

The School District Of Greenville County | 2017-2018

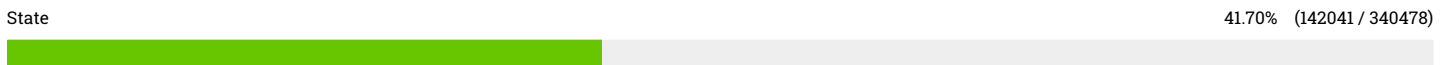
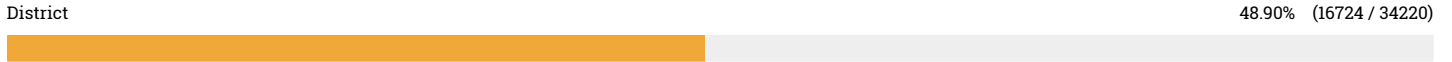
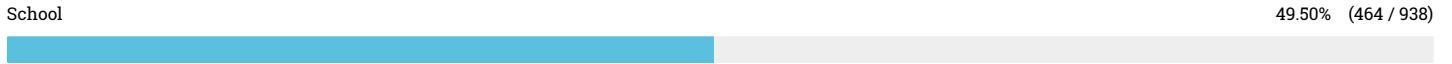
Mauldin Middle School

Academic Achievement

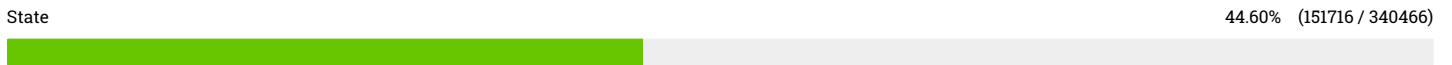
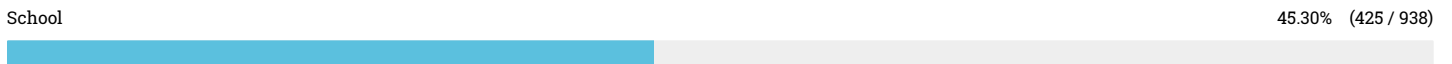
Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - Percent met and exceeding



Mathematics - Percent met and exceeding



No Data Available

Additional Information

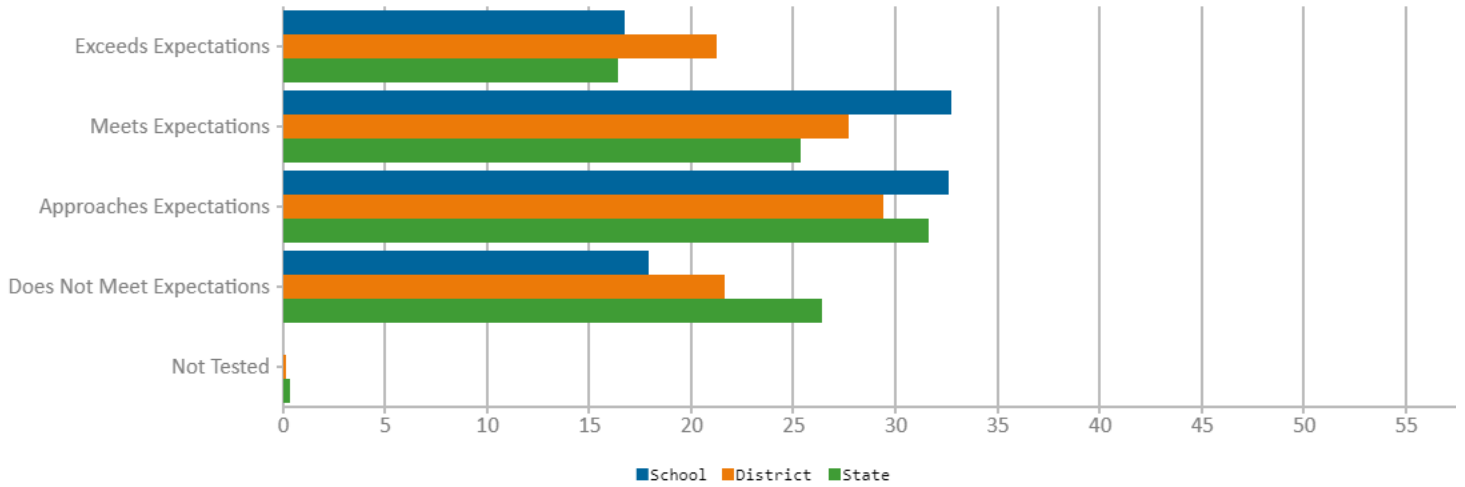
	Our School	Change from Last Year
Prime instructional time	87.8	Up from 84.5

