request a conference at any time by sending a note to the teacher or by emailing or calling the school office. Teachers or parents may also request special conferences as needed. Conferences/appointments with teachers cannot begin until afternoon dismissal has concluded each day at 2:50.

DRESS CODE

Greenville County School District students are expected to dress and be groomed in such a way as not to distract or cause disruption in the educational program or orderly operation of the school. Personal appearance of students should promote health and safety, contribute to a climate conducive to teaching and learning, and project a positive image of the District to the community. Students should dress for the educational setting and not the recreational one. The administration will make the final judgement on the appropriateness of clothing and/or appearance and reserves the right to prohibit students from wearing any articles of clothing or other items which lead to or may foreseeably result in the disruption or interference with the school environment. The following minimum standards apply throughout The School District of Greenville County and will be vigorously enforced. Principals may make additions to these standards.

- Pants, shorts, and skirts must be worn at the waistline. No sagging (wearing below the waist) will be allowed.
- The length of properly worn shorts, skirts, and skorts must be no shorter than the mid-thigh.
- Leggings, jeggings, exercise pants, tights, leotards, see-through pants, or tight fitting spandex type-pants may not be worn as outer garments. If such items are worn, a blouse, dress, shirt, or sweater must meet the mid-thigh.
No tube tops, halter tops, or spaghetti strap tops.
- Tank tops straps must be an inch wide.
- The sides of the tank top should not droop excessively, exposing too much skin.
- No clothing/jewelry will be permitted that displays profanity, suggestive phrases, alcohol, tobacco, drug ads or other inappropriate phrases or symbols.
- Sheer or see-through shirts are not allowed without an undershirt with one inch straps.
- Blouses or dresses should not expose midriff and/or cleavage while standing or seated.
- Dresses must not be shorter than mid-thigh.
- Underclothing may not be visible.
- Proper shoes must be worn at all times.
- No bedroom shoes or flip flops allowed.
- No head covering which includes bandanas, hats, caps, toboggans, earmuffs, hoods on coats, shirts, or sweatshirts while in the building or in classrooms.
- Sunglasses covering the eyes may not be worn in the building or classrooms.
- Jewelry with spikes is not permitted.
- Items that could be used as a weapon may not be worn or brought to school.

***Special Note: Parents are not permitted to wear attire on school property that is not allowed for children. Ex: short shorts, see through tops, questionable/suggestive slogans or advertisements on clothing.**

DROP-OFF AND DISMISSAL

Each car rider will be assigned a number for the length of his/her enrollment at Woodland Elementary School. The number will be used during afternoon dismissal only. The car tag will be used to announce each child's ride home in order to dismiss students safely and orderly in the afternoon. Parents **MUST** display the car tag (number) on the rearview mirror. Numbers must be visible at all times during dismissal. It is vital that our procedures are followed exactly to ensure the safety of adults and children alike. If your child does not exit the building when their number is called, please park in the parking lot once your group is moved and walk to the flagpole to wait for your child. Please have your car tag with you at the flagpole. Please remind your child of the importance of paying attention during dismissal. Parents must obey directions of each adult on traffic duty while on school property. By following these procedures, our dismissal process will run smoothly and safely. **Woodland's car line is a cell phone free & tobacco free zone for safety reasons, we respectfully request that all drivers refrain from using cell phones and smoking while driving on our campus. Please do not make a left hand turn when exiting the school during dismissal.**

Morning Drop Off

Morning drop off is a hectic time and extreme caution must be exercised during this period. Our staff will be directing traffic each morning at the crosswalk to ensure a safe arrival for all students, staff members, and visitors to the school. Parents of car riders are expected to obey posted traffic signs and regulations, exercise courtesy and caution while on campus and follow all directions given by the individual on duty each day. Failure to do so jeopardizes the safety of everyone. Those who fail to act responsibly and within the law will be reported immediately to law enforcement officials. Please note:

