
2016 Report Cards

Westcliffe Elementary

Principal: Carolyn Morgan

Superintendent: Dr. W. Burke Royster

Board Chair: Mrs. Lisa Wells

School Phone: 864-355-0300

School Website: <http://www.greenville.k12.sc.us/westclif/>

State Rating History*

Past Year's Ratings

2014 - Good

2013 - Good

2012 - Good

*Based on state law, schools and districts will not be rated for state accountability purposes until Fall 2018

World Class Knowledge

1. Rigorous standards in language arts and math for career and college readiness
2. Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

1. Creativity and innovation
2. Critical thinking and problem solving
3. Collaboration and teamwork
4. Communication, information, media and technology
5. Knowing how to learn

Life and Career Characteristics

1. Integrity
2. Self-direction
3. Global perspective
4. Perseverance
5. Work ethic
6. Interpersonal skills

Enrollment

321

Grades

K-5

Teachers

28

Westcliffe Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our Westcliffe's Mission: "In cooperation with home and community, Westcliffe Elementary School prepares students to be life-long learners and citizens of good character in an ever-changing world." We demonstrate this vision by challenging our students to reach their full potential and achieve more than expected. We accomplish this through continuous professional development for our faculty and staff to ensure the consistent use of best practices.

Our teachers are always seeking to learn and use new and effective instructional strategies in the classroom. Some of these strategies include programs such as Thinking Maps, Fountas and Pinnell Balanced Literacy Model, Everyday Math, Accelerated Reader, Write from the Beginning, Six Traits of Writing, Singapore and AIMS Math, each of which is designed to enhance student learning. We also have STC/FOSS Science Kits, small group guided reading, STEM and a Virtual Science lab teacher. Westcliffe also supports our children through Math and Reading Interventionist, a Response to Intervention teacher (RtI), and a literacy specialist. These programs provide support to all students in reading and math from kindergarten through fifth grade. We are very proud of our strong history of academic success at Westcliffe Elementary.

In addition to our academic programs, we also have various programs that focus on the development of the whole child. We believe that character development and physical wellbeing are integral to our students' lifelong success. Some of our featured programs include a Running Club, Bicycle and Pedestrian Safety, and character building activities such as the Pillars of Character Program and character-focused words of the week.

Our education program is further enhanced through community partnerships and grants with groups like Public Education Partners, Greenville Federal Credit Union and Palmetto Pride. Our partners support our Million Minute Reading Program through take home book donations and the purchase of books for our Media Center. Westcliffe has also partnered with Feed the Hungry to provide students food over the weekend through the Weekend Snack Backpack Program.

At Westcliffe Elementary, we believe the school, family, and community must share the educational responsibility of our young children. We are committed to meeting the needs of our children to be learners today and leaders tomorrow to empower our future South Carolina graduates and world leaders to achieve their personal best.

