

Second Grade Syllabus

Oakview Elementary
School
"A Habitat for
Learning"

Math

First Quarter:

- Addition and Subtraction to 20
- Place Value within 100
- Measurement

Second Quarter:

- Time
- Place Value to 999
- Money

Third Quarter:

- Geometry
- Data
- Addition and Subtraction with 2 and 3 digits

Fourth Quarter:

- Addition and Subtraction with 2 and 3 digits
- Review of units
- Getting Ready for 3rd grade



Unit of Study

First Quarter:

- Our School Community
- Food for Fitness
- Weather
- Our Local Community

Second Quarter:

- The Government of Our Community
- Alcohol, Tobacco and other drugs
- Matter

Third Quarter:

- Exploring Pushes and Pulls
- Magnets
- The Economy of Our Community
- Growth and Development (skeletal and circulatory systems)

Fourth Quarter:

- The Culture of Our Community
- Animals and their Environment

Language

Writing We will revisit the different types of writing throughout the year.

- The Writing Process
- Narrative Writing
- Opinion Writing
- Informational Writing

Language

- Nouns, irregular plural nouns, reflexive pronouns
- Verbs, irregular verbs
- Adjectives, adverbs
- Positional, time, and place prepositional phrases
- Conjunctions
- Simple and compound sentences
- Conventions of writing: capitalization, punctuation, commas, apostrophes

Word Study: We will focus on learning word patterns to correctly spell words. Words will include short/long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high frequency words.

Reading Workshop

Unit 1: Taking Control of Reading

Students will draw from what they learned in first grade to help them prepare to read books with new challenges and expectations. Students will:

- Read independently with attention to the volume of reading they accomplish.
- Build their stamina (length of time) for reading.
- Build their reading fluency.
- Learn how to monitor for meaning.
- Retell texts.
- Build strategies to tackle new and tricky words, phrases, and information.

Unit 2: Getting to Know

Characters and Their Stories

Students will work to understand more about their characters' thoughts and actions following major events and challenges. Students will:

- Work to integrate ideas collected from illustrations and the text to better understand a story's characters.
- Begin to understand that different characters have different points of view.
- Learn to gather all the information they can about characters (before reading, during reading and after reading) in order to think hard about the characters
- Notice if characters have learned lessons.
- Notice if characters grow and change across books.

Unit 3: Reading the World

Students will learn to read nonfiction texts closely. Students will:

- Use all that they know about reading informational books to help them understand their reading.
- Learn the various sections and parts and use these features to help them retell their books.
- Infer and synthesize information across a book to understand the information more deeply.
- Learn to tackle new words and build their vocabulary.
- Compare and contrast the information they are learning in their books.

Unit 4: Becoming a Strategic Reader

Students will build foundational skills to become strong, independent readers and to reflect on their reading behaviors.

Fluency, word solving, vocabulary acquisition, and rereading to clarify are key components of this unit. Students will:

- Read fluently will more alertness to the intent an author brings to a book (whether a story or an informational book).
- Use their own voices, inflection, and gestures to bring out the author's intent.
- Read with a smooth, steady, and confident voice.
- Learn strategies to tackle tricky words and new vocabulary.
- Learn the many purposes for rereading (to clarify confusing parts, to understand how parts fit together, to make connections, to think more deeply, etc.)
- Learn to reflect and set personal reading goals.

Unit 5: Reading Across Texts

Students will learn to think more comparatively across books, between books and real life, and across different characters' points of view. Students will:

- Begin reading books that have a commonality that allows them to see patterns (i.e. series books or books by the same author)
- Dig deeper into the patterns that they notice and realize that the patterns are more complex than they appear.
- Learn how to find "companion texts" for some of the books that they've read in the unit. Students can choose nonfiction texts, articles, and related fiction.
- Ask questions about the topics they are reading and share this information with a partner or group.

Unit 6: Reading and Role Playing

Students will learn to embody the character and put themselves into the drama of a fiction, folktale, or fairytale story. Students will continue to build their reading fluency and comprehension. Students will:

- Investigate the craft and structure of a book to look for meaning.
- Understand the predictable roles characters play (villain, hero, etc.)
- Learn to focus on the lessons stories can offer and begin to think critically about these lessons by asking themselves if they agree with the ideas.

Unit 7: Reading to Learn

Students will continue to improve their nonfiction reading skills and work on their skills of speaking and listening. Students will:

- Continue to build on what they know about nonfiction texts: monitor their understanding, read fluently, determine the main topic or idea of a section, notice key details that support a main idea.
- Notice specific words an author uses and use language they learn in their books as they talk.
- Learn about different types of text structures and layouts.
- Begin to develop their own ideas about the texts.
- Begin to ask and answer questions and make speculations that are text-based.
- Compare and contrast information and ideas within books and across books.