1. Car riders should not arrive before **7:00** each morning in the front carline.. Adult supervision is not provided until this time.
2. The bus entrance will be open from **7:15-7:40** to school traffic transporting 3rd-5th grade students, their siblings, and any others who carpool with them.
Car tags will be provided for all 3rd-5th grade students. These tags are required and must be visible in order to be dropped off at the bus entrance. You may only turn right onto Gibbs Shoals Rd. when exiting the bus entrance. The bus entrance doors will be locked and teachers will be off morning duty at 7:40. Students arriving after 7:40 must be dropped off in the front drop-off area.
3. All students should be **IN THEIR CLASSROOMS** by 7:45 am. Anyone arriving to class after this time will be considered tardy.
4. Students are not permitted to walk across the parking lot to the front sidewalk unless they are escorted by a parent. Students riding in cars should be dropped off in the car line. In order to unload the maximum number of students, each driver is asked to pull up as far as possible in the car line before unloading your children.
5. Parents should **NOT** plan to walk children into the building until further notice.
6. When you pull up to the sidewalk to drop off your children, they need to be ready to exit from the vehicle on the sidewalk side. Parents need to remain in the vehicle. Parents need to say their "good-byes" prior to this time.

Afternoon Pick Up

1. Students should be picked up between 2:15-2:40. Parents arriving after 2:40 will need to come to the office to get their child.
2. Parents **MUST** have a car number for their child displayed in the windshield of the vehicle at all times during dismissal. Please practice this number at home with your child so they will be sure to leave the building when you arrive. To protect our children, you will **not** be permitted to pick-up a child without a car number and will be required to report to the main office.
3. We **DO NOT grant early dismissals after 1:45**. Anyone needing to pick up a child after this time will need to go through the car line.
4. ALL children must be dismissed through the **FRONT** door into the car line.
5. Parents are not permitted to walk to the building to pick-up a child- **everyone MUST** utilize the car line.
6. Parents are asked to notify outside daycare providers in advance each time their child is absent from school.
7. If your child is a recall, please pull around and park at the flagpole. Please have your WES official car tag in hand with you while waiting at the flagpole for your child to come out.

EARLY DISMISSALS

Students, who need to leave school early, must have a written note from home containing: (form available on our website)

1. the date
2. student's name
3. time of dismissal
4. reason for dismissal
5. name of person picking up student
6. the signature of a parent

There will be no early dismissals after 1:45 p.m. All adults must show valid identification prior to the release of any student for an early dismissal. Additionally, the adult will sign the daily early dismissal log and the individual student's early dismissal record each time the student leaves school early. Parent requested early dismissals will count against perfect attendance unless a written doctor's excuse is provided. Chronic Early Dismissals without proper documentation will result in forfeiting perfect attendance and will be addressed by school administration.

EMERGENCIES AND ACCIDENTS

In case of an accident or emergency, authorized school personnel will give first aid. In all cases of accidents or illness, every effort will be made to contact the parents. If we are unable to reach you, the school will follow the parents' directions on the health card or information sheet. In the event of serious illness or injury; if we are unable to reach the parent/s or emergency contacts, we will call 911.

EXCUSES FROM RECESS OR PHYSICAL EDUCATION

Sometimes, after serious illness, a parent may wish to have his/her child excused from physical education and/or recess. Please send a note to the teacher stating the reason for the request. If this request is for more than three days, a doctor's statement is needed. Children who are excused from either of these activities will go to another classroom during this time.

FIELD TRIPS

Field trips are planned by the teacher to correlate with the curriculum being taught in the classroom. A parent or legal guardian must complete, sign and return the district field trip permission form in order for a child to participate. Permission will not be accepted over the phone. Students may need to pay a fee to cover the expenses on some trips. Parents may be asked to help supervise students on these trips. **The lottery process will be used to select chaperones who have completed the chaperone lottery form for each field trip. This process applies to all grade levels.** Parents who serve as chaperones are not allowed to bring children on the field trip. The full attention of each chaperone is needed for the safety and well-being of Woodland students. Safety of students is always the concern when students are away from campus. Students who do not obey safety rules or who cannot control themselves will not be allowed to go on field trips unless a parent accompanies the child. This information will be given to parents on discipline referrals or during discipline conferences. Adult chaperones are to be obeyed and treated with respect at all times. There cannot be any changes to the individuals serving as chaperones two weeks prior to the trip.

