



PARENT
RESOURCE GUIDE

DESTINATION
RETURN

Fall 2020
TO SCHOOL



GREENVILLE COUNTY
SCHOOLS

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NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."



OUR PRIMARY GOALS

Return students in our traditional (*non-virtual*) programs to full-time, in-person instruction as soon as it is safe to do so

Keep students, employees, and community safe



DECISION MAKING

Any decision or recommendation will be based on objective information provided by diverse scientific, public health, and medical experts

Our return to in-person school will be a stepped process that allows us to analyze trends before moving closer to our goal of full-time, in-person instruction



ATTENDANCE PLANS



Students who opt for our traditional school program will follow the district's **ATTENDANCE PLAN ROADMAP** for in-person attendance at school

Under the **GCS ROADMAP**, **PLAN 5** reflects a regular school schedule, with five-day-a-week, in-person instruction

Students grouped by last name on Plans 1 and 2
For more information visit our [Return to In-person School Resource Page](http://tiny.cc/ReturnToSchool) at <http://tiny.cc/ReturnToSchool>

Attendance Plans could vary by level or school, depending on conditions

INSTRUCTIONAL DELIVERY OPTION: VIRTUAL PROGRAM

The Virtual Program offers families the option of consistent, virtual instruction, delivered by certified GCS teachers. We provide the Chromebook; students continue to have access to local school supports and activities

INSTRUCTIONAL DELIVERY OPTION: TRADITIONAL

LOW COVID SPREAD
Traditional In-Person or Hybrid Instruction

MEDIUM COVID SPREAD
Blend of In-Person and eLearning

HIGH COVID SPREAD
100% eLearning or Minimal In-Person

PLEASE NOTE:

This is an outline of the Greenville County Schools Re-Opening Plan in response to COVID-19. Portions of this plan are subject to change if their implementation as written is not effective or sustainable for our community.

The correlation between COVID spread and Attendance Plans is pending approval by the South Carolina Department of Education and the Board of Trustees.

NEED DIRECTIONS?

email infoline@greenville.k12.sc.us

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 **ATTENDANCE PLAN 1** has ¼ of students in the school buildings each day, Monday through Thursday;

 **PLAN 2** has ½ of students in attendance each day Monday through Thursday;

 On **PLAN 5** all students are in attendance five days a week. A return to Attendance Plan 5 does not necessarily signal a return to "normal." **All precautions will be followed until further notice.**

PREVENTION PROTOCOLS



TEMPERATURE CHECKS/HEALTH SCREENING

Daily for employees and any school visitors allowed beyond the office

Only for symptomatic students

SOCIAL/PHYSICAL DISTANCING



Defined by CDC as 6-feet in all directions

Required on Attendance Plan 1 and 2

Required when possible on Plan 5

Class transitions staggered

Hallways marked with lanes to maintain spacing

Bathroom breaks will be staggered and entrances monitored to prevent overcrowding



MASKS

Worn by staff and students (*grades 2-12*) when they cannot maintain required distance (*6 ft.*)

Examples: entering or leaving the building, moving about the hallways, using the restroom facilities, riding the bus

Visual cues to remind everyone to follow precautions

Mask must be cloth or disposable and cover nose and mouth securely

MEALS



Breakfast will be provided free to all students

Students eat in the cafeteria when Attendance Plan 1 is in effect

Students eat in the cafeteria or classroom, depending on the layout of the school and other factors, when Plan 2 is in effect

Students eat in their classrooms when Plan 5 is in effect

Meals offered to all Virtual Program students and all eLearning students

Students may bring their lunch



DISINFECTING/AIR QUALITY

Outdoor air ventilation rates adjusted for maximum air exchange

Custodians will be equipped with electrostatic sprayers to provide quick and thorough sanitation of large spaces

High-touch areas sanitized throughout the day

Desks sanitized between occupants

Hand sanitizer provided in all classrooms

Restroom soap dispensers checked and filled regularly

QUARANTINE/EXPOSURE



Exposure may result in students and staff being quarantined away from school

GCS will follow DHEC guidelines related to mandated quarantines and student/family notifications

Parents and employees are required to monitor themselves and their children for COVID-19 symptoms

Students and staff should be excluded from school if they have:

Any one (1) of the following:

- Fever – or
- Shortness of breath or difficulty breathing -or –
- Loss of taste or smell -or –
- New or worsening cough

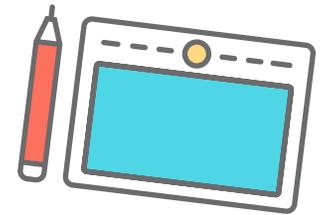
Any two (2) of the following:

- Sore throat
- Muscle or body aches
- Chills
- Fatigue
- Headache
- Congestion or runny nose
- Diarrhea
- Nausea or vomiting

IMPORTANT INFORMATION:



All students **4K-12** will be issued a Chromebook for the 2020-21 School Year.



NEED DIRECTIONS?

email
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Our Goals



PLEASE NOTE:

This is a summary of the Greenville County Schools Re-Opening Plan in response to COVID-19. Portions of this plan are subject to change if their implementation as written is not effective or sustainable for our community.

Keep our students, employees, and community **safe**

Return students in our traditional (*non-virtual*) schools to full-time, five-day a week **in-person** instruction as soon as it is safe to do so

Make decisions based on **objective information** provided by scientific, public health, and medical experts

This plan is **subject to change** as best practices evolve and protocols are determined to be ineffective or unsustainable

NEED DIRECTIONS?

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Physical Safety

Even in normal years there are days we do not have enough substitute teachers to fill our need. We have no pool of substitutes for non-teaching employees

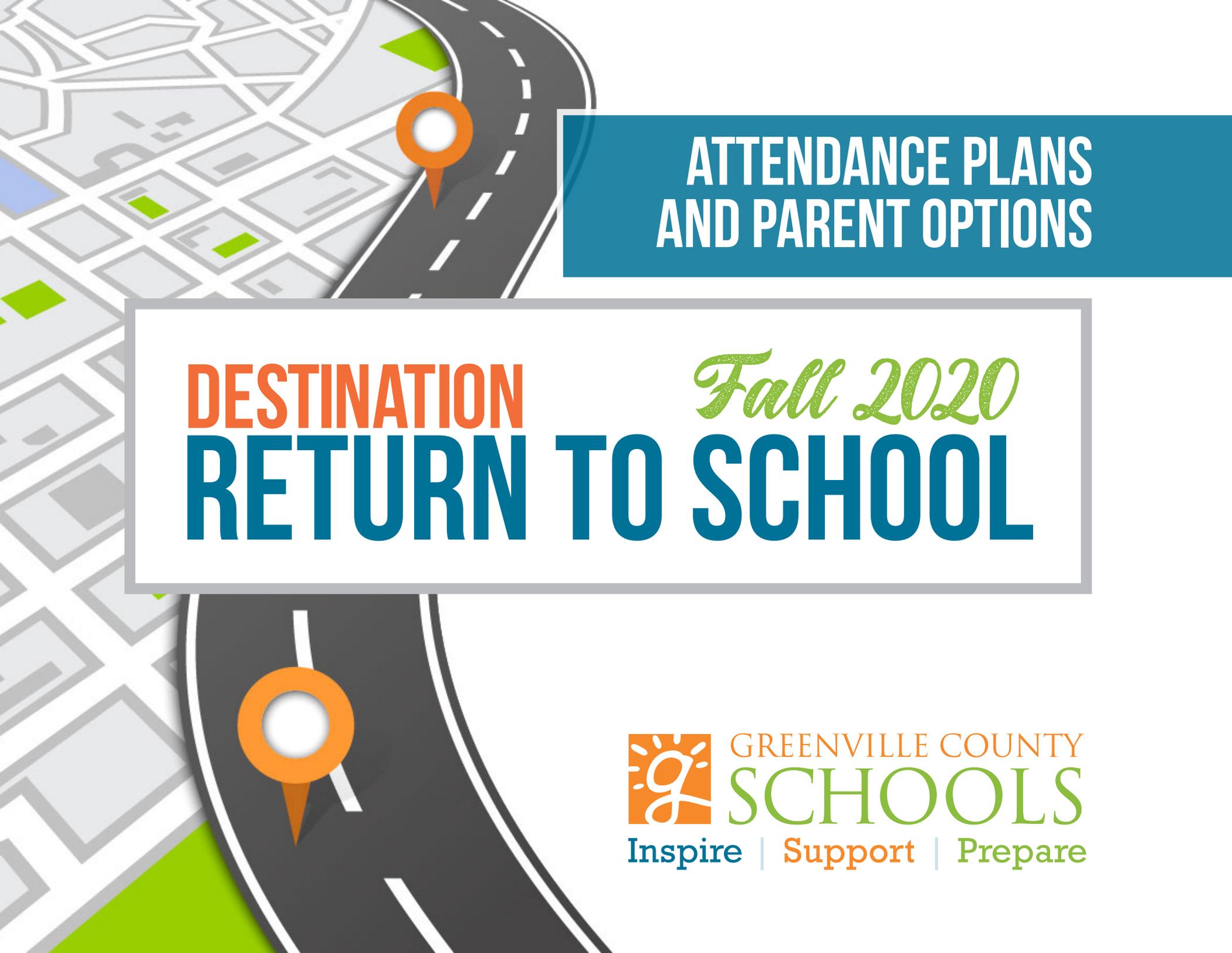
In most businesses, high employee absenteeism impacts efficiency and/or quality. In schools, it **also** impacts student supervision, which is a **SAFETY** concern.

