

8TH GRADE RELATED ARTS COURSE DESCRIPTIONS 2023-2024

1. Computer Tech: This course covers basic multimedia concepts, processes, and applications utilizing text, graphics, animation, audio, and video. Students will design, develop, and create various interactive multimedia projects.
2. Entrepreneurship (Choose Exploratory 8): This course is designed to provide students with the knowledge and skills needed to develop an effective business plan for small business ownership. An important part of the course will be the incorporation of ethics, logistics, research, strategies for creating a simple budget and marketing plans. Students will also demonstrate skills through the creation of designs and heat pressing and/or permanent pressing of those designs onto items, such as, t-shirts, water bottles, mugs, bags, etc.
3. GTT: Automation and Robotics: Students will learn how to design, build and program a robot to solve problems and compete in a game.
4. GTT: Green Architecture: Students will learn how to design homes using 3 D software. Students will learn how to use an arc ruler to properly document their designs as well.
5. GTT Intro to Engineering: Students learn to solve problems like an engineer, using an engineer notebook and 3 D Software. Students will have an opportunity to have their designs 3 D printed. 1 HS credit- yearlong
6. ART I: This yearlong course is offered for the purpose of fulfilling a High School Art credit. Eligible students include Art 6, Art 7 and Advanced Art students. This is a yearlong class. The ART 8 semester course is offered to students for a semester and is only offered if seats are available.
7. Desktop Publishing: This course is designed to introduce students to software applications that will aid in the organization and creation of the student yearbook. Students will work on communication and organizational skills. Students will also compile information and create page layouts for publication in the yearbook. Students must fill out an application to be considered.
8. Chorus I: Chorus I is a yearlong high school credit course that builds on the music fundamentals that students learned in 6th and 7th grade chorus, working with scales, intervals, and key signatures. They will apply their sight-singing skills as they learn new music, and will continue to improve their performance etiquette and vocal technique as they sing 3-part music. They will demonstrate their learning in a chorus concert towards the end of each semester in December and April as well as the Carowinds Festival of Music in April.
9. Piano Keyboarding 8: This class is an opportunity for students to learn the fundamentals of piano keyboarding. Students will learn the skill of reading music and will work on eye-hand coordination. Simple musical compositions will be practiced and performed.

10. Music and Theatre: Students will learn the history of theatre and musical theatre and about various career paths in the theatre industry. They will also learn the basics of acting and storytelling and apply these skills by participating in pantomimes, short scenes, improvised scenes, and one act of a Shakespeare play. At the end of the semester, the students will have a culminating project in which they will write their own three-scene play for themselves, coordinate props, costumes, and a set, stage the play, and then perform it for an audience.

11. Spanish I: ¡Bienvenidos a la clase de español! Spanish I is a high school level Spanish course that is a full year. We will explore basic Spanish vocabulary, culture, and customs. We will learn how to describe ourselves, basic Spanish grammar, and basic Spanish vocabulary.

12. Spanish 8: ¡Bienvenidos a la clase de español! Spanish 8 is an exploratory Spanish course. We will explore basic Spanish vocabulary, culture, and customs. We will learn how to describe ourselves and learn travel vocabulary.

13. Band I: Two years of experience is required. This course is a High School Credit. Students will work towards the following Performances: Veteran's Day, Winter and Spring Concerts, CPA (Concert Performance Assessment), Carowinds Festival of Music, All-County Auditions and Solo/Ensemble Event

14. Orchestra I: Two years of experience is required. This course is a High School Credit. Students will work towards the following Performances: Veteran's Day, Winter and Spring Concerts, CPA (Concert Performance Assessment), Carowinds Festival of Music, All-County Auditions and Solo/Ensemble Event

15. Video Gaming: Students will be designing and coding their own video games, exploring the past-present-future of games, playing video games and evaluating each other's games and working collaboratively in teams.

16. GTT App Creator 8: PLTW App Creators introduces students to the field of computer science and the concepts of computational thinking, through the creation of mobile apps. Students are challenged to be creative and innovative, as they collaboratively design and develop mobile solutions to engaging, authentic problems. Students experience the positive impact of the application of computer science to society as well as to other disciplines, particularly biomedical science. The unit provides students opportunities for self-expression. Teams identify a personal or community problem of interest to them that can be solved with a mobile app solution. The problem can address issues such as health and wellness, the environment, school culture, emergency preparedness, education, community service—the options are endless!

17. Virtual Cyber Citizenship: This course will prepare students to be responsible digital citizens with a focus on implementing the 2016 ISTE Standards for Students. The 2016 ISTE Standards for Students emphasize the skills and qualities we want for students, enabling them to engage and thrive in a connected, digital world. This course will include lessons on digital citizenship, information literacy and media literacy to equip students to become ethical, knowledgeable and empowered digital citizens so that they may use tech wisely and confidently. It will provide students with strategies to protect themselves from online dangers and focus on the behaviors associated with constructive digital media use in order to create a positive personal and professional presence on the internet. Topics will include, but not be limited to, cyberbullying, understanding mobile apps, privacy, communicating safely, instant messaging and email, social networking, and

18. Virtual Fundamentals or Computing: Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing.

19. Virtual Creative Writing: This elective course, designed for students interested in written and multimedia expression, includes a study of the various forms of poetry, fiction, nonfiction, and multimedia technology. Students will create portfolios of their own creative writing and experiment with various forms of expression. The course may culminate in the publication of a school-wide literary magazine. This course does not take the place of any required English course

20. Reading Assistance: Students are recommended for this course based on Benchmark and SC Ready test scores. Reading assistance is designed to help struggling readers through individualized reading instruction.

21. Skill Building/Math Assistance: This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom

22. Literacy Lab 180/Intensive Literacy Lab 44: This is a teacher recommended course in which students work on improving their reading skills by engaging in a variety of activities in a small group and by working in Scholastic on line intervention program Read 180 or System 44. Read 180 centers on reading comprehension while System 44 focuses on decoding skills and comprehension.

23. ESOL: This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. ACCESS Literacy scores of 3.4 or below.

24. PE- Health/PE is required for all students each year they are in middle school. The purpose of this course is to provide students with a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. While in this class, students will be exposed to a variety of activities to promote a physically active lifestyle. This includes, but is not limited to: fitness activities, team sports, and other games/activities that are designed to get students active and exercising. Fitness concepts and movement patterns are integrated into all activities as these are critical to the development of a healthy and physically active lifestyle after leaving middle school.