

**English for Speakers of Other Languages (ESOL)  
2017-2018 Syllabus**

Teacher:

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ESOL Teacher

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**Course Materials:**

- **Pencil/Eraser**
- **Black or Blue Ink Pen**
- **1 Composition Notebook**
- **1 Folder (with 3 prongs)**

**Course Goals:**

- The primary goal of the ESOL program is to improve English communication skills.
- This includes instruction and practice in listening, speaking, reading, and writing. This language practice includes class discussions, partner/group work, reading and discussing short stories and informational text, and writing both informal and formal writing pieces. This year we will focus on building stronger vocabularies and strengthening reading and writing skills in English.
- The secondary goal of the ESOL program is to support core area classes: ELA, Science, and Social Studies. Supporting the core content areas may be in the form of integrating content area vocabulary and through tutorial support (homework/project support).

**Class Schedule/Class Structure**

8<sup>th</sup> grade: 12:29-1:07

7<sup>th</sup> grade: 1:26-2:16

6<sup>th</sup> grade: 2:23-3:15

\*Our class time will generally be divided up in the following way:

-- 35-40 minutes English lesson (focus on listening, speaking, reading, writing).

--10-15 minutes Tutorial (homework support, work on projects or tests from other classes).

\*\*This structure will remain flexible based on student needs and teacher discretion.

## Grading Scale

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59-50

## Grades:

Minor Assessments = 50%

(Quizzes, Daily Classwork, Participation, Homework)

Major Assessments = 50%

(Tests, Writing Assignments, Interpersonal Tasks, Reading Assessments)

\*There will be 2-3 major grades each quarter in the areas of reading, writing, and interpersonal tasks.

\*Minor grades will be also be given for classwork and using tutorial time appropriately.

## **Class Rules/Expectations**

\*Enter the classroom quietly.

\*Bring your materials to class.

\*Be kind and respectful to everyone.

\*Follow directions when they are given.

\*Do no interrupt others when they are speaking.

\*Use independent study time wisely.

\*Speak English during instructional time.

## **Consequences:**

\*1<sup>st</sup> Offense – Verbal Warning

\*2<sup>nd</sup> Offense - Student Behavior Reflection Sheet for homework to be signed by parent and returned the next school day.

\*3<sup>rd</sup> Offense – Warning/Parent Contact

\*4<sup>th</sup> Offense – Parent Contact/Discipline Referral

## **Rewards:**

Exemplary behavior and following class expectations may be rewarded by:

--Positive note home to parents

--Special privilege (such as free time or choice of activity)

--Sweet treat or item (pens, journals, etc...)

Thank you and please feel free to contact me with any questions or concerns at [daturner@greenville.k12.sc.us](mailto:daturner@greenville.k12.sc.us)