It is critically important that we take precautions to protect our employees

NEED DIRECTIONS?

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ATTENDANCE PLANS
AND PARENT OPTIONS

DESTINATION
RETURN

Fall 2020

TO SCHOOL

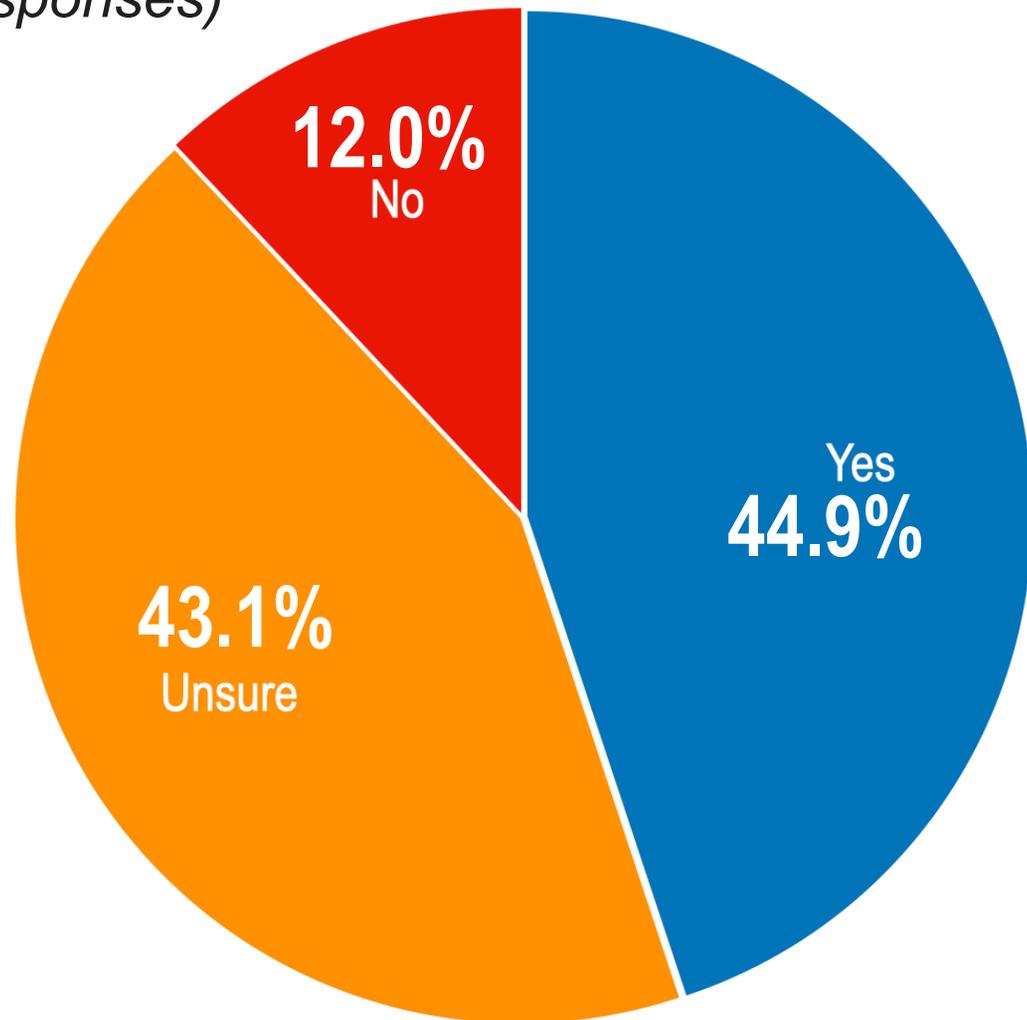


GREENVILLE COUNTY
SCHOOLS

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Parent Survey Results

Q: Are you comfortable with your child returning to school without a COVID-19 vaccine available?
(27,786 responses)



NEED DIRECTIONS?

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Pros and Cons of Returning to In-Person Instruction

PROS

It is best for students'
Academic Health
Social/Emotional Health
Mental Health

It is best for working parents

It is best for the economy

It is best for teacher effectiveness

Statistically, school is the safest place
for students

It provides monitoring and support for abused
and neglected students

It gives students opportunities to develop
and hone leadership and other skills

CONS

It will likely increase the spread of COVID

Teachers, staff members, and high-risk or
medically-fragile students may be endangered

Unlike most businesses, where high
employee absenteeism just impacts efficiency,
employee absences in schools is a supervision
and safety issue

Asymptomatic students can still spread COVID
About 1/3 of GCS employees are over 50.
Many more have underlying health conditions
that put them at higher risk

Leads to highly-divisive issues such as wear-
ing masks and reporting positive cases

Will result in the quarantining of students
and employees due to exposure

NEED DIRECTIONS?

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GCS District Attendance Plan Options

To prepare for the fall of 2020, GCS developed a Roadmap of Attendance Plans with the goal of safely returning to five-day-a-week, in-person instruction, as soon as it is safe to do so

It has a continuum of options ranging from full-time eLearning to full-time in-person school

It also has two hybrid plans that blend eLearning and in-person instruction

Recognizing many families need consistency and do not want to return to in-person school at this time, GCS created a 100% Virtual Program

NEED DIRECTIONS?

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GCS Options for Families

GCS is a leader in providing families educational options that best meet the needs of each student. Knowing families have varying levels of concerns related to this pandemic, GCS expanded its Virtual Program so it is available to students in kindergarten all the way up through 12th grade. By doing so, we are giving parents another option to do what is best for their family:

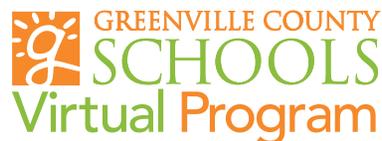
Traditional/Brick and Mortar – Remain in our traditional program, which will respond to the COVID-19 Community Spread Level with an appropriate attendance plan that ranges from 100% eLearning through two hybrid eLearning and in-person plans (1 or 2 days per week) to a normal five-day a week schedule for all students; **or**

Virtual – Enroll in the GCS Virtual Program (*by July 27*), and be taught the South Carolina standards from certified GCS Teachers dedicated to full-time face-to-face online instruction. Students in this model will be consistently instructed virtually, regardless of changes to the COVID-19 Community Spread Level.

NEED DIRECTIONS?

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infoline@greenville.k12.sc.us

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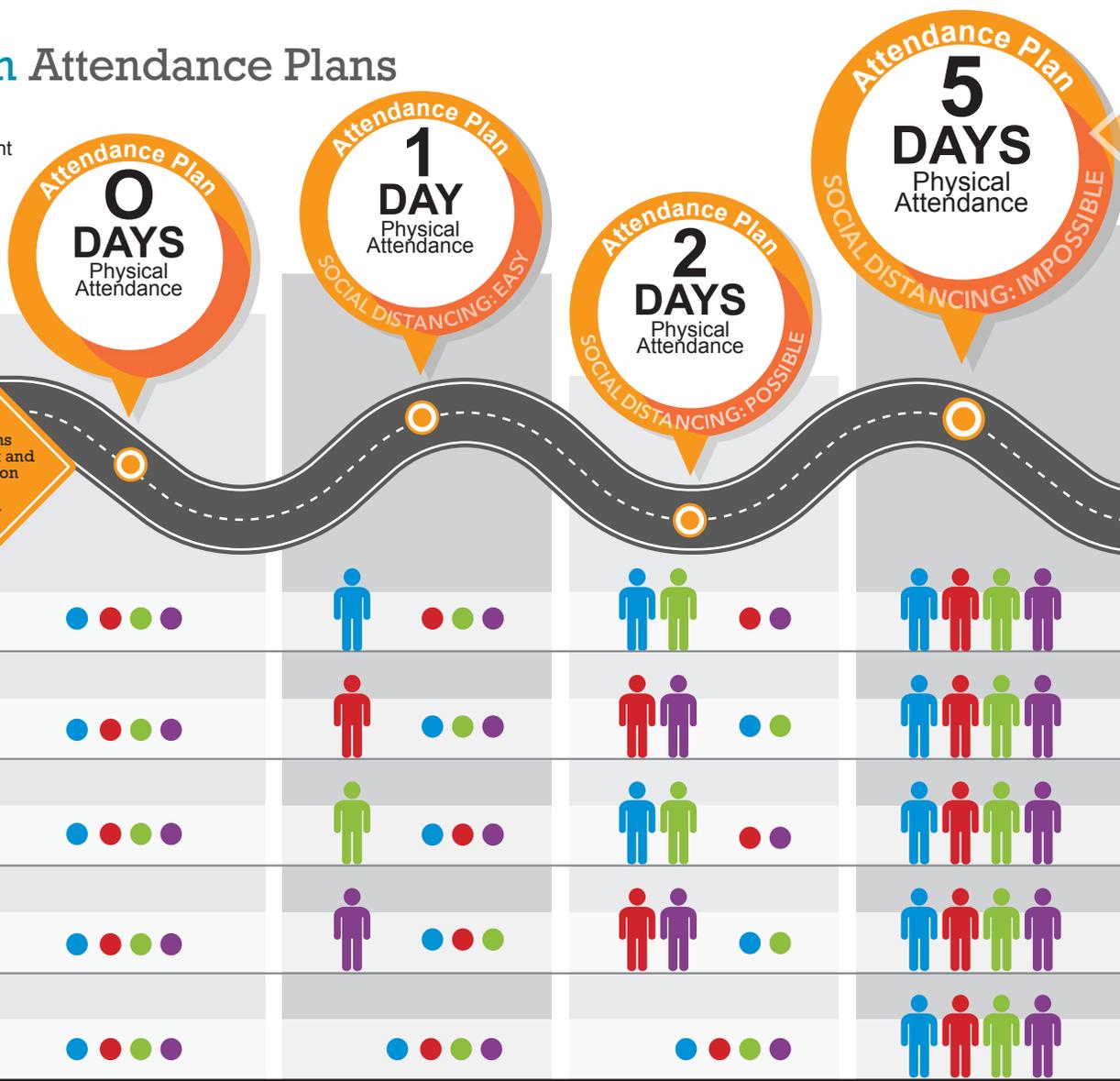


