State Board (SBE) About SCDE Newsroom Jobs Contact (3) GEMS Home **Budget Detail** Search Inbox 2301 - The School District of Greenville County (2301) Public District - FY 2020 - Title I Part A - Rev 0 - Title I Part A Planning Return Funding Indirect Cost Grant Summary Total Allocation \$23,120,798.57 LEA Document Library Address Book Budgeted Amount \$22,261,504.50 SCDE Resources Excludable Costs \$0.00 Help for Current Page Indirect Cost Rate 3.86% Request Help **GEMS Sign Out** \$859,294.07 Max Indirect Cost based on Budgeted Amount Max Indirect Cost based on Total Allocation \$859,294.07 George, Lee Emma Filtering - 35 out of 614 Budget Details match selected filters Show All / Clear All Production Function Session Timeout 00:59:16 LEA / School Object Tags Narrative All All Welcome Elementary (23... Download Budget Data Add Budget << First < Previous 1 Items 1-35 out of 35 Items/Page: 100 ▼ Last >> Detail Delete Edit **Budget Detail** Narrative Description Function: 100 - Instruction Î @ 1.0 FTE to work with 5K-5th Employ 1 Intervention teacher grade students by providing focused assistance in ELA and Math. Object: 100 - Salaries Reform Provide additional assistance to st... Strategy: Use of Funds: Salary Identified Intervention Teacher Need: Data that District Assessments State Assessments Need is Based On: District Set Asides: LEA / School: Welcome Elementary (2301095) Quantity: 1.00 Cost: Line Item Total: Î Function: 100 - Instruction @ 1.0 FTE to work with 5K-5th Employ 1 Intervention teache grade students by providing focused assistance in ELA and Math. Object: 100 - Salaries Reform Provide additional assistance to st... Strategy: Use of Funds: Salary Identified Intervention Teacher Need: Data that District Assessments State Assessments Need is Based On: District Set Asides: LEA / School: Welcome Elementary (2301095) Quantity: 1.00 Cost: Line Item Total: Û Function: 100 - Instruction 2 1.0 FTE to work with 5K-5th Employ 1 Intervention teacher Object: 100 - Salaries grade students by providing focuseu assistance in ELA and Math.

			Reform Strategy:	Provide additional assistance to st	
			Use of Funds:	Salary	
			Identified Need:	Intervention Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:	energy and a second sec	
			Line Item	1	
	es Tara		Total:	L	
				100 - Instruction 100 - Salaries	Employ 1 Reading teacher @ 1.0 FTE to work with 5K-5th grade students by providing focused assistance in ELA and Math.
			Reform		
			Strategy:	Provide additional assistance to st	
			Use of Funds:	Salary	
			Identified Need:	Intervention Teacher	
Session Timeout 00:59:16			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
			Line Item Total:	<u> </u>	
	ń	11		100 - Instruction	Employ 1 teacher @ 1.0 FTE to provide higher incidence of
	60	•	Object:	100 - Salaries	student-leacher interaction and focused assistance by reducing class size in Grade 4 from 22:1 to 19:1.
			Reform Strategy:	Provide opportunities to meet chall	III Glade 4 IIoIII 22.1 (0 19.1).
			Use of Funds:	Salary	
			Identified	Classroom Teacher	
			Need: Data that	District Assessments State Assessments	
			Need is Based On:	District Assessments State Assessments	
			District Set		
			Asides:	W. L []	
				Welcome Elementary (2301095)	
			Quantity:	***************************************	
			Cost:	I.	
			Line Item Total:		
	Û	.11	Function:	100 - Instruction	Employ 1 teacher @ 1.0 FTE to provide higher incidence of student-
			1.0	100 - Salaries	teacher interaction and tocused assistance by reducing class size in fifth grade from 22:1 to 19:1.
			Reform Strategy:		
			Use of Funds:	Salary	
			Identified Need:		
			Data that Need is Based On:	District Assessments Otate Assessments	
			District Set Asides:		
				Welcome Elementary (2301095)	
			Quantity:	1.00	
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			Line Item		
	وشي	.5.	Total:		
	Û	A.	Function:	100 - Instruction	Employ 1 teacher <u>3 1.0 FTE to provide higher incidence of</u>

