

## **Spanish I CP Syllabus**

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**Required Text:** ¡Avancemos! Published by McDougall Litell, 2007.

### **Course Description:**

This course begins to develop the skills of understanding, speaking, reading and writing Spanish. Students will learn to pronounce and use the basic sounds and intonation patterns of the language. They will master a limited set of structural and lexical objectives to be used in common daily conversational situations. They will also gain a basic knowledge of contemporary Spanish culture as they participate in language activities to develop competence. Reading will be limited primarily to short passages of materials covered orally and texts on culture or direct reading in Spanish. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study. This course is for high school credit.

### **Goals:**

My mission is to motivate the students to become life-long, enthusiastic learners of a foreign language. I will encourage them to become proficient readers, writer and communicators of the target language. Specific goals for my students include instilling an ability to communicate in a language other than English, gaining an understanding of other cultures, developing insight into the nature of language and culture and participating in multilingual communities at home and around the world.

### **Units:**

#### **Unit 1 “My Friends and I”**

Alphabet and phonetics

Punctuation

Question words

Classroom objects, questions and commands

Numbers

Gender

Negation

Prepositions

Pronouns

Adjectives

Articles

Colors

Interpretation and descriptions of information about oneself and others Identification of personal information in a novice-level text

Highlights from culturally authentic children's stories that include physical characteristics and personality traits.

Summaries of novice-level articles that includes age, physical characteristics and personality traits

Greetings, introductions and courtesies

Questions and responses related to age, physical characteristics and personality traits.

Intonation for questions

Descriptions of people in a culturally acceptable manner.

Daily activities using words, phrases, and memorized expressions.

Identification of beliefs and values related to age, gender, social class and ethnicity

Imitation of simple patterns of behavior in familiar settings across cultures

SC: NOVICE LOW, Interpretive Listening

NL.IL I can recognize a few memorized words and phrases when I hear them spoken.

NL.IL.1 I can occasionally identify the sound of a character or a word.

NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when

accompanied by gestures or pictures.

SC: NOVICE LOW, Interpretive Reading

NL.IR I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.

NL.IR.1 I can occasionally recognize a few letters or characters.

NL.IR.2 I can connect some words, phrases or characters to their meanings.

SC: NOVICE LOW, Interpersonal Communication

NL.IC I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

NL.IC.1 I can greet my peers.

NL.IC.2 I can introduce myself to someone.

NL.IC.3 I can answer a few simple questions.

SC: NOVICE LOW, Presentational Speaking

NL.PS I can present information about myself and some other very familiar topics using single words or memorized phrases

NL.PS.1 I can recite words and phrases that I have learned.

NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.

NL.PS.3 I can introduce myself to a group.

NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.

SC: NOVICE LOW, Presentational Writing

NL.PW I can copy some familiar words, characters or phrases.

NL.PW.1 I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.

NL.PW.2 I can write words and phrases that I have learned.

NL.PW.3 I can label familiar people, places, and objects in pictures and posters.

SC: NOVICE LOW, Investigation of Products and Practices

N.CPP I can identify some products and practices of cultures.

N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.

N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: NOVICE LOW, Understanding of Cultural Perspectives

N.CP I can identify some basic cultural beliefs and values.

N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.

N. CP.2 I can identify some characteristics of national identity.

N.CP.3 I can identify ways in which cultures are globalized.

## **Unit 2 “My School Life”**

Days of the week and time

School vocabulary and commands related to school routine

Class schedules and school activities

Expressions of chronology and sequencing

Questions and responses about relating to school life

Questions and responses related to school preferences

Comparisons of school life in the home and target cultures

Identification of beliefs and values related to age, gender, social class and ethnicity

Imitation of behaviors in familiar settings across cultures

SC: NOVICE LOW, Interpretive Listening

NL.IL I can recognize a few memorized words and phrases when I hear them spoken.

NL.IL.1 I can occasionally identify the sound of a character or a word.

NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.