Academic Achievement

Details Student Performance across District and State

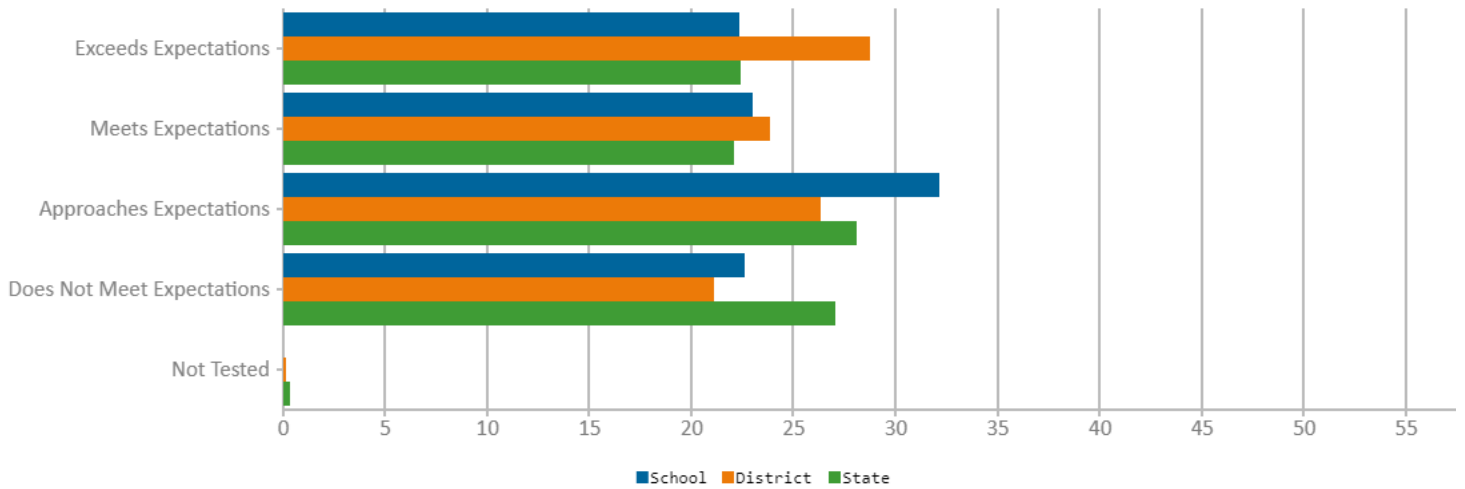
SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)



Note: Results from alternative assessments were included in the calculations where available.

