

Riverside Middle School
7th Grade Social Studies Syllabus
World History: 1600s to the Present
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LEARNING & DEVELOPMENTAL GOALS

A general goal for all of my classes is to learn they can become whatever they wish to become and acquire a love for their country; to understand who they are and how they relate to their communities, the nation, and global society; to understand why they participate as citizens, both individually and as groups; to understand how the past, present and future are interconnected; to respect cultural diversity; and to meet the challenges of the world of work.

1. Demonstrate an understanding of government, its origins and function, including civic life, politics and government of world cultures from 1600 to the present.
2. Demonstrate an understanding of changes that have occurred in Europe, Africa, Asia and the Americas from 1600 to the present.
3. Demonstrate an understanding of how the history and geography of the above societies have been developing concurrently from 1600 to the present.
4. Demonstrate an understanding of the growing interaction among societies as well as the exchange of ideas, beliefs, technologies and commodities.
5. Demonstrate an understanding of the continuing growth of political and economic ideas that have shaped the world in which we live today.
6. Demonstrate an understanding of the natural rights of human beings, the so-called divine right of kings and experimentalism in science.

INSTRUCTIONAL MATERIALS & RESOURCES

Each day students are required to have their 3-ring binder full of notebook paper, 2 pencils, 2 pens (blue or black ink), note cards, color pencils, textbook and a book for recreational reading after tests, etc. These items are needed daily to have a successful class. Students also need to bring their agenda daily to write assignments and keep track of due dates.

EXTRA HELP

I am available after school until 4:00 most school days. Students should let me know a day in advance to determine if I have a prior commitment such as a faculty meeting or a Beta Club meeting. I am also available most days before school from 7:45 until 8:15. You will need a pass to come for morning times.

ASSESSMENT

At the end of each unit, students will show their working knowledge by completing a test. Test will have different question formats such as multiple choice, short answer, map labeling, sequencing of events, essay, true/false, and/or free response. In addition, lesson tests may be given along with pop quizzes. Students will be

periodically graded on writing assignments, maps, homework, class work, Starters, and projects.

Major Assessment (tests, projects, formal writing)	50%
Minor Assessment (quizzes, homework, Starters, informal writing, participation)	50%

STUDENTS and PARENTS should UNDERSTAND that while late work is accepted, students not having work completed on time will be at a disadvantage during the lesson on the day in which the assignment is due.

RULES FOR STUDENT BEHAVIOR

- Be respectful of yourself and others.
- Keep hands, feet, and objects to yourself.
- Be respectful of other people's belongings.
- Do not talk unless you have permission.
- Follow instructions – Listen!
- Have necessary materials.
- Always do your best!!!

CONSEQUENCES

Hopefully, there will be no need for negative consequences. Good / positive behavior is always expected! Everyone must follow procedures and rules, so each student has an opportunity to learn. Students need to understand that learning is the top priority of school.

Each consequence is based on the situation and is at my discretion. Consequences generally follow this order: verbal warning, parent contact, teacher detention after school, and office referral. Any severe disruption in class will result in an immediate referral.

PROCEDURAL INFORMATION

-Start of class: Students are expected to be in their seats reading the board and working on their Starter before the tardy bell rings. If students are tardy 4 times to class, principal's tardy detention will be assigned.

-Dismissal from class: A bell will ring to end each class. When the bell rings, I will dismiss the class. Students are free to go when I feel they have heard all necessary information for the day and any trash has been picked up.

-Emergency drills: A path and chart is highlighted with a red map hanging by the door. Along with the class roster, I will take the emergency flipchart. All students are expected to line up quietly in an orderly manner and stay with me at all times.

-General: Passes are written at my discretion. I usually do not let anyone leave the room unless it is an emergency. When students are out of the room, they are missing

instruction. During class changes, students are free to go to the restroom and lockers. Students will also not be allowed to go to the office, guidance, or nurse for frivolous reasons. There should be few distractions as possible in order to have a successful learning environment.

-Presentation of rules & procedures: During the first week of school, all rules, consequences, and procedures are reviewed with students. Students must read and follow along as I go over the syllabus. Students will also sign in Homeroom that they have read and reviewed the Student Handbook.

-Communication with Parents: Parents are contacted often throughout the school year in various ways such as:

- Introduction Letter
- Report Cards
- Conferences as needed
- Progress Reports (usually sent every 2weeks)
- Positive notes & emails
- Telephone calls (progress & behavior)

My website address is <https://sites.google.com/a/greenvilleschools.us/mrs-j-mathis>
I have weekly planners that let students and parents know what topics will be discussed. There is also a calendar that has test dates, due dates, project dates, etc.

7th Grade Social Studies Units of Instruction (tentative)

<i>First Quarter</i>	Introduction to Class Unit 1 Colonialism Unit 2 Absolutism & Constitutional Governments
<i>Second Quarter</i>	Unit 3 Revolutions Unit 4 Imperialism
<i>Third Quarter</i>	Unit 5 World Conflicts in the 20 th Century Unit 6 International Developments in the Post World War II World
<i>Fourth Quarter</i>	Unit 7 Significant Changes in the World from the 20 th Century to the Present Day Review for Exam & SCPASS Standardized Testing Exams

Because our primary goal is to maximize student achievement, material may be added or deleted, and/or substituted at the teacher's discretion based on individual needs, levels, and learning styles of each class. The dates are tentative and may change.

Standards & Indicators may be found at: <http://ed.sc.gov/instruction/standards-learning/social-studies/standards/>