Chaperone Requirements: 1. Field trip chaperones throughout the district will be required to undergo not just a sex offender check, but also a criminal records check prior to each trip, similar to the pre-employment required for district employees. 2. Staff will be required to check field trip volunteers no earlier than the Monday of the week of the field trip. 3. Any system alerts will be assigned to a district investigator in Information Security for immediate follow up. 4. A dated copy of the Raptor check will be retained with field trip records.

(At this time, no out of the building field trips for the 2021-2022 school year are scheduled except for Roper Mountain Science Center.)

FIRE DRILLS AND OTHER EMERGENCIES

Fire drills are conducted each month. Exit routes are posted in each classroom and the teacher explains procedures at the beginning of the year. During fire drills students should exit the building quickly and quietly and must remain with their class. Tornado drills are usually held in the early spring months. Specific directions will be given to each class concerning the proper procedures to follow. Students will follow these directions exactly. *****Students are not to talk or play during emergency drills.**

GRADING GUIDELINE

The district's guidelines will be followed in every elementary school in Greenville County. The guidelines' philosophy is that grades should reflect the accomplishment of the student in the classroom to the fullest extent possible. In essence, grades should be earned. Parents are encouraged to utilize the Parent Portal to monitor their child's progress. Grades are uploaded weekly. Once an assessment is given, teachers have five school days to enter grades into the grading system. Students receive a letter grade in penmanship, music, art or physical education. Students must have all A's and B's and must have a Q /M in non-graded subjects to make the Honor Roll.

Grading Scale: A (90-100), B (80-89), C (70-79), D (60-69), F (59 and below)

FERPA

Student Directory Information Annual Notice to Parents and Guardians

[English](#)

[Spanish](#)

Family Educational Rights and Privacy Act (FERPA) Notification of Rights Under FERPA for Elementary and Secondary Schools

[English](#)

[Spanish](#)

HOMEWORK

Policy

- When homework is given, assignments shall reflect the following guidelines:
- Homework shall include one or more of the three generally recognized types of homework:
 - Practice: reinforces newly acquired skills taught in class
 - Preparation: helps students prepare for upcoming lessons, activities, or tests
 - Extension: provides challenging, often long-term opportunities for enrichment that parallel class work
- Homework shall be carefully planned and explained to the students.
- Content and duration of homework shall be personalized to accommodate the age, grade, ability, and readiness of the students.
- Homework shall be assigned with awareness of the home resources available to the student and the family and alternative options offered, where necessary.
- Since involvement in extracurricular activities is encouraged and valued, homework assignments that are lengthy shall be scheduled as far in advance as possible.
- Daily homework assignments for primary level students (K-2) shall not exceed 30 minutes, including 20 minutes of reading.
- Daily homework assignments for elementary students (3-5) shall not exceed 60 minutes.

INSTRUCTIONAL PROGRAM

The curriculum at Woodland is a combination of all the experiences a student has while in school. Subject areas that are taught include: Reading, Mathematics, Social Studies, Health, Language, Science, Music, Art, Physical Education, Technology, Character Education, and Penmanship. The School District of Greenville County and The State Department of Education have adopted curriculum standards which teachers follow when planning instruction. Enrichment and acceleration are provided in all classrooms and by special classes for those students who qualify.

LEADER IN ME

Character education is embedded throughout the curriculum and the school program. As an official “Leader In Me” school, Woodland Elementary follows the “Leader in Me” leadership model that provides opportunities for students to develop to their full potential. It is not a curriculum, but is a comprehensive process integrated into the traditions, systems, curriculum, and culture of our school.

LOST AND FOUND

Abandoned articles found on campus will be turned into the “lost and found”. Parents should encourage students to check for missing items often. Due to health and sanitation concerns, items not claimed will be discarded at the end of each month.

