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George, Lee Emma

Production  
Session Timeout  
00:59:58

**Budget Detail**

2301 - The School District of Greenville County (2301) Public District - FY 2022 - Title I Part A - Rev 1 - Title I Part A

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Indirect Cost	
Total Allocation	\$21,461,261.24
Budgeted Amount	\$20,807,893.39
Excludable Costs	\$0.00
Indirect Cost Rate	3.14%
Max Indirect Cost based on Budgeted Amount	\$653,367.85
Max Indirect Cost based on Total Allocation	\$653,367.85

Filtering - 41 out of 653 Budget Details match selected filters

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Function	Object	LEA / School	Tags	Narrative
All	All	Tanglewood Middle (230...	No Options Selected	No Options Selected

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Items/Page: 50

**Budget Detail****Narrative Description**

Function: 100 - Instruction  
Object: 100 - Salaries  
Reform Strategy: Provide opportunities to meet chall...  
Use of Funds: Salary  
Identified Need: Classroom Teacher  
Data that Need is Based On: District Assessments State Assessments  
LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost: \$

Line Item Total:

Function: 100 - Instruction  
Object: 100 - Salaries  
Reform Strategy: Provide opportunities to meet chall...  
Use of Funds: Salary

Identified Need: Classroom Teacher  
Data that Need is Based On: District Assessments State Assessments  
LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost: \$

Line Item Total:

Function: 100 - Instruction  
Object: 100 - Salaries

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 6 in ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 MATH. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction

16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 in Math. Reduce student teacher ratio from 21.0:1 to 1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 in Math. Reduce student teacher ratio from 21.0:1 to 1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 in Math. Reduce student teacher ratio from 21.0:1 to 16.0:1

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## Budget Detail

Object: 100 - Salaries  
 Reform Strategy: Provide opportunities to meet chall...  
 Use of Funds: Salary  
 Identified Need: Classroom Teacher  
 Data that Need is Based On: District Assessments State Assessments  
 LEA Set Asides:  
 LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Employ 1 teacher 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 6 ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 6 ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 6 in Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

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## Budget Detail

Function: 100 - Instruction  
 Object: 100 - Salaries  
 Reform Strategy: Use effective instructional strateg...  
 Provide additional assistance to st...

Use of Funds: Stipend

Identified Need: Extended Day Program

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Use effective instructional strateg...

Use of Funds: Stipend

Identified Need: Other

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Provide afterschool tutoring program to support students in grades 6-8 in math and ELA. 16 teachers X 2 days a week X 24 weeks X 1 hour for 2 hours), snacks and transportation. Transportation: 2 buses at \$ 35 per hour per driver and \$1.24 per mile.

Provide Saturday School tutoring program to support students in grades 6-8 in math and ELA and ELL. 12 teachers X 1 day a month X 7 months X 1 hour for 5.5 hours), breakfast and transportation. Transportation: 2 buses at \$ 35 per hour per driver and \$1.24 per mile.

Employ 1 teacher .25 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 in ELA. Reduce student-teacher ratio from 21.0:1 to 16.0:1.

Substitute salaries for Title I funded teachers.

Session Timeout  
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Line Item  
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need Is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need Is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need Is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need Is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 6 in ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

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Cost: Line Item  
Total: 

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: Cost: Line Item  
Total: 

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: Cost: Line Item  
Total: 

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: Cost: Line Item  
Total: 

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Employ 1 teacher 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 in Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 6 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 6 ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.

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Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need Is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need Is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Use effective instructional strateg...  
Provide additional assistance to st...

Use of Funds: Benefits

Identified  
Need: Extended Day ProgramData that  
Need Is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need Is  
Based On: District Assessments State Assessments

LEA Set

Employ 1 teacher @ 0.5 FTE to reduce class size to provide more individual and small group academic instruction for grade 6 ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 in Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Provide afterschool tutoring program to support students in grades 6-8 in math and ELA. 16 teachers X 2 days a week X 24 weeks (1 hour for 2 hours), snacks and transportation. Transportation: 2 buses at 1 hour per driver and \$1.24 per mile.

