



Book	Policies
Section	I - Instructional Program
Title	Academic Achievement-Grading Systems
Number	IHA
Status	Active
Adopted	October 10, 2000
Last Revised	May 25, 2016

The Uniform Grading Policy approved by the State Board of Education is effective for all students enrolled in Carnegie Unit-bearing classes. ([Conversion Chart](#))

In addition, students in grades two through eight will be subject to the scale set out below:

A=100-90  
B=89-80  
C=79-70  
D=69-60  
F=59-50

This policy will be in effect for the 2016-2017 school year. In addition, further policy developments to reflect additional state and local grading policy changes may be added prior to the 2016-2017 school year.

[10-Point Grading Scale Conversion Chart.pdf \(27 KB\)](#)



Book	Policies
Section	I - Instructional Program
Title	Academic Achievement: Homework
Number	IHB
Status	Active
Adopted	March 8, 1980
Last Revised	June 28, 2016

### **Purpose**

A well balanced learning experience for the student includes work in the classroom, academic study outside the classroom, participation in extra-curricular activities, and opportunities to learn and demonstrate strong leadership and good character. Work outside the classroom, known as homework, should be assigned only when it is beneficial and important to the student's overall program. Homework should be educationally relevant and reasonable; should serve the needs of the learner in meaningful ways; and should promote student engagement in learning through personalization of tasks to fit the students' learning needs, allowing student choice as appropriate. Although there is a place for rote practice and memorization, homework should also involve higher levels of thinking and creativity. The Board expects a reasonable and balanced approach to coursework outside school hours that facilitates a positive high school experience.

### **Academic Achievement: Homework**

When homework is given, assignments shall reflect the following guidelines:

- Homework shall include one or more of the three generally recognized types of homework:
  - Practice: reinforces newly acquired skills taught in class
  - Preparation: helps students prepare for upcoming lessons, activities, or tests
  - Extension: provides challenging, often long-term opportunities for enrichment that parallel class work
- Homework shall be carefully planned and explained to the students.
- Content and duration of homework shall be personalized to accommodate the age, grade, ability, and readiness of the students.
- Homework shall be assigned with awareness of the home resources available to the student and the family and alternative options offered, where necessary.
- Since involvement in extracurricular activities is encouraged and valued, homework assignments that are lengthy shall be scheduled as far in advance as possible.

- Daily homework assignments for primary level students (K-2) shall not exceed 30 minutes, including 20 minutes of reading.
- Daily homework assignments for elementary students (3-5) shall not exceed 60 minutes.
- Daily homework assignments for middle school students shall not exceed 90 minutes.
- Because homework at the high school level varies according to a student's course load and schedule, high school students should spend sufficient time on homework to master the content of the subject matter.
- Completed homework assignments are to be reviewed by the teacher or designee; appropriate instructional follow-up shall occur.
- If homework is graded, the homework average shall not count in the student's overall quarterly grade at the elementary level, and shall count no more than 10% of the overall quarterly grade at the middle school and high school levels.
- Because they require a greater amount of time and effort than daily assignments, grades for long-range assignments shall not count as part of the homework percentage, but should be considered in the time allocated for homework.
- Parents and students shall be informed at the beginning of the school year and at the beginning of second semester, if appropriate, of the district homework policies and classroom homework expectations.
- Students are encouraged to spend some time each day reading a variety of materials independently.

### **Review/Reporting**

This policy shall be reviewed in accordance with the Board policy review process.