

## 2017-2018 French I Syllabus

Course #361106CW  
Riverside Middle School  
Mme. Traynham  
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### Course Description:

This is a year- long course for high school credit. Students will first begin to develop aural and oral skills, then read and write what they can say; familiar words, commands, phrases, short sentences and basic questions. They will learn to use predictable language in familiar settings. They will start to develop cultural awareness and the ability to recognize the products, practices and perspectives of the culture. They will then use the language to expand their knowledge in all content areas.

### Course Objectives:

Students will communicate in French working through thematic units, using beginning level vocabulary. They will gain knowledge of other cultures and will connect with art and music. Students will use foreign language skills to participate in our multilingual community.

### Required Materials:

- 1 black composition notebook
- 2 skinny yellow highlighters, 1 skinny pink and 1 skinny orange highlighter
- Assorted pens (preferably blue, black and red)
- Pencils
- 1 pack of loose leaf paper for practice and assignments that are turned in
- 1" three-ring binder, or shared binder with another class, as long as it's separated and organized
- 1 clear pocket sheet protector
- French/English dictionary to remain at home for projects and assignments

### **This class conforms to all school and district procedures and policies. However, following are some additional rules and procedures for my class.**

1. All students will enter the classroom in an orderly manner and sit in their assigned seat
2. Any purses, lunch bag and backpacks will be kept in the corners of the room or completely underneath desks, free of walkways.
3. No gum or cell phone usage will be allowed in class, unless approved by the teacher.
4. All students should come prepared for class with the required materials. However, if a student does not have paper or a pencil, they should be borrowed immediately, not in the middle of instruction.
5. Pencils should be sharpened at the beginning of class but if sharpening is necessary after the tardy bell, students should do so as quickly as possible, without interrupting instruction or classmates, and use the electric sharpener.
6. Students will copy any homework assignments from the board, into their agenda, then immediately follow the given directions for *travail quotidien*.
7. If a student has completed work early, they may free read or request permission to use an approved device to use a French program or practice app such as Quizlet, Duolingo, or Kahoot.
8. All students will be expected to participate daily and follow directions as they are given.
9. Students will raise their hand before speaking or leaving their seat and ask the appropriate question in French.
10. Restroom trips should be kept to a minimum. However, students may simply fill out their agenda and approach the teacher to quietly ask the appropriate question.
11. Students will head papers with their first and last name, as well as date, and complete all assignments by their due date.
12. Absolutely no late homework will be accepted, from those who were present on the day it was assigned, for full credit. Students may earn up to 80% credit when the assignment is completed.
13. Students who are absent will be responsible for obtaining their missed notes/assignments from the master set in the class binder, email or GoogleClassroom.
14. Due to high frequency of group/partner work in class, there are special group procedures posted.
15. All students are expected to follow the social contract, created by their class period.
16. The bell does not dismiss the class. Mme Traynham dismisses the class with "*bonne journée*." Students may only retrieve or pack up their possessions at this time.

**Class Rules:**

1. Choose to cooperate and learn.
2. Sit in your assigned seat daily.
3. Respect all classmates and classroom items.
4. Do your best!

**Group Work Procedures:**

1. Be responsible by staying on-task and organized.
2. Respect each group member, their opinions and their time.
3. Participate by contributing to the group.

**Plagiarism Policy:**

Presenting the work or ideas of others as one's own is plagiarism. Ideas or work taken from others— including written work (quoted or paraphrased); theories, statistics, or formulas; pictures, graphics, and other illustrative material—must be fully and properly acknowledged in students' written, visual, and oral presentations. \*\*\*This includes the use of online translators for more than single vocabulary words.\*\*\*

In accordance with Riverside Middle School's policy, parents will be notified of any student who plagiarizes the work of others and the teacher will submit a disciplinary referral for the offense. The student must re-do the assignment. There will be a 40-point deduction from the grade.

**Course Evaluation:**

Major assessments will equal at least 3 per quarter totaling 60% of the final grade. This includes tests, interviews, presentations and projects. Minor assessments will equal a minimum of 12 per quarter totaling 40%. This includes quizzes (2 minors), bell work, homework, conversations, and listening activities. Minor assessments will be graded within two to three days and major assessments will be graded within three to five days.

