

Class Description

Welcome! This class is part of our school's special education program and is designed for students with cognitive disabilities. In this class we will focus on academics, communication, social skills, daily living skills, and participation in the larger community. Instruction will take place both in the classroom and out, as we practice real-world skills such as grocery shopping, dining at restaurants, developing job skills, participating in leisure activities, and more. We will use the Unique Learning Systems curriculum, which was created specifically for students with special learning needs. All instruction will be tailored to each individual student according to his or her IEP goals.

Parent/Teacher Communication

Communication between school and home is so important! Since many students with special needs have difficulty with communication, I realize your child may not be able to come home and give you a full report. For this reason I will be sending daily home notes with information about your child's day, as well as a class newsletter. These will be in a folder in your child's bookbag. I ask that you read these notes each day, then sign and return them to me. Feel free to include comments and questions. You may also reach me by phone or e-mail.

355-7954

arkellett@greenville.k12.sc.us

Classroom Rules

1. Be kind to your teachers and classmates.
2. Follow directions.
3. Do your best work.
4. Have a good attitude.

Classroom Procedures

1. Walk into class quietly.
2. Sit in your own seat.
3. Raise your hand to ask a question.
4. Put finished work in front of Ms. Kellett's desk.
5. Use the restroom in our classroom anytime you need to.
6. Stay with an adult at all times unless you have permission to go somewhere alone.

Behavior Management System

We will be using a level system of behavior management. Student behavior will be represented by three colors: green, yellow, and red. This system is represented visually by a "traffic light" at the front of the room containing each student's name. Every student will begin the day on green. If a classroom rule is deliberately broken, the student will be directed to move his/her name to yellow. (In most cases, several warnings or redirections are issued before this occurs.) If another infraction occurs, the student will move his or her name to red. At the end of the day, if the student is still on green, he or she will receive one "dollar" in school money. These dollars will be accumulated throughout the week. On Friday afternoons, students will have the opportunity to visit the classroom "store" and purchase items ranging from \$1 to \$5 with the school dollars they have earned throughout the week. (Note: Being on yellow or red may result in the loss of extra privileges for the day.)

Conclusion

I am so looking forward to working with all your children this year! We are going to have a great time continuing to learn and grow together. I encourage you to review and discuss the information in the syllabus with your child between now and the first day of school. Aside from that, enjoy your last bit of summer...we'll be off and running soon enough!

