

School Achievements

Celebrate with Us

Community Connections

Monarch Elementary and the Monarch PTA are fortunate to have both financial and program support from community partners such as Mentor Upstate, Flatrock Family Dentistry, Smile Doctors, Mathnasium, Summer Orthodontics, Sylvan Learning, Frankie's NY Pizza, Appleseed Pediatric Dentistry Family Orthodontics, Advent United Methodist, First Steps Greenville, Greenville Mental Health, Greenville Humane Society, Greenville County Sheriff's Office, and many others.

State Recognitions

Palmetto's Finest Winner
TransformSC Member for meeting BIE Gold
Palmetto Gold Awards for High Academic Performance
Numerous PTA Awards including 100% and Top 10 Membership Awards, SC PTA Volunteers of the Year, SC PTA Students of the Year, and SC PTA Reflections winners
South Carolina Department of Education
State Honors Choir participants
Safe Routes to School Silver Partnership
FLL Robotics state and International
1st place SC Scholastic Chess Championship

District Recognitions

GCS Science Teacher of the Year
Spring Sing participants
Basketball Hoop Shoot winners
Top Ten Teacher of the Year finalist
Greenville Drive Reading All-Stars
LiveWell Greenville Healthy School
Energy Star Recognition
United Way Campaign Excellence

School Improvement Council

Monarch Making a Difference

Mark Loach	Principal	mloach@greenville.k12.sc.us
Stephanie Hydrick	Asst. Principal	shydrick@greenville.k12.sc.us
Brian Godfrey	SIC Chair	godfreyb21@yahoo.com
Stephanie Franklin	PTA Pres.	steph.frank628@gmail.com
Lauren Tooley	Secretary	Lauren.Tooley@Milliken.com
Will Reeve	IC	wreeve@greenville.k12.sc.us
Jennifer Seabrook	Teacher	jrseabrook@greenville.k12.sc.us
Vaughan Overman	Community	vaughaneo@charter.net
Melanie Hyatt	Community	simpsonvillesc@goddardschools.com
Natalie Bostic	Ex-officio	nsbostic@greenville.k12.sc.us
Laurie Crouch	Ex-officio	lcrouch@greenville.k12.us

Monarch's SIC worked with stakeholders to:

- Develop and support implementation of the Strategic Plan housed in the School portfolio
- Write the *Annual School Report to the Parents*
- Assist Mr. Loach with the SC Report Card narrative
- Advise on the use of school funds
- Attend school and district events
- Serve as a Guidance Advisory Council
- Develop mentoring groups
- Incorporate mentors for students in need of extra support with training through Mentor Upstate
- Research grants to purchase playground equipment

Monarch Elementary

Celebrating Inquiry, Innovation and Creativity

Annual School Improvement Council "Report to the Parents" 2024-2025



Mark Loach, Principal
Stephanie Hydrick, Assistant Principal
Natalie Bostic, Administrative Assistant

Brian Godfrey, SIC Chair
Stephanie Franklin, PTA President

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The mission of Monarch is to build inspired and prepared learners and leaders who are encouraged to discover and develop their unique talents and abilities.

Performance Goals

Blueprint for Success

Student Achievement

Performance Goal: *Raise the academic challenge and performance of each student.*

Performance Statement: *Meet the state and federal accountability objectives for all students and subgroups in Math, English Language Arts, and Science.*

3rd-5th SC Ready ELA spring 2024

Meeting/Exceeding Expectation 78%

3rd-5th SC Ready Math spring 2024

Meeting/ Exceeding Expectation 79%

4th SCReady Science Spring 2024

Field Test – No Scores Reported

Teacher/Administration Quality

Performance Goal

Ensure quality personnel in all positions.

Performance Statement

Provide professional development in alignment with Monarch's mission.

School Climate

Performance Goal

Enhance family and community involvement in activities related to curriculum standards.

Performance Statement

Increase family involvement and community partnerships to extend and improve communication, understanding, support, and engagement in education.

Our School

Established August 2012

The Monarch faculty has fully adopted the curriculum focus, embodying the essential skills required for students to thrive as valuable contributors to society.

The integration of project-based learning and inquiry-based learning will assist in the development of independent thinkers that can creatively solve “real-world” problems.

Project-based and inquiry-based initiatives emphasize student questioning, critical thinking, problem solving, engagement with diverse information sources, and the development of deep knowledge and understanding.

Carefully designed teaching and learning initiatives will enable students to transform information into knowledge.

2024-2025 Ethnicity Summary

of Students = 885

Ethnicity		
Population Group	Number	Percentage
Asian	40	4.52%
African-American	82	9.27%
Hispanic	94	10.62%
American Indian/Alaska Native	3	0.34%
Caucasian	596	67.34%
Two or More Races/Other	68	7.68%
Native Hawaiian or Other Pacific Islander	2	0.23%

With more than 17 countries/languages represented at Monarch, students learn in a culturally diverse setting.

Monarch uses innovative methods grounded in best practices, attracting numerous annual visitors who come to observe our Project-Based Learning (PBL) in action.

Contributions from parents, local community experts, and our on-site science/STEAM lab provides students with problems to investigate and inquiry-rich experiences.

Capitalizing on research that supports healthy movement, all students in 4K -5th enjoy rocking chairs designed by the Pediatric Therapy Network.

Students benefit from a technology-rich campus. The Google Classroom suite promotes collaborative learning. Monarch's technology includes Promethean boards in each classroom, and several portable Promethean ActivBoards. Greenville County Schools has provided 1:1 Chromebooks for all of our students in grades K-5. PTA and the school have purchased additional devices to support our technology initiatives.

Students have access to a variety of extra-curricular clubs including: Running Club, Chess Club, Morning News, Library Cadets, Lego Robotics Club, Allergy Awareness Breakfast Club, Chorus, Bucket Drums, Beta Club, and Best Buddies.