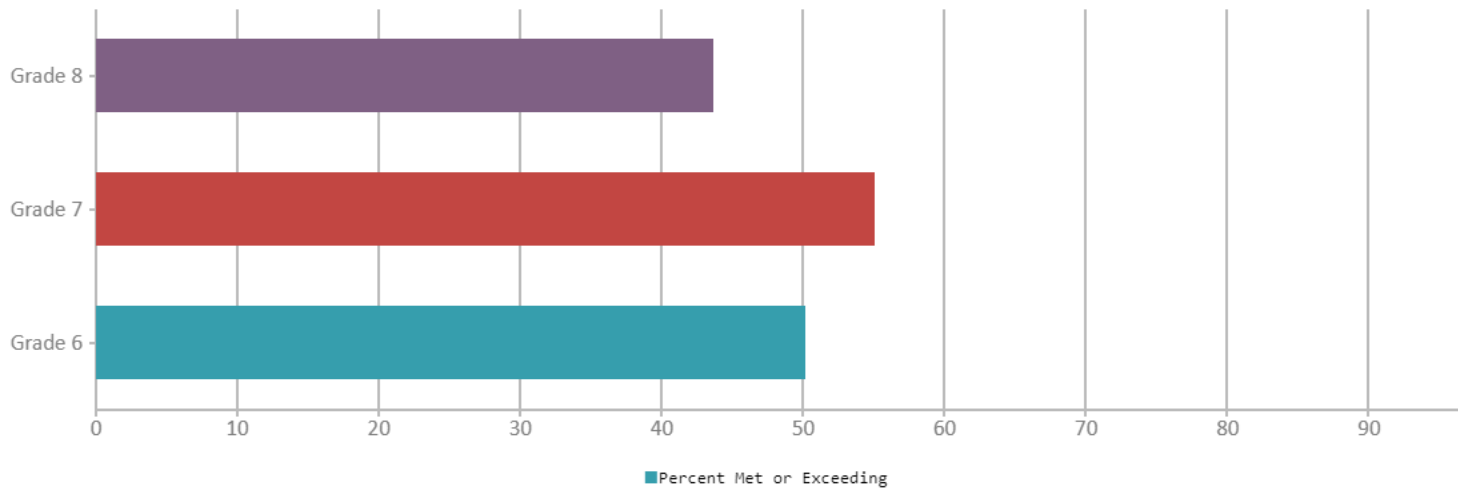
Mathematics



Note: Results from alternative assessments were included in the calculations where available.

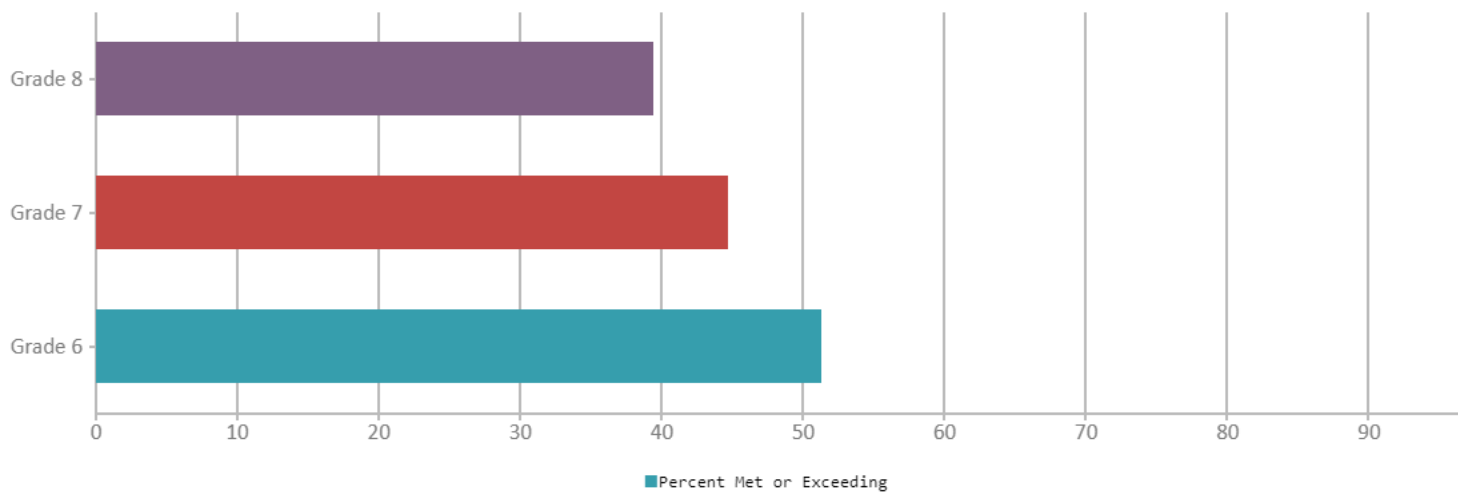
School Level Details

SC READY Performance by Grade Level
English Language Arts (Reading and Writing)



Note: Results from alternative assessments were included in the calculations where available.