**Homework and Extra Help:**

Written homework will be given occasionally in order to practice new concepts, to give the teacher the opportunity to individually assess students and provide feedback, or if the student did not appropriately manage their time in class and needs to complete the assignment. However, this will be kept to a minimum and well within District guidelines. When homework is not assigned, students are strongly encouraged to study their class notes and materials in order to gain more repetition and exposure to the language. If a student is in need of extra help, I am available most mornings between 7:45 and 8:15, with prior notice.

**SC Standards for World Language Proficiency:**

<http://ed.sc.gov/agency/se/Instructional-Practices-and-Evaluations/documents/2013SCStandardforWLProficiency06-25-13.pdf>

**Target proficiency levels listed after unit content**

 [What does proficiency mean?](#)

**Riverside Middle School Grading Scale:**

90-100	A
80-89	B
70-79	C
60-69	D
50-59	F

**Attendance Policy:**

To receive high school credit in a class, students may not miss more than ten (10) days in a year-long class and no more than five (5) days in a semester class, regardless of the type of absence or the grade in the class. Students who accrue more than the allowed absences may be required to make up seat time before or after school.

**Course Outline****Unit 1 "Let's Get Started"**

Alphabet and phonetics  
Punctuation  
Question words  
Classroom objects, questions and commands  
Numbers

Gender  
Prepositions  
Pronouns  
Articles  
Greetings, introductions and courtesies

SC: NOVICE LOW, Interpretive Listening

NL.IL I can recognize a few memorized words and phrases when I hear them spoken.

NL.IL.1 I can occasionally identify the sound of a character or a word.

NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.

SC: NOVICE LOW, Interpretive Reading

NL.IR I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.

NL.IR.1 I can occasionally recognize a few letters or characters.

NL.IR.2 I can connect some words, phrases or characters to their meanings.

SC: NOVICE LOW, Interpersonal Communication

NL.IC I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

NL.IC.1 I can greet my peers.

NL.IC.2 I can introduce myself to someone.

NL.IC.3 I can answer a few simple questions.

SC: NOVICE LOW, Presentational Speaking

NL.PS I can present information about myself and some other very familiar topics using single words or memorized phrases

NL.PS.1 I can recite words and phrases that I have learned.

NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.

NL.PS.3 I can introduce myself to a group.

NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.

SC: NOVICE LOW, Presentational Writing

NL.PW I can copy some familiar words, characters or phrases.

NL.PW.1 I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.

NL.PW.2 I can write words and phrases that I have learned.

NL.PW.3 I can label familiar people, places, and objects in pictures and posters.

SC: NOVICE LOW, Investigation of Products and Practices

N.CPP I can identify some products and practices of cultures.

N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.

N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: NOVICE LOW, Understanding of Cultural Perspectives

N.CP I can identify some basic cultural beliefs and values.

N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.

N.CP.2 I can identify some characteristics of national identity.

N.CP.3 I can identify ways in which cultures are globalized.

## Unit 2 “My Friends and I”

Colors

Adjectives

Negation

Conjugation

Interpretation and descriptions of information about oneself and others

Identification of personal information in a novice-level text

Highlights from culturally authentic children's stories that include physical characteristics and personality traits.

Summaries of novice-level articles that includes age, physical characteristics and personality traits.

Questions and responses related to age, physical characteristics and personality traits.

Intonation for questions

Descriptions of people in a culturally acceptable manner.

Daily activities using words, phrases, and memorized expressions.

Identification of beliefs and values related to age, gender, social class and ethnicity

Imitation of simple patterns of behavior in familiar settings across cultures

SC: NOVICE LOW, Interpretive Listening

NL.IL I can recognize a few memorized words and phrases when I hear them spoken.

NL.IL.1 I can occasionally identify the sound of a character or a word.

NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.

SC: NOVICE LOW, Interpretive Reading

NL.IR I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.

NL.IR.1 I can occasionally recognize a few letters or characters.

NL.IR.2 I can connect some words, phrases or characters to their meanings.

SC: NOVICE LOW, Interpersonal Communication

NL.IC I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

NL.IC.1 I can greet my peers.

NL.IC.2 I can introduce myself to someone.

NL.IC.3 I can answer a few simple questions.

SC: NOVICE LOW, Presentational Speaking

NL.PS I can present information about myself and some other very familiar topics using single words or memorized phrases

NL.PS.1 I can recite words and phrases that I have learned.

NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.

NL.PS.3 I can introduce myself to a group.

NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.

SC: NOVICE LOW, Presentational Writing

NL.PW I can copy some familiar words, characters or phrases.

NL.PW.1 I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.

NL.PW.2 I can write words and phrases that I have learned.

NL.PW.3 I can label familiar people, places, and objects in pictures and posters.

SC: NOVICE LOW, Investigation of Products and Practices

N.CPP I can identify some products and practices of cultures.

N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.

N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: NOVICE LOW, Understanding of Cultural Perspectives

N.CP I can identify some basic cultural beliefs and values.

N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.

N.CP.2 I can identify some characteristics of national identity.

N.CP.3 I can identify ways in which cultures are globalized.

### Unit 3 “My School Life”

Days of the week and time

School vocabulary and commands related to school routine

Class schedules and school activities

Expressions of chronology and sequencing

Questions and responses about relating to school life

Questions and responses related to school preferences

Comparisons of school life in the home and target cultures

Identification of beliefs and values related to age, gender, social class and ethnicity

Imitation of behaviors in familiar settings across cultures

SC: NOVICE LOW, Interpretive Listening

NL.IL I can recognize a few memorized words and phrases when I hear them spoken.

NL.IL.1 I can occasionally identify the sound of a character or a word.

NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.

SC: NOVICE LOW, Interpretive Reading

NL.IR I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.

NL.IR.1 I can occasionally recognize a few letters or characters.

NL.IR.2 I can connect some words, phrases or characters to their meanings.

SC: NOVICE LOW, Interpersonal Communication

NL.IC I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

NL.IC.1 I can greet my peers.

NL.IC.2 I can introduce myself to someone.

NL.IC.3 I can answer a few simple questions.

SC: NOVICE LOW, Presentational Speaking

NL.PS I can present information about myself and some other very familiar topics using single words or memorized phrases

NL.PS.1 I can recite words and phrases that I have learned.

NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.

NL.PS.3 I can introduce myself to a group.

NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.

SC: NOVICE LOW, Presentational Writing

NL.PW I can copy some familiar words, characters or phrases.

NL.PW.1 I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.

NL.PW.2 I can write words and phrases that I have learned.

NL.PW.3 I can label familiar people, places, and objects in pictures and posters.

SC: NOVICE LOW, Investigation of Products and Practices

N.CPP I can identify some products and practices of cultures.

N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.

N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: NOVICE LOW, Participation in Cultural Interaction

N.CIA I can function at a survival level in an authentic cultural context

N.ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.

N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.

N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.

SC: NOVICE LOW, Understanding of Cultural Perspectives

N.CP I can identify some basic cultural beliefs and values.

N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.

N.CP.2 I can identify some characteristics of national identity.

N.CP.3 I can identify ways in which cultures are globalized.

**Unit 4 “Let’s Eat”**

Food related products and practices.

Directions related to food products and practices.

Questions and responses related to food preferences, products, and practices.

Conversations to order a meal

Common gestures and cultural practices associated with food

Meal time etiquette in the target cultures

SC: NOVICE MID, Interpretive Listening

NM.IL I can recognize some familiar words and phrases when I hear them spoken.

NM.IL.1 I can understand a few courtesy phrases.

NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.

NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.

SC: NOVICE MID, Interpretive Reading

NM.IR I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

NM.IR.1 I can recognize words and phrases and characters with the help of visuals.

NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.

SC: NOVICE MID, Interpersonal Communication

NM.IC I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

NM.IC.1 I can greet and leave people in a polite way.

NM.IC.2 I can introduce myself and others.

NM.IC.3 I can answer some simple questions.

NM.IC.5 I can ask some simple questions.

NM.IC.6 I can communicate basic information about myself and people I know.

NM.IC.7 I can communicate some basic information about my everyday life.

SC: NOVICE MID, Presentational Speaking

NM.PS I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.

NM.PS.1 I can present information about myself and others using words and phrases.

NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.

NM.PS.3 I can present information about familiar items in my immediate environment

NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions

NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.

SC: NOVICE MID, Presentational Writing

NM.PW I can write lists and memorized phrases on familiar topics.

NM.PW.1 I can fill out a simple form with some basic personal information.