SC: NOVICE LOW, Interpretive Reading

NL.IR I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.

NL.IR.1 I can occasionally recognize a few letters or characters.

NL.IR.2 I can connect some words, phrases or characters to their meanings.

SC: NOVICE LOW, Interpersonal Communication

NL.IC I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

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NL.IC.2 I can introduce myself to someone.

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SC: NOVICE LOW, Presentational Speaking

NL.PS I can present information about myself and some other very familiar topics using single words or memorized phrases

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NL.PW.2 I can write words and phrases that I have learned.

NL.PW.3 I can label familiar people, places, and objects in pictures and posters.

SC: NOVICE LOW, Investigation of Products and Practices

N.CPP I can identify some products and practices of cultures.

N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.

N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: NOVICE LOW, Participation in Cultural Interaction

N.CIA I can function at a survival level in an authentic cultural context

N. ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.

N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.

N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.

SC: NOVICE LOW, Understanding of Cultural Perspectives

N.CP I can identify some basic cultural beliefs and values.

N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.

N. CP.2 I can identify some characteristics of national identity.

N.CP.3 I can identify ways in which cultures are globalized.

### **Unit 3 “Let’s Eat”**

Food products and practices.

Directions related to food products and practices.

Questions and responses related to food preferences, products, and practices.

Conversations to order a meals

Common gestures and cultural practices associated with food

Meal time etiquette in the target cultures

SC: NOVICE LOW, Interpersonal Communication

NL.IC I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

NL.IC.1 I can greet my peers.

NL.IC.2 I can introduce myself to someone.

NL.IC.3 I can answer a few simple questions.

SC: NOVICE LOW, Presentational Speaking

NL.PS I can present information about myself and some other very familiar topics using single words or memorized phrases

NL.PS.1 I can recite words and phrases that I have learned.

NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.

NL.PS.3 I can introduce myself to a group.

NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.

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NL.PW.1 I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.

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N.CPP I can identify some products and practices of cultures.

N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.

N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: NOVICE LOW, Participation in Cultural Interaction

N.CIA I can function at a survival level in an authentic cultural context

N. ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.

N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.

N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.

SC: NOVICE LOW, Understanding of Cultural Perspectives

N.CP I can identify some basic cultural beliefs and values.

N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.

N. CP.2 I can identify some characteristics of national identity.

N.CP.3 I can identify ways in which cultures are globalized.

NOVICE MID, Interpretive Listening

NM.IL I can recognize some familiar words and phrases when I hear them spoken.

NM.IL.1 I can understand a few courtesy phrases.

NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.

NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.

SC: NOVICE MID, Interpretive Reading

NM.IR I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

NM.IR.1 I can recognize words and phrases and characters with the help of visuals.

NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.

#### **Unit 4 “Home Sweet Home”**

Household chores

Furniture and items in the home

Questions and responses related to homes (rooms, descriptions of one's home, items in a home, furniture, and chores)

Preferences related to the division of household chores.

Comparison of homes and common household chores in the target and home cultures

Creation of a tour of a home from the target culture, as well as a representation of one's home or a home representative of the home culture

SC: NOVICE MID, Interpretive Reading

NM.IR I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

NM.IR.1 I can recognize words and phrases and characters with the help of visuals.

NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.

SC: NOVICE MID, Interpersonal Communication

NM.IC I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

NM.IC.1 I can greet and leave people in a polite way.

NM.IC.2 I can introduce myself and others.

NM.IC.3 I can answer some simple questions.

NM.IC.5 I can ask some simple questions.

NM.IC.6 I can communicate basic information about myself and people I know.

NM.IC.7 I can communicate some basic information about my everyday life.

SC: NOVICE MID, Presentational Speaking

NM.PS I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.

NM.PS.1 I can present information about myself and others using words and phrases.

NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.

NM.PS.3 I can present information about familiar items in my immediate environment

NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions

NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.

SC: NOVICE MID, Presentational Writing

NM.PW I can write lists and memorized phrases on familiar topics.

