

# 5<sup>th</sup> Grade Syllabus 2018-2019

	<b>1<sup>st</sup> Quarter</b>	<b>2<sup>nd</sup> Quarter</b>	<b>3<sup>rd</sup> Quarter</b>	<b>4<sup>th</sup> Quarter</b>
<i>Language Arts</i>	<p><b>Reading Comprehension:</b></p> <ul style="list-style-type: none"> <li>• <i>Launching Reading with Independence</i> <ul style="list-style-type: none"> <li>✓ Determining genres</li> <li>✓ Summarizing</li> <li>✓ Independent reading skills</li> <li>✓ Setting reading goals</li> <li>✓ Using text evidence</li> <li>✓ Analyzing story elements</li> <li>✓ Making inferences</li> </ul> </li> <li>• <i>Learning through Reading</i> <ul style="list-style-type: none"> <li>✓ Summarizing</li> <li>✓ Quoting accurately from text</li> <li>✓ Determining main idea and details</li> <li>✓ Determining and analyzing nonfiction text structures</li> <li>✓ Using text features to support comprehension</li> </ul> </li> </ul> <p><b>Fluency and Decoding:</b></p> <ul style="list-style-type: none"> <li>• Expression</li> <li>• Accuracy</li> <li>• Intonation</li> <li>• Phrasing (Pauses)</li> <li>• Rate</li> </ul> <p><i>Grammar instruction will be differentiated and based on the needs of students.</i></p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Selfie Project</li> </ul>	<p><b>Reading Comprehension:</b></p> <ul style="list-style-type: none"> <li>• <i>Tackling Complex Texts</i> <ul style="list-style-type: none"> <li>✓ Using text evidence</li> <li>✓ Determining theme</li> <li>✓ Story elements</li> <li>✓ Analyzing characters</li> <li>✓ Comparing and contrasting</li> </ul> </li> <li>• <i>Exploring Social Issues</i> <ul style="list-style-type: none"> <li>✓ Determining theme and relevant details</li> <li>✓ Comparing and contrasting</li> <li>✓ Analyzing primary and secondary accounts of the same event</li> <li>✓ Analyzing author's perspective</li> </ul> </li> </ul> <p><b>Fluency and Decoding:</b></p> <ul style="list-style-type: none"> <li>• Expression</li> <li>• Accuracy</li> <li>• Intonation</li> <li>• Phrasing (Pauses)</li> <li>• Rate</li> </ul> <p><i>Grammar instruction will be differentiated and based on the needs of students.</i></p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Opinion writing/ research-based essay</li> </ul>	<p><b>Reading Comprehension:</b></p> <ul style="list-style-type: none"> <li>• <i>Exploring Social Issues (continued)</i> <ul style="list-style-type: none"> <li>✓ Determining theme and relevant details</li> <li>✓ Comparing and contrasting</li> <li>✓ Analyzing primary and secondary accounts of the same event</li> <li>✓ Author's perspective</li> </ul> </li> <li>• <i>Navigating Informational Text</i> <ul style="list-style-type: none"> <li>✓ Identifying and using primary and secondary sources</li> <li>✓ Analyzing multiple accounts of the same event/topic</li> <li>✓ Analyzing author's perspective</li> <li>✓ Using text features</li> </ul> </li> </ul> <p><b>Fluency and Decoding:</b></p> <ul style="list-style-type: none"> <li>• Expression</li> <li>• Accuracy</li> <li>• Intonation</li> <li>• Phrasing (Pauses)</li> <li>• Rate</li> </ul> <p><i>Grammar instruction will be differentiated and based on the needs of students.</i></p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Personal Narrative</li> <li>• Informational essay</li> </ul>	<p><b>Reading Comprehension:</b></p> <ul style="list-style-type: none"> <li>• <i>Author's Purpose and Point of View</i> <ul style="list-style-type: none"> <li>✓ Using text evidence to support inferences and theories</li> <li>✓ Analyzing characters</li> <li>✓ Analyzing author's craft and structure</li> <li>✓ Explaining the influence of context on story elements and characters</li> </ul> </li> <li>• <i>Testing as a Genre</i> <ul style="list-style-type: none"> <li>✓ Applying learned skills when tackling new and complex text</li> </ul> </li> </ul> <p><b>Fluency and Decoding:</b></p> <ul style="list-style-type: none"> <li>• Expression</li> <li>• Accuracy</li> <li>• Intonation</li> <li>• Phrasing (Pauses)</li> <li>• Rate</li> </ul> <p><i>Grammar instruction will be differentiated and based on the needs of students.</i></p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Argument writing</li> </ul>

	<ul style="list-style-type: none"> <li>• Letter to Self</li> <li>• Small Moment Narrative Writing</li> <li>• Informational Writing (historical person)</li> </ul>			
<i>Math</i>	<ul style="list-style-type: none"> <li>• Understanding Volume</li> <li>• Developing Multiplication and Division Strategies</li> <li>• Using Equivalency to Add and Subtract Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Representing Algebraic Thinking</li> <li>• Expanding Understanding of Place Value to Decimals</li> <li>• Understand Multiplying Fractions by Fractions</li> <li>• Developing Concepts of Dividing Unit Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Solving Problems Involving Volume</li> <li>• Performing Operations with Decimals</li> <li>• Classifying Two-Dimensional Figures</li> </ul>	<ul style="list-style-type: none"> <li>• Conversions in Real World Problems</li> <li>• Solving problems with Fractional Quantities</li> <li>• Exploring the Coordinate Plane</li> <li>• Finalizing Multiplication and Division with Whole Numbers</li> </ul>
<i>Science</i>	<ul style="list-style-type: none"> <li>• Science &amp; Engineering Inquiry</li> <li>• States of Matter</li> <li>• Mixtures and Solutions</li> <li>• Drugs and Alcohol Resistance</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> student interactive notebooks</li> <li><input type="checkbox"/> science kits</li> </ul>	<ul style="list-style-type: none"> <li>• Drugs and Alcohol Resistance</li> <li>• Ecosystems: Changes in Landforms and Oceans</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> student interactive notebooks</li> <li><input type="checkbox"/> Science kits</li> </ul>	<ul style="list-style-type: none"> <li>• Motion and Forces</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> student interactive notebooks</li> <li><input type="checkbox"/> science kits</li> </ul>	<ul style="list-style-type: none"> <li>• Interdependent Relationships</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> student interactive notebooks</li> </ul>
<i>Social Studies</i>	<ul style="list-style-type: none"> <li>• Reconstruction</li> <li>• Westward Expansion</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> student interactive notebooks</li> <li><input type="checkbox"/> USA Weekly</li> <li><input type="checkbox"/> Pearson text</li> </ul>	<ul style="list-style-type: none"> <li>• Industrial Revolution/Immigration</li> <li>• Becoming a World Power/WWI</li> <li>• Prosperity and the Great Depression</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> student interactive notebooks</li> <li><input type="checkbox"/> USA Weekly</li> <li><input type="checkbox"/> Pearson text</li> </ul>	<ul style="list-style-type: none"> <li>• World War II</li> <li>• The Cold War Era</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> student interactive notebooks</li> <li><input type="checkbox"/> USA Weekly</li> <li><input type="checkbox"/> Pearson text</li> </ul>	<ul style="list-style-type: none"> <li>• Civil Rights Era</li> <li>• America in the 21<sup>st</sup> Century</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> student interactive notebooks</li> <li><input type="checkbox"/> USA Weekly</li> <li><input type="checkbox"/> Pearson text</li> </ul>