Employ 1 teacher (1.0 FTE) to reduce class size to provide more individual and small group academic instruction for grade 8 in ELA. Reduce student-teacher ratio from 21.0:1 to 16.0:1.

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## Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: Cost: Line Item  
Total: 

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Use effective instructional strateg...

Use of Funds: Benefits

Identified  
Need: OtherData that  
Need is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: Cost: Line Item  
Total: 

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Benefits

Identified  
Need: Classroom TeacherData that  
Need is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: Cost: Line Item  
Total: 

Function: 100 - Instruction

Object: 300 - Purchased Services

Reform  
Strategy: Provide additional assistance to st...

Use of Funds: Software/Site Licenses

Identified  
Need: TechnologyData that  
Need is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: Cost: Line Item  
Total: 

Function: 100 - Instruction

Object: 400 - Supplies and Materials

Reform  
Strategy: Provide additional assistance to st...

Use of Funds: Instructional Materials/Supplies

Identified  
Need: Instructional SuppliesData that  
Need is  
Based On: District Assessments State Assessments

Provide Saturday School tutoring program to support students in grades 6-8 in math and ELA and ELL. 12 teachers X 1 day a month X 7 months (per hour for 5.5 hours), breakfast and transportation. Transportation: 2 buses at per hour per driver and \$1.24 per mile.

Substitute benefits for Title I funded teachers.

Provide software licenses such as NoRedInk and Study Island to promote and support current academic initiatives including balanced literacy, numeracy, comprehensive assessment, rigor and learning focus.

Provide Instructional supplies: To promote and support current initiatives [balanced literacy, numeracy, comprehensive assessment, rigor and learning focus.]: paper, pencil, poster paper, notebooks, composition books, binders, batteries graph paper, novel sets, etc. Classroom libraries and class sets of novels

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LEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost: \$8,749.00

Line Item  
Total: \$8,749.00

Function: 100 - Instruction

Object: 400 - Supplies and Materials

Reform  
Strategy: Use effective instructional strateg...

Provide additional assistance to st...

Use of Funds: Refreshments/Snacks

Identified  
Need: OtherData that  
Need is  
Based On: District Assessments State AssessmentsLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost: \$3,500.00

Line Item  
Total: \$3,500.00

Function: 188 - Parenting/Family Literacy

Object: 100 - Salaries

Reform  
Strategy: Provide meaningful parent/family en...

Use of Funds: Salary

Identified  
Need: Parent/Family EngagementData that  
Need is  
Based On: Surveys- Parent Surveys- FacultyLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 188 - Parenting/Family Literacy

Object: 200 - Employee Benefits

Reform  
Strategy: Provide meaningful parent/family en...

Use of Funds: Benefits

Identified  
Need: Parent/Family EngagementData that  
Need is  
Based On: Surveys- Parent Surveys- FacultyLEA Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 210 - Pupil Services

Object: 300 - Purchased Services

Reform  
Strategy: Include teachers in decision-making...  
Coordinate programs with ESSA.

Use of Funds: Software/Site Licenses

Identified

Provide snacks/refreshments for Saturday school program.

Provide snacks/refreshments for after school program.

Employ 1 parent coordinator @ 1.0 FTE to serve as liaison between the school and students' homes: to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades 6-8.

Employ 1 parent coordinator @ 1.0 FTE to serve as liaison between the school and students' homes: to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades 6-8.

Provide software license for a program (TBD) to monitor students behavior and the progression their social emotional learning.

Session Timeout  
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## Budget Detail

Need: Technology  
 Data that Need is Based On: Discipline Reports District Assessments  
 State Assessments

LEA Set  
 Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost: \$10,000.00

Line Item Total: \$10,000.00

Function: 210 - Pupil Services

Object: 300 - Purchased Services

Reform Strategy: Provide additional assistance to st...  
 Coordinate programs with ESSA.

