

# Assessment Guidelines

In first grade we will use several different forms of assessments in order to help us meet your child's instructional needs. Data from rubrics, checklists, and observations will be used to help guide instruction tailored to your children. We will work to see mastery of skills and strategies across all areas. Below is the Greenville County School District scoring guide that you will see this year on report cards.

Consistently meets or exceeds end or year expectations for this standard	M
Shows expected growth/progress in meeting this end or year standard	P
Beginning to make progress toward end of year standard	B
Needs intensive support at school and home to develop end of year standard	N

# Communication

Your child's Folder will come home at the end of each day and is expected to be returned each morning. This folder will contain weekly updates, completed work, homework and other important information you will need.

Your child's graded work will be sent home in their Graded Work Folder every two weeks and will contain work that has been completed in that time period. Please feel free to schedule a conference with your child's teacher if you feel it is necessary, and they will do the same.

# Behavior Expectations

In order to have a safe environment conducive for learning, students are expected to treat peers and adults with respect and kindness, including:

1. Following directions the first time
2. Walking quietly in line
3. Doing work at tables and stations
4. Raising hands for the teacher's attention
5. Using kind words

# Routines

**Morning Routines:** Children will unpack their own backpack each morning, turn in their folder, make their lunch choice, and begin morning work at their desks.

**Lunch Choices:** The lunch choices will be displayed on the board each morning. The students will put their popsicle stick in the bucket to match their lunch choice.

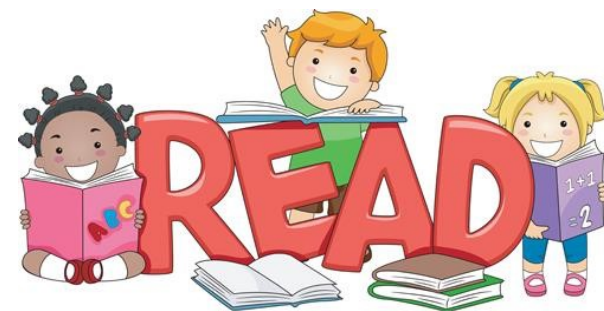
**Recess:** We will go to recess for 20 minutes daily. Recess rules will be discussed with the children during the first day of school.

**Lunch:** Children will be expected to eat quietly (red cone) for 10 minutes and then will be able to whisper for the remainder of lunch (blue cone).

**Packing Up:** Each student will be given his/her folder to pack in their backpacks each day.

# First Grade Syllabus

Oakview Elementary School  
"A Habitat for Learning"



# Reading Workshop



## First Quarter:

- Building Strong Reading Habits
- Story Elements (characters, setting, plot)
- Sharing and Retelling Stories
- Using Multiple Strategies to Solve Tricky Words
- Monitoring Your Own Reading

## Second Quarter:

- Learning About the World Through Reading Nonfiction
- Topic and Main Idea with Key Details
- Asking Questions to Deepen Understanding
- Using Text Features
- Inferring and Drawing Conclusions
- Summarizing
- Reading with Feeling

## Third Quarter:

- Making Predictions
- Character Actions and Feelings
- Compare and Contrast Personal and Character Experiences
- Using Key Details to Understand Theme
- Story Elements (characters, setting, problem and solution)
- Cause and Effect
- Author's Craft

## Fourth Quarter:

- Point of View
- Character Relationships
- Compare and Contrast Character Feelings Throughout a Story
- Compare and Contrast Character Lessons
- Sharing Opinions About Books

# Writing Workshop

## First Quarter:

- Launching Writing Workshop
- Narrative Writing: Small Moments

## Second Quarter:

- Informational Writing: How-To Books
- Narrative Writing: Realistic Fiction

## Third Quarter:

- Narrative Writing: Fairy Tales
- Informational Writing: Books That Teach About a Topic

## Fourth Quarter:

- Opinion Writing: Persuasive Reviews
- Friendly Letters

# Math Workshop

## First Quarter:

- Number Sense
- Understanding Ten Ones Make a Ten
- Developing Addition and Subtraction Strategies
- Exploring Quantities to 100
- Measuring, Ordering and Comparing Lengths

## Second Quarter:

- Using Data to Add and Subtract Within 20
- Telling Time to the Hour and Half Hour
- Distinguishing Attributes of Shapes and Patterns
- Extending Addition and Subtraction Strategies to 20 with Story Problems



***\*\*This is a cumulative syllabus. These skills will build on one another throughout the year. To access the state standards please visit [www.myscschools.com](http://www.myscschools.com).***

## Third Quarter:

- Extending Addition and Subtraction Strategies to 20 with Story Problems
- Using Place Value
- Adding Multiples of Ten
- Composing and Drawing Shapes (2D & 3D)
- Understanding Equal Sign

## Fourth Quarter:

- Understanding Place Value to Add & Subtract
- Applying Properties of Operations to Add 3 Addends
- Finding Equal Shares of Shapes
- Identifying Coins
- Demonstrating Proficiency in Addition & Subtraction

# Homework Policy

Homework will be issued most nights. Homework is always due back the next day unless otherwise noted. Some homework assignments are to be completed in the Homework Journal, which is due on Fridays.

# Science/Health

## First Quarter:

- Introduction to Scientific Inquiry
- Light and Shadows
- Mental Health
- Personal Safety
- Human Body: Major Bones and Organs

## Second Quarter:

- Germs and Immunizations
- Alcohol, Tobacco, and Other Drugs
- Nutrition
- Earth's Natural Resources

## Third Quarter:

- Earth's Natural Resources
- Dental Health
- Sun and Moon

## Fourth Quarter:

- Plants and Their Environments



# Social Studies

## First Quarter:

- Rules and Laws
- Authority Figures
- Role of Government
- Foundational Principles of American Democracy

## Second Quarter:

- Citizenship
- Famous Americans
- Map Skills
- Natural Resources Around the World

## Third Quarter:

- Using Natural Resources Around the World
- Community Life Around the World
- Families Around the World

## Fourth Quarter:

- Goods and Services
- Needs and Wants
- Scarcity