Budget Detail

			Object:	100 - Salaries	student-teacher interaction and focused assistance by reducing class size	
			Reform Strategy:	Provide opportunities to meet chall	in Grade 1 from 19:1 to 16:1.	
	Use of Funds:			Salary		
			Identified Need:	Classroom Teacher		
			Data that Need is Based On:	District Assessments State Assessments		
	Based On: District Set Asides:					
				Welcome Elementary (2301095)		
			Quantity:	1.00		
			Cost:			
			Line Item Total:	ş generacor		
	Î	1	Function:	100 - Instruction	Substitute salary for intermediate Title I funded teachers.	
			Object:	100 - Salaries		
			Reform Strategy:	Provide opportunities to meet chall		
			Use of Funds:	Substitute Salary		
Casaisa Timosut			Identified Need:	Classroom Teacher		
Session Timeout 00:59:16			Data that Need is Based On:	District Assessments State Assessments		
			District Set Asides:			
				Welcome Elementary (2301095)		
			Quantity:	1.00		
			Cost:			
			Line Item Total:			
	Û	1	Function:	100 - Instruction	Substitute salary for primary Title I funded teacher.	
	w		Object:	100 - Salaries	, , , , , , , , , , , , , , , , , , , ,	
			Reform Strategy:	Provide opportunities to meet chall		
			Use of Funds:	Substitute Salary		
			Identified Need:	Classroom Teacher		
			Data that Need is Based On:	District Assessments State Assessments		
			District Set Asides:			
				Welcome Elementary (2301095)		
			Quantity:	1.00		
			Cost:			
			Line Item Total:			
		1	Function:	100 - Instruction	Employ 1 Intervention teacher @ 1.0 FTE to work with 5K-5th	
				200 - Employee Benefits	grade students by providing focused assistance in ELA and Math.	
			Reform Strategy:	Provide additional assistance to st		
			Use of Funds:	Benefits		
			Identified Need:	Intervention Teacher		
			Data that Need is Based On:	District Assessments State Assessments		
			District Set Asides:			
			LEA / School:	Welcome Elementary (2301095)		
			Quantity:	1.00		
			Cost:			
			Line Item			
			Total:	,		

Budget Detail

		.4		100 - Instruction	Employ 1 teacher) @ 1.0 FTE to provide higher incidence of student-teacher interaction and locused assistance by reducing class size in fifth
			Object:	200 - Employee Benefits	grade from 22:1 to 19:1.
			Reform Strategy:	Provide opportunities to meet chall	
			Use of Funds:		
			ose of Fullus.	Benefits	
			Identified Need:	Classroom Teacher	
			Data that Need is	District Assessments State Assessments	
			Based On: District Set		
			Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
			Line Item Total:		
	Î	1	Function:	100 - Instruction	Employ 1 Intervention teache ② 1.0 FTE to work with 5K-5th
			Object:	200 - Employee Benefits	grade students by providing focused assistance in ELA and Math.
			Reform Strategy:	Provide additional assistance to st	
			Use of Funds:	Benefits	
Session Timeout 00:59:16			Identified Need:	Intervention Teacher	
00.35.10			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Welcome Elementary (2301095)	
				·	
			Quantity:	1.00	
			Cost:	The second secon	
			Line Item Total:		
	Û	111	Function:	100 - Instruction	Employ 1 Intervention teacher 1) @ 1.0 FTE to work with 5K-5th
	*****		Object:	200 - Employee Benefits	grade students by providing focused assistance in ELA and Math.
			Reform Strategy:	Provide additional assistance to st	
			Use of Funds:	Benefits	
			Identified Need:	Intervention Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set		
			Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
			Line Item Total:	geogeogeoe	
	Û	1		100 - Instruction	Employ 1 Reading teacher
			Object:	200 - Employee Benefits	students by providing focuseu assistance in ELA and Math.
			Reform Strategy:		
			Use of Funds:	Benefits	
			Identified Need:		
			Data that Need is Based On:	District Assessments Otate Assessments	
			District Set Asides:		
				Welcome Elementary (2301095)	
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				I .	
			Line Item		

