

How Can I Help My Child  
Be Ready For 2nd

**Level Up!.....READ!**

Please encourage your child to  
read this summer!

**IXL:**

Take advantage of ready made  
math and ELA practice for your  
child on the IXL website. Stu-  
dents have their logins.

<https://www.ixl.com/signin/tigerville>

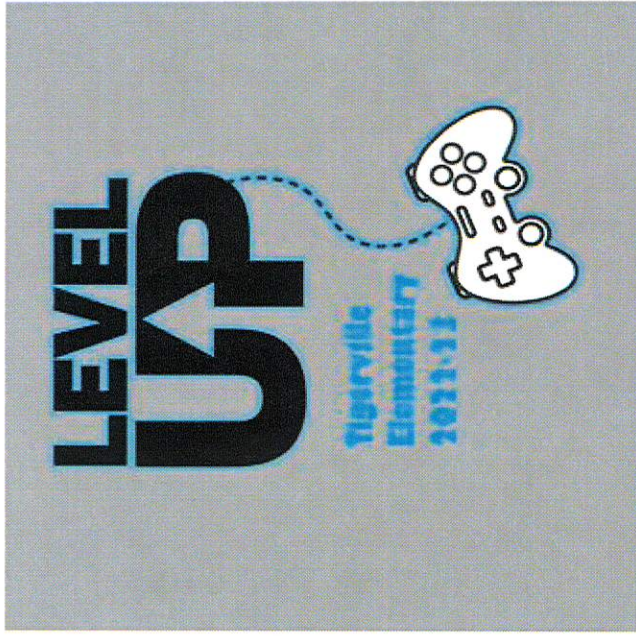
**Practice Math Facts:**

Students who know basic addi-  
tion and subtraction facts of  
numbers up to 20 will have a bet-  
ter transition into 2nd grade.  
Flashcards are a great way to  
practice facts or  
simply call out facts and have  
your child answer while you are  
driving to just about anywhere!

**2nd Grade Fast Facts Goals:**

- (4 Minutes)
1. Mixed Addition/Subtraction Facts (0-20)
  2. Multiplication Facts 0, 1, & 2
  3. Multiplication Facts 5 & 10
  4. Multiplication Facts 3 & 4
  5. Multiplication Facts 6 & 7
  6. Multiplication Facts 8 & 9

We can't wait to see you  
in 2nd grade!



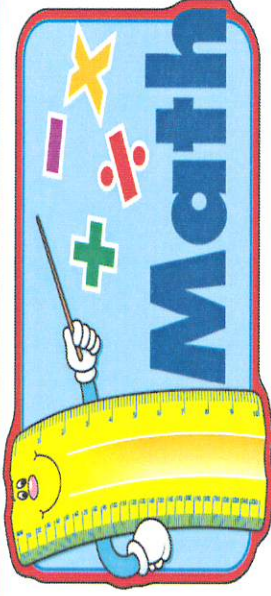
# 2nd Grade

## What should I expect in 2nd Grade?

Students should be able to:

- \* Read on grade level books (beginning w/ level I ) for about 20 minutes
- \* Use a variety of strategies to read difficult words
- \* Use a variety of strategies to comprehend what they've read
- \* Choose just right books
- \* Answer questions in complete sentences

# Reading



● Basic math facts—Addition and Subtraction

- Skip count to 100 by 2's, 5's, and 10's
- Money - Be able to identify coins and give the value of each
- Place Value - Identify ones, tens, and hundreds place
- Time - Be able to identify the hour and minute hand. Be able to tell time to the hour and half hour

● Solve single and multi-step word problems

This year students will need to **MASTER** basic math facts (addition, subtraction, and multiplication through the 10's)



- ◆ Correct letter formation (HANDWRITING!)
- ◆ Write a complete sentence with proper capitalization, punctuation, and spacing
- ◆ Write correctly on wide ruled notebook paper - such as how to write on the lines and recognize that the holes are on the left side of the paper

