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[George, Lee Emma](#)

Production
Session Timeout
00:59:57

Budget Detail

2301 - The School District of Greenville County (2301) Public District - FY 2023 - Title I Part A - Rev 4 - Title I Part A

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Indirect Cost	
Total Allocation	\$24,201,135.51
Budgeted Amount	\$23,432,547.94
Excludable Costs	\$0.00
Indirect Cost Rate	3.28%
Max Indirect Cost based on Budgeted Amount	\$768,587.57
Max Indirect Cost based on Total Allocation	\$768,587.57

Filtering - 24 out of 667 Budget Details match selected filters

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Function	Object	LEA / School	Tags	Narrative
All	All	Westcliffe Elementary ...	No Options Selected	No Options Selected

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Items/Page:

Budget Detail

Function: 100 - Instruction
Object: 100 - Salaries
Reform Strategy: Provide additional assistance to st...
Use of Funds: Salary
Identified Need: Intervention Teacher
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction
Object: 100 - Salaries
Reform Strategy: Provide opportunities to meet chall...
Use of Funds: Salary
Identified Need: Classroom Teacher
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Narrative Description

Employ one hourly certified teacher () to work 180 days @ \$ an hour from 7:15-11:15 and 11:45-2:15 from August 15, 2022 to June 2, 2023 to provide intervention and support to ML students in grades 1-5. Teacher will provide additional instruction to students who have had limited educational experiences. Students will be identified by ESOL placement testing and/or teacher recommendation. No insurance

Above and beyond district provided position.

Employ 1 Teacher () @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 4 in all subjects. Reduce student-teacher ratio from 25.5:1 to 15:1 (self-contained).

Function: 100 - Instruction
Object: 100 - Salaries
Reform Strategy: Provide additional assistance to st...
Use of Funds: Salary
Identified Need: Intervention Teacher
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)
Quantity:
Cost:
Line Item Total:
Function: 100 - Instruction
Object: 100 - Salaries
Reform Strategy: Use effective instructional strateg...
Use of Funds: Stipend
Identified Need: Intervention Teacher
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)
Quantity:
Cost:
Line Item Total:
Function: 100 - Instruction
Object: 100 - Salaries
Reform Strategy: Use effective instructional strateg...
Use of Funds: Stipend
Identified Need: Extended Day Program
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)
Quantity:
Cost:
Line Item Total:

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Employ a .25 FTE certified teacher () to provide ELA intervention and support to students in grades 4-5. District FLEX funds provide matching .75 FTE. Interventionist will provide remediation and support to small groups of students based on state and district assessments and/or teacher recommendation.

Employ one hourly certified teacher () to work 95 days @ \$ an hour from 7:45-11:45 from Jan. 2, 2023-May 31, 2023 to provide intervention, mentoring and academic support to students in grades 2-5. Teacher will provide additional academic assistance to students who have been identified as scoring in the bottom 20% on state and/or district benchmarks.

Offer an extended day program for 40-60 students in grades 2-5 that are identified as scoring in the bottom 20% and those scoring in Approaches Expectations by SC READY and/or District benchmarks such as Mastery Connect or MAP to provide intensive reading and math remediation. Program will operate from Oct. 4, 2022 to May 4, 2023. 3 teachers will be hired for one hour at day twice a week @ \$ an hour for 53 days. 2 paraprofessionals will be hired for one hour a day twice a week @ \$/hr for 53 days. Three additional teachers will be hired to serve as substitutes, as needed.

Session Timeout
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Function: 100 - Instruction
Object: 100 - Salaries
Reform Strategy: Provide opportunities to meet chall...
Use of Funds: Substitute Salary
Identified Need: Classroom Teacher
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction
Object: 200 - Employee Benefits
Reform Strategy: Provide additional assistance to st...
Use of Funds: Benefits

Identified Need: Intervention Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction
Object: 200 - Employee Benefits
Reform Strategy: Provide opportunities to meet chall...
Use of Funds: Benefits

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Substitute salary for intermediate Title I funded teacher.

Employ one hourly certified teacher () to work 180 days @ \$ an hour from 7:15-11:15 and 11:45-2:15 from August 15, 2022 to June 2, 2023 to provide intervention and support to ML students in grades 1-5. Teacher will provide additional instruction to students who have had limited educational experiences. Students will be identified by ESOL placement testing and/or teacher recommendation. No insurance

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Session Timeout
00:59:57

Function: 100 - Instruction
Object: 200 - Employee Benefits
Reform Strategy: Provide additional assistance to st...
Use of Funds: Benefits
Identified Need: Intervention Teacher
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction
Object: 200 - Employee Benefits
Reform Strategy: Use effective instructional strateg...
 Provide additional assistance to st...

Use of Funds: Benefits
Identified Need: Intervention Teacher
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction
Object: 200 - Employee Benefits
Reform Strategy: Use effective instructional strateg...
Use of Funds: Benefits

Identified Need: Extended Day Program
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Employ a .25 FTE certified teacher () to provide ELA intervention and support to students in grades 4-5. District FLEX funds provide matching .75 FTE. Interventionist will provide remediation and support to small groups of students based on state and district assessments and/or teacher recommendation.