Email Questions to gcsvirtual@greenville.k12.sc.us

For More Information About the **GCS VIRTUAL PROGRAM**: <http://tiny.cc/VirtualProgram>

In-person Attendance Plans

Greenville County Schools will implement 1 of 4 **Attendance Plans** in response to COVID-19 spread conditions.



THE ULTIMATE GOAL is to **safely** return students and teachers to the **5-day in-person option**.

Student Groups
ONE Day Attendance:
(First Letter of Last Name)

Blue A-D	Red E-K
Green L-Q	Purple R-Z

Student Groups
TWO Days Attendance:

Blue/Green A-D/L-Q	Red/Purple E-K/R-Z
-----------------------	-----------------------

Students are divided into equal size color groups based on the first letter of their last name. Under **Attendance Plan 1**, 25% of students attend class each day Monday through Thursday,

Under **Plan 2**, 50% of students attend class each day, Monday through Thursday.

Attendance Plans could vary by level or school, depending on conditions

Attendance Plan 5 is where we are headed – all students, five days a week!

= eLearning eLearning provided by teacher on the days students NOT in physical attendance

Fill out this [Form](https://docs.google.com/forms/d/e/1FAIpQLSf_uNLzuK1ai5gtP1TSM2oavvO3R0eR6-Nbnsk5rXLuT2Bp_Q/viewform) to Request a Change to your Student's Color Group Assignment:

Advantages of Each Attendance Plan Option



100% eLearning

Eliminates risk to students, teachers, and staff from congregating together in school

Follows a regular daily school schedule

Teachers available to all students throughout the school day, 5 days/week

No additional hygiene protocols necessary for students

No transportation needed

Social/emotional support and services available remotely



Hybrid Schedules

Lessens risk to students, teachers, and staff by allowing 6 feet of social distancing (as recommended by CDC and DHEC) by reducing cohort size

Students receive either 1 or 2 days of in-person instruction each week

Some special education, ELL, and social/emotional support and services can be delivered in person

Provides some peer interaction

Enables some hands-on activities, such as CTE classes

Mitigates issues with access and connectivity



100% In-Person

Traditional school model that is most effective for most students and teachers

Reduces burden on working parents

Special education, ELL, and social/emotional support and services can be delivered in person

Provides daily peer interaction

Enables hands-on activities, such as CTE classes

Eliminates issues with access and connectivity during school day

NEED DIRECTIONS?

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Challenges of Each Attendance Plan Option



100% eLearning

Limited social and emotional connection with teachers and peers

Ability of some parents to provide support/supervision

Does not meet child care needs of parents

Long periods sitting with device
More difficult to identify and address student needs

Special education, ELL, and social/emotional support and services cannot be delivered in person

Cannot accommodate hands-on activities

Technology access and connectivity (possible)



Hybrid Schedules

Same concerns as Plan 5 for days students at school

Same parental support/supervision concerns as Plan 0 for days students at home

Limited support from teachers on most eLearning days

Child care challenges for employees and parents

Student schedule lacks consistency

Technology access and connectivity on eLearning days (possible)



100% In-Person

Increased exposure of students, faculty, and staff to COVID-19

Capacity limitations at school and on buses due to social distancing requirements

Consistent, effective implementation of hygiene, masking, and distancing protocols

Absenteeism of teachers, bus drivers, and other staff due to exposure/substitute teacher shortage

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

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GCS District Attendance Plan Options

Pending approval of the SC Department of Education and the Board of Trustees, GCS will follow the recommendations of the AccelerateED Task Force and move along the Roadmap from left to right as the COVID spread in our community decreases.

Our goal is five-day-a-week in-person instruction

With help from the community, we hope there will be no detours or delays on this roadtrip

NEED DIRECTIONS?

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AccelerateED Task Force

To determine which Attendance Plan is appropriate at any given time, GCS will be influenced by the recommendations of the AccelerateED Task Force:

When community spread of COVID is high, the number of students in school on a daily basis will be low or none

When COVID community spread is low, the number of students in school each day will increase, with the goal of returning to five-day-a-week, in-person school, as soon as it is safe to do so

Community spread is determined by the South Carolina Department of Health and Environmental Control (*DHEC*) using a two-week look-back at three metrics

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

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Two-Week Community Spread Rating

DHEC uses **three data points** to determine a county's spread rating. As of July 12, Greenville county ranked high in all three: **incidence rate, trend, and percent positive tests.**



SOURCE: SCDHEC, <https://www.scdhec.gov/infectious-diseases/viruses/coronavirus-disease-2019-covid-19/schools-childcare-centers-covid-19>

NEED DIRECTIONS?

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American Academy of Pediatrics *Joint Statement*

“Local school leaders, public health experts, educators and parents must be at the center of decisions about how and when to reopen schools, **taking into account the spread of COVID-19 in their communities and the capacities of school districts to adapt safety protocols to make in-person learning safe and feasible.** For instance, schools in areas with high levels of COVID-19 community spread should not be compelled to reopen against the judgment of local experts. **A one-size-fits-all approach is not appropriate for return to school decisions.”**

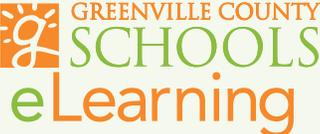
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Source: American Association of Pediatrics, <https://services.aap.org/en/news-room/news-releases/aap/2020/pediatricians-educators-and-superintendents-urge-a-safe-return-to-school-this-fall/>

Comparison of **GCS Virtual Program** and **eLearning** for Traditional In-Person Attendance

 	 
Virtual Program	Traditional with eLearning
Taught by Certified GCS Teacher	Taught by Certified GCS Teacher
100% online learning all year	Student moves between eLearning and in-person depending on COVID community spread
Teaches grade-level South Carolina Standards	Teaches grade-level South Carolina Standards
Face-to-face virtual instruction, but no in-person interaction	Face-to-face in-person instruction as permitted by COVID Community Spread (0, 1, 2, or 5 days per week) - some face-to-face virtual, depending on which Attendance Plan is being utilized*
Live and recorded lessons, daily schedule, grading, regular teacher/class interaction over virtual platform	Regular in-person attendance some days. Live and recorded lessons, Google Classroom assignments, occasional interaction over virtual platform, particularly when doing 100% eLearning*
Ability to participate in extracurricular activities as permitted by COVID Community Spread	Ability to participate in extracurricular activities as permitted by COVID Community Spread

*When traditional students are on 100% eLearning (Attendance Plan 0) their instruction will closely mirror that of the Virtual Program, with new material, interactive teaching, traditional grading, and a daily schedule.

When GCS is on a one- or two-day Attendance Plan, classroom teachers will be working with in-person students Monday–Thursday. Teachers will assign lessons to students not in attendance that day using multiple resources, including a library of video lessons recorded by GCS teachers. Teachers will be available to answer questions during one period (45 minutes) each day and on Friday mornings.

NEED DIRECTIONS?