Mrs. Andrea Kendall, Chair of the School Improvement Council

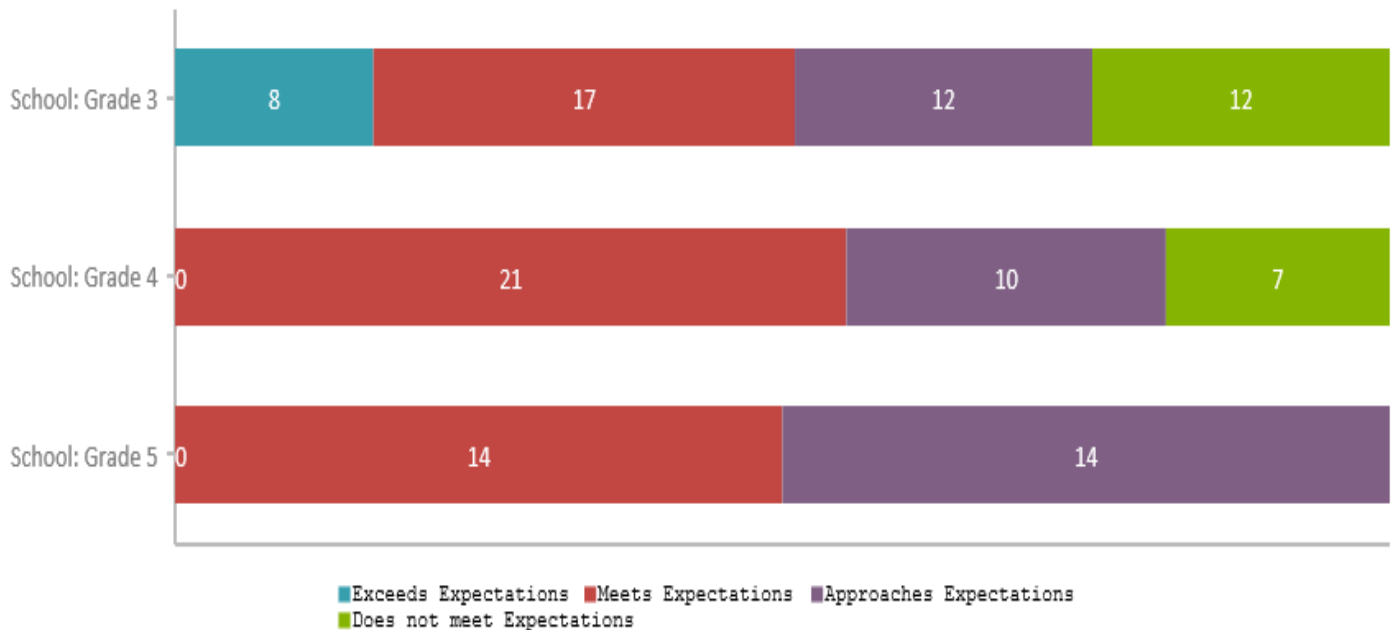
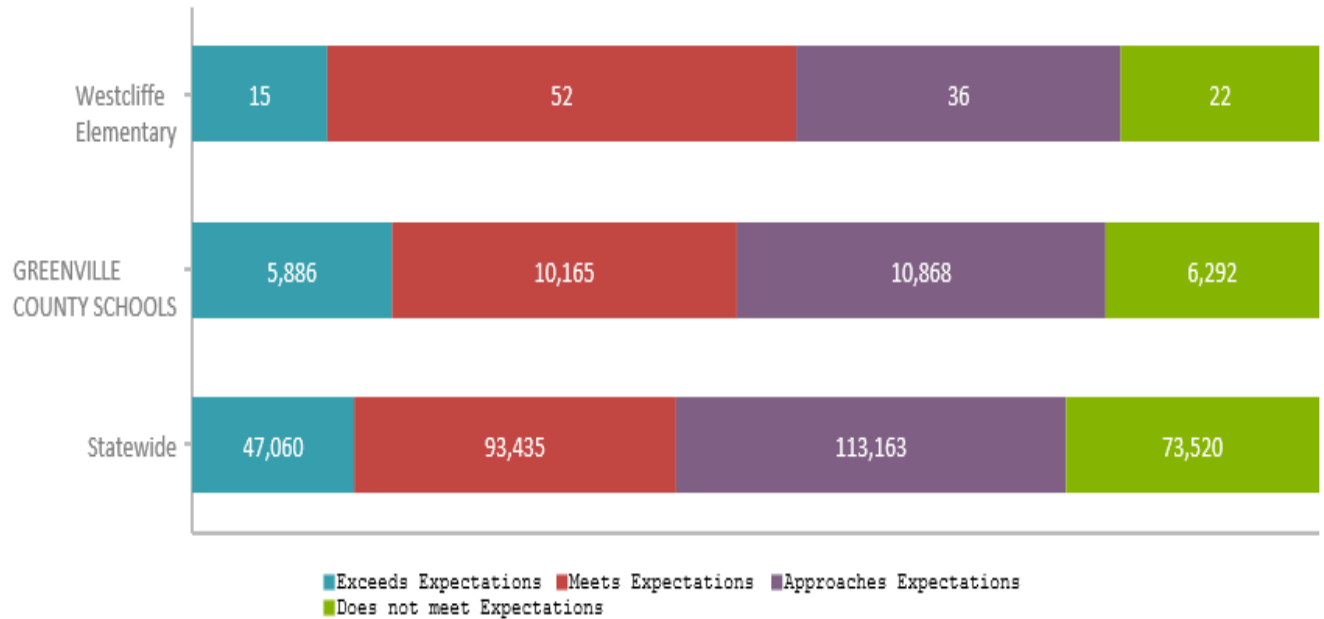
Ms. Carolyn Morgan, Principal

South Carolina College-and Career-Ready Assessments (SC READY)

The South Carolina College-and Career-Ready (SC READY) assessment was given to students in grades 3-8 in Spring 2016. Students were assessed in the subject areas of Reading, English, Mathematics and Writing.

