Performance Goals

Mathematics Goal: During the 2022-2023 school year, the percentage of students (grades 3-5) meeting or exceeding standard on SC READY Mathematics will increase from 60% (245 out of 409 students) to 63% (258 out of 409 students) in 2023.

English/Language Arts Goal: During the 2022-2023 school year, the percentage of students (grades 3-5) Meeting/Exceeding Expectations on ELA SC READY will increase from 57% (233 out of 409 students) in spring 2021 to 62% (254 out of 409 students) in spring 2023.

Survey Data

- 96% of parents are satisfied with the learning environment.
- 95% of parents are satisfied with home-school relations.
- 96% of parents are satisfied with the social and physical environment.

Primary Focus Areas

1 – GCS Instructional Protocol with continued emphasis on strong Tier 1 instruction and interventions in Math and Literacy

2 - Supporting students with Tier 2 interventions who qualify for ML, SPED, and/or RTI services

3 – Social and Emotional Learning and Wellness

- 4 Using Data to Enhance Instruction through Mastery
- Connect and Strategies for Closing the Gap



Standardized Testing Results

SC Ready—Mathematics

	Sara Collins % Met	District % Met	State % Met	
Spring 2017	59%	54%	46.4%	
Spring 2018	64%	52%	49.6%	
Spring 2019	60%	64%	45.1%	
Spring 2020	N/A	N/A	N/A	
Spring 2021	54%	53%	42%	
Spring 2022	61%	59%	46%	

SC Ready—English Language Arts							
	Sara Collins % Met	District % Met	State % Met				
Spring 2017	57%	49%	40.5%				
Spring 2018	61%	48%	42.1%				
Spring 2019	60%	58%	45.4%				
Spring 2020	N/A	N/A	N/A				
Spring 2021	56%	52%	43%				
Spring 2022	57%	59%	49%				

Fountas and Pinnell Benchmark Assessment

Fastbridge Reading Assessment

*N/A—students did not take assessments during the spring of 2020 due to the pandemic.

	2019	2020	2021	2022	2023
Fountas & Pinnell	59%	N/A	60%	65%	
K—1st Fast- Bridge	K—51%	N/A	K—12%	K-19%	
	1st 76%		1st 62%	1st-57%	

Dr. Melissa Burns, Principal

Mrs. Cheryl Elliott, Assistant Principal Mr. Matthew Moser, Administrative Assistant

Mrs. Carrie Johnson. Instructional Coach

Mis. Came Joinison, Instructional Coaci

Mrs. Carmen Feemster, PTA President

Mr. Bart Cumalander, SIC Chair

Sara Collins Elementary



Annual Report to the Community 2023-2024

The mission of Sara Collins Elementary is to educate children to become knowledgeable, responsible citizens in a global society by providing a meaningful curriculum, which integrates community and technological resources.

> Sara Collins Elementary School 1200 Parkins Mill Road Greenville, SC 29607

864-355-3200 www.greenville.k12.sc.us/scollins

Awards and Accomplishments

- Accreditation by AdvancED 2013—present
- Palmetto Gold Award 2019, 2016, 2015, 2014
- Palmetto Silver Award 2016, 2015, 2012
- SCPTA Outstanding Local Unit of the Year, 2016, 2015, 2013, and 2012
- SCPTA Platinum Palmetto Award 2017-18
- SCPTA Family and Community Involvement Award, 2017, 2016, 2015, 2009
- SCPTA Communication & Membership Enrichment Awards, 2019 - 2015
- SCPTA 100% Membership Award for 42 years (a Gold Oak Leaf Association)
- National PTA Parent Involvement School of Excellence 2008-2012



- 58th Annual Freaky Friday PTA fall fundraiser 2023-2024
- LiveWell Greenville Grant recipient, 2019, 2016, 2015, 2014, and 2013
- Safe Kids School since 2007
- LEGO Robotics Gracious Professionalism, 2019
- SEL Innovation Award from Education First and the NoVo Foundation 2018
- Many Donors Choose Grant Recipients
- Home to a Milken Family Foundation
 National Educator
- Eight National Board Certified Teachers
- First Palmetto Finest Award Winner in SC, 1978

Sara Collins and the Greenville Community

Since it opened in 1964, Sara Collins Elementary has enjoyed strong community support. Our volunteers, businesses, and educational partners are an essential part of our school community.

Our PTA serves thousands of volunteer hours each year. Proceeds from Freaky Friday and other fundraising events provide students with additional technology, playground and facility enhancements, and classroom support, including instructional development and materials.

Volunteer tutors and speakers reinforce basic skills, and enhance and enrich the curriculum. Middle and high school students, along with adults, volunteer for Tuesday Tutoring by reading with students before school. Other volunteers aid teachers in developing supplementary materials for the classrooms and organize and staff special events.

Business partners donate their time, services, materials, and money to enrich the lives of students. These business partners include Palmetto Family Orthodontics, Southern First, Old Colony, BiLo, Frodo's, Papa John's, TruColor, Chick-Fil-A, Firehouse Subs, and Publix. Many community members volunteer for The Amazing Shake.

JL Mann and Greenville High Schools provide Teacher Cadets who spend time in classrooms helping teachers and students. USC Upstate, Converse, Furman, Anderson, North Greenville, Clemson, and Bob Jones Universities assign student teachers to develop their skills in teaching while assisting us in meeting our goals.



Outstanding Features and Programs

- Spanish Program (Grades 1-5)
- Extended Day Program (On-Site)
- Active PTA and Volunteer Program
- CATCH (Coordinated Approach to Child Health) School
- "Pay It Forward" to support other schools
- LEGO Robotics Team (Grades 4-5)
- Singing Scouts Chorus (Grades 4-5)
- Battle of the Books
- Safety Patrol and Student Helper Program
- Sizzling Saturdays Family Engagement
- Student Council (Grades 3-5)
- Tuesday Tutoring
- "Greenville Livewell", grant winner



- Breakfast Buddies and Mentoring in partnership with Greenville Mentors
- Grandparents & Special Friends Club
- RTI Reading & Math Intervention Program (K-5)
- Profile Pride: Focus on IB Learner Profile
- The Amazing Shake ~ Professionalism with a Personal Touch ~ at Sara Collins Elem.
- Visits from Authors, Illustrators, and Artists-in-Residence
- Fields Days by Grade Level