

# Oakview Elementary Parent Report Card

*The mission of Oakview Elementary School, in cooperation with our students' homes and the community, is to prepare students for responsible citizenship, lifelong learning and productive employment.* – OAKVIEW MISSION STATEMENT

In support of our mission, Oakview's School Improvement Council (SIC) is asking each parent to complete this self assessment. Use this as a guideline and review it from time to time. It will serve as a reminder of what your child needs from you in order to succeed in school! **PLEASE KEEP THE PARENT REPORT CARD.** If you are feeling brave, let your child "grade" you!

	<b>RATING SCALE</b>	<b>GRADE</b>
5	Always	A = 90 or above
4	Regularly	B = 80-89
3	Often	C = 70-79
2	Occasionally	D = 60-69
1	Seldom	F = 50-59
0	Never	

<b>Home Environment</b>	<b>RATING</b>	<b>Communication</b>	<b>RATING</b>
Spend quality time listening and talking with children about the school day.		Develop a partnership with the school staff which promotes student improvement.	
Have a family routine that supports learning by providing a study area and a set time for studying.		Attend and schedule conferences with teachers about concerns.	
Read with children daily, supporting their comprehension through questions and dialogue.		Secure Parent Portal log in information to better monitor attendance and grades on line.	
Provide proper nutrition, good hygiene, and appropriate clothing to the best of my ability.		Communicate concerns directly to the school, always contacting the teacher first.	
Reinforce appropriate school behaviors at home.		Share compliments and celebrate successes with teachers and faculty members.	
Carefully supervise or provide controlled access to the internet.		Respond to communication sent home in a timely manner by sending notes back, replying to emails, signing folders, and returning phone calls.	
Set an example by reading for information and pleasure on a regular basis.		Speak highly of the school and its staff, even when disagreements occur.	
Establish an appropriate bedtime.		Have positive communication within the family when talking about school.	
Limit children's time spent watching television and playing video or other game devices.		Communicate to the school staff what I expect of the school in an appropriate and respectful manner	
<b>High Expectations</b>	<b>RATING</b>	<b>Support</b>	<b>RATING</b>
Learn about appropriate developmental stages for children by reading, discussing and attending meetings concerning child development.		Volunteer for the school (Room Coordinator, Chaperone, SIC, PTA, Hootenanny, Classroom, Reading Tutor, Computer Lab, etc.)	
Spend quality time discussing, reinforcing and modeling appropriate behavior such as the love of learning and conflict resolution.		Attend meetings and events like Open House, Hootenanny, Field Days, Family Math, Science & Technology Night, Meet The Teacher, etc.	
Verbalize the importance of school and discuss goals for the future.		Support the school in the community by staying actively involved in local education initiatives.	
Set and consistently enforce clear rules and consequences (positive and negative)		Check my child's planner and book bag daily for necessary school supplies, assignment completion, and/or teacher communications.	
Build self-confidence and use failures as growth opportunities.		Serve as an ambassador for the school through positive comments and constructive actions.	
Ensure that children attend school regularly, avoiding tardiness and excessive early dismissals.		Avoid "over-scheduling" children with too many after school activities.	
<b>TOTAL RATINGS FOR ALL FOUR AREAS _____</b>		<b>FINAL GRADE _____</b>	

*"There is just one way to bring up a child in the way that he should go, and that is to travel that way yourself."* – Abraham Lincoln