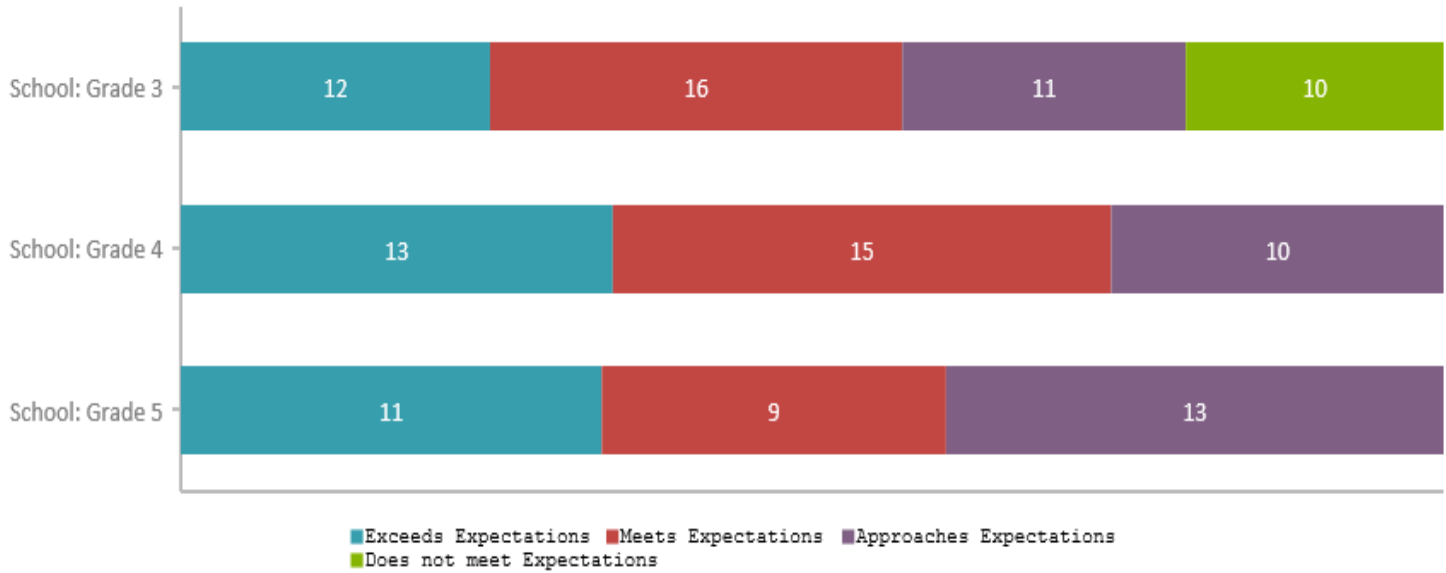
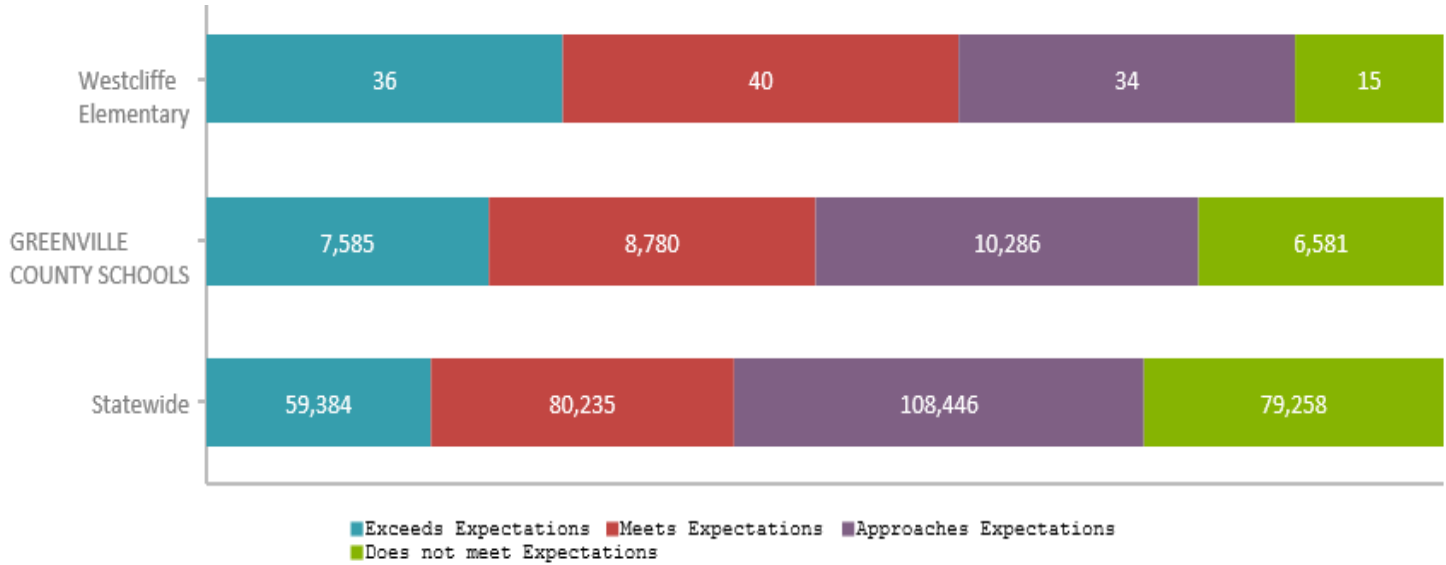
0 = Results for groups with 4 or fewer students

