

# TMS GRADING AND HOMEWORK POLICY

## SECTION 1: ACADEMIC INFORMATION

Academic instruction is the primary purpose of Tanglewood Middle School. For students to live up to their academic potential, all students are expected to do the following:

- Be at school each day
- Be on time for each class
- Bring proper school supplies to each class
- Work to the best of their ability
- Participate in class discussions
- Complete homework daily and turn it in on time
- Prepare adequately for tests

## GRADING SYSTEM:

To convert numerical grades to letter grades, use the following scale: No grades below 50 will be entered into the gradebook. This allows students who **make an effort** to do their work to pull up their grades. Students who make little to no effort are addressed through interventions. The expectation is that all students will work toward mastery of content.

## HOMEWORK:

Tanglewood Middle School adheres to the GSC Homework Policy. Homework is an integral part of the learning process and includes opportunities for students to reinforce, synthesize, and extend classroom learning. It is a natural extension of the school day and an important part of a student's educational experience.

There are three generally recognized types of homework: practice, preparation, and extension.

*Practice homework reinforces newly acquired skills taught in class.*

*Preparation homework helps students prepare for upcoming lessons, activities, or tests.*

*Extension homework provides challenging, often longer-term, opportunities for enrichment and extension that parallel class work.*

Students are taught study techniques, including the wise scheduling and use of time for both daily and long-range assignments. The recommended amount of homework time designated for ALL content areas combined is 60 – 120 minutes per day for middle school students. Students should also spend some time each day reading independently. This time is not considered part of homework and should include a variety of types of reading. At least 30 minutes per day should be designated for reading at home.

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## **LATE WORK POLICY:**

If a student is present in the classroom and the assignment is not completed:

- The student will be penalized 5 points for each day not handed in up to 25 points.
- Assignments will be recorded as 50 after 5 days. (grading floor)
- Any assignment turned in after 5 days can earn a maximum score of 75.

If a student is absent, this follows the make-up work policy:

- The student gets 5 days to make up the assignment, beginning on their return date.
- The make-up work policy takes place when a student is absent for any reason (ISS, OSS, etc.)
- Special arrangements will be made for COVID-related absences.

## **Assignments must be turned in on or before the following dates:**

- 1st quarter – 10/15/2020
- 2nd quarter – 1/15/2021
- 3rd quarter – 3/25/2021
- 4th quarter - 6/4/2021

## **REDO POLICY:**

All students have the opportunity to correct major tests (not projects) for mastery of content (80%). It is the student's responsibility to request this opportunity from the teacher according to the following guidelines: 90 - 100 = A 80 – 89 = B 70 – 79 = C 60 – 69 = D Below 60 = F

- Students making less than an 80% are eligible for the redo policy.
- Any redo must be completed within 5 days of the return of test date.
- Teachers can offer either test corrections or a condensed assessment retake of the standard requiring remediation.
- Test corrections must be made in writing explaining the correct answer and what mistake the student made.
- All redo's must be arranged with teacher.
- Special arrangements will be made for COVID-related absences.
- Higher of two grades will be recorded.