			Total:	***************************************	
	Û	11	Function:	100 - Instruction	Employ 1 teacher @ 1.0 FTE to provide higher incidence of
	******		Object:	200 - Employee Benefits	student-teacher interaction and focused assistance by reducing class size in Grade 4 from 22:1 to 19:1.
			Reform Strategy:	Provide opportunities to meet chall	III Grade 4 IIOIII 22.1 to 19.1.
			Use of Funds:	Benefits	
			Identified Need:	Classroom Teacher	
			Data that Need is	District Assessments State Assessments	
			Based On: District Set		
			Asides:	Welcome Elementary (2301095)	
				200000000000000000000000000000000000000	
			Quantity:	1.00	
			Cost:		
			Line Item Total:	genomon.	
	Î	11		100 - Instruction	Employ 1 teacher @ 1.0 FTE to provide higher incidence of
	60.00	•	Object:	200 - Employee Benefits	student-teacher interaction and focused assistance by reducing class size in Grade 1 from 19:1 to 16:1.
			Reform Strategy:	Provide opportunities to meet chall	in Grade 1 from 19:1 to 16:1.
Session Timeout			Use of Funds:	Benefits	
00:59:16			Identified Need:	Classroom Teacher	
			Data that Need is	District Assessments State Assessments	
			Based On: District Set Asides:		
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:	The second secon	
			Line Item Total:		
	Î	1	Function:	100 - Instruction	Substitute fringes for intermediate Title I funded teachers.
			Object:	200 - Employee Benefits	
			Reform Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Substitute Benefits	
			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:	1	
			Line Item)	
			Total:		
	Î	.4		100 - Instruction 200 - Employee Benefits	Substitute fringes for primary Title I funded teacher.
			Reform		
			Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Substitute Benefits	
			Identified Need:	Glassiooni reacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set		
			Asides:	Welcome Flomenton (2204005)	
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost		

Line Item Total: Û Function: 100 - Instruction Object: 300 - Purchased Services Reform Provide additional assistance to st... Strategy Use of Funds: Copier Cost/Supplies Identified Instructional Supplies Need Data that District Assessments State Assessments Need is Based On: District Set Asides: LEA / School: Welcome Elementary (2301095) Quantity: 1.00 Cost: \$4,000.00 Line Item \$4,000.00 Total: Function: 100 - Instruction Û Object: 400 - Supplies and Materials Reform Session Timeout Provide additional assistance to st... Strategy: 00:59:16 Use of Funds: Instructional Materials/Supplies Identified Instructional Supplies Need: Data that District Assessments State Assessments Need is Based On **District Set** Asides LEA / School: Welcome Elementary (2301095) Quantity: 1.00 Cost: \$49,658,00 Line Item \$49,658.00 Total: Ĥ Function: 100 - Instruction Object! 400 - Supplies and Materials Reform Provide additional assistance to st... Strategy Use of Funds: Technology Supplies Identified Instructional Supplies Technology Need: Data that District Assessments Need is Based On: District Set Asides: LEA / School: Welcome Elementary (2301095) 1.00 Quantity: \$46,500.00 Cost: Line Item \$46,500.00 Total: Function: 100 - Instruction Ĥ Object: 400 - Supplies and Materials Reform Provide additional assistance to st... Strategy: Assist in early childhood program t... Use of Funds: Instructional Materials/Supplies Postage Identified Instructional Supplies Need: Data that Surveys- Parent Surveys- Faculty Need is Based On: District Set Asides

Provide copied materials to support SC College and Career Ready standards in ELA and Mathematics.

Provide classroom materials and supplies to support SC College and Career Readiness standards in English and Mathematics. Materials include but are not limited to consumable materials and supplies, Grade 5 Literacy Footprints kit which includes 59 leveled readers with 6 titles of each, Sight Word, phonics, specific standard/strand, test prep, (such as main idea, language craft, text structure, comprehension and vocabulary, algebra, fractions, measurement) activities and centers, paper for copied materials, folders, binders, index cards, post-it notes, construction paper, sentence strips, sheet protectors, tabbed dividers, erasers, colored paper, tape, chart paper, markers, dry-erase markers, etc.

Purchase approximately 140 iPads and covers for K-1 to assist students in becoming fluent with technology to better prepare them for computerized assessments. Instructional strategies will be used through direct instruction in the areas of English Language Arts and Mathematics, following SC standards. Ink for poster maker.

Provide packet of information and instructional materials at an orientation night to help prepare students for the transition from 4K to 5K. Materials include envelopes, paper, pens, markers, books, crayons, etc. Includes \$50 for postage.