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	VIRTUAL PROGRAM <i>(Apply by July 27)</i>	1 OR 2 DAY ATTENDANCE PLAN <i>(Hybrid Schedule)</i>	0 DAY ATTENDANCE PLAN <i>(Full eLearning/Temporary Closure)</i>
Teachers/Staff	Taught by Certified GCS Teacher reassigned from brick and mortar schools	Taught by Certified GCS Teacher	Taught by Certified GCS Teacher
Curriculum/ Content	All content aligned to SC Standards Students follow the same pacing and curriculum as the brick and mortar schools. Assignments/activities vary to adjust for the online environment	All content aligned to SC Standards Traditional pacing and curriculum	All content aligned to SC Standards Students will continue following the pacing and curriculum they were learning before school closure. Some activities adjusted for the online environment
Instructional Delivery	Students learn 100% in the virtual environment all year Students use Google Classroom and other technology to complete assignments Teachers conduct live virtual sessions with students <i>(similar to the brick and mortar school)</i> Sessions are recorded in the event students cannot attend Students login to complete assignments once a day	Students in school, in-person one or two days a week. Students use traditional activities, Google Classroom and other technology to complete assignments Teachers will check in on students who are at home in eLearning (not their day of attendance) during their 45 minute planning period. Teachers have Fridays designated as planning days	Students will not attend school in person. Students use Google Classroom and other technology to complete assignments Teachers conduct live sessions with students <i>(similar to the brick and mortar school)</i> . Sessions are recorded in the event students cannot attend
Course Offerings	MOST courses available in the brick and mortar school offered Career Center courses and Fine Arts Center courses not offered virtually because of the nature of those courses However, students can attend these courses in person at the school if they choose If other courses are not available that a student signed up for, a guidance counselor will contact parents so an informed decision can be made	All courses available	All courses will be supported during eLearning.
Challenge and Special Education	Challenge programming available in the Virtual Program just like the brick and mortar school Special education services will be provided An IEP team will meet to review and consider any necessary supports or services necessary when a family chooses an online environment	Challenge programming and SPED/504 accommodations will be provided	Challenge programming and SPED/504 Accommodations will be provided
Grading and Assessment	Grading follows the normal weights and percentages as brick and mortar schools Some assessments will be proctored	Grading follows the normal weights and percentages as brick and mortar schools	Grading follows the normal weights and percentages as brick and mortar schools Some assessments will be proctored
Extracurriculars <i>(sports, clubs, etc.)</i>	Ability to participate in extracurricular activities at their assigned school as permitted by COVID Community Spread	Ability to participate in extracurricular activities at their assigned school as permitted by COVID Community Spread	No extracurricular activities on Plan 0
Magnet Choice Slots	All magnet and choice slots will be held if students choose the Virtual Program offered. Students who are at an immersion magnet will need to be assessed upon returning to brick and mortar to ensure they can move back into the immersion program since immersion cannot be supported in the virtual program		

Maintaining Contact through eLearning

To maintain contact with students through eLearning, three levels exist:

Individual **teachers** call, email, and message students and their parents who are not logging into Google Classroom or otherwise participating

School-level efforts are made by school counselors, administrators, mental health counselors, and other personnel to contact students who have not responded

District-level outreach by Student Personnel Services, attendance/social work staff members, interventionists, school resource officers

With Chromebooks issued to **all students** in grades **4K-12**, it will be easier to maintain contact with our youngest students during future eLearning

NEED DIRECTIONS?

email
info@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

Attendance

Attendance will be taken for in-person, eLearning, and Virtual

No perfect attendance awards will be given, per the SC Department of Education direction

Students credited for attendance by logging in to Google Classroom on eLearning days

NEED DIRECTIONS?

email
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HEALTH AND SAFETY
PROTOCOLS

DESTINATION
RETURN

Fall 2020

TO SCHOOL



GREENVILLE COUNTY
SCHOOLS

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HEALTH AND SAFETY PROTOCOLS

MASKS | Students

Masks will be worn* over the nose and mouth when social distancing is not possible:

On the bus

Entering/Leaving the building

In the hallway

In the bathroom

Working in small groups

Mask must be cloth or disposable and cover the nose and mouth securely

**Though all students will be instructed and encouraged to wear masks appropriately, they are not required for students in 3K, 4K, 5K, 1st grade, or those with a medical exemption (documented by doctor) or certain special needs.*

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

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HEALTH AND SAFETY PROTOCOLS

MASKS | Students

Masks will be required for grades 2-12 and should be provided by the family

Students on Free or Reduced Meal Status are eligible for free masks

Students in Pre-K – Grade 2, and some with special needs will be encouraged, but not required, to wear masks

Individuals with a medical condition that does not allow the wearing of a mask must provide medical documentation

NEED DIRECTIONS?

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HEALTH AND SAFETY PROTOCOLS

MASKS | Employees

Employees are required to wear masks whenever social distancing cannot be maintained

Masks will be provided to all employees

Public health officials do not recommend clear face shields without a mask because shields do not seal off respiratory droplets

Individuals with a medical condition that does not allow the wearing of a mask must provide medical documentation

NEED DIRECTIONS?

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HEALTH AND SAFETY PROTOCOLS

HANDWASHING

There will be visual cues throughout the building reminding students and staff of the importance of hand washing

Hand sanitizer will be provided in the cafeterias, classrooms, and common areas of every school

When possible, handwashing breaks should be built into the schedule, especially before lunch, after bathroom breaks, and when returning from recess, PE, art, etc.

Posters and videos will teach children how to wash hands properly

NEED DIRECTIONS?

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HEALTH AND SAFETY PROTOCOLS

WATER FOUNTAINS

Per DHEC guidelines, all water fountains will be turned off

No-touch water bottle filling stations are being installed in every school

Students are encouraged to bring water bottles to school

Disposable cups will be provided at the filling stations

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

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HEALTH AND SAFETY PROTOCOLS

TEMPERATURE SCREENING

All GCS employees will undergo a temperature check and answer a series of COVID screening questions at the start of each workday

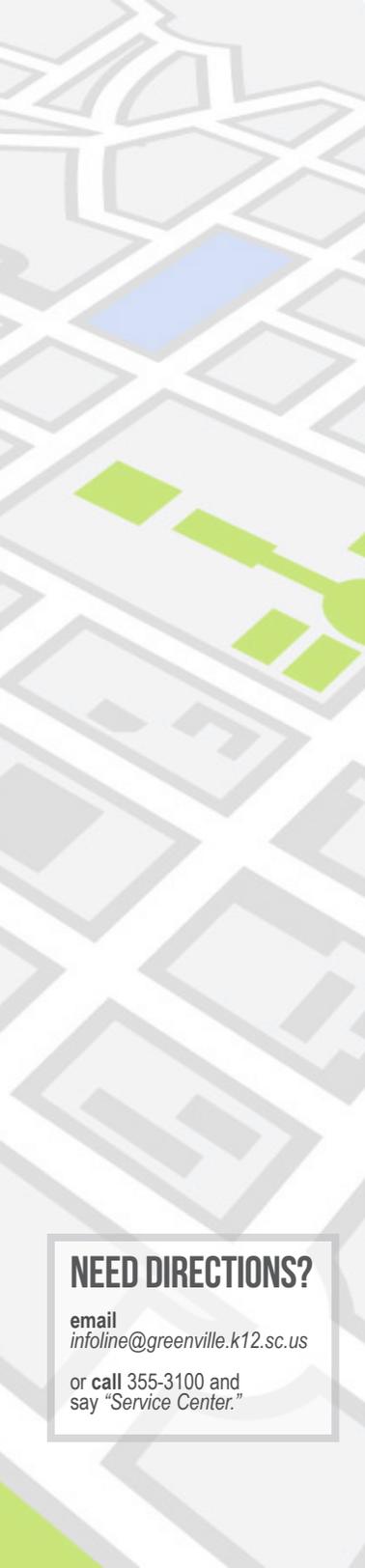
Students will not undergo temperature screenings unless they are symptomatic

Adults are more likely than children to run a fever with COVID-19

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HEALTH AND SAFETY PROTOCOLS

RECESS

Elementary students will continue to have recess

Recess will be conducted outside when possible

Parents should provide appropriate outerwear for the weather - such as coats and gloves when it is cold

Masks can be removed when social distancing during recess

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HEALTH AND SAFETY PROTOCOLS

TRANSPORTATION

Each bus will be cleaned and disinfected twice per day

Masks will be required on buses, except as noted on page 25

High touch areas will be disinfected after each load is dropped
(most buses run elementary routes followed by secondary routes each morning and evening)

