

3rd Grade Math Syllabus 2018-2019

1st Quarter Skills

Place Value

Addition

Subtraction

Perimeter

Foundations of
multiplication

Concept of Area

2nd Quarter Skills

Unit fractions

Solving

Addition/Subtraction

Problems using

Measurement

Understanding

relationship between
multiplication and
division

Patterns in number
and operations

3rd Quarter Skills

Strategies for area

Using fractions in
measurement and data

Equivalent fractions

4th Quarter Skills

Comparing fractions

Problems involving
shapes

Real world problems

Demonstrating
fluency in problem
solving

3rd Grade Writing Syllabus

2018-2019

1st Quarter Skills

Unit 1: Narrative Writing-True Stories

Students will learn how to study a mentor text (such as a published book) to improve their writing.

Students will learn how to reread in order to pick a smaller moment and expand their ideas.

Students are introduced to paragraphing as a way of organizing.

Students will select drafts they would like to publish and learn to use tools in the classroom to prepare for publication.

2nd Quarter Skills

Unit 2: Informational Writing-Books that Teach

Students will use mentor texts (published books, articles, etc.) to write informative/explanatory texts.

Students will learn to plan out ways to teach a topic that they know well enough so the information is chunked into organized categories.

Students will learn how to use and create a table of contents as a tool for structure.

Students will learn to revise writing with intention.

Unit 3: Narrative Writing- Revising Story Structure

Students will gather ideas from texts, multimedia, and personal experiences to write narratives.

Students write a sequence of events and provide a sense of closure.

3rd Quarter Skills

Unit 4: Informational Writing - Developing as Writers

Students will learn to write informative/explanatory texts.

Students will develop ideas that prepares readers to learn related information.

Students will use facts, definitions, details, and observations to teach about the topic and explain some of them.

Students will write in a way that interests readers using expert words, drawings, captions, or diagrams.

Unit 5: Opinion Writing – Mini-Literary Essay

Students will write arguments to support claims with clear reasons and relevant evidence..

Students will identify problems that need to be addressed and develop solutions

Students will work to gather facts and organize them in a way to support their ideas in their writing.

4th Quarter Skills

Unit 6: Testing as a Genre - Writing

Students will learn strategies to strengthen their writing for state assessments.

Unit 7: Opinion Writing-Changing the World

Students will work to write in a way that advances ideas about a text which requires close reading, attention to literary craft, and the ability to use relevant textual evidence.

Students will read each other's' writing and think about whether they agree or disagree.

Students will write speeches about opinions.

Students will take this opinion writing through the writing process.

3rd Grade Reading Syllabus 2018-2019

1 st Quarter Skills	2 nd Quarter Skills	3 rd Quarter Skills	4 th Quarter Skills
<p>Unit 1: The Life of a Reader Students will build habits to support independent reading. Students will: Learn how to set reading goals. Recall what they know about “just-right” books. Read often, while reading faster, stronger, and longer. Take further responsibility of their reading lives by working to make sense of their texts. Learn to take on the role of active problem solvers when they encounter places of difficulty and learn new vocabulary from their books. Read, think, and write about books in the company of others.</p> <p>Unit 2: Nonfiction Reading to Get the Text Students will notice the text structures of nonfiction texts that help them hold onto the main ideas and key details. Students will: Build skills and habits essential to reading expository nonfiction. Determine importance and find main ideas and supporting details. Ask questions and refer back to the text. Understand and use content-specific vocabulary. Use analytical thinking skills to compare/contrast, rank, or categorize.</p>	<p>Continue with unit 2</p> <p>Unit 3: Uncovering the Mystery Students will focus on reading closely, seeing cause and effect relationships, and predicting outcomes. Students will: Read closely and attentively enough in order to notice details that help them figure out “who did it”. Grow ideas about characters and use clues to grow theories. compare/contrast actions of characters, plots and settings of stories within similar mysteries (or series). Learn how to interpret in order to take away life lessons by studying characters and plot.</p>	<p>*Continue with Unit 3</p> <p>Unit 4: Research Through Reading Students will learn to read texts with purpose. They will: Compare and contrast information from different texts Use structures and visual elements of texts to better understand the main idea or message of the text. State author’s purpose; distinguish one’s own perspective.</p> <p>Unit 5: Studying Characters Across Series Students will be held accountable for the foundational work of engaging with texts and monitoring their own reading. Students will: Deepen their understanding of their main characters. Use more precise vocabulary to describe characters. Grow more sophisticated theories about characters as well as begin to compare and contrast those characters. Interpret as they compare and contrast characters across different texts. Consider what lessons are taught within and across texts.</p>	<p>Unit 6: Testing as a Genre Students will spend time building their test taking strategies as they prepare state assessments. Students will learn ways to help themselves during a test. Students will understand how tests work and how they have been created. Students will learn how to examine a question in order to answer what was asked. Students will build their test vocabulary to understand what test-makers ask.</p> <p>Unit 7: Growing Theories Within and Across Texts Students will begin to consider what underlying issues are present in their books. Students will: Use social issues as lenses to collect evidence to support their thinking and analyzing what the evidence shows that the author wants to say about that issue. Consider issues that may be overlooked and read through the lenses of these more difficult issues, bringing in nonfiction to increase their understanding. Consider ways in which they might engage in social action around an issue they are interested in.</p>

3rd Grade Science Syllabus 2018-2019

1st Quarter Skills

Physical Science:

States of Matter

Properties

Changing States

Measuring/Recording

Heat Production

Heat Sources-Conductors,

Insulators

Heat Movement

Identify, Classify

2nd Quarter Skills

Physical Science:

Electricity

Circuits

Building circuits

Magnets

Electromagnets

Static electricity

Positive and negative

charges

3rd Quarter Skills

Earth Science:

Classify Rocks

Mineral Properties

Physical Properties

Identify, Classify Soil

Characteristics

Types of Fossils

Earth's Resources

Natural Events

Earth Materials

Earth Changes

Water Features

Land Features

Weathering, Erosion

4th Quarter Skills

Life Science:

Plant Structures

Plant Life Cycles

Plant

Habitats/Adaptations

Animal Habitats

Physical Adaptations

Environment

Animal Structures

Characteristics

Animal Life Cycles

Animal Survival

Food Chains-Producers,

Consumers, Decomposers

Behavioral Adaptations

Human Impact

3rd Grade Social Studies Syllabus 2018-2019

1st Quarter Skills

Places and Regions in
South Carolina
Exploration and
Settlement

2nd Quarter Skills

Exploration and
Settlement
From Colony to State
The Civil War

3rd Quarter Skills

The Civil War
Moving into a New
Century

4th Quarter Skills

Growth and Change
SC State Museum and
State House Field Trip