English



Mathematics

Abbreviations for Missing Data: -1 = N/A-Not Applicable -3 = N/R-Not Reported -4 = I/S - Insufficient Sample



Abbreviations for Missing Data: -1 = N/A-Not Applicable -3 = N/R-Not Reported -4 = I/S - Insufficient Sample

SCPASS

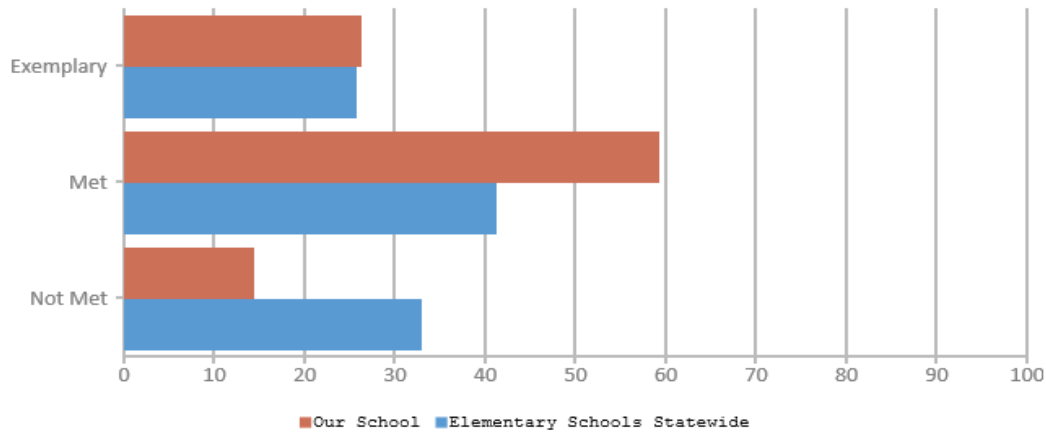
The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2016. Students were assessed in the subject areas of Science and Social Studies.

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

"Met": student met the grade level standard.

"Not Met": student did not meet the grade level standard.