Buses will operate at 50% capacity

When possible, buses will load back to front and unload front to back

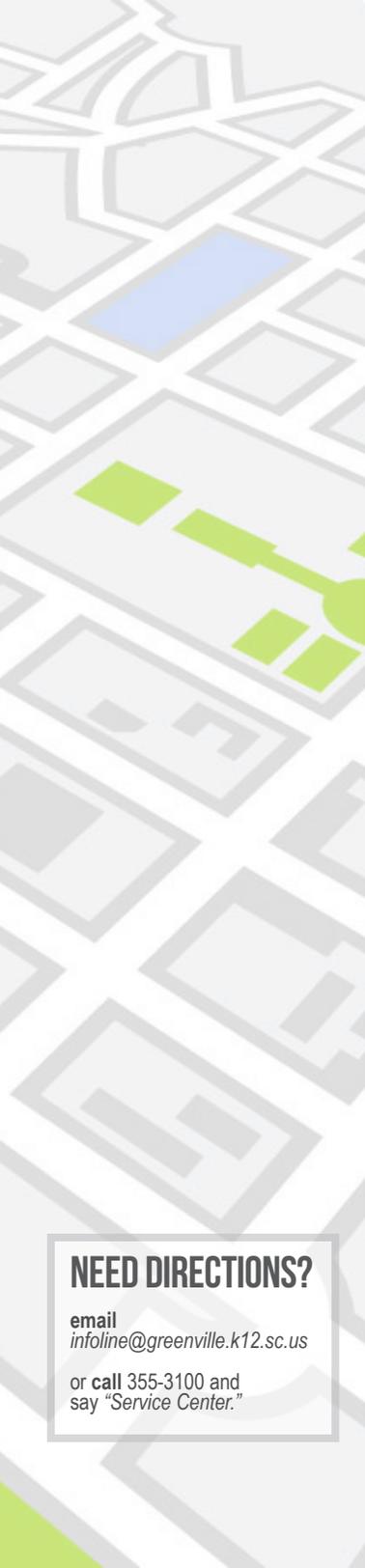
Students will sit in assigned seats to ensure distancing

Students from the same household may be required to sit together

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HEALTH AND SAFETY PROTOCOLS

SHARING OF CLASSROOM MATERIALS

Avoid community supplies; students should have their own materials and books

Shared items such as scissors and hole punchers will be sanitized between uses

FIELD TRIPS

In-person field trips suspended until further notice

Virtual field trips encouraged

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HEALTH AND SAFETY PROTOCOLS

STUDENTS AND STAFF

Continuing health education for students and staff re: hygiene practices, staying home when ill, recognition of symptoms, protocols for exposure

Students and staff should remain home if they feel ill or exhibit symptoms of COVID-19

Parents should monitor children and **NOT** send them to school if they are running a fever

Fever-reducing or other medications should not be used to mask symptoms so students can be sent to school

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HEALTH AND SAFETY PROTOCOLS

INFECTION CONTROL IN HEALTH ROOM

Isolation of students and staff exhibiting COVID-19 symptoms

MANAGEMENT OF STUDENT AND STAFF EXHIBITING SYMPTOMS

Per DHEC, exclusion from school if exhibiting known symptoms, such as fever, shortness of breath, loss of taste or smell, worsening cough, body aches, sore throat, etc.

Isolation during assessment

Students or staff need medical documentation to return to school

NEED DIRECTIONS?

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FOOD AND NUTRITION
SERVICES

DESTINATION
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FOOD AND NUTRITION SERVICES

MEALS

Breakfast and lunch available for all students

Students will eat in the cafeteria on Attendance Plan 1, a classroom on Plan 5, and either the cafeteria or classroom on Plan 2

Lunch will be provided free of charge to eligible GCS students

GCS students on full-paid meal status will be required to pay for their meals at the time of pick up

Parents should preload funds on their child's My School Bucks account or bring cash/check

Students may bring their lunch

FANS website: <https://gcsfans.com/>

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

FOOD AND NUTRITION SERVICES

MEALS *Attendance Plan 0 (100% eLearning)*

Breakfasts and lunches will be distributed from the parent pick-up line Monday through Thursday at select locations between 10 AM and 12 PM

Meals will be provided to registered GCS students only

Meals will be provided daily Monday - Thursday at select locations

Parents must pre-order meals one week in advance from school cafeteria manager at the site they will be picking up the meals

Adults will be allowed to pick up meals for a child, even if the child is not present, with proof of the child's GCS enrollment

Accepted forms of identification include:

School identification card

Parent Backpack access

Other document identifying GCS enrollment

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

FOOD AND NUTRITION SERVICES

BREAKFAST *Attendance Plan 1, 2, or 5*

Students will pick up meals from the school serving lines maintaining social distancing requirements

Breakfast will be available 45 minutes before the start of the school day

FANS staff will verify student identity and allergen information

Students must present district ID or student ID number

Students will consume meals in the classroom or cafeteria, based on social distancing requirements

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

FOOD AND NUTRITION SERVICES

LUNCH *Attendance Plan 1 or 2*

STUDENTS EAT IN CAFETERIA

Students will pick up meals from the school cafeteria serving line

Minimal options will be offered to speed up service

Some items will be pre-wrapped or pre-packaged

No student self-service will be allowed

FANS staff will verify student identity and allergen information

Students must present district ID or student ID number

Students will be seated according to social distancing guidelines.

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

FOOD AND NUTRITION SERVICES

LUNCH *Attendance Plans 2 or 5*

STUDENTS EAT IN CLASSROOM

School staff will assist FANS staff in transporting meals from the cafeteria to designated serving areas

Students will pick up meals from tables in designated serving areas of the school, maintaining social distancing requirements

Only one menu option will be offered

Some items will be pre-wrapped or pre-packaged

FANS staff will place main entree item and fruit (*or fruit juice*) on disposable tray or in bag

Students with allergies will be identified

No a la carte items will be offered for sale

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

FOOD AND NUTRITION SERVICES

MEAL *GCS Virtual Program*

Breakfast and lunch will be provided at select locations on a to-go basis Mondays from 4 PM- 5 PM

One weeks' worth of breakfast and lunch meals will be served from the parent pick-up line

Parents must pre-order meals one week in advance from the school cafeteria manager at the site they will be picking up the meals

Meals will be provided free of charge to GCS students eligible for Free or Reduced Priced meals

GCS students on full-paid meal status will be required to pay for their meals at the time of pick up

Parents should preload funds on their child's My School Bucks account or bring cash/check

Parents/students must present a GCS school ID at the time of meal pick up to receive a meal

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

The background features a stylized map with a grey grid of streets. A dark grey road with white dashed lines curves through the map. Two orange location pins are placed on the road, one near the top and one near the bottom. The text 'BUILDING ACCESS' is written in white on an orange rectangular background in the upper right.

**BUILDING
ACCESS**

**DESTINATION
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Fall 2020
TO SCHOOL



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BUILDING ACCESS INFORMATION

School will use virtual meetings, phone calls, and other platforms to conduct back-to-school/meet the teacher events virtually

Special virtual orientations will be provided for students in kindergarten, sixth, and ninth grades

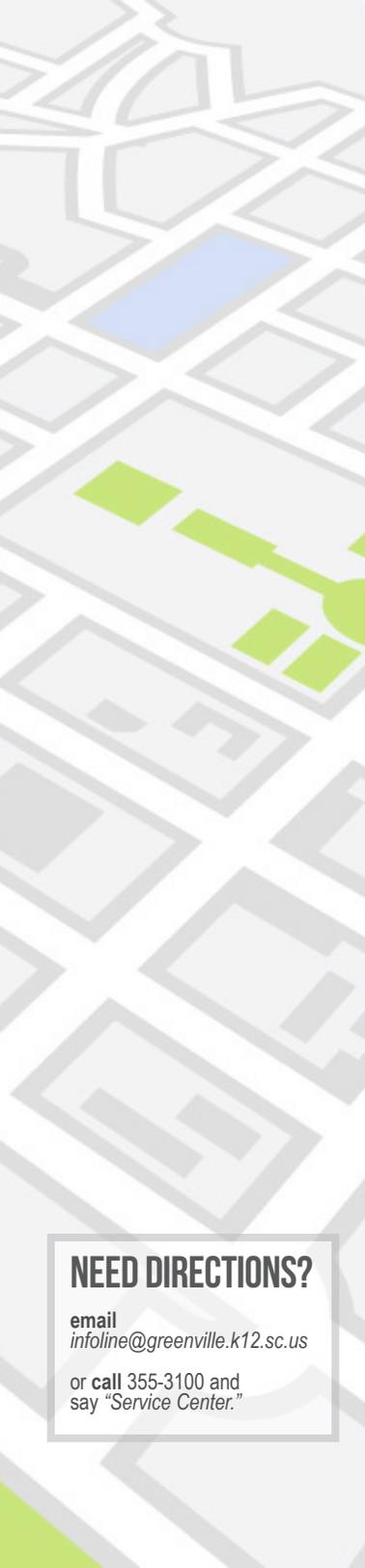
All parents should ensure school has a valid phone number on record for emergencies

Parents should sign up for BackPack and provide an email to receive emergency alerts and new information

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."



