

**First Grade Syllabus 2012-2013**

	<b>First Nine Weeks</b>	<b>Second Nine Weeks</b>	<b>Third Nine Weeks</b>	<b>Fourth Nine Weeks</b>
<b>Reading</b>	Unit 1- Around the Neighborhood Unit 2- Sharing Time	Unit 2- Sharing Time Unit 3- Nature Near and Far	Unit 3- Nature Near and Far Unit 4- Exploring Together	Unit 5- Watch Us Grow Unit 6- Three Cheers For Us!
<b>Reading Skills</b>	Main Idea, Summarize, Characters, Infer/Predict, Sequence, Monitor/Clarify, Text, Graphic Features, Question, Story Structure, Analyze/Evaluate	Understanding Characters, Summarize, Details, Infer/Predict, Sequence of Events, Analyze/Evaluate, Text, Graphic Features, Question, Story Structure, Visualize	Author's Purpose, Analyze/Evaluate, Sequence of Events, Question, Cause/Effect, Visualize, Conclusions, Infer/Predict, Compare/Contrast, Monitor/Clarify, Main Idea, Details, Summarize	Story Structure, Analyze/Evaluate, Conclusion, Visualize, Cause/Effect, Monitor/Clarify, Sequence, Question, Characters, Summarize, Text, Graphic Features, Infer/Predict, Compare/Contrast
<b>Language Arts</b>	Review letter sounds Spelling/Phonics- short vowels Grammar- nouns, adjectives, verbs, complete sentences, sentence parts, statements, singular/plural nouns, prepositions, prepositional phrases	Spelling/Phonics- short vowels, long a, l, double final consonants, -ck, clusters, endings-s, es, ed, ing, digraph- tch, ch, possessives, contractions, -th, -sh, -wh, -ph Grammar- nouns, adjectives, verbs, complete sentences, sentence parts, statements, singular/plural nouns, prepositions, prepositional phrases, proper nouns, present/past verbs	Spelling/Phonics- short vowels, long a, l, o, e, compound words, -th, -sh, -wh, -ph, -oa, -ow, -ai, -ay, vowel pairs, contractions Grammar- nouns, adjectives, verbs, complete sentences, sentence parts, statements, singular/plural nouns, prepositions, prepositional phrases, proper nouns, present/past verbs, questions, types of sentences, future tense	Spelling/Phonics- r-controlled vowels, digraphs, endings, CVC, CVCe, syllables, long i, suffixes/prefixes, -ar, -er, -ir, -ur, -oo, -ou, -ew, -ow, -oi, -ore, -ed, -ing, -est, -es, -igh, -y, -ie, -ful, -ly, un-, re-, syllable pattern- cv Grammar- subject pronouns, pronoun "I", possessive pronouns, pronouns and verbs, contractions, exclamations, types of sentences, adjectives, adverbs, comparing adjectives
<b>Math</b>	Counting and representing numbers Measuring Length Addition to 20	Subtraction to 20 Digging Into Data Equal Shares (Fractions)	Relate Addition and Subtraction Place Value Time	Adding 3 Numbers Geometry Add/Subtract with Multiples of 10 Adding within 100 Money (no standard) Review
<b>Units of Inquiry</b>	<p><b>"It Takes 2"</b> <b>Central Idea:</b> Groups that cooperate accomplish goals. <b>Inquiry Into:</b> 1. Rights and Responsibilities 2. Teamwork 3. Cooperation 4. Conflict Resolution</p> <p><b>"It's All Material"</b> <b>Central Idea:</b> The Earth provides materials to human needs. <b>Inquiry Into:</b> 1. Composition of the Earth (land and water) 2. Uses of earth materials (natural resources) 3. Resources from producers to consumers 4. Needs and wants</p>	<p><b>"Many Faces, Global Places"</b> <b>Central Idea:</b> Different cultures can be found around the world. <b>Inquiry Into:</b> 1. Family cultures 2. How people are alike and different around the world. 3. Identify places on a map using symbols &amp; cardinal directions</p>	<p><b>"As Time Goes On"</b> <b>Central Idea:</b> We organize time by the cycles of the Sun and Moon. <b>Inquiry Into:</b> 1. Movement of the Sun, Earth, and Moon 2. Features of Day and night 3. Cycles of time: daily, monthly, annually 4. How cycles of time and seasons affect daily life</p>	<p><b>"Extra! Extra! Read and Write All About It"</b> <b>Central Idea:</b> Nonfiction text gives information. <b>Inquiry Into:</b> 1. Types of nonfiction text 2. How nonfiction text is organized 3. Reading and writing nonfiction text (informational articles, how to paragraphs, fact/opinion text, explanatory)</p> <p><b>"Here We Grow"</b> <b>Central Idea:</b> Plants are useful and necessary in the environment. <b>Inquiry Into:</b> 1. Plant Structures and life cycles 2. Plant Habitats 3. Plant products 4. Environmental changes</p>

**International Expectations of a Learner:** Inquirers, Thinkers, Communicators, Risk-takers, Knowledgeable, Principled, Caring, Open-minded, Well-balanced, Reflective  
**IB Attitudes:** Respect, Integrity, Empathy, Cooperation, Creativity, Curiosity, Appreciation, Commitment, Confidence, Tolerance, Independence, Enthusiasm

## Related Arts Curriculum Connections

	<b>It Takes 2 +</b>	<b>It's All Material</b>	<b>Mapping Our Way Around the World</b>	<b>Out of This World</b>	<b>Extra! Extra! Read and Write All About It</b>	<b>Here We Grow</b>
<b>Art</b>	Collaborative Paintings: Artists and painting techniques	Recycled Robots: texture	Architecture: symmetry	Rockets: perspective	How works of art can tell a story Portraits/Advertisements	Flowers and Plants: realism
<b>Music</b>	Singing alone and together Following a conductor	Making instruments with recycled materials	Instruments of different cultures	Steady Beat and Non-steady Beat Identify cycles in music	How music tells stories Persuasive power of music-structure	Environment Songs and Movement activities
<b>PE</b>	Being part of a team Teamwork games	Earth provides materials for healthy lifestyles	Circuit Training	Spatial Awareness	Dancing through the decades	CATCH Go. Slow, Whoa, Food Plate
<b>Library</b>	Literary Elements: Problem and Solution Book care	Personal and professional book making from idea to production	Mapping the Library	Research Finding answers to questions	Elements of nonfiction How we find information	Growing as a Reader
<b>Spanish</b>	Families	Year-long collaboration Water location Needs/Wants	Market Transportation	Clocks- telling time to the hour and half hour	Advertisement	Zoo animals/Plant parts