LE	A / School: Welcome Elementary (2301095)	
	Quantity: 1.00	
	Cost: \$500.00	
	Line Item \$500.00	
Û.	Function: 100 - Instruction	Purchase poster maker to communicate, reinforce, and support student
***************************************	Object: 500 - Capital Outlay	learning objectives and differentiate instruction. (ex. classroom anchor charts)
	Reform Strategy:	charcy
Us	e of Funds: Equipment	
	Identified	
	Need:	
	Data that Need is Based On: District Assessments State Assessments	
	District Set	
LE	Asides: (A / School: Welcome Elementary (2301095)	
	Quantity: 1.00	
	Cost: \$2,500.00	
	Line Item \$2,500.00	
Session Timeout	Total: 1 92,500.00 Function: 188 - Parenting/Family Literacy	D
00:59:16	Object: 100 - Salaries	Provide a 0.5 Parent and Family Engagement Coordinator the Title I Facilitator with parent events and translations.
	Reform Provide meaningful parent/family en	
Us	e of Funds: Salary	
	Identified Parent/Family Engagement	
	Data that Surveys- Parent Surveys- Faculty	
	Need is Based On:	
	District Set Asides:	
LE LE	A / School: Welcome Elementary (2301095)	
	Quantity: 1.00	
	Cost:	
	Line Item Total:	
n /	Function: 188 - Parenting/Family Literacy	Provide a 0.5 Parent and Family Engagement Coordinato assist
\$.# ·	Object: 200 - Employee Benefits	the Title I Facilitator with parent events and translations.
	Reform Strategy: Provide meaningful parent/family en	
Us	e of Funds: Benefits	
	Laboratific at	
	Need:	
	Need is Based On: Surveys- Parent Surveys- Faculty	
	District Set Asides:	
LE	A / School: Welcome Elementary (2301095)	
	Quantity: 1.00	
	Cost:	
	Line Item Total:	
û A	Function: 188 - Parenting/Family Literacy	Provide an interpreting services to assist Title I Facilitator with parent events
€.39 , ·	Object: 300 - Purchased Services	and translations.
	Reform Strategy: Provide meaningful parent/family en	
Us	e of Funds: Contracted Services/Purchased Servi	
	Identified Parent/Family Engagement Need:	
	Data that Need is Based On:	

			Asides:	
			LEA / School:	Welcome Elementary (2301095)
			Quantity:	1.00
			Cost:	\$20,000.00
			Line Item Total:	\$20,000.00
	Ĥ	1	Function:	220 - Instructional Staff
			Object:	100 - Salaries
			Reform Strategy:	Provide professional development fo
			Use of Funds:	Salary
			Identified Need:	Instructional Coach
			Data that Need is	District Assessments State Assessments
			Based On: District Set	
			Asides:	Welcome Elementary (2301095)
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			Quantity:	1.00
			Cost:	
Session Timeout			Line Item Total:	
00:59:16	Û	1111	Function:	220 - Instructional Staff
				100 - Salaries
			Reform Strategy:	Provide professional development fo
			Use of Funds:	Substitute Salary
			Identified Need:	Professional Development
			Data that Need is	District Assessments State Assessments
			Based On:	
			District Set Asides:	
			LEA / School:	Welcome Elementary (2301095)
			Quantity:	1.00
			Cost:	
			Line Item Total:	
	Û	1	Function:	220 - Instructional Staff
				100 - Salaries
			Reform Strategy:	Provide professional development fo
			Use of Funds:	Stipend
			Identified Need:	Professional Development
			Data that Need is Based On:	District Assessments State Assessments
			District Set Asides:	
			LEA / School:	Welcome Elementary (2301095)
			Quantity:	1.00
			Cost:	
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	Î	1		220 - Instructional Staff
	wo.uF		Object:	100 - Salaries
			Reform Strategy:	Provide professional development fo
			Use of Funds:	Substitute Salary
			Identified Need:	Professional Development
			Data that Need is	District Assessments State Assessments
			Based On:	

Employ 1 Intermediate Instructional Coach 5 work with grades 3-5 to collaborate with teachers, provide model lessons, and guide reflections on teaching practices in literacy, math, science, and social studies. Assist teachers in analyzing data and collaborating in the PLC process; assisting teachers with building rigor in instruction, differentiation, and instructional best practices; provide classroom support through school-wide and individualized professional development and coaching cycles. This includes 10 additional days in the contract.