MEDIA CENTER (LIBRARY)

The school media center is an important part of Woodland Elementary for both students and teachers. Our media center is open from 7:30-2:00. It is the center for all teaching materials, books, magazines, pamphlets, pictures, filmstrips, recording, software, and other audiovisual aids. It is also the center of our reading program, as it serves as a link between formal reading books and all of the reading materials we use in our everyday lives. It is automated and links us to networked technology in all classrooms. Classes visit the media center on a regular basis. Students are welcome to exchange books or use the media center any time their teacher will allow. Parents are also encouraged to obtain their own library card and to check out books to read to their children. The morning news show originates in the media center and shares the daily announcements and upcoming events with the student body and staff.

MEDICATION ADMINISTERED AT SCHOOL

All medications must be delivered to the school nurse by a parent, guardian or person over age 18. All prescription medication must be accompanied by a written physician and parental authorization prior to administration at school. A parent may supply over the counter medication to be kept in the health room with written parental authorization. All medication must be in the original, new sealed container. For over the counter medications, dosage may not exceed the manufacturer’s recommended dose. All self-administered medication while at school must have written physician and parental consent. Cough drops, creams/ointments/lotions, tooth pain relief,....must be supplied by parent or guardian with written authorization to administer in the health room. All medication district approved forms are listed on the Greenville County website.

PERFECT ATTENDANCE RECOGNITION CRITERIA

Students with perfect attendance will receive recognition at the end of each nine weeks as well as a certificate at the end of the school year. Students who have more than three tardies or three early dismissals without a written doctor’s excuse will not be recognized for perfect attendance at the end of each nine weeks period. To receive recognition for perfect attendance for the year, students may not have more than five total tardies during the school year or more than five total early dismissals without a written doctor’s excuse. ***(Perfect attendance will not be recognized for the 2021-2022 school year due to Covid 19.)***

PERMANENT RECORDS

A permanent record is maintained in the school office for each student. All information in the permanent record is confidential and is accessible only to the professional staff, and the student’s parents and guardian. Please schedule an appointment with a counselor if you desire to review your child’s permanent record. When a student transfers to another school outside Greenville County, the records will be forwarded to the new school upon receiving a written request from the new school. If a parent or guardian should request copies of student information in the permanent records, there will be a 10¢ per page charge.

PLACEMENT OF STUDENTS

The principal works closely with the classroom teachers, guidance counselors, and the assistant principals to assign students to a heterogeneous homeroom class. The placement of all students at the beginning of the school year is considered **TENTATIVE until after the 8th day reconciliation**. Changes in the enrollment and test results may necessitate assigning students to different classes, but every effort is made to limit the changes that are made. **Final decisions will be made by the administration.**

*Teacher Request Letters- Please refer to the school's website and the calendar for specific information.

*Final placement in a classroom is dependent on receipt of former school's records and review.

PPRA

Notification of Rights under the Protection of Pupil Rights Amendment-affords parents and eligible students rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. [English](#) [Spanish](#)

PROCESSING END OF YEAR RECORDS

Before a child's record can be processed for the next school year, the following must be completed:

1. All fees for lost/damaged South Carolina textbooks must be paid in full.
2. All activities, materials, etc. that have not been paid for during the year must be resolved.
3. All borrowed lunch money must be repaid to the cafeteria.
4. All NSF checks and service charges must be cleared.
5. All library books must be paid for or returned.

PROMOTION/ RETENTION POLICY

The Promotion /Retention Policy adopted by the School District of Greenville County assures that students reach minimum academic standards at each grade level before they are promoted. Students must meet the criteria set by the district in order to be promoted.

Step 1 Parent conferences will be requested to inform parents of the academic concerns about their child.

Step 2 Parents will also be notified in writing before there is a possibility that their child may not meet the standards.

Step 3 Parent conferences will be scheduled to discuss the academic progress the child has made and share ways parents can help their child at home.

RELATED ARTS PROGRAM

Art, music, and physical education programs are compulsory and students must attend these classes. Art, music, and physical education teachers will work with each class for a class period each week.