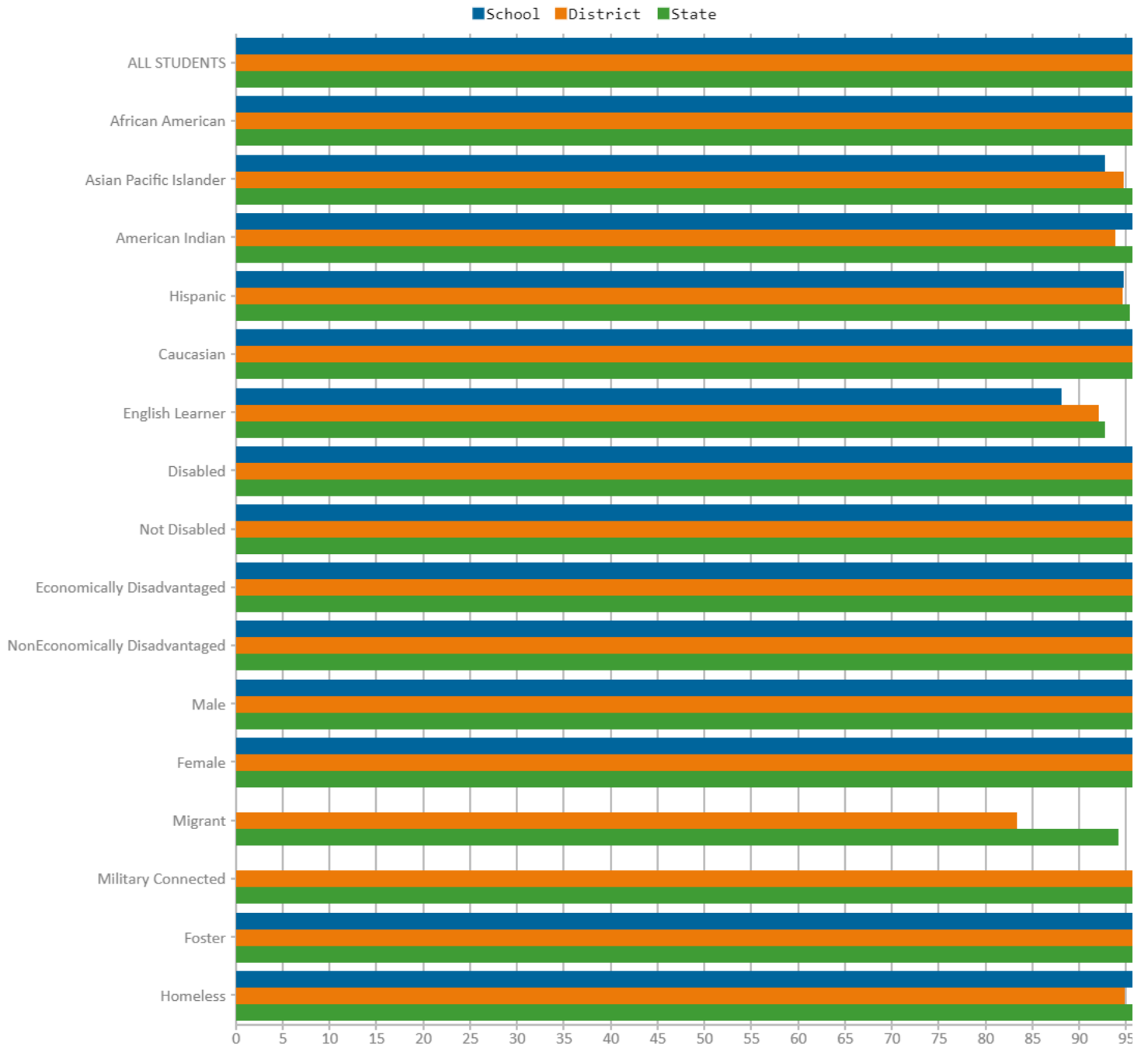
Mathematics



Note: Results from alternative assessments were included in the calculations where available.