Provide a planning day during the school year for 34 classroom teachers to work with instructional coaches to assess current progression in standards-based instruction. Time will be dedicated to effective strategies for increasing student engagement and best practices in direct instruction. Emphasis will include creating cooperative learning methods to fully engage students in class instruction in English Language Arts and Mathematics, Expenditures will include substitutes and substitute fringes. The dates are: TBD

Provide stipends to teachers for professional development offerings on-site on non-contract time, ay. Professional development trainings will be instructed by Instructional Coach team to increase rigor in direct instruction models to increase student achievement in English Language Arts and Mathematics. Long range planning to best align subject area instruction will be included as part of the training. 36 classroom and support teachers will receive 1 day of professional development. 2 instructional coaches will receive three days each, for providing the training for a total of 6 days.

Provide substitutes for math professional development: Mathematics in Professional Learning Opportunity: 2019-2020 offered by the SC Department of Education. 16 subs needed, 4 teachers to attend 4 day training.

			District Set Asides:		*
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
			Line Item	genomena	
			Total:		
	Û	A. T.	Function:	220 - Instructional Staff	Employ 1 Intermediate Instruction
			Object:	200 - Employee Benefits	grades 3-5 to collaborate with te reflections on teaching practices
			Reform Strategy:	Provide professional development fo	studies. Assist teachers in analy process; assisting teachers with
			Use of Funds:	Benefits	and instructional best practices; wide and individualized profession
			ldentified Need:	Instructional Coach	This includes 10 additional days
			Data that Need is Based On:	District Assessments State Assessments	
			District Set		
			Asides:	Welcome Elementary (2301095)	
			Quantity:	1.00	
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Session Timeout			Cost:		
00:59:16			Line Item Total:		
	Û	All I	Function:	220 - Instructional Staff	Provide a planning day during th
			Object:	200 - Employee Benefits	work with instructional coaches based instruction. Time will be o
			Reform Strategy:	Provide professional development fo	increasing student engagement Emphasis will include creating c
			Use of Funds:	Substitute Benefits	students in class instruction in E Expenditures will include substit
			ldentified Need:	Professional Development	TBD
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Welcome Elementary (2301095)	
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			Cost:		
			Line Item Total:	gener I	
	Î	1111	Function:	220 - Instructional Staff	Provide stipends to +^- ' for
			Object:	200 - Employee Benefits	on non-contract time ay. instructed by Instructional Coacl
			Reform Strategy:	Provide professional development fo	models to increase student achi Mathematics. Long range plann
			Use of Funds:	Benefits	be included as part of the training receive 1 day of professional de
			Identified Need:		receive three days each, for pro
			Data that Need is	District Assessments State Assessments	
			Based On: District Set		
			Asides:	Welcome Elementary (2301095)	
			Quantity:	p	
			Cost:		
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	- 0	4	Total:		200000000000000000000000000000000000000
	Î	.4		220 - Instructional Staff	Provide substitutes for math pro
				200 - Employee Benefits	Professional Learning Opportun Department of Education. 16 su
			Reform Strategy:	Trovide professional development lo	training.
			Use of Funds:	Substitute Benefits	
			Identified Need:		
			Data that		

Employ 1 Intermediate Instructional Coac' work with grades 3-5 to collaborate with teachers, provide model lessons, and guide reflections on teaching practices in literacy, math, science, and social studies. Assist teachers in analyzing data and collaborating in the PLC process; assisting teachers with building rigor in instruction, differentiation, and instructional best practices; provide classroom support through schoolwide and individualized professional development and coaching cycles. This includes 10 additional days in the contract.

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Session Timeout

00:59:16

Budget Detail

Need is Based On:

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost: Line Item

: Welcome Elementary (2301095)
y: 1.00

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Function: 220 - Instructional Staff

Total:

Object: 300 - Purchased Services

Reform Strategy: Provide professional development fo...

Use of Funds: Speaker/Consultant Fees

Identified Professional Development

Need:

Data that Need is District Assessments State Assessments

Based On: District Set Asides:

LEA / School: Welcome Elementary (2301095)

 Quantity:
 1.00

 Cost:
 \$4,800.00

 Line Item Total:
 \$4,800.00

Provide Debbie Rosenow professional development training for teachers.
All new teachers and staff to Welcome will be trained in Guided Reading.
Sept 19-20, 2019. Dates in spring TBD.

Total for filtered Budget Details:

\$719,820.00

Total for all other Budget Details:

\$22,400,978.57

Total for all Budget Details:

\$23,120,798.57

Allocation:

\$23,120,798.57

Remaining:

\$0.00

Return

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