NM.PW.1 I can fill out a simple form with some basic personal information.

NM.PW.2 I can write about myself using learned phrases and memorized expressions.

NM.W.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.

SC: NOVICE MID, Investigation of Products and Practices

N.CPP I can identify some products and practices of cultures.

N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.

N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: NOVICE MID, Participation in Cultural Interaction

N.CIA I can function at a survival level in an authentic cultural context

N. ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.

N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.

N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.

SC: NOVICE MID, Understanding of Cultural Perspectives

N.CP I can identify some basic cultural beliefs and values.

N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.

N. CP.2 I can identify some characteristics of national identity.

N.CP.3 I can identify ways in which cultures are globalized.

## **Unit 5 “My Community”**

Places in a city and when and where events happen.

Directions to get from one place to another

Culture-specific places in a community

Customs and traditions of target cultures

Professions

Maps, brochures, travel web sites, magazines, and advertisements about cities

Questions and responses about where one can go to do things in a city

Comparison of home and target cities

Preferences of where one wants to go and why

Recommendations about where to go in South Carolina and what to do there

Creation a map of one's town in the target language community

SC: NOVICE MID, Interpersonal Communication

NM.IC I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

NM.IC.1 I can greet and leave people in a polite way.

NM.IC.2 I can introduce myself and others.

NM.IC.3 I can answer some simple questions.

NM.IC.5 I can ask some simple questions.

NM.IC.6 I can communicate basic information about myself and people I know.

NM.IC.7 I can communicate some basic information about my everyday life.

SC: NOVICE MID, Presentational Speaking

NM.PS I can present information about myself and some other very familiar topics using a

variety of words, phrases, and memorized expressions.

NM.PS.1 I can present information about myself and others using words and phrases.

NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.

NM.PS.3 I can present information about familiar items in my immediate environment

NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions

NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.

SC: NOVICE MID, Presentational Writing

NM.PW I can write lists and memorized phrases on familiar topics.

NM.PW.1 I can fill out a simple form with some basic personal information.

NM.PW.2 I can write about myself using learned phrases and memorized expressions.

NM.W.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.

SC: NOVICE MID, Investigation of Products and Practices

N.CPP I can identify some products and practices of cultures.

N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.

N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: NOVICE MID, Participation in Cultural Interaction

N.CIA I can function at a survival level in an authentic cultural context

N. ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.

N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.

N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.

SC: NOVICE MID, Understanding of Cultural Perspectives.

N.CP I can identify some basic cultural beliefs and values.

N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.

N. CP.2 I can identify some characteristics of national identity.

N.CP.3 I can identify ways in which cultures are globalized.

SC: NOVICE HIGH, Interpretive Listening

NH.IL I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.

NH.IL.1 I can sometimes understand simple questions or statements on familiar topics.

NH.IL.2 I can understand simple information when presented with pictures and graphs.

NH.IL.3 I can sometimes understand the main idea of conversations that I overhear.

SC: NOVICE HIGH, Interpretive Reading

NH.IR I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.

NH.IR.1 I can usually understand short simple messages on familiar topics.

NH.IR.2 I can sometimes understand short, simple descriptions with the help of pictures or graphs.

NH.IR.3 I can sometimes understand the main idea of published materials.

NH.IR.4 I can understand simple everyday notices in public places on topics that are familiar to me.

## **Unit 6 “Going Green”**

Environmental practices and products of the target culture

Animal information and descriptions

Animal habitats and migratory paths

Commands related to environmental practices

Questions and responses related to environmental threats and extinction prevention products (number, color, location, and signage) of the home and target cultures

Questions and responses related to practices regarding use of conservation practices of the home and target cultures

SC: NOVICE HIGH, Interpersonal Communication

NH.IC I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.

NH.IC.1 I can exchange some personal information.

NH.IC.2 I can exchange information using texts, graphs or pictures.

NH.IR.3 I can ask for and give simple directions.

NH.IC.4 I can make plans with others.