Academic Achievement

Participation Rate by Subgroup



Preparing for Success

Overall Student Performance

SCPASS Science and Social Studies

Science - Percent Met or Exceeding



Social Studies - Met or Exemplary Met or Exemplary Met or Exemplary



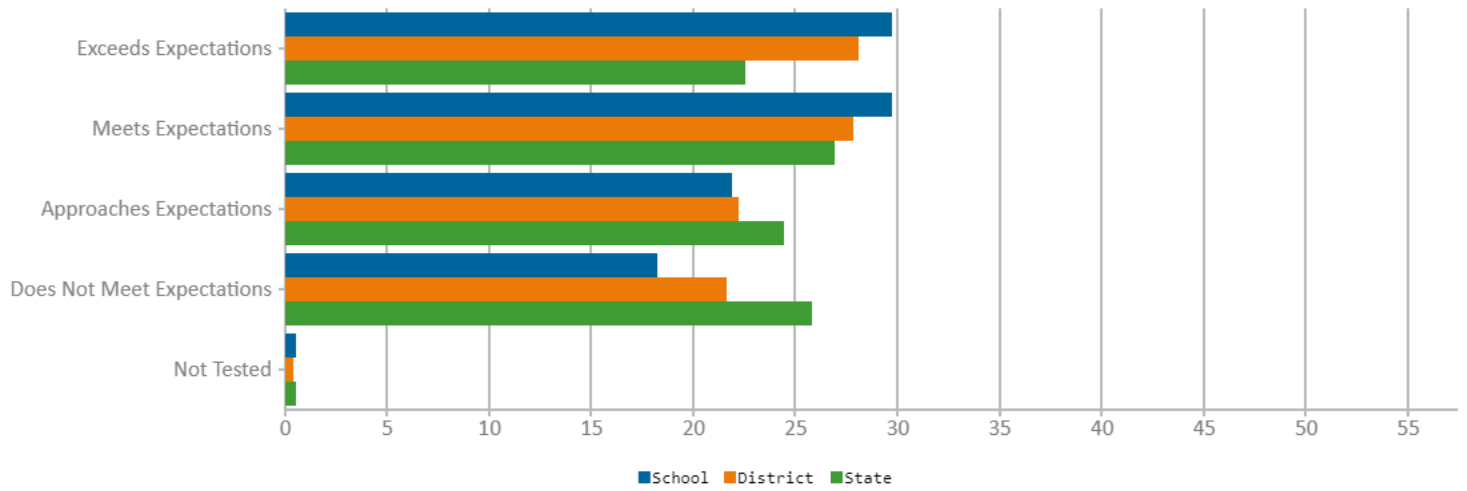
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Preparing for Success

Details Student Performance across District and State

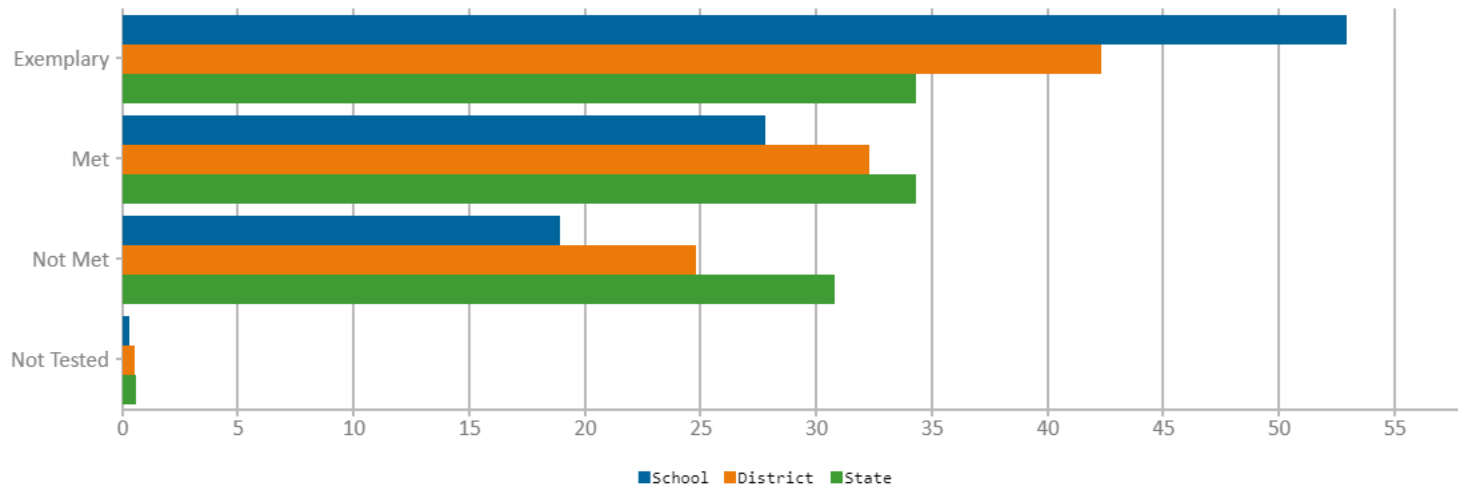
SCPASS Science and Social Studies

Science



Note: Results from alternative assessments were included in the calculations where available.