BUILDING ACCESS

VISITORS

Visitors/volunteers will not have access to the interior of the school

The number of visitors in the office area will be limited
Social distancing will be maintained

Areas will be disinfected regularly throughout the day
Visitors may be required to wear masks

If circumstances require the visitor to move past the office area, the visitor will be escorted at all times and a mask will be required

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

BUILDING ACCESS

VISITORS *continued*

Students may not have guests at lunch

Students/visitors are not to distribute food to others
(*ex. cupcakes or candy*)

When possible, visitors should contact schools prior to arrival to determine need, timing, protocols, and expectations

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

BUILDING ACCESS

VISITORS INFORMATION

Q

Can I visit my child's school?

A

During this pandemic, only staff and students will be permitted beyond the office area. This applies during all scheduling options (*0-5 days of in-person attendance*). Only essential visitors such as food vendors, outside health organizations, etc., may enter buildings during the school day.

Q

What if I need to drop something off for my child?

A

Parents may enter the main office area to drop off lunches, books, forgotten homework and other important items. They will be required to wear a mask and/or maintain safe distancing from other visitors. School staff will tend to office visitors as quickly as possible to speed up the drop-off time.

Q

What about volunteers?

A

Unfortunately, volunteers from PTA, SIC and school stores will not be allowed general access to schools this year. Supplemental instruction previously provided by the Julie Valentine Center and Junior Achievement, for example, will be provided virtually. Mentors and tutors may be able to volunteer virtually if/when schools have the capacity to facilitate this.

NEED DIRECTIONS?

email
info@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

The background features a stylized map with a grey grid of streets. A dark grey road with white dashed lines curves through the map. Two orange location pins are placed on the road, one near the top and one near the bottom. A green banner is at the top right, and a white box with a grey border is in the center.

**SPECIAL
EDUCATION**

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SPECIAL EDUCATION

GCS provides specially designed instruction to approximately 11,800 students with disabilities in 13 disability categories

Specific services are outlined in an individualized education program (IEP) and are provided on a continuum of services that ranges from consultative to direct instruction in separate classes/schools

GCS also serves 2,300 students on 504 plans

IEP and 504 meetings will be held virtually, when possible

IEP and 504 teams will determine services, supports, and accommodations that are appropriate for the various scheduling models

If your child's IEP or 504 plan is due or overdue a meeting will be scheduled as possible when teachers return to work

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

SPECIAL EDUCATION

Special education services will be offered through the Virtual Program

Your child's IEP or 504 team will meet prior to school starting to determine the necessary services, supports, and accommodations

All students, including those who receive intensive special education services, will be trained in social distancing and wearing of masks, when appropriate

Students who are in elementary/middle school **self-contained classes** will come TWO days a week if the District is on 1 or 2 day schedule

3K special needs students will receive a personal electronic device to utilize during eLearning

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."



EXTRACURRICULAR
ACTIVITIES

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EXTRACURRICULAR ACTIVITIES

VISUAL AND PERFORMING ARTS

Guidelines for Visual & Performing Arts programs were compiled from state and national arts organizations including:

National Association for Music Education

South Carolina Music Educators Association

American Strings Teacher Association

South Carolina Art Education Association

Dance USA

National Dance Education Association

Educational Theatre Association

National Federation of High Schools

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

EXTRACURRICULAR ACTIVITIES

Attendance Plan 0 | 100% eLearning

There will be no extracurricular activities

Attendance Plans 1 - 2

Maintain social distancing at all times

With the exception of high school marching band and dance, masks should be worn by all directors, students and staff

Students arriving from eLearning should come dressed for participation
Personal contact should be avoided

No sharing of instruments, music, music stands, supplies, scripts, books, weights, etc.
unless the item can be sanitized in between use

Times for starting and ending practices will be staggered

No spectators are permitted to attend any workouts

Students must go directly to their vehicle and leave campus when dismissed

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

EXTRACURRICULAR ACTIVITIES

Attendance Plan 1-2 | Middle & High School Band

When possible, a mask with a small slit for mouthpiece access should be worn while playing

Bell covers are highly recommended as “masks” for the instruments. Bell covers can be made of multi-layered high denier nylon material and provide a barrier for aerosols

Students should sit all facing the same direction, in straight rows, back to front to minimize potential exposure

Trombones should have an additional three feet of distancing

Students will have assigned instrument storage

Spit valves should not be emptied on the floor; recommendation is to use a puppy pad (*or similar*)

Outdoor rehearsals are considered best practice; indoor rehearsals using CDC guidelines plus bell covers may be considered

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say “Service Center.”

EXTRACURRICULAR ACTIVITIES

Attendance Plan 1-2 | High School Marching Band

All marching band students are required to sign a [Marching Band Waiver](#) before any participation.

Mask/buff scarf/gaiter (*preferably a buff scarf*) and personal water bottle are required to participate

Wind players must wear a face covering when not actively playing their instrument or rehearsing

Face coverings may be removed while playing their instrument and during extreme times of drill or basic marching sectionals.

Percussion and Color Guard students must wear face coverings when in transition, but may remove them during extreme times of dance, drill, or basic marching sectionals

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

EXTRACURRICULAR ACTIVITIES

Attendance Plan 1-2 | Middle & High School Orchestra

Cello/bass students who have their own personal instrument at home should use it in bring to class

All students should sit facing the same direction, in straight rows, to minimize potential exposure

Students will have assigned instrument storage

Attendance Plan 1-2 | Middle and High School Choral

No indoor group or ensemble singing, until tested mitigation techniques are proven effective

No sharing of materials or texts

Classes in which group performance is typically a central focus may temporarily emphasize more of the creating, connecting, and responding portions of the South Carolina College-and Career-Ready Standards for Visual & Performing Arts

All students should sit facing the same direction, in straight rows to minimize potential exposure

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

EXTRACURRICULAR ACTIVITIES

Attendance Plan 1-2 | Middle & High School Theatre

No indoor group or ensemble singing, until tested mitigation techniques are proven effective

Classes in which group performance is typically a central focus may temporarily emphasize more of the creating, connecting, and responding portions of the South Carolina College-and Career-Ready Standards for Visual & Performing Arts

All students should sit facing the same direction, in straight rows to minimize potential exposure

NEED DIRECTIONS?

email
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EXTRACURRICULAR ACTIVITIES

Attendance Plan 1-2 | Theatre Rehearsals

No sharing of makeup, costumes, or wigs

All costumes will be laundered and wigs sanitized after each rehearsal

Larger-cast rehearsals should be held in gym, cafeteria or outside to more easily meet social distancing guidelines

Dressing rooms are not to be used

Students should not share any voice amplification equipment, if possible

Students should avoid touching any curtain.

All technical hardware will be sanitized before and after each rehearsal

Minimize clustering of students not directly involved in rehearsal

Only students who are required to be at rehearsals will be allowed to attend

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

EXTRACURRICULAR ACTIVITIES

Attendance Plan 1-2 | Visual Arts - All Levels

All students will sit facing the same direction, in straight rows to minimize potential exposure

In-person experiences require frequent handwashing before, during, and after or the use of hand sanitizer

Limit use of equipment to one group of students at a time and disinfect in between use

No small group instruction that would prohibit social distancing

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

EXTRACURRICULAR ACTIVITIES

Attendance Plan 1-2 | Dance - All Levels

Masks should be worn by teachers at all times and by students when possible

Dancers should maintain a distance of at least 6 feet apart, but preferably 10 feet apart

No access to changing areas, lockers or restrooms

Students must arrive dressed in their dance clothes

No sharing of water bottles, dancewear, props or teaching tools

Dance studios should be cleaned frequently, including the floors and barres

No activities will be allowed that require direct or indirect contact

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

EXTRACURRICULAR ACTIVITIES

Attendance Plan 5

To the extent possible, all previous precautions will remain in place until further notice

Hand sanitizer will be provided

Teachers are allowed to wear masks/coverings

High-touch surfaces will be regularly sanitized

Off-campus events will be limited

Attendance Plan 5 | Performances

If school performances are permitted, they may be streamed online without live audiences

Social distancing must be followed by student performers and masks must be worn backstage

The school must have a proper public performance license. In most cases, a performance license held by the school is sufficient to allow for streamed online performances, so long as the video is only streamed live and is unavailable for viewing after the conclusion of the live performance.

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

EXTRACURRICULAR ACTIVITIES

HIGH SCHOOL ATHLETICS

All aspects of the athletics program are pending, subject to parameters set by the SCHSL and the COVID-19 spread in our community

The South Carolina High School League has issued a plan for the fall sports season, with the first day of practice for all sports moved from July 31 to August 17, and the dates of first contests as follows:

Swim, Girls' Golf, Girls' Tennis, Volleyball, Cross Country:	August 31
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Football:	September 11
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Competitive Cheer:	September 12
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Football will have a reduced number of contests, while other fall sports may have a reduced number should the start date continue to be delayed

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

ATHLETICS

Attendance Plan 0 | 100% eLearning

There will be no extracurricular activities

Attendance Plan 1-2

All athletes are required to sign a waiver before any participation

Mask/ buff scarf (preferably a buff scarf) and personal water bottle required to participate

Athletes are required to wear a scarf when they are not “actively participating in an activity” - scarfs allow for athletes to pull up and down without taking off

Coaches are required to wear masks/scarfs at all times

Athletes that arrive from eLearning should come dressed for participation

Use of locker rooms and/or offices will be limited by protocols

Students must go directly to their vehicle and leave campus when dismissed

No spectators are permitted to attend workouts at this time

Attendance Plan 5

To the extent possible, all previous precautions will remain in place until futher notice

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

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say “Service Center.”