NM.PW.2 I can write about myself using learned phrases and memorized expressions.

NM.W.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.

SC: NOVICE MID, Investigation of Products and Practices

N.CPP I can identify some products and practices of cultures.

N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.

N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: NOVICE MID, Participation in Cultural Interaction

N.CIA I can function at a survival level in an authentic cultural context

N. ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.

N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.

N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.

SC: NOVICE MID, Understanding of Cultural Perspectives

N.CP I can identify some basic cultural beliefs and values.

N. CP.2 I can identify some characteristics of national identity.

N.CP.3 I can identify ways in which cultures are globalized.

**Unit 5 “Home Sweet Home”**

Household chores

Furniture and items in the home

Questions and responses related to homes (rooms, descriptions of one's home, items in a home, furniture, and chores)

Preferences related to the division of household chores.

Comparison of homes and common household chores in the target and home cultures

Creation of a tour of a home from the target culture, as well as a representation of one's home or a home representative of the home culture

SC: NOVICE MID, Interpretive Listening

NM.IL I can recognize some familiar words and phrases when I hear them spoken.

NM.IL.1 I can understand a few courtesy phrases.

NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.

NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.

SC: NOVICE MID, Interpretive Reading

NM.IR I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

NM.IR.1 I can recognize words and phrases and characters with the help of visuals.

NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.

SC: NOVICE MID, Interpersonal Communication

NM.IC I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

NM.IC.1 I can greet and leave people in a polite way.

NM.IC.2 I can introduce myself and others.

NM.IC.3 I can answer some simple questions.

NM.IC.5 I can ask some simple questions.

NM.IC.6 I can communicate basic information about myself and people I know.

NM.IC.7 I can communicate some basic information about my everyday life.

SC: NOVICE MID, Presentational Speaking

NM.PS I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.

NM.PS.1 I can present information about myself and others using words and phrases.

NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.

NM.PS.3 I can present information about familiar items in my immediate environment

NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions

NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.

SC: NOVICE MID, Presentational Writing

NM.PW I can write lists and memorized phrases on familiar topics.

NM.PW.1 I can fill out a simple form with some basic personal information.

NM.PW.2 I can write about myself using learned phrases and memorized expressions.

NM.W.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.

SC: NOVICE MID, Investigation of Products and Practices

N.CPP I can identify some products and practices of cultures.

N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.

N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: NOVICE MID, Participation in Cultural Interaction

N.CIA I can function at a survival level in an authentic cultural context

N. ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.

N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.

N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.

SC: NOVICE MID, Understanding of Cultural Perspectives

N.CP I can identify some basic cultural beliefs and values.

N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.

- N. CP.2 I can identify some characteristics of national identity.  
N.CP.3 I can identify ways in which cultures are globalized.

## Unit 6 “My Community”

- Places in a city and when and where events happen.
- Directions to get from one place to another
- Culture-specific places in a community
- Customs and traditions of target cultures
- Professions
- Maps, brochures, travel web sites, magazines, and advertisements about cities
- Questions and responses about where one can go to do things in a city
- Comparison of home and target cities
- Preferences of where one wants to go and why
- Recommendations about where to go in South Carolina and what to do there
- Creation a map of one's town in the target language and comparison to a target community

### SC: NOVICE MID, Interpersonal Communication

NM.IC I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

NM.IC.1 I can greet and leave people in a polite way.

NM.IC.2 I can introduce myself and others.

NM.IC.3 I can answer some simple questions.

NM.IC.5 I can ask some simple questions.

NM.IC.6 I can communicate basic information about myself and people I know.

NM.IC.7 I can communicate some basic information about my everyday life.

### SC: NOVICE MID, Presentational Speaking

NM.PS I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.

NM.PS.1 I can present information about myself and others using words and phrases.

NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.

NM.PS.3 I can present information about familiar items in my immediate environment

NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions

NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.

### SC: NOVICE MID, Presentational Writing

NM.PW I can write lists and memorized phrases on familiar topics.

NM.PW.1 I can fill out a simple form with some basic personal information.

NM.PW.2 I can write about myself using learned phrases and memorized expressions.

NM.W.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.

### SC: NOVICE MID, Investigation of Products and Practices

N.CPP I can identify some products and practices of cultures.

N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.

