

**Fifth Grade Syllabus  
2012-2013**

	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<b>L A N G U A G E</b>	<p>This year Sara Collins is being trained on Balanced Literacy, so our Reading/Writing/Language program is going to look different in 5<sup>th</sup> grade this year!            Students will be reading individually every day. They will work on their skills as a reader by using our mini-lessons to help focus their individual reading.            We will be working in small groups to do differentiated instruction so we can meet the needs of ALL of our students. We are very excited and look forward to this new way of teaching!            Each week students will have three items to do: Spelling, Response Journal, and ELA weekly sheets.            We will also use some of our previous novels during the year.</p>			
<b>A R T S</b>	<p><b>Novel:</b> <u>Shades of Gray</u></p>	<p><b>Novel:</b> <u>Letters from Rifka</u></p>	<p><b>Novels:</b> <u>Ghost Girl,</u> <u>Behind the Bedroom Wall,</u> <u>Foster's War,</u> <u>Number the Stars</u></p>	<p><b>Novels:</b> Complete WWII novels, Individual Book Reports</p>
<b>S O C I A L  S T U D I E S</b>	<p>* <b>Reconstruction</b> * <b>Settlement of the West</b></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;"><b>IB Unit 1: More Than Meets the Eye</b> <i>Central Idea:</i> One's view of reality is influenced by one's perspective.</p> </div>	<p>* <b>Industrial Revolution and Immigration</b> * <b>Becoming a World Power</b></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;"><b>IB Unit 2: Goodbye, I Must Be Leaving!</b> <i>Central Idea:</i> Movement of people cause problems and solutions.</p> </div>	<p>* <b>Prosperity and Depression</b> * <b>World War II</b></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;"><b>IB Unit 4: Money Makes the World Go Around</b> <i>Central Idea:</i> Economic and social issues result in political and cultural instability.</p> </div>	<p>* <b>Continue WWII</b> * <b>The Cold War Era</b> * <b>The Civil Rights Movement</b> * <b>Heading for the 21<sup>st</sup> Century</b></p>
<b>M A T H</b>	<p>Unit 1: Place Value Unit 2: Multiplication &amp; Division Unit 3: Algebra &amp; Data Analysis</p>	<p>Unit 3: continue Algebra &amp; Data Analysis Unit 4: Number Theory &amp; Fractions Unit 5: Customary Measurement &amp; Elapsed Time</p>	<p>Unit 5: continue Customary Measurement &amp; Elapsed Time Unit 6: Metric Measurement &amp; Temperature Unit 7a: Geometry</p>	<p>Unit 7b: Geometry Unit 8: Probability</p>
<b>S C I E N C E</b>	<p><i>Scientific Inquiry</i> <b>Properties of Matter</b> <b>States of Matter</b></p>	<p><i>Scientific Inquiry</i> <b>Force &amp; Motion</b></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;"><b>IB Unit 3: What's the Driving Force?</b> <i>Central Idea:</i> Every action has an equal and opposite reaction.</p> </div>	<p><i>Scientific Inquiry</i> <b>Ocean Shore Zone</b> <b>Geological Features of the Earth</b></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;"><b>IB Unit 5: They Paved Paradise and Put Up a Parking Lot</b> <i>Central Idea:</i> Organisms within an ecosystem are interdependent.</p> </div>	<p><i>Scientific Inquiry</i> <b>Ecosystems: Terrestrial &amp; Aquatic</b></p>

**IB Unit 6: EXHIBITION....**  
**To be determined by the upcoming fifth grade students!**