

Debbie Crowley

6th grade Social Studies Syllabus

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Rm. E-106

Extra Help : Mon. & Wed. 3:15 - 3:45

Textbook:

McGraw Hill Education

Discovering Our Past : A History of the World Early Ages

Course description:

Students complete a study of ancient civilizations from the beginning of civilizations to the 1600's. An emphasis is placed on people and places, with concepts in government, geography, and economics. Students will use a variety of process skills including chronological thinking, organizing, explaining information, analyzing, interpretation data, research, and communicating orally, graphically, and in writing.

6th grade Social Studies' classes are grouped heterogeneously with no specific levels. This is a district rule.

Units and topics covered by nine weeks:

1st Quarter

Geography/Prehistory/Mesopotamia
Egypt
India/China/Asian religions
World Religions

2nd Quarter

Ancient Greece
World Religions
Ancient Rome

3rd Quarter

Middle Ages
Renaissance
Reformation

Japan

4th Quarter

African Empires
Early Americas
Age of Exploration

6th grade state standards can be found on Greenville County Schools website and the state dept. of edu. at www.greenville.k12.sc.us or www.ed.sc.gov

Major assessments include tests, projects, and written assignments. Included in each unit will be minor assessments such as: homework, and daily class work to assess the students' progress.

All tests and major assignments will be announced at least one week in advance.

Student requirements:

Students are required to keep a 3- ring, 1 inch binder for morning and afternoon class. Each binder should be divided into the classes you have that time of day. Dividers should be used to keep each section organized.

Daily procedures:

Class begins with the daily questions on the overhead. Students copy and answer. These are due on Fridays. Each day will consist of a daily lesson, involving checking homework (when applicable), and doing daily assignments. Homework is always written on the board for the students to copy in their agendas. Homework is expected on time.

- * Attendance is taken at the beginning of each class, students need to be on time to class.

- * Students are expected to stay in class at all times, restroom breaks are between class or at lunch.

- * In case of fire drill, earthquake drill, tornado drill , or bomb threat, students will leave the classroom in an orderly manner and follow appropriate procedures

- * Tests will be given when a given amount of work has been completed. Tests are announced 1 week in advance.

- * Projects are given periodically for assessment and count as a major assessment.

CLASSROOM EXPECTATIONS:

Students are expected to be in class on time. (See student handbook for school policy on the tardy policy).

Students are expected to be prepared with all materials needed for that day.

Students are expected to treat other students with courtesy, and respect others.

Students are expected to stay seated in class and raise hands for all questions.

Makeup work **due to absence** is due within 5 days of returning to school.

Consequences for violating rules:

1. Warning

2. Seat change / Points taken for behavior

3. Parent contact

4. Request parent conference

5. Office referral

***Any severe disruption or violation of school rules may result in an automatic referral, such a fighting or profanity. Refer to the 6th grade survival guide for the discipline point plan used by all 6th grade teachers.**

GRADING POLICY: Greenville County Policy

Grading scale:

90 - 100 A

80 - 90 B

70 - 80 C

60 - 70 D

50 - 59 F

* Major assessments: 50% tests, quizzes, projects and other.

* Minor assignments : 50% classwork, homework, other.

Supplies

1. Divided section of 3 ring 1 1/2 inch binder for SS
2. Colored pencils
3. Ruler

COMMUNICATING WITH PARENTS:

Parent contact is made regularly. I will respond within 24 hours to all messages from parents. Notes or phone calls are used for a variety of reasons and a log is kept of all parental contact. Parents may contact me through the school or directly through my email address listed at the top of this document.

Extra Help Hours:

I will be available most days from 3:15- 3:45 Mon./Wed for students to get extra help. I will be glad to work with students at other times if plans are made in advance with the student or the parent.