Social Studies

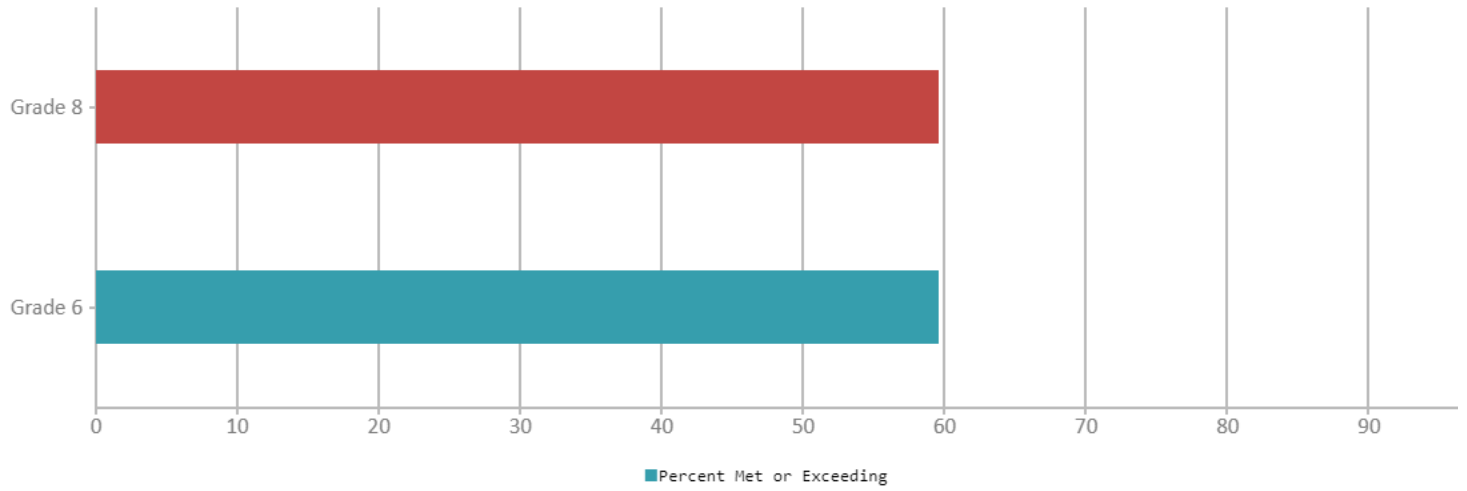


Note: Results from alternative assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level