Use of Funds: Speaker/Consultant Fees

Identified Need: Other

Data that Need is Based On: Discipline Reports District Assessments  
 State Assessments

LEA Set  
 Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost: \$5,000.00

Line Item Total: \$5,000.00

Function: 220 - Instructional Staff

Object: 100 - Salaries

Reform Strategy: Provide professional development fo...

Use of Funds: Stipend

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

LEA Set  
 Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 200 - Employee Benefits

Reform Strategy: Provide professional development fo...

Use of Funds: Benefits

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

LEA Set  
 Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 300 - Purchased Services

Reform

Provide speakers to work with students in the promotion of education and connecting their processing of their emotions to their learning environment and overall achievement.

Provide stipends for teachers to complete professional development workshops/planning sessions each month for 8 months (40 teachers/staff members complete approximately 4 hours a month at per hour plus fringe.)

Provide stipends for teachers to complete professional development workshops/planning sessions each month for 8 months (40 teachers/staff members complete approximately 4 hours a month at per hour plus fringe.)

Provide professional development workshops for all faculty and staff with speakers on topics such as Project Based Learning (Katrina Martinez), Race Equity and Public Education (Jen Benkivitz) and Student Centered Learning/Blended Learning (TBD)

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**Strategy:** Provide professional development fo...

**Use of Funds:** Speaker/Consultant Fees

**Identified Need:** Professional Development

**Data that Need Is Based On:** District Assessments State Assessments

**LEA Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:**

**Cost:**

**Line Item Total:**

**Function:** 220 - Instructional Staff

**Object:** 400 - Supplies and Materials

**Reform Strategy:** Provide professional development fo...

**Use of Funds:** Staff Development Supplies

**Identified Need:** Professional Development

**Data that Need Is Based On:** District Assessments State Assessments

**LEA Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:**

**Cost:**

**Line Item Total:**

**Function:** 251 - Student Transportation - Federal/District Mandated

**Object:** 300 - Purchased Services

**Reform Strategy:** Use effective instructional strateg...  
Provide additional assistance to st...

**Use of Funds:** Transportation

**Identified Need:** Extended Day Program

**Data that Need Is Based On:** District Assessments State Assessments

**LEA Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:**

**Cost:**

**Line Item Total:**

**Function:** 251 - Student Transportation - Federal/District Mandated

**Object:** 300 - Purchased Services

**Reform Strategy:** Use effective instructional strateg...

**Use of Funds:** Transportation

**Identified Need:** Other

**Data that Need Is Based On:** District Assessments State Assessments

**LEA Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:**

**Cost:**

**Line Item Total:**

**Function:** 251 - Student Transportation - Federal/District Mandated

**Object:** 300 - Purchased Services

**Reform Strategy:** Use effective instructional strateg...

**Use of Funds:** Transportation

**Identified Need:** Other

**Data that Need Is Based On:** District Assessments State Assessments

**LEA Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:**

**Cost:**

**Line Item Total:**

**Function:** 251 - Student Transportation - Federal/District Mandated

**Object:** 300 - Purchased Services

**Reform Strategy:** Use effective instructional strateg...

**Use of Funds:** Transportation

**Identified Need:** Other

**Data that Need Is Based On:** District Assessments State Assessments

**LEA Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:**

**Cost:**

**Line Item Total:**

**Function:** 251 - Student Transportation - Federal/District Mandated

**Object:** 300 - Purchased Services

**Reform Strategy:** Use effective instructional strateg...

**Use of Funds:** Transportation

**Identified Need:** Other

**Data that Need Is Based On:** District Assessments State Assessments

**LEA Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:**

**Cost:**

**Line Item Total:**

Provide professional development workshops for all faculty and staff with speakers on topics such as Project Based Learning (Katrina Martinez), Race Equity and Public Education (Jen Benkivitz) and Student Centered Learning/Blended Learning (TBD)

Transportation for after school program.

Transportation for Saturday School Program.

Session Timeout  
00:59:58

Budget Detail

Total:

Total for filtered Budget Details:

Total for all other Budget Details:

Total for all Budget Details:

Allocation:

Remaining:

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