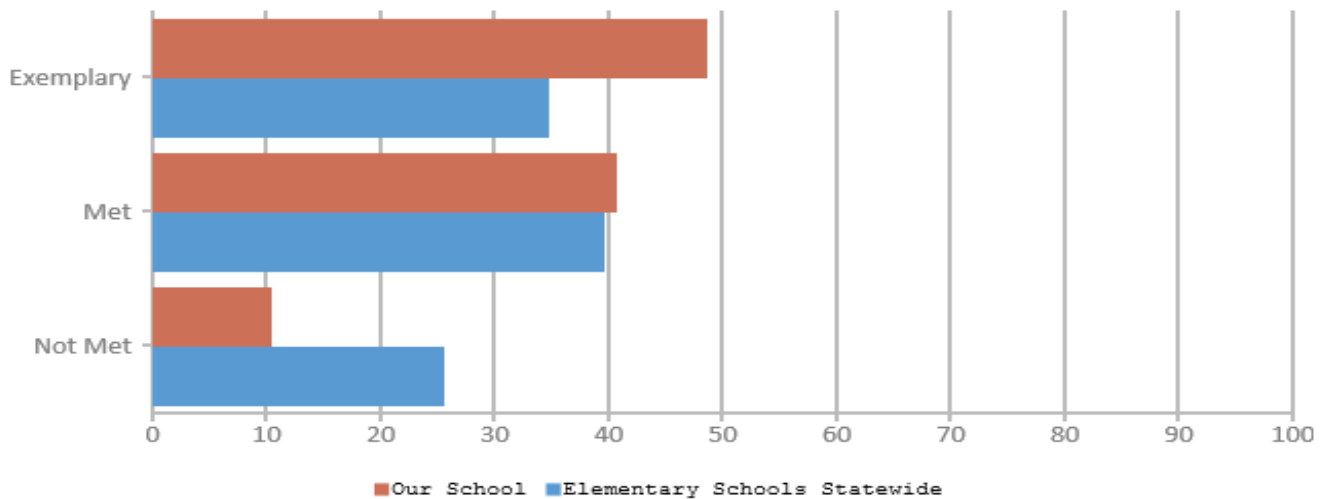
Science



Our School: Percent Met and Above for each grade level

| 4th Grade | 5th Grade |
|-----------|-----------|
| 80.5 | 91.4 |

Social Studies



Our School: Percent Met and Above for each grade level

| 4th Grade | 5th Grade |
|-----------|-----------|
| 92.7 | 85.7 |

| Opportunities for students to meet the profile of the SC Graduate Students (n = 321) | Our School | Change from last year |
|--|-------------------|------------------------------|
| % of students in poverty (TANF, Medicaid, SNAP, foster child or homeless) | 84.0 | Down from 85.4 |
| Attendance rate | 95.4 | Down from 95.8 |
| With disabilities | 21.0 | Up from 17.8 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change |
| Percentage of students served by gifted and talented program | 5.6 | Up from 4.0 |
| Percentage of students retained | 2.7 | Up from 2.0 |
| Opportunities for students to meet the profile of the SC Graduate Teachers (n = 28) | Our School | Change from last year |
| Percentage of teachers with advanced degrees | 60.7 | Up from 60.0 |
| Percentage of teachers on continuing contract | 85.7 | Up from 84.0 |
| Teachers returning from previous year | 89.8 | Down from 92.2 |
| Teacher attendance rate | 94.3 | Down from 94.8 |
| Average teacher salary | \$49,727 | Up from \$47,636 |
| Professional development days/teacher | 6.9 | Down from 7.0 |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | No change |
| Opportunities for students to meet the profile of the SC Graduate School | Our School | Change from last year |
| Principal's/Superintendent's years at school/district | 17 | No change |

| | | |
|--|-----------|---------------------|
| Student-teacher ratio in core subjects | 16.2 to 1 | Down from 16.4 to 1 |
| Prime instructional time | 88.8 | Down from 89.5 |
| Opportunities in the arts | Good | No change |
| AdvancEd (SACS) accreditation | Yes | No change |
| Parents attending conferences | 100.0 | Up from 99.7 |
| Character development program | Excellent | No change |
| Average age of books / electronic media in the school library | 13.0 | No change |
| Number of resources available per student in the school library media center | 35.8 | Up from 35.7 |
| Each student device has access to at least 1 Mbps of bandwidth | Yes | N/A |
| Percent of classrooms with wireless access | 91 - 100% | Change from 76-100% |
| Percent of students served by 1:1 learning | 51 - 60% | N/A |
| Number of devices dedicated for student use | 241 | N/A |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change |
| Dollars spent per pupil | N/A | N/A |
| Percent of expenditures for instruction | N/A | N/A |
| Percent of expenditures for teacher salaries | N/A | N/A |
| Number of online or blended (50% online) courses offered | N/A | N/A |

| Evaluations by Teachers, Students, and Parents | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 35 | 36 | 29 |
| Percent satisfied with learning environment | 100.0% | 97.3% | 93.1% |
| Percent satisfied with social and physical environment | 100.0% | 97.3% | 100.0% |
| Percent satisfied with school-home relations | 97.1% | 97.3% | 82.8% |

*Only students at the highest elementary school grade and their parents were included.

Abbreviations for Missing Data: -1 = N/A-Not Applicable -3 = N/R-Not Reported -4 = I/S - Insufficient Sample