

Kindergarten Syllabus

2018-2019

Literacy:

First Nine Weeks

Name activities
Environmental print
Concepts/features of print
Parts of a book
Letter sounds
Letter names
Identifying uppercase/lowercase letters
Consonants/vowels
Following two step directions (listening skills)
Speaking using complete sentences
Draw and write to communicate ideas (Journal writing)
Phonetic spelling
Story retelling/sequencing
Identifying author/illustrator/title
Begin learning sight words

Second Nine Weeks

Syllables
Identifying beginning sounds
Matching uppercase/lowercase letters
Decoding simple words
Word families
Using details/pictures to gain meaning from text
Retelling details of a story (characters, setting, plot)

Fiction vs. nonfiction
Draw and write to convey information/facts
Correct capitalization/punctuation
Writing complete/legible sentences

Third Nine Weeks

Identifying beginning/ending sounds
Digraphs
“R” controlled vowels
Alphabetical order
Retelling a story and identifying the main idea
Draw and write for a variety of purposes
Writing multiple sentences

Fourth Nine Weeks

Identifying middle sounds
Long vowel sounds
Double consonants
Word endings
Use reading cues and strategies to support comprehension
Ask/answer questions about text
Making inferences about text
Draw and write to express opinion
Researching/presenting information on a topic

(Skills from all previous quarters are built upon and improved continuously throughout the year in addition to new skills each quarter)

Math:

First Nine Weeks

Understanding Calendar
Identify and describe 2D and 3D shapes
Rote counting to 20
Counting objects
Writing and representing numbers 1-10
Patterns
Positional Words
Ordinal Numbers

Graphing

Second Nine Weeks

Classifying and Counting Objects
Rote Counting to 50
Read numbers to 20
Representing 20 objects
Comparing numbers and groups of objects (up to 10)

Addition and subtraction within 5

Third Nine Weeks

Count to 100 (ones and tens)
Measurement (length and weight)
Composing 10
Addition and subtraction within 10
Place value (identify, represent, compose/decompose) 11-19

Fourth Nine Weeks

Place value (identify, represent, compose/decompose) 11-19
Modeling 3D Shapes, Drawing 2D shapes
Addition and subtraction word problems
Addition and subtraction fluency
Review/Extend learning

Unit Study

First Nine Weeks

Back to School: Identify Authority Figures, rules, consequences, routines
My Family and Community: how our home, school, and community are related
Me and My Feelings: Sequence of growth and feelings
Fall (effects on plants and animals, weather observations)
Pumpkins
Bats
My Body- healthy habits, taking care of
Healthy food choices

Second Nine Weeks

Red Ribbon Week and Drug Awareness
Fire Safety
Knowing our Address and phone number
Past vs. Present
Goods and services
Wants and Needs
Geography and Maps
Winter Weather (effects on plants and animals, weather observations)

Third Nine Weeks

Winter Weather
Transportation (air, water, and land)
Community Helpers
Dental Health
American Democracy (holidays, citizenship, Historical Figures, Symbols)
Living and Nonliving
Spring Weather (effects on plants and animals, weather observations)

Fourth Nine Weeks

Spring
Life Cycle of a Chick
Life Cycle of a Plant
Needs of a Plant
Matter (Solid, Liquid, and Gas)
Properties of Matter
Investigation Skills
Summer Weather (effects on plants and animals, weather observations)
Summer Safety