REPORT CARDS/PROGRESS REPORTS

All students will receive a report card each nine weeks. This report will grade children in reading, language, spelling, handwriting, mathematics, social studies, science and health, art, music, and physical education. If a report is not received, please notify the child's teacher or school office. Students who have failing grades by interim progress report time will receive a progress report. Final report cards will be mailed to students if postage is provided unless the student has lost library books and/or textbooks that have not been paid for. Parents can access grades at all times through the Parent Backpack.

SPECIAL EDUCATION SERVICES

Special education services are provided for students who qualify according to South Carolina and Federal IDEA criteria. Parents may request a meeting to discuss their child's academic and/or behavioral struggles with a support team of school professionals. However, a child will not automatically qualify based on failing grades or bad behavior.

SCHOOL PARTIES

There will be a limit of 3 adults plus the aide, if applicable, approved to attend and supervise parties in each classroom. Those individuals include the teacher, aide (if applicable) the room mom or her designee, and a parent selected through the same lottery process used each year in our selection of chaperones for field trips. Parents will sign up to have their name placed in the drawing when notified by the classroom teacher. The list of parents selected to attend the parties will be given

to the office prior to the day of the party. Approved parents will be required to register at our front desk on the day of the party at the designated time before proceeding to classrooms. Parents/volunteers can still send in goodies and treats, but we can no longer allow the large numbers of parents to 'drop in' and visit classrooms on party days. Approved class parties are the December Holiday Party and June End-of-Year Party. Treats or goodie bags may be sent for other holiday recognition with teacher approval.

SPEECH PROGRAM

Woodland's Speech Language Pathologists serve students with deficits in the following areas: articulation (speech sound production), language (word meaning, listening skills, grammar, social communications, etc.), voice (hoarse, breathy, and nasal) and fluency (stuttering). Speech screenings are completed for all kindergarten students and newly enrolled first grade students. Screenings are completed for upper grade levels by referral. Students that have difficulty with the screening will be considered for further evaluation.

STANDARDIZED TESTING PROGRAM

Woodland Elementary follows the district and state testing programs. Standardized achievement and aptitude tests are administered and test results are available to the parents. Standardized test data are used to identify those areas in which students show academic strength or weakness and to help the school improve the instructional program. Parents will receive a copy of their child's test results (first 9 weeks conference). Our counselors are always available to answer any questions or provide an explanation about your child's test scores.

STUDENT SPEAKERS AT SCHOOL SPONSORED EVENTS

The School District of Greenville County is committed to maintaining an educational environment in which students of all backgrounds, beliefs and religions are welcome and treated with equal dignity and respect. The District will neither advance nor inhibit religion. In accord with the United States Constitution, the District protects private expression, including religious expression, by individual students as long as that expression does not create a disruption to or interfere with the educational environment.

Student speakers at school-sponsored activities, including graduations, may not be selected on a basis that either favors or disfavors religious speech. Where student speakers are selected on the basis of genuinely neutral, evenhanded criteria and retain primary control over the content of their expression, that expression is not attributable to the school and therefore may not be restricted because of its religious or secular content. In contrast, where school officials determine or substantially control the content of what is expressed, such speech is attributable to the school and may not include prayer or religious content. A school, however, may prevent or remove a speaker if the content of their speech is obscene, contrary to the District's behavior code or substantially disruptive to the school environment.

For a comprehensive overview of student's rights, please review the U.S. Department of Education's guidelines on religious expression in public schools at: <https://ed.gov/policy/gen/guid/religionandschools/index.htm>

SUGGESTIONS FOR PARENTS HELPING STUDENTS AT HOME

- Provide a quiet place and designate a time for students to study without distractions of radio, television or telephone.
- Provide necessary materials such as paper, pencils, pens and notebooks as well as materials for special projects such as novels, graph paper, magic markers, poster paper and special notebooks.
- Have available for students a dictionary and an abundance of reading materials including magazines, newspapers and books.
- Encourage friends and relatives to give educational gifts such as books, magazine subscriptions, educational games and manipulative toys.
- Check with students daily about homework assignments to help them plan for study.
- Review with students any work returned by teachers to help students learn from their errors.
- Have students explain lessons being studied, thereby increasing their understanding of the material.
- Help build your child's self-esteem and confidence by providing positive reinforcement.