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Session Timeout
 00:59:57

Function: 100 - Instruction
Object: 200 - Employee Benefits
Reform Strategy: Provide opportunities to meet chall...
Use of Funds: Substitute Benefits
Identified Need: Classroom Teacher
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction
Object: 300 - Purchased Services
Reform Strategy: Provide additional assistance to st...
Use of Funds: Software/Site Licenses

Identified Need: Technology

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction
Object: 300 - Purchased Services
Reform Strategy: Provide additional assistance to st...
Use of Funds: Copier Cost/Supplies

Identified Need: Instructional Supplies

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Substitute fringes for intermediate Title I funded teacher.

Purchase a site license for IXL for 200 students in grades 2-5 for ELA and Math @ \$2103.00 for year three of a three year contract. Program will support instruction and remediate with self paced, individualized learning paths that support ELA and Math instruction. Teachers are provided detailed reports of skills that have been mastered or may need additional instruction after students have completed a diagnostic test in each area. Teachers are able to assign specific lessons to support classroom instruction that may be completed independently outside of school.

Provide materials to support SC College and Career-Ready Standards in core content area subjects including ELA and Math, state standards in Science and Social Studies, and the Balanced Literacy Reading model in ELA such as: copier expenses.

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Function: 100 - Instruction
Object: 400 - Supplies and Materials
Reform Strategy: Provide additional assistance to st...
Use of Funds: Instructional Materials/Supplies
Identified Need: Instructional Supplies
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction
Object: 400 - Supplies and Materials
Reform Strategy: Use effective instructional strateg...
Use of Funds: Instructional Materials/Supplies
Identified Need: Instructional Supplies
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction
Object: 400 - Supplies and Materials
Reform Strategy: Provide additional assistance to st...
Use of Funds: Technology Supplies
Identified Need: Instructional Supplies Technology
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Provide materials and supplies to support SC College and Career Ready Standards and the Balanced Literacy model in ELA such as: novel sets, sets of leveled readers for Guided Reading, sets of decodable readers, Interactive Read Aloud collections assessment materials, instructional materials and supplies, (periodicals, chart paper, folders, copier expenses, paper, manipulatives, STEAM materials, SEL materials, mathematical tools and instructional classroom supplies.)

Supplies for an extended day program to include student supplies, books for shared reading and workbooks. Items such as magnetic letters and boards, math manipulatives, workbooks, and teacher resource books.

Provide technology supplies to support SC College and Career Ready Standards such as: Document Cameras.

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Function: 100 - Instruction
Object: 400 - Supplies and Materials
Reform Strategy: Assist in early childhood program t...
Use of Funds: Instructional Materials/Supplies
Identified Need: Instructional Supplies
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 188 - Parenting/Family Literacy
Object: 100 - Salaries
Reform Strategy: Provide meaningful parent/family en...
Use of Funds: Salary

Identified Need: Parent/Family Engagement

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 188 - Parenting/Family Literacy
Object: 200 - Employee Benefits
Reform Strategy: Provide meaningful parent/family en...
Use of Funds: Benefits

Identified Need: Parent/Family Engagement

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Provide appropriate materials to support transition from early childhood programs to kindergarten and first grade such as books, flash cards, manipulatives, workbooks and instructional supplies.

Provide a .5 FTE bi-lingual paraprofessional () to serve as a liaison between the school and students' homes to encourage parent and family involvement and participation in school programs and to provide assistance to students' families in areas of school related concerns in grades K-5.

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Session Timeout
00:59:57

Function: 188 - Parenting/Family Literacy
Object: 400 - Supplies and Materials
Reform Strategy: Provide meaningful parent/family en...
Use of Funds: Parenting Supplies Refreshments/Snacks
Identified Need: Parent/Family Engagement
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 220 - Instructional Staff
Object: 100 - Salaries
Reform Strategy: Provide professional development fo...
Use of Funds: Substitute Salary

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 220 - Instructional Staff
Object: 200 - Employee Benefits
Reform Strategy: Provide professional development fo...
Use of Funds: Substitute Benefits

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Provide family sessions focused on supporting student achievement in grades K-5. Expenditures may include: parenting materials, books, workbooks, paper, and refreshments.

Conduct full day Curriculum Planning sessions in September, November, February, and April for teachers to unpack the SC Academic Standards with the Instructional Coach and Title I Academic Specialists. Teachers and the specialists will focus on common assessments, learning targets, district pacing guides, the gradual release model, and aligning resources to effectively plan releveant and rigorous lessons for upcoming units.

Conduct full day Curriculum Planning sessions in September, November, February, and April for teachers to unpack the SC Academic Standards with the Instructional Coach and Title I Academic Specialists. Teachers and the specialists will focus on common assessments, learning targets, district pacing guides, the gradual release model, and aligning resources to effectively plan releveant and rigorous lessons for upcoming units.

Session Timeout
00:59:57

Budget Detail

Function: 220 - Instructional Staff
Object: 400 - Supplies and Materials
Reform Strategy: Provide professional development fo...
Use of Funds: Staff Development Supplies
Identified Need: Professional Development
Data that Need is Based On: District Assessments State Assessments
LEA Set Asides:
LEA / School: Westcliffe Elementary (2301098)
Quantity:
Cost:
Line Item Total:

Provide professional development workshops by trained trainers, experts on staff, and Title I Academic Specialists to sustain Thinking Maps, Write From the Beginning, SC academic standards, district Instructional Protocol, Balanced Literacy, technology, and best practices in teaching. Expenditures may include: professional literature and teaching resource books.

Total for filtered Budget Details:
Total for all other Budget Details:
Total for all Budget Details:
Allocation:
Remaining:

Session Timeout
00:59:57

[Return](#)