



*Andre M. Dukes  
Principal*



## **International Baccalaureate Program**

### **Language Policy**

### **Southside High School**

*Celebrating Diversity, United in Learning*

#### **SHS Mission Statement:**

To stimulate lifelong learning and to promote an understanding of community and curriculum standards by providing opportunities for students to apply acquired skills and by modeling desired behavior and attitudes. We will know students are learning and becoming productive, involved, caring citizens by maintaining data that chart their progress so we can provide various levels of intervention to guide students toward success.

#### **SHS Vision:**

The vision for Southside High School is to create world-class educational opportunities that prepare college and career ready graduates.

#### **Greenville County Schools Language Philosophy:**

Greenville County Schools believes every student has the opportunity to acquire at least one world language through a sequential, articulated program of study. Students should have the opportunity to begin the study of a second language in the early elementary grades and continue through the end of high school.

We believe that...

1. Language and cultural proficiency lead to communication. We want all students to communicate with people in a variety of settings.
2. Language and cultural proficiency lead to understanding other cultures as well as tolerance and empathy for other people. We want our students to look beyond themselves and their communities to recognize what is common to all human beings and to accept that people, with their differences can also be right.
3. Language and cultural proficiency lead to the development of higher order thinking skills. We want our students to develop insights into their own



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- language and culture, compare them to the languages and cultures of others, examine cultures through a language and perspective other than their own.
4. Language and cultural proficiency lead to an interdisciplinary view of the curriculum. We want our students to act with greater awareness of self, other cultures, and their own relationship to those cultures. We want every student to make interdisciplinary connections.
  5. Language and cultural proficiency allows students to pursue professional and personal interests with greater success and to fully participate in local, regional and global communities.

Greenville Co. Schools World Language Policies

<https://sites.google.com/greenvilleschools.us/academics-ib-wl/home>

### **Definitions:**

**Mother-Tongue:** The language a student uses at home or outside of an educational / classroom setting. The term can refer to the language a student was first exposed to from birth. The term may include several languages and in some cases a dialect. Mother-tongue may be preferred to as native language, first language, heritage language or preferred language.

**Language B:** describes the language(s) learned subsequently to the first language.

**Language Acquisition:** The class that provides instruction and support for the learning of the language B.

### **Review of Policy:**

Moving forward, SHS Language Policy will be a living document that will undergo review and revision as needed. A committee which will include the IB coordinator, school administrator, IB teachers, parents and students will be formed to review policies and procedures associated with the IB program to ensure these practices are meeting the needs of students and the school community. The language policy will be shared via the IB google classroom and shared on the IB website.