- Encourage students to revise work that is not completed neatly and orderly.
- Assist students in memorization of addition, subtraction, multiplication and division facts at appropriate grade levels.
- Keep in touch with teachers and counselors about student's progress.
- Be supportive by showing interest in student's work and willingness to provide help when needed.
- Assist students in planning appropriate extracurricular activities to develop socially and physically as well as academically.
- Do not make excuses for things your child fails to do. Help them learn to assume responsibility for their choices. Hold them accountable for what is expected.
- Contact the teacher when you have questions or concerns. Expect regular reports of progress.
- Do not hesitate to ask for help or clarification.
- **Setup a daily schedule for eLearning.**
- **Students should attend their Google Meets daily when eLearning to gain additional clarity on assignments and ask questions.**
- **Ensure that eLearning assignments for each subject are complete and submitted by midnight on the eLearning day.**
- **Utilize teacher feedback for growth in learning and skills**
- **Provide your student with short brain breaks between subjects to regain focus.**
- **Monitor Parent Backpack regularly for student grades (2nd-5th grades).**

TARDINESS

School begins promptly at 7:45 a.m. Students should be in their classrooms by this time and ready for instruction. Woodland opens at 7:00 am daily to ensure ample drop-off time. Punctuality is a quality of good citizenship so help your student be on time. If you arrive after 7:45 a.m, please park in the parking lot and walk your student into the office. **Any student who has more than 5 tardies will forfeit eligibility for a perfect attendance award at the end of the year. The only exceptions to this policy are those that have been medically excused.**

TEACHERS' WORKROOM, MAILBOX AREA, and BREAKROOM

The teachers' mailbox area and the break room area are for teacher/staff use only. Additionally, for safety purposes, children are not allowed in workroom areas at any time.

TELEPHONES

The telephones in the office are for school business. Therefore, students may use telephones in each classroom when the need arises or in cases of emergency. Parents can call directly into classrooms to leave voicemail messages for the teacher.

TEXTBOOKS

Textbooks are given to you free of charge. Textbooks will be checked out to students electronically. They are expensive to replace so please take good care of them. You must pay for replacing all lost or damaged books and materials before report cards will be mailed at the end of the year.

THREATS

All threats from students and/or adults will be taken seriously and reported immediately to law enforcement officials.

TOYS

Toys, trinkets, gadgets, or any item that distracts children's attention are not allowed at school. They interfere with teaching and learning and can cause disturbances. Teachers have been instructed to collect all items that do come to school. Parents can pick collected items up from the teacher at the end of the school year.

TRANSFERS

When a student moves from Woodland to another school, the parent will need to come into the school office at least one week in advance to complete a transfer form. School records will be forwarded to the new school upon request from the school. All money owed to Woodland is due prior to withdrawal.

TRANSPORTATION TO AND FROM SCHOOL

Parents must inform their children of after school plans (including how they are getting home from school), before students arrive at school each day. **Please notify your child's teacher in writing if there is a transportation change.** Calls to the school office regarding changes in transportation home are limited to emergencies only and should be handled before 1:30 pm to ensure that your child goes home the correct way. We cannot interrupt classes to deliver repeated messages. Thank you for your help and attention to this important matter. Parents are asked to exercise caution and courtesy while driving on school grounds.

VISITORS

All parents/guardians, visitors, volunteers, vendors and District employees who seek permission to enter school premises during the school day or during any school-sanctioned event not open to the general public, including field trips and dances, must be checked against the National Sex Offender Registry by using the electronic Raptor sign-in system. All persons will be required to present photo ID or district to gain entrance into the school. However, individuals working or attending events open to the general public, such as a field day or school carnival, are not required to be checked against the system but are required to sign in at the appropriate stations.

