

Internet Safety Plan for 2012-2013

School Information

School Name:	Welcome Elementary School
Principal:	Chris Phillips
Principal Email:	clphilli@greenville.k12.sc.us
Internet Safety Contact:	Cathy Turner
Internet Safety Contact Email:	mcturner@greenville.k12.sc.us

Internet Safety Standards Assurance

Please indicate who will be responsible for implementing the standards/indicators below and be sure that the plan is communicated to staff members responsible. **Please refer to the standards guide at <http://www.ed.sc.gov/InternetSafety/> for specific content that needs to be addressed in each grade level.**

Standard/Indicator	Person(s) responsible (Ex: Teachers, Media Specialist, etc.)
Digital Citizenship	
<i>Standard 1: Students recognize their rights and responsibilities in using technologies within the context of today's world</i>	
<ul style="list-style-type: none">Indicator 1: Recognize that content uploaded to the web is accessible to everyone and creates a reflection of who you are throughout your life.	Computer Lab Teacher, Media Specialist & Teachers
<ul style="list-style-type: none">Indicator 2: Understand the difference between reality and virtual citizenship as it pertains to virtual games and virtual worlds.	Computer Lab Teacher, Media Specialist & Teachers
<ul style="list-style-type: none">Indicator 3: Exhibit responsibility, safety and etiquette when communicating digitally.	Computer Lab Teacher, Media Specialist & Teachers

Media Literacy

Standard 2: Students use critical thinking and evaluation while incorporating appropriate digital tools and resources into their education.

<ul style="list-style-type: none">Recognize author bias, critically evaluate resources, and apply effective search practices when researching on the Internet.	Computer Lab Teacher, Media Specialist & Teachers
<ul style="list-style-type: none">Collaborate safely, responsibly, and effectively when using wikis, blogs, email and emerging technologies.	Computer Lab Teacher, Media Specialist & Teachers

- **Identify digital propaganda (e.g., pop up ads, spam).** Computer Lab Teacher

Cyber Ethics

Standard 3: Students recognize the ethical and legal issues while accessing, creating, and using digital tools and resources in order to make informed decisions.

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| • Respect the copyright and intellectual property rights of others. | Computer Lab Teacher, Media Specialist |
| • Identify plagiarism when using digital tools and content. | Computer Lab Teacher, Media Specialist & Teachers |
| • Identify hacking and recognize the legal ramifications. | Computer Lab Teacher, Media Specialist & Teachers |
| • Understand the legal, ethical, and privacy guidelines for emailing and viewing/posting content. | Computer Lab Teacher, Media Specialist & Teachers |
| • Recognize the responsibility, legal consequences, and emotional effects of cyberbullying. | Computer Lab Teacher & Guidance |

Personal Safety

Standard 4: Students will recognize online risks and dangers in order to take appropriate actions to protect themselves while using digital tools and resources.

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| • Recognize attempts at phishing for information. | Computer Lab Teacher |
| • Implement procedures to protect computer systems from viruses and hackers. | Computer Lab Teacher |
| • Recognize the tactics that online predators use to lure students. | Computer Lab Teacher & Guidance |
| • Avoid access to controversial content. | Computer Lab Teacher & Guidance |
| • Avoid sharing personal logins and passwords. | Computer Lab Teacher & Teachers |
| • Identify the type of information that may lead to identity theft. | Computer Lab Teacher |
| • Identify the appropriate use and safety precautions when participating in online activities. | Computer Lab Teacher & Teachers |