

**Tanglewood Middle School**  
44 Merriwoods Drive  
Greenville, SC 29611  
864-355-4500

**Tanglewood Title I**  
**Parent and Family**  
**Engagement Policy**  
**2022-2023**

**Graysen Walles, Principal**  
[gwall@greenville.k12.sc.us](mailto:gwall@greenville.k12.sc.us)

**Shannon Faulkner, TIF**  
(864)355-1373  
[sfaulkne@greenville.k12.sc.us](mailto:sfaulkne@greenville.k12.sc.us)

- A. Tanglewood Middle School will involve parents in the joint development of the Title I plan, Parent and Family Engagement Policy, School-Parent Compact, and the process of school review and improvement through the following activities:
- Review the purposes and major strategies of the Title I program and parent involvement;
  - Assist parents and family members in understanding topics such as the State's academic content and achievement standards, State and local assessment, annual yearly progress, and effective monitoring of their child's academic work and achievement;
  - Review results of parent/family surveys, program evaluations, and achievement data for the annual school review and use these data as needed to modify Parent and Family Engagement Policy.
- B. Tanglewood Middle School will coordinate services and assistance to plan and implement effective parent involvement activities to improve student achievement and school performance through the following:
- Provide materials and training to enable parents and family members to work with children to support their academic achievement, such as literacy training and instructional technology;
  - Provide training to school staffs and principals to strengthen parent and family members involvement efforts, including collaborative community outreach activities;
  - Provide parents and family members information about Title I programs, services, parent/family involvement opportunities, parental rights, plan review processes, and school improvement levels;
  - Provide appropriate support services for families and parents to assist with the home-school connection and with students' academic achievement.
- C. Tanglewood Middle School will build the schools' and parents' capacity for strong parental involvement through the following:
- Collaborate with SICs, community agencies, and business to provide trainings and activities that build capacity for parents to assist learning and participation in school processes, such as classroom volunteering, academic content assistance, career explorations, or parenting activities;
  - Distribute to schools the comments and recommendations from all district Parent Advisory Board meetings;
  - Collaborate with district and community resources to provide parents flexible schedules for a variety of parenting skills classes, academic development activities, literacy programs, and homework assistance.
- D. Tanglewood Middle School will coordinate parent involvement activities with those of other programs in the following areas:
- Parent and family resources among coordinated programs to promote literacy, students' academic achievement, and parents' participation in the education of children;
  - Family assistance among school, family, and support services for students transitions between grades and school to ensure their continued academic success.
- E. Tanglewood Middle School will conduct, with the involvement of parents, an annual evaluation of the Parent and Family Engagement Policy that will include identifying barriers to greater parent participation in volunteering in the classroom and in other school activities. Special attention will be addressed to the following:
- Soliciting input from parents and families through a variety of means;
  - Involving parents and family members who are economically disadvantaged, disabled, or have limited English proficiency;
  - Involving parents and family members of all races and ethnic backgrounds and of all educational levels;
  - Using evaluation results to revise, if needed, the Parent and Family Engagement Policy.
- F. Tanglewood Middle School will involve parents in the activities of Title I schools and forward all information to parents related to school and parent programs, meetings, and other activities in a format and, to the extent practicable, in a language parents can understand in the following ways:
- Host an annual meeting of parents, school staff members, and appropriate support staff members to share effective activities for increasing parent/family involvement;
  - Solicit parent/family input on the effectiveness of involvement opportunities as they relate to the support of education;
  - Publicize annually the results of evaluations and parent/family involvement programs.
- G. Tanglewood Middle School will make accommodations to support parent involvement at the school level through the following:
- Arrange school and family meetings at a variety of times and locations or conduct in-home conferences between parents and teachers or other educators who work directly with participating children;
  - Provide other reasonable support for involvement activities under this section as parents and/or family members may request;
  - Provide full opportunity for the participation of parents and family members with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Title I law in an easy to read format and, to the extent practicable, in a language that parents understand.