If a person refuses to have his/her photo identification scanned or does not have a state-issued photo identification, then the individual will not be allowed to enter the school. If he/she is a verified parent/guardian of a student at the school then they must be escorted / supervised by school personnel at all times.

***Everyone cleared for entry receives a badge which must be worn at all times while on the campus. Volunteers and field trip chaperones receive a Volunteer Badge. Parents/Guardians, Visitors and Vendors receive a Visitor Badge. All visitors and volunteers must present a photo ID or district ID and will be checked against the National Sex Offender Registry. All field trip chaperones will require an additional background check. See [Field Trip Guidelines](#) for additional information.**

For safety and management reasons, our office staff will greet you as you enter the office, ask you to present current photo identification, and inquire about your destination while in the building. These procedures are for the protection of our children and staff.

Visitors during Instructional Time:

We are committed to protecting instructional time in our classrooms each day. Since unscheduled visits to the classroom can interrupt the teacher's planned activities and create distractions for children, **parents and visitors are not allowed to visit classrooms unless prior arrangements have been made with the teacher. All conferences must be arranged during non-instructional periods.**

Visitors during Lunch Time: (At this time, we are not able to have visitors for lunch due to students eating in the classrooms.) Due to our increased student enrollment, our ability to accommodate visitors during lunch periods has become more difficult due to limited seating. In order to stay on schedule students & teachers will be served & seated first; teachers will then direct visitors to additional available seating. We appreciate your understanding and cooperation.

*All parents and visitors will join the class at the lunchroom door. When lunch has ended, students will return to the classroom. Parents are asked to end their visit when they exit the cafeteria. **Parents are not allowed to bring in lunches from outside sources (ex: McDonald's, Subway, Chick-Fil-A, etc.). Soft drinks are not permitted in the school cafeteria.

WALKERS

Parents who would like for their children to walk to/from school will need to contact the school for specific details. Only certain neighborhoods are designated as “walker” friendly according to GCSD Transportation guidelines. Those who walk to school are expected to act responsibly in caring for the property of others and follow all safety rules. We do not provide crossing guards or traffic control personnel on Gibbs Shoals Road. The families who walk to school from Suddath Farm should cross Gibb Shoals Road at the crosswalk provided at the traffic light at the corner of Gibb Shoals Road and Suber Road.

WEEKLY NEWSLETTERS

Parents will receive from every teacher a report every week giving an academic and behavior report on their child and a brief overview of the upcoming curriculum topics of study. This will enable parents to be involved with their children’s studies. If any parent does not receive a Weekly Newsletter, either by paper or electronically, the parent needs to contact the teacher to determine the problem. Please read every memo for important school information. Teachers in each grade level will notify parents of newsletter/folder procedures.

LEADERSHIP OPPORTUNITIES

Woodland Elementary School has many opportunities for students to develop leadership skills as well as participate in extracurricular activities and clubs. In an effort to create fairness for all students, the administrative team has created a list of guidelines for selection and participation in these clubs.

Tour Guides

Beta Club

Welcome Leaders

WES Morning Show

Library Cadets

Safety Leaders

Computer Leaders

Student Lighthouse

Office Leaders

Announcement Leaders

WIG Wagon Leaders

Green Team

Newspaper Leaders

Flag Patrol

Birthday Wish Leaders

Performance Groups

Chorus

Drum Ensemble

Various Covey Clubs

IMPORTANT PHONE NUMBERS

355-0400 Main Office, Principal, Assistant Principals

355-0408 Cafeteria

355-0413 School Counselor-Mrs. All

355-0404 School Counselor-Ms. McWhorter

355-0468 ESOL

355-0467 ESOL

355-0407 Nurse
355-0405 Media Center
355-3100 Greenville County Schools Central Office
355-7330 Taylors Bus Center

EQUAL OPPORTUNITY

No student in the School District of Greenville County shall be denied equal opportunity to participate in any district program or activity on the basis of race, sex, religion, marital status, or national origin; and no student shall be denied a free appropriate education as a result of any handicapping condition.