N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

### SC: NOVICE MID, Participation in Cultural Interaction

N.CIA I can function at a survival level in an authentic cultural context

N. ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.

N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.

N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.

### SC: NOVICE MID, Understanding of Cultural Perspectives

N.CP I can identify some basic cultural beliefs and values.

N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.

N. CP.2 I can identify some characteristics of national identity.

N.CP.3 I can identify ways in which cultures are globalized.

### SC: NOVICE HIGH, Interpretive Listening

NH.IL I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.

NH.IL.1 I can sometimes understand simple questions or statements on familiar topics.

NH.IL.2 I can understand simple information when presented with pictures and graphs.

NH.IL.3 I can sometimes understand the main idea of conversations that I overhear.

SC: NOVICE HIGH, Interpretive Reading

- NH.IR I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.
- NH.IR.1 I can usually understand short simple messages on familiar topics.
- NH.IR.2 I can sometimes understand short, simple descriptions with the help of pictures or graphs.
- NH.IR.3 I can sometimes understand the main idea of published materials.
- NH.IR.4 I can understand simple everyday notices in public places on topics that are familiar to me.

**Unit 7 “Going Green”**

- Environmental practices and products of the target culture
- Animal information and descriptions
- Animal habitats and migratory paths
- Commands related to environmental practices
- Questions and responses related to environmental threats and extinction prevention products (number, color, location, and signage) of the home and target cultures
- Questions and responses related to practices regarding use of conservation practices of the home and target cultures

SC: NOVICE HIGH, Interpersonal Communication

- NH.IC I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.
- NH.IC.1 I can exchange some personal information.
- NH.IC.2 I can exchange information using texts, graphs or pictures.
- NH.IC.3 I can ask for and give simple directions.
- NH.IC.4 I can make plans with others.
- NH.IC.5 I can interact with others in everyday situations.

SC: NOVICE HIGH, Presentational Speaking

- NH.PS I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.
- NH.PS.1 I can present information about my life using phrases and simple sentences.
- NH.PS.2 I can present a familiar experience or event in simple terms using phrases and simple sentences.
- NH.PS.3 I can present information about a familiar person, place, or thing using phrases and simple sentences.
- NH.PS.4 I can present information about others using phrases and simple sentences.
- NH.PS.5 I can give basic instructions on how to make or do something using phrases and simple sentences.
- NH.PS.6 I can present basic information about things I have learned using phrases and simple sentences.

SC: NOVICE HIGH, Presentational Writing

- NH.PW I can write short messages and notes on familiar topics related to everyday life.
- NH.PW.1 I can write information about my daily life in a letter, blog, discussion board, or email message.
- NH.PW.2 I can write short notes using phrases and simple sentences.
- NH.PW.3 I can write about a familiar experience or event using practiced material.
- NH.PW.4 I can write basic information about things I have learned.
- NH.PW.5 I can ask for information in writing.

SC: NOVICE HIGH, Investigation of Products and Practices

- N.CPP I can identify some products and practices of cultures.
- N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.
- N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: NOVICE HIGH, Participation in Cultural Interaction

- N.CIA I can function at a survival level in an authentic cultural context
- N.ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.
- N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.
- N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.

SC: NOVICE HIGH, Understanding of Cultural Perspectives

- N.CP I can identify some basic cultural beliefs and values.
- N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.
- N.CP.2 I can identify some characteristics of national identity.
- N.CP.3 I can identify ways in which cultures are globalized.

SC: INTERMEDIATE LOW, Interpretive Listening

- IL.IL I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.
- IL.IL.1 I can understand the basic purpose of a message.
- IL.IL.2 I can understand messages related to my basic needs.
- IL.IL.3 I can understand questions and simple statements on everyday topics when I am part of the conversation.

SC: INTERMEDIATE LOW, Interpretive Reading

IL.IR I can understand the main idea of short and simple texts when the topic is familiar.

IL.IR.1 I can understand messages in which the writer tells or asks me about topics of personal interest.

IL.IR.2 I can identify some simple information needed on forms.

IL.IR.3 I can identify some information from news media.

**\* \* \* This course outline is tentative and subject to change; use only as a guideline. \* \* \***  
**Do not hesitate to contact me with questions/concerns at [ttraynha@greenville.k12.sc.us](mailto:ttraynha@greenville.k12.sc.us)**