Westcliffe Elementary 105 Eastbourne Road Greenville, SC 29611 864-355-0300

SCHOOLWIDE TITLE I SCHOOL-PARENT COMPACT 2020-2021

Beth Farmer, Principal befarmer@greenville.k12.sc.us Karen Fisher, TIF ksfisher@greenville.k12.sc.us

By signing below, we, representatives of our Title I school, have jointly developed or agree with this compact to share the responsibilities for improved student achievement and the ways that the school and parents, either in person or virtually as attendance plan permits, can build and develop a partnership to help children achieve the State's high standards and to be successful in school.

If you are a parent who does not agree with any of the shared responsibilities or cannot meet them as stated, please provide your comments below or contact the principal to discuss your concerns and specific needs. We, the school staff, will make every effort to adjust the School-Parent Compact for our joint partnership in student success.

COMMENTS		
(U	Upon request, the school staff will provide language translations and/or accommodations for parents with disabilities.)	
Parent's NameTelephone Number		
I, _	, TEACHER AT THIS SCHOOL, AND I,, PRINCIPAL	
A(GREE TO ENHANCE LEARNING BY	
	Demonstrating care and concern for the special needs of each child and providing high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the challenging State academic standards.	
•	Providing parents with frequent reports and updates related to students' academic progress, such as telephone calls, Backpack, emails, progress reports, report cards, and folders/agendas.	
•	Providing parent/teacher conferences to discuss individual student progress in regards to state academic standards, interpreting student report cards, test scores, discussing the School-Parent Compact, and planning with parents on ways to assist individual students academically.	
	Providing training and informational opportunities, at various times throughout the year, to assist parents. Providing parents reasonable access to staff and opportunities to volunteer, participate, and observe in their child's classroom and other schoolwide programs.	
•	Responding to parents' questions and concerns within 24 hours.	
	Ensure regular two-way, meaningful communication between families and school staff in a language families can understand, to the extent practicable.	
	, PARENT OR GUARDIAN OF A CHILD AT THIS SCHOOL, AGREE TO SUPPORT MY	
	HLD'S LEARNING BY Ensuring regular and punctual school attendance	
	Ensuring regular and punctual school attendance. Providing academic assistance in partnership with the school to achieve the state's standards.	
	Attending parent/teacher conferences and other school activities related to my child's achievement.	
	Reading and responding to frequent academic progress reports.	
	Monitoring the positive use of my child's extracurricular time.	
	Reading with my child daily and supervising homework completion.	

Volunteering in my child's classroom and observing classroom activities as much as my schedule will allow.

, A STUDENT AT THIS SCHOOL, AGREE TO TAKE

RESPONSIBILITY FOR MY LEARNING BY....

- Attending school regularly with completed assignments and necessary materials.
- Obeying school rules and procedures so that everyone can learn and play safely.
- Showing kindness at all times and respecting adults, students, and myself.

Participating actively in decisions related to my child's education.

- Giving all school communication to my parents and all home communication to my teacher.
- Believing that I can learn and always trying to do my best work.