

Third Grade Curriculum 2012-2013

	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<b><u>Units of Inquiry</u></b>	<p><b>Unit 1:</b> <b><u>Where in the World is....?</u></b> <b><u>Central Idea:</u></b> There are many places to find answers to questions.</p> <p><b><u>An inquiry into:</u></b></p> <ul style="list-style-type: none"> <li>• How the library helps to find answers to questions</li> <li>• How the Internet helps to find answers to questions</li> <li>• The responsibilities of researchers</li> </ul> <p><b>Unit 2:</b> <b><u>Habitats, Homes, and Humans</u></b> <b><u>Central Idea:</u></b> Plants and animals are affected by their environments.</p> <p><b><u>An inquiry into:</u></b></p> <ul style="list-style-type: none"> <li>• The interdependency of habitats, plants, and animals</li> <li>• Physical adaptations of plants and animals</li> <li>• Effects of environmental change on plants and animals</li> <li>• Interactions between the environment and society</li> </ul>	<p><b>Continue Unit 2:</b> <b><u>Habitats, Homes, and Humans</u></b></p> <p><b>Unit 3:</b> <b><u>Home is Where the Heart Is</u></b> <b><u>Central Idea:</u></b> Every homeland has unique characteristics shaped by the land and the people who call it home.</p> <p><b><u>An inquiry into:</u></b></p> <ul style="list-style-type: none"> <li>• Characteristics of a homeland</li> <li>• Why people settle and stay in an area</li> <li>• How a homeland changes because of merging people groups</li> <li>• Case Study: How has OUR homeland changed over time?</li> </ul>	<p><b>Unit 4:</b> <b><u>Us vs. Them</u></b> <b><u>Central Idea:</u></b> History occurs as people move through time and space.</p> <p><b><u>An inquiry into:</u></b></p> <ul style="list-style-type: none"> <li>• Historical events in our state and world</li> <li>• Why wars happen</li> <li>• How geography affects historical events, especially wars</li> <li>• How points of view differ at various times in history</li> </ul> <p><b>Unit 5:</b> <b><u>Changin' and Rearrangin'</u></b> <b><u>Central Idea:</u></b> The earth's surface is constantly changing due to natural forces.</p> <p><b><u>An inquiry into:</u></b></p> <ul style="list-style-type: none"> <li>• Layers of the earth</li> <li>• Classification of rocks</li> <li>• Types of landforms</li> <li>• Causes and effects of our changing earth</li> <li>• The effect of man on the earth's surface</li> </ul>	<p><b>Continue Unit 5:</b> <b><u>Changin' and Rearrangin'</u></b></p> <p><b>Unit 6:</b> <b><u>Rat-a-Tat-Tat</u></b> <b><u>Central Idea:</u></b> All people express themselves through poetry.</p> <p><b><u>An inquiry into:</u></b></p> <ul style="list-style-type: none"> <li>• Types of poetry (including poetry in songs)</li> <li>• Regional poetry</li> <li>• Poets and their styles</li> <li>• Poetry of different cultures</li> <li>• Poets of present and past</li> </ul>

<p><b><u>Language Arts</u></b></p>	<p><b><u>Phonics:</u></b> short and long vowel spellings, long "o" sound, 3-letter cluster, long "I" sound, unexpected consonant patterns, vowel sounds "aw" and "ow"</p> <p><b><u>Reading:</u></b> Theme 4 (reading basal), Habitat stories, <i>Magic School Bus</i> Chapter Books on various habitats, research unit on accessing and using information from a variety of resources (dictionary, atlas, thesaurus, etc.)</p> <p><b><u>Writing:</u></b> writing process, complete sentences, nouns, writing a memoir, personal narrative, directions</p>	<p><b><u>Phonics:</u></b> r-controlled vowels, "oi" sounds, spelling "j" sounds, spelling "k" and "kw" sounds, homophones, compound words, endings "-ed, -ing, -er," etc.</p> <p><b><u>Reading:</u></b> novels and stories that correlate with history unit (Swamp Fox, Secret Message, etc.)</p> <p><b><u>Writing:</u></b> adjectives, writing a description, capitalization, punctuation, writing an acrostic poem, observations, book reports</p>	<p><b><u>Phonics:</u></b> changing the final "y", prefixes "re- and un-", suffixes "-ful, -ly, -er", VCCV patterns, prefixes "mi-, dis-, and bi-", "c" making the s-sound, "oo" vowel sounds, polysyllabic words, vowel sound in "bought"</p> <p><b><u>Reading:</u></b> novels that correlate with inquiry units, Theme 1 and 2</p> <p><b><u>Writing:</u></b> adverbs, pronouns, synonyms, antonyms, suffixes, writing a research report, friendly letter, a free verse poetry</p>	<p><b><u>Phonics:</u></b> words that begin with "a" or "be", contractions, endings "-le" and "-er", double consonants, suffixes "-er, -ier, and -est" to determine word meanings</p> <p><b><u>Reading:</u></b> Inquiry Unit on poetry, Theme 6</p> <p><b><u>Writing:</u></b> analogies, idioms, writing various types of poetry</p>
<p><b><u>Math</u></b></p>	<p><b>Place Value</b> through 999,999, comparing numbers, rounding (Chapter 1)</p> <p><b>Addition, Subtraction, and Money</b> (Chapters 2 and 3)</p>	<p><b>Multiplication Concepts and Facts</b> (Chapters 4 and 5)</p> <p><b>Division Concepts and Facts</b> (Chapters 6 and 7)</p>	<p><b>Measurement</b> (Chapters 9 and 10)</p> <p><b>Geometry</b> (Chapter 11)</p>	<p><b>Data &amp; Probability</b> (Chap. 12)</p> <p><b>Fractions</b> (Chapters 13 and 14)</p> <p><b>Extending Multiplication</b> (Chapter 15)</p>
<p><b><u>Science/ Health</u></b></p>	<p>Examine why <b>animals and plants</b> thrive and survive in <b>their habitats</b></p>	<p>Examine why <b>animals and plants</b> thrive and survive in <b>their habitats</b></p>	<p>Classify <b>rocks, minerals, and fossils</b>; explain how and why the earth is changing;</p> <p>Discover how <b>heat</b> changes from one state to another</p>	<p>Compare the <b>motion</b> of objects;</p> <p>Compare how <b>sound</b> is affected by the vibration of an object</p>
<p><b><u>Social Studies</u></b></p>	<p>Understand places and <b>regions of South Carolina</b></p>	<p>Understand the <b>exploration and settlement of South Carolina</b></p>	<p><b>South Carolina's role in American History:</b> American Revolution, developing a new nation, and the Civil War</p>	

