

# First Grade Readiness Checklist

## Reading Skills

- Listens with interest to stories read aloud
- Recognizes the association between spoken and written words
- Recognizes and can write all the letters of the alphabet
- Associates letters and sounds
- Recognizes rhymes and rhyming patterns
- Retells a simple story
- Makes predictions about a story
- Identifies basic sight words
- Identifies story elements of setting, plot, character and conflict (where, when, what, who and why)
- Begins to understand simple punctuation marks (period, question mark, etc.)
- Locates the title, author name, illustrator name and table of contents

## Writing Skills

- Reads and writes own name
- Tells a story using pictures
- Uses letters or shapes to depict words or ideas
- Writes familiar words
- Builds simple words and sentences
- Demonstrates left-to-right progression, and top-to-bottom progression
- Handles writing tools correctly

## Language and Listening Skills

- Understands and follows 2-step directions
- Listens to others without interrupting
- Participates in discussions and conversations
- Asks questions
- Speaks clearly to convey messages and requests
- Distinguishes between asking and telling
- Uses complete sentences

## Self-Care & Social Skills

- Shows confidence in self and demonstrates a sense of self-worth
- Follows rules and routines at home
- Uses materials purposefully and respectfully
- Comfortably adapts to changes
- Shows eagerness and curiosity as a learner
- Sustains attention to a single task over a period of time
- Works, plays and shares with others
- Interacts easily with familiar adults
- Participates in group activities
- Respects the feelings and rights of others
- Uses words to resolve conflicts
- Seeks adult help when needed
- Can turn jacket inside out
- Opens most packaged items
- Can tie shoes



## Math Skills

- Reads, writes, and represents numbers to 100
- Classifies and compares objects
- Recognizes, duplicates and extends patterns and relationships of objects, symbols and shapes
- Collects data and makes records using lists or graphical representations
- Solves problems by guessing and checking using manipulatives or fingers
- Becomes familiar with common instruments for measuring time and temperature (e.g., rulers, thermometers)
- Estimates and measures real quantities using non-standard units (blocks or paperclips)
- Understands and uses comparative words (long and short, heavy and light, etc.)
- Identifies, labels and creates a variety of shapes
- Shows an understanding of the calendar and time
- Knows the days of the week and months of the year
- Counts money values (penny, nickel, dime)

## Social studies

- Understands the concept of history as real stories of other times, events, places and people
- Understands broad categories of time (past, present and future)
- Knows different methods of communication from past to present day
- Understands contributions of historical figures
- Has awareness of other cultures/traditions
- Knows significant individuals in U.S. history
- Knows people and events honored in commemorative holidays
- Recognizes American symbols
- Recognizes that people use maps, globes and other models to identify and locate places

## Science

- Forms conclusions based on comparisons, observations, and exploration
  - Knows that the Sun supplies heat and light energy to the Earth
  - Recognizes basic patterns in weather
  - Recognizes how people impact the Earth (conservation, recycling and reducing pollution)
  - Understands that all living things have basic needs
  - Distinguishes between living and non-living things
  - Recognizes how living things change as they grow and mature
  - Compares and describes the structural characteristics of plants and animals
  - Distinguishes between types of environments and their inhabitants
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