NH.IC.5 I can interact with others in everyday situations.

SC: NOVICE HIGH, Presentational Speaking

NH.PS I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.

NH.PS.1 I can present information about my life using phrases and simple sentences.

NH.PS.2 I can present a familiar experience or event in simple terms using phrases and simple sentences.

NH.PS.3 I can present information about a familiar person, place, or thing using phrases and simple sentences.

NH.PS.4 I can present information about others using phrases and simple sentences.

NH.PS.5 I can give basic instructions on how to make or do something using phrases and simple sentences.

NH.PS.6 I can present basic information about things I have learned using phrases and simple sentences.

SC: NOVICE HIGH, Presentational Writing

NH.PW I can write short messages and notes on familiar topics related to everyday life.

NH.PW.1 I can write information about my daily life in a letter, blog, discussion board, or email message.

NH.PW.2 I can write short notes using phrases and simple sentences.

NH.PW.3 I can write about a familiar experience or event using practiced material.

NH.PW.4 I can write basic information about things I have learned.

NH.PW.5 I can ask for information in writing.

SC: NOVICE HIGH, Investigation of Products and Practices

N.CPP I can identify some products and practices of cultures.

N.CPP.1 I can identify some common products relate to home and community life of other cultures and my own.

N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: NOVICE HIGH, Participation in Cultural Interaction

N.CIA I can function at a survival level in an authentic cultural context

N. ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.

N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.

N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.

SC: NOVICE HIGH, Understanding of Cultural Perspectives

N.CP I can identify some basic cultural beliefs and values.

N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.

N. CP.2 I can identify some characteristics of national identity.

N.CP.3 I can identify ways in which cultures are globalized.

SC: INTERMEDIATE LOW, Interpretive Listening

IL.IL I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.

IL.IL.1 I can understand the basic purpose of a message.

IL.IL.2 I can understand messages related to my basic needs.

IL.IL.3 I can understand questions and simple statements on everyday topics when I am part of the conversation.

SC: INTERMEDIATE LOW, Interpretive Reading

IL.IR I can understand the main idea of short and simple texts when the topic is familiar.

IL.IR.1 I can understand messages in which the writer tells or asks me about topics of personal interest.

IL.IR.2 I can identify some simple information needed on forms.

IL.IR.3 I can identify some information from news media.

### **Instructional Approach:**

Active participation is essential in this course. Students will learn Spanish through a variety of formats including, but not limited to, storytelling, graphic organizers, information gap activities, cooperative learning activities, discussions, listening activities and project-based learning. All lessons will directly correlate to the South Carolina Modern Language Curriculum standards.

Assessment:

Students will be assessed both based on class work, notebook checks, vocabulary quizzes, homework, quizzes, projects and tests, which will be graded mostly using rubrics.

Grades:

The following is the breakdown of grades for High School Spanish: Weighting Minimum Assessments/Grading Quarter

**5 Major Assessments 60%**

Interpretive Tasks 20%

Interpersonal Tasks 20%

Presentational Tasks 20%

**12 Minor Assessments** 40%

Interpretive Tasks 10%

Interpersonal Tasks 20%

Presentational Tasks 10%

**Homework Policy:**

Students are expected to have homework completed when they walk into class, which will be checked during class period. Students found completing homework already due during instructional time will receive a failing grade for the assignment.

**Student Progress:** Student progress is recorded in the electronic grade book and a report will be issued to parents and students on the parent portal.

**Makeup Policy:** The makeup policy listed in the student handbook will be followed for this class.

**The use of translation websites for homework or projects will be considered as plagiarism.** I will apply the plagiarism policy from the Greenville school district.

**Class rules and expectations:** Please refer to the handout that was distributed at the beginning of the semester.

**Communication:** Progress reports will be sent via e-mail on a bi-weekly basis. I can be reached at 864-355-7946 (voicemail) or at [aacaldwe@greenville.k12.sc.us](mailto:aacaldwe@greenville.k12.sc.us).