

2ND



SECOND GRADE

Second Grade Explorations

An exciting day of learning awaits your students as they explore multiple immersive lessons! Besides taking part in two different 45-minute learning lab pairings of your choosing, students will also experience an engaging planetarium presentation. 9:30am - 1:00pm.

Planetarium Show

The Great Undersea Adventure of Barney and Beenie



This fun, educational, and entertaining show for children will allow students to make observations about the diversity of life in the Ocean habitat.. Two friends, Barney and Beenie, take care of the cleanliness of their lagoon. Many adventures await them, including the rescue of a small turtle stuck in a plastic net. At night, the friends learn the constellations.

Science Standards: 2-LS4-1

Along with the planetarium show,
choose one of the following three options:

Option A (see lab descriptions on following page) Erosion Commotion

AND

Animal Explorations

Option B (see lab descriptions on following page) Nature Quest

AND

Surviving In the Wild

Option C (see lab descriptions on following page) Our Home: Then & Now

AND

Our Farm: Then & Now

Continued on next page.



A 402 Roper Mountain Road
Greenville, SC 29615

P 864.355.8900

RoperMountain.org



[CLICK HERE FOR REGISTRATION FORM](#)

2ND



SECOND GRADE

Continued from previous page.

Along with the “The Great Undersea Adventure” planetarium show, choose one of the following three options:

Option A - Environmental Science Building or Harrison Hall of Natural Science

Erosion Commotion

Using stream tables, students will make it rain and then flood to observe how water changes the shape of the land and causes erosion commotion to a neighborhood community. After observing the rain events, teams will need to engineer solutions to prevent the neighborhood from washing away.

Science Standard: 2-ESS2-1

Animal Explorations

Students will compare the diversity of animals that live in our pond and forest habitats on Roper Mountain, such as frogs, salamanders, insects, and snakes. By observing the structures of live animals, students can then infer how the structures help them function and survive in certain habitats. This lesson also includes some time to explore animals on display on our exhibit floor.

Science Standard: 2-LS4-1

Option B - Harrison Hall of Natural Science

Nature Quest

Students will enjoy a guided nature walk through different environments to discover how animals and plants depend upon their habitats to survive. Emphasis will be placed on diversity of life found in land and in the water.

Science Standard: 2-LS4-1

(NOTE: in the event of inclement weather, and in winter students will remain indoors and explore different habitats in Harrison Hall including the Marine Lab and/or the Rainforest.)

Surviving In the Wild

From the mountains to the sea, students will explore biodiversity from around the world to discover how animals survive in their awesome habitats.

Science Standard: 2-LS4-1

Option C - Living History Farm

Our Home: Then & Now

Explore change over time in the way Americans live, work and play. Using artifacts from the 1800s, students will assist with tasks around our historic log cabins, learn about historic clothes and toys, and make a dipped candle to take home!

Social Studies Standards: 2.H.3, 2.G.3

Our Farm: Then & Now

Students will experience a bygone era of farming and rural life by participating in 1800s farm chores, noting patterns of continuity and change as we observe plant needs, pollination, and seed dispersal while we work in our heritage garden; visit our blacksmith shop and one-room schoolhouse; and care for our farm animals.

Social Studies Standards: 2.H.3, 2.G.3 Science Standards: 2-LS2-1, 2-LS2-2



A 402 Roper Mountain Road
Greenville, SC 29615

P 864.355.8900

RoperMountain.org



[CLICK HERE FOR REGISTRATION FORM](#)



Roper Mountain

2023-2024 Elementary Scheduling Request Form

Email form to: abuckmaster@greenville.k12.sc.us

Questions? [864.355.8967](tel:864.355.8967)

Priority Registration Deadline August 25, 2023

We will continue to accept registrations after original priority deadline expiration.

- Please fill out forms for each teacher and class (6 Classes = 3 Forms)
- All teachers on a grade-level should submit requests together if they want to be scheduled together (if possible). Include Special Education classes if needed.

School: _____ District: If not Greenville County Public School _____

Mailing/Billing Address: Required if not Greenville County Public School _____

City: _____ State: _____ Zip: _____ Phone: _____

Please rank (1-9) the months you prefer to visit. Do not rank months you are not willing to attend.

___ Sept. ___ Oct. ___ Nov. ___ Dec. ___ Jan. ___ Feb. ___ Mar. ___ Apr. ___ May (1st Grade only)

Teacher

Name: _____

first

last

E-mail: Please print clearly _____

Grade: ___ # Students: ___

First Grade

Year-Round

Year-Round Adventure

May Only (please rank)

Light & Sound OR Down on the Farm OR

Natural Science

Second Grade (please rank)

Option A OR Option B OR Option C

Third Grade (please rank)

Natural Science Discovery OR Farm and Science Discovery

Fourth Grade (please rank)

Life Science & History OR Physical Science & Astronomy

Fifth Grade (please rank)

Matter OR Earth & Ecosystem OR "Sea" It In a Day

Special education teachers:

Please list the instructional level of students and any special requirements.

Teacher

Name: _____

first

last

E-mail: Please print clearly _____

Grade: ___ # Students: ___

First Grade

Year-Round

Year-Round Adventure

May Only (please rank)

Light & Sound OR Down on the Farm OR

Natural Science

Second Grade (please rank)

Option A OR Option B OR Option C

Third Grade (please rank)

Natural Science Discovery OR Farm and Science Discovery

Fourth Grade (please rank)

Life Science & History OR Physical Science & Astronomy

Fifth Grade (please rank)

Matter OR Earth & Ecosystem OR "Sea" It In a Day

Special education teachers:

Please list the instructional level of students and any special requirements.

OFFICE USE ONLY

_____ Date Received Entered Spreadsheet Entered Altru

Program Scheduled _____ Date _____ Email offer _____ Accepted Declined

Alternative Offer _____ Received