ACADEMIC
EXPECTATIONS

DESTINATION
RETURN

Fall 2020

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ACADEMIC EXPECTATIONS
100% eLEARNING

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ACADEMIC EXPECTATIONS ELEMENTARY

Attendance Plan 0 | 100% eLearning

NOTE: The Virtual Program will follow this format for the entire year, regardless of the GCS attendance plan.

IMPORTANT: All students 4K-12 will be issued a Chromebook for the 2020-21 School Year.

SCHEDULE

Teachers should design a schedule just as they would during the year for students to follow with appropriate breaks; include small chunks of Google Meet (*live and interactive*) for students on the schedule

EXPECTATIONS OF TEACHERS

Teachers should have live sessions each period with students. Teachers can structure this in a variety of ways. Below are a few examples.

Provide a 10-15 minute live session and then allow students to do independent practice.

Provide students with a pre-recorded video to watch before class and spend the class period in live activities with students or groups of students. Teachers could choose to have a different group every 15 minutes.

Provide a 10-15 minute live lesson and work independently with students or groups who need additional help.

Provide daily lessons/videos/activities in Google Classrooms for students to engage from home.

Provide weekly feedback to students on assignments through Google Classroom or Seesaw.

Teachers are required to deliver live Meet sessions in Math, ELA, and Science and/ or Social Studies daily.

Teachers must post a schedule for parents so they know when live sessions are taking place. All sessions should be recorded and posted for students who may not be able to join the live sessions. This schedule should be posted on the teacher website.

Teachers can choose to record lessons and use the live time to reinforce concepts, demonstrate skills, informally assess students, etc. (*Flipped Learning model*) as a class or in small groups. Teachers could break up the live session and do small group live sessions with students.

There are many different ways to deliver instruction in the eLearning environment, just like in the brick and mortar environment.

NEED DIRECTIONS?

email
info@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

ACADEMIC EXPECTATIONS ELEMENTARY

Attendance Plan 0 | 100% eLearning

NOTE: The Virtual Program will follow this format for the entire year, regardless of the GCS attendance plan.

EXPECTATIONS OF STUDENTS

Teachers will maintain a log of students attending daily instructional sessions via Google Meet. Students will have daily assignments and scheduled Google Meets and will be marked absent if they do not check in. “Check-in” may also include students working in Google Classroom, completing assignments, etc. at a time other than the Google Meet, if internet access is limited.

GRADING AND ASSESSMENTS

Assessments should be more open ended.

If a traditional assessment is required, Google Forms can be used to create a “locked down” assessment that doesn’t allow students to use other parts of the Chromebook during the lock down.

Teachers will use Originality Reports to ensure students are producing their own work.

Hands on activities, group discussion, etc. will continue.

Grading will follow the normal weights and percentages used when students are in school.

Assessment and grading should continue as though students are in the brick and mortar classroom.

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say “Service Center.”

ELEMENTARY SAMPLE SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 8	Daily Overview // SEL Moment LIVE REC				
8 - 8:30	Writing Mini Lesson LIVE REC	Interactive Read Aloud LIVE REC	Word Study Mini Lesson LIVE REC	Interactive Read Aloud LIVE REC	Word Study Mini Lesson LIVE REC
8:30 - 9	Guided Reading Small Group Work LIVE REC	Guided Reading Small Group Works LIVE REC			
9 - 9:30 9:30-10 10-10:30	Independent ELA Work and Breaks as Needed				
10:30 - 11	Math Lesson LIVE REC				
10 - 10:30	Independent Math Practice or Small Group Live Work				
11:30 - 12	Lunch	Lunch	Lunch	Lunch	Lunch
12 - 12:30	Recess	Recess	Recess	Recess	Recess
12:30-1:15	Related Arts (Art) REC	Related Arts (Music) REC	Related Arts (PE) REC	Related Arts (Technology) REC	Related Arts (PE) REC
1:15-2:15	Science and/or Social Studies LIVE REC				

NEED DIRECTIONS?

email
info@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

ACADEMIC EXPECTATIONS SECONDARY

Attendance Plan 0 | 100% eLearning

NOTE: The Virtual Program will follow this format for the entire year, regardless of the GCS attendance plan.

SCHEDULE MIDDLE SCHOOL

Students follow the normal class schedule. However, the team of teachers could develop an altered schedule that meets during regular core content classes (with principal approval). The altered schedule should not overlap with related arts classes.

SCHEDULE HIGH SCHOOL

Students follow the normal class schedule.

EXPECTATIONS OF TEACHERS

Teachers should have live sessions each period with students.

Teachers can structure this in a variety of ways. Below are a few examples:

Provide a 10-15 minute live session and then allow students to do independent practice.

Provide students with a pre-recorded video to watch before class and spend the class period in live activities with students or groups of students. Teachers could choose to have a different group every 15 minutes.

Provide a 10-15 minute live lesson and work independently with students or groups who need additional help.

All learning videos, classwork, assignments, etc. are posted in Google Classroom in a way that is organized and easy to access.

Teachers are required to provide timely, specific, and actionable feedback on student work and continue to grade student work using the normal GCS and school grading protocols

Teachers can provide video lessons or live streams for students so that face to face time is spent on feedback, collaboration, and elaboration.

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

ACADEMIC EXPECTATIONS SECONDARY

Attendance Plan 0 | 100% eLearning

NOTE: The Virtual Program will follow this format for the entire year, regardless of the GCS attendance plan.

EXPECTATIONS OF STUDENTS

Students should attend their Google Classrooms and work on assignments, participate in live sessions etc., each day. While students may not attend all the live sessions, in order to be counted as present, students are required to login and work daily.

ENSURING CONTACT

It is critical that teachers contact their administrator if they cannot make contact with a student every two days. The administration will follow up and if they are also unable to make contact, the student will be referred to GCS Student Services for assistance by interventionists, social workers, or other appropriate personnel.

GRADING AND ASSESSMENTS

Assessments should be more open ended.

If a traditional assessment is required, teachers can use Google Forms to create a locked-down assessment.

Originality Reports can be used to ensure students are producing their own work.

Hands on activities, group discussion, etc. will continue.

Grading will follow the normal weights and percentages used when students are in school

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."



ACADEMIC EXPECTATIONS
HYBRID PLAN 1 & 2

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ACADEMIC EXPECTATIONS ELEMENTARY

Attendance Plan 1 and 2 | Hybrid of In-Person & eLearning

SCHEDULE

Students will attend in-person school one-day-per-week and have four days of eLearning when on Attendance Plan 1. On Attendance Plan 2, they will have two-days-per-week of in-person instruction and three days of eLearning. Teachers will be instructing students in-person Monday through Thursday and following their normal classroom schedule.

EXPECTATIONS OF TEACHERS

Teachers will provide daily lessons/videos/activities in Google Classroom for students to engage from home.

Teachers may opt to do live sessions with students if their schedule permits.

Teachers will provide weekly feedback to students on assignments through Google Classroom or Seesaw.

Teachers should consider delivering some content via Google Classroom even during periods of in-person learning to ease the transition between the platforms.

Since teachers will have planning most of the day on Friday, the teacher's planning period becomes their office hours for them to check-in with students at home via Google Meet.

EXPECTATIONS OF STUDENTS

Students are expected to login to Google Classroom on eLearning Days complete all assignments, and submit questions to their teachers.

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

ACADEMIC EXPECTATIONS SECONDARY

Attendance Plan 1 and 2 | Hybrid of In-Person & eLearning

MIDDLE AND HIGH SCHOOL

SCHEDULE

Students will attend in-person school one-day-per-week and have four days of eLearning when on Attendance Plan 1. On Attendance Plan 2, they will have two-days-per-week of in-person instruction and three days of eLearning. Teachers will be instructing students in-person Monday through Thursday and following their normal classroom schedule.

EXPECTATIONS OF TEACHERS

In addition to the 1 or 2 days of in-person attendance, teachers should check-in with students at least one other time each week.

FOR MIDDLE SCHOOL AND TRADITIONAL HIGH SCHOOL

Principals/teachers will designate one planning period as office hours and check-in.

FOR HIGH SCHOOL BLOCK

Principals/teachers will designate 45 minutes of their planning period as office hours and check-in.

All learning videos, classwork, assignments, etc. are posted in Google Classroom in a way that is organized and easy to access.

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."

ACADEMIC EXPECTATIONS SECONDARY

Attendance Plan 1 and 2 | Hybrid of In-Person & eLearning

MIDDLE AND HIGH SCHOOL

GRADING AND ASSESSMENTS

Teachers may use the flipped classroom model so students are watching videos and reading new content at home. On the 1 or 2 days they are in brick and mortar school, teachers have the option to assess student learning in small groups, individually or as an entire class.

