

Spanish 6 Beginner Level Syllabus

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Course Description:

This course is designed to introduce students to a foreign language. It will expose students to second language learning to promote interest and motivate them to further study Spanish.

Goals:

My mission is to motivate the students to become life-long, enthusiastic learners of a foreign language. I will encourage them to become proficient readers, writers and communicators of the target language. Specific goals for my students include instilling an ability to communicate in a language other than English, gaining an understanding of other cultures, developing insight into the nature of language and culture and participating in multilingual communities at home and around the world.

Units:

Unit 1: Let's Get Started

Greetings, introductions and basic courtesies

Student/Teacher commands and expressions

Classroom objects

Question words

Pronunciation of the Spanish alphabet

Punctuation and accent marks

Cognates

Spanish influence and culture

Unit 2: All About Me

Numbers 0-100

Colors

Verbs “Tener” and “Ser”

How to tell age

Personality traits

Physical characteristics

Questions to ask what people are like

Adjective agreement

Structure to express likes and dislikes

Questions to ask about others’ interests

Word order and intonation to form questions

Unit 3: A Balanced lifestyle

Food groups and vocabulary pertaining to each

Dining habits of the Spanish culture

Adjectives to describe food tastes

Regional specialties

Celebrations involving food

Months and days of the week

Family member vocabulary

Sports and hobbies that affect our health

Parts of the body

Assessment:

Students will be assessed both based on class work, notebook checks, vocabulary quizzes, projects and tests, which will be graded mostly using rubrics.

Grades:

The following is the breakdown of grades for Middle School Spanish the minimum Assessments per quarter are:

5 Major Assessments 50%

Interpretive Tasks 15%

Interpersonal Tasks 20%

Presentational Tasks 15%

12 Minor Assessments 50%

Interpretive Tasks 15%

Interpersonal Tasks 20%

Presentational Tasks 15%

Texts: There is no text used for sixth grade Spanish. Students will make their own “book” as the class progresses through different topics.

Integrated Units: As students study different topics, (ie. Numbers), a connection to the particular subject will be made. Numbers will be taught as math problems. Links to social studies will be made as students learn about the history of Spanish speaking countries, etc.

Teaching methods: During the sixth grade year a heavy focus is placed on procedures and learning styles. Students will spend equal amounts of time in active learning and communication and comprehension of the subject matter in quiet seat based work. To avoid burdensome repetition, activities will change frequently with students normally spending no more than 15 minutes on any particular topic.

Supplemental materials and Resources: Through extensive travel a large number of authentic materials have been obtained and are used to supplement the lessons. Authentic video clips of Spanish speaking countries are also used throughout the class.

Homework Policy: Due to the lack of a textbook, homework will be infrequent and very limited. Students should review the notes that are taken in class each day.

Student Progress: Student progress is recorded in the electronic grade book and a report will be issued to parents and students every other week.

Makeup Policy: The makeup policy listed in the student handbook will be followed for this class.

The use of translation websites for homework or projects will be considered as plagiarism. I will apply the plagiarism policy from the Greenville school district.

Class rules and expectations: Please refer to the handout that was distributed at the beginning of the semester.

Communication: Progress reports will be sent via e-mail on a bi-weekly basis. I can be reached at 864-355-7946 (voicemail) or at aacaldwe@greenville.k12.sc.us.

Standards for Foreign Language Learning Communication:



SC: World Languages (2013), SC: NOVICE MID, Interpretive Listening

NM.IL I can recognize some familiar words and phrases when I hear them spoken.

- NM.IL.1 I can understand a few courtesy phrases.
- NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.
- NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.

SC: World Languages (2013), SC: NOVICE MID, Interpretive Reading

NM.IR I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

- NM.IR.1 I can recognize words and phrases and characters with the help of visuals.
- NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.

SC: World Languages (2013), SC: NOVICE MID, Interpersonal Communication

NM.IC I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

- NM.IC.1 I can greet and leave people in a polite way.
- NM.IC.2 I can introduce myself and others.
- NM.IC.3 I can answer some simple questions.
- NM.IC.5 I can ask some simple questions.
- NM.IC.6 I can communicate basic information about myself and people I know.
- NM.IC.7 I can communicate some basic information about my everyday life.

SC: World Languages (2013), SC: NOVICE MID, Presentational Speaking

NM.PS I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.

- NM.PS.1 I can present information about myself and others using words and phrases.
- NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.
- NM.PS.3 I can present information about familiar items in my immediate environment

- NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions
- NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.

SC: World Languages (2013), SC: NOVICE MID, Presentational Writing

NM.PW I can write lists and memorized phrases on familiar topics.

- NM.PW.1 I can fill out a simple form with some basic personal information.
- NM.PW.2 I can write about myself using learned phrases and memorized expressions.
- NM.W.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.

SC: World Languages (2013), SC: NOVICE MID, Investigation of Products and Practices

N.CPP I can identify some products and practices of cultures.

- N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.
- N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.

SC: World Languages (2013), SC: NOVICE MID, Participation in Cultural Interaction

N.CIA I can function at a survival level in an authentic cultural context

- N. ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.
- N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.
- N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple communication.