Teachers should not simply give a quiz or test. Instead, teachers should design activities that show what the students have learned and where they need additional practice before formally assessing students for a grade. Content mastery is the focus.

It is recommended that in-person time be used for group work/discussions, hands-on, small group support, and student feedback as much as possible rather than administering formal assessments every time students are in attendance at school.

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

or call 355-3100 and
say "Service Center."



ACADEMIC EXPECTATIONS
VIRTUAL PROGRAM

DESTINATION
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ACADEMIC EXPECTATIONS

VIRTUAL PROGRAM | *Full-time Virtual, No In-Person Instruction*

	K-8 VIRTUAL PROGRAM	9-12 VIRTUAL PROGRAM
OVERVIEW	<p>Students will stay enrolled in their assigned school but be taught virtually. Students will receive schedules just like they do in the brick and mortar school. Most courses will be offered in the Virtual Program. If a course cannot be offered, parents will be notified prior to school starting so they can make an informed decision. Parents may request a move back to the brick and mortar school. The request will be accommodated if space is available.</p>	<p>Students will be taught virtually by teachers from their assigned school or, in rare cases, another GCS high school that uses the same schedule (block vs. 7 period). Teachers will volunteer to have a mix of virtual and brick and mortar periods. Most classes should be able to be offered. If a class cannot be offered, parents will be notified prior to school starting so they can make an informed decision. Parents may request a move back to the brick and mortar school if space is available.</p>
SCHEDULING EXPECTATIONS	<p>Virtual teachers will develop a schedule similar to the brick and mortar schools.</p> <p>Students should join the live sessions as much as possible. These sessions will be recorded if a student cannot attend the live session. It will be critical that elementary students attend the reading block session live since that is an interactive session tailored to the child's reading level.</p>	<p>Teachers should follow the school schedule using recorded and interactive sections.</p> <p>Teachers should schedule in advance any required Google Meet, such as class discussions, proctored tests, activities, etc.</p>

NEED DIRECTIONS?

email
infoline@greenville.k12.sc.us

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say "Service Center."

ACADEMIC EXPECTATIONS

VIRTUAL PROGRAM | *Full-time Virtual, No In-Person Instruction*

	K-8 VIRTUAL PROGRAM	9-12 VIRTUAL PROGRAM
GOOGLE CLASSROOM FOR PARENTS English Spanish	<p>Teachers will have live sessions each period/subject with students (see sample schedules above). Teachers can structure this in a variety of ways. Below are a few examples.</p> <p>Provide a 10-15 minute live session and then allow students to do independent practice.</p> <p>Provide students with a pre-recorded video to watch before class and spend the class period in live activities with students or groups of students. Teachers could choose to have a different group every 15 minutes.</p> <p>Provide a 10-15 minute live lesson and work independently with students or groups who need additional help.</p> <p>Teachers will have time during the day to meet with students in small groups and/or individually as students need help.</p>	<p>Principals require teachers to provide live lessons, work with small groups, and/or work with individual students during their virtual class period.</p>

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ACADEMIC EXPECTATIONS

VIRTUAL PROGRAM | *Full-time Virtual, No In-Person Instruction*

MONITORING STUDENT ATTENDANCE AND PARTICIPATION

K-8 VIRTUAL PROGRAM

While students may not attend all the live sessions each day, in order to be counted as present, students are required to login and work daily. It is highly recommended students attend as many live sessions as possible so they receive the full benefit of the teacher's instruction and the class interaction.

Students should utilize the teacher's office hours and/or designated period to seek assistance when it is needed.

9-12 VIRTUAL PROGRAM

While students may not attend all the live sessions teachers offer, students are required to login and complete work daily in order to be counted present. It is highly recommended students attend as many live sessions as possible so they receive the full benefit of the teacher's instruction and the class interaction. Students should utilize the teacher's office hours and/or designated period to seek assistance when it is needed.

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ACADEMIC EXPECTATIONS

VIRTUAL PROGRAM | *Full-time Virtual, No In-Person Instruction*

	K-8 VIRTUAL PROGRAM	9-12 VIRTUAL PROGRAM
GOOGLE CLASSROOM EXPECTATIONS	<p>Teachers in the Virtual Program will utilize Google Classroom to post assignments, have discussions, post polls, etc. Students will need to login daily to Google Classroom in order to access content, check in for the day and complete their assignments. Students do have the flexibility of working on assignments at night and watching the recorded videos, but they must be logging into Google Classroom daily to be counted as present.</p>	<p>All assignments should be posted in Google Classroom.</p> <p>Selected modules for the Greenville County Schools Virtual Program will be required by all students in the program.</p> <p>Student Orientation Module</p> <p>Student Interest Survey</p> <p>Intellectual Integrity Module with a quiz and contract</p> <p>Digital Citizenship and Internet Safety component</p> <p>Resource folders that accompany modules that contain enrichment and review activities and other resources for students</p> <p>Video tutorials throughout the course on using Classroom and Google Apps made by the teacher to help students master navigation in the digital environment</p> <p>Nontraditional, project-based final exams woven into the fabric of the course (exception: EOC)</p>

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ACADEMIC EXPECTATIONS

VIRTUAL PROGRAM | *Full-time Virtual, no In-Person Instruction*

	K-8 VIRTUAL PROGRAM	9-12 VIRTUAL PROGRAM
INSTRUCTIONAL DESIGN CONTENT EXPECTATIONS	<p>Teachers will utilize the normal GCS Curriculum and Pacing guides to design content for students. The first 4-9 weeks of content is currently being created by teachers who worked over the summer.</p> <p>Teachers should create interactive activities as much as possible and avoid traditional worksheets. For younger grades, pencil and paper will still be required to complete writing activities, etc.</p>	<p>Teachers should use interactive activities as much as possible.</p> <p>Teachers should structure classroom norms in the virtual program, just as they do in a brick and mortar school.</p>
INSTRUCTIONAL DELIVERY EXPECTATIONS	<p>Teachers will provide live sessions via Google Meets for each subject or class period. Teachers may choose to flip the classroom and use the live session to conduct small activities and discussions.</p>	<p>During the virtual periods, teachers are expected to provide live sessions on Google Meet for students. This may include live lessons, live small group work or live individual instruction. Teachers may choose to record a lesson for students and use that live session time to do small group work or activities with students.</p>

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ACADEMIC EXPECTATIONS

VIRTUAL PROGRAM | *Full-time Virtual, no In-Person Instruction*

	K-8 VIRTUAL PROGRAM	9-12 VIRTUAL PROGRAM
SPECIAL EDUCATION SERVICES	All IEP and 504 accommodations will be implemented in the virtual program. IEP teams will meet to review accommodations and ensure students have the necessary accommodations to be successful in the virtual environment. All SPED students will continue to be served by SPED-certified teachers.	All IEP and 504 accommodations will be implemented in the virtual program. IEP teams will meet to review accommodations and ensure students have the necessary accommodations to be successful in the virtual environment. All SPED students will continue to be served by SPED-certified teachers.
ELL SERVICES	All ELL students will continue to receive services from ELL teachers.	All ELL students will continue to receive services from ELL teachers.
GIFTED AND TALENTED	All GT identified students will receive GT services from certified teachers.	AP, IB and Honors courses will continue to be offered to the extent possible.

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Where to Start

The Most Effective Way to Address a Concern/Issue

You are your child's best advocate, and your support is vital to their educational success. What is best for your child is our goal, and we will work tirelessly with you to resolve any concern or issue you may encounter during the school year. We always recommend that you address your concern at the school level first, starting with your child's teacher. We also ask that you allow the teacher and principal the opportunity and time to work with you toward the best and most effective solution for your child.

Visit our [Return to In-Person School Resource Page](http://tiny.cc/ReturnToSchool)
<http://tiny.cc/ReturnToSchool>

Return to In-Person School Questions?
Email: infoline@greenville.k12.sc.us

For **Virtual Program** information visit | <http://tiny.cc/VirtualProgram>

Virtual Program Questions?
Email: gcsvirtual@greenville.k12.sc.us



Visit
301 E. Camperdown Way
Greenville, SC



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Teacher

It's always best to address your concern with your child's teacher first. Call or e-mail the teacher to set up a time to meet to address the issue and work toward the best solution for your child.

Administrator

If, after meeting with your child's teacher, you feel the issue has not been satisfactorily resolved, contact the school office for an appointment with the principal or his designee. Our goal is to work with you to reach an effective, school-level solution that is in the best interest of your child.

Ombudsman

Some situations may require district-level intervention. If your issue has not been resolved satisfactorily at the school level, please contact a District Ombudsman. In most cases, he will include various school and district personnel in the process of seeking an appropriate resolution to your issue or concern.

Dr. Raashad Fitzpatrick
GCS Assistant to the Supt. and District Ombudsman

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