Science

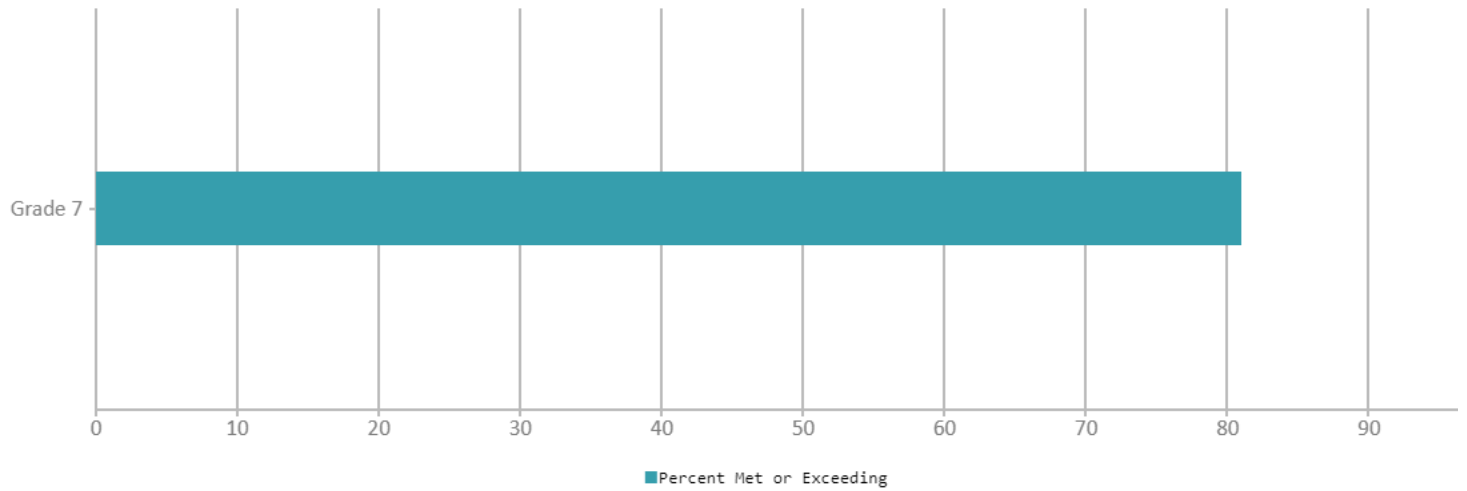


Note: Results from alternative assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level

Social Studies



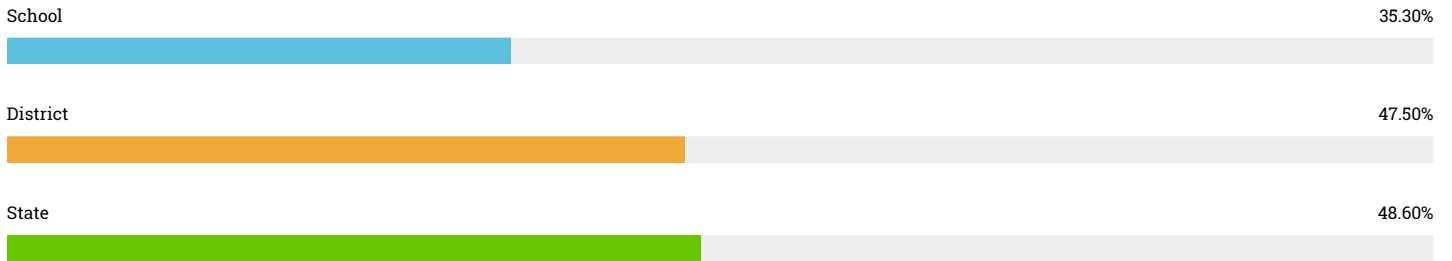
Note: Results from alternative assessments were included in the calculations where available.

English Learners' Progress

English Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target



Percent of EL Students who Met Progress Toward Proficiency Target	35.30
Number of EL Students who Met Progress Toward Proficiency Target	12
Number of EL Students Assessed	34
Number of EL Students in EL Subgroup	59

Student Progress

Overall Percentage of Progress Points Earned

18.50%



Student Progress Components - Percent of Progress Points Earned

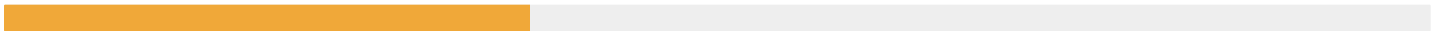
All Students

0.30%



Lowest Performing 20% of Students

36.80%



School Quality

Student levels of engagement in school

Percentage of Student Scoring "Committed" on Student Engagement Survey

50.80%

Domains of School Engagement

Cognitive

44.20%

Behavioral

59.90%

Emotional

48.40%

Participation Rate

(Note: if fewer than 80% of the students participated in the survey, the "Total Percent Committed" was lowered prior to calculating a rating. For more information about the methodology, please see the EOC Accountability Manual.)

89.50%

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	23	Down from 31
Percent of students served by gifted and talented program	34.5	N/A
Percent of students retained	0.1	Down from 0.4
Principal's/Superintendent's/Director's years at school/district	3	Up from 2
Percent of classrooms with wireless access	100	Change from 91-100%
Percent of students served by 1:1 learning	100	91-100%
Chronic Absenteeism Rate	0.0	N/A
Percent of 8th Graders with Individual Graduation Plan (IGP)	0.0	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	37	284	146
Percent satisfied with learning environment	89.20%	75.70%	84.30%
Percent satisfied with social and physical environment	97.30%	78.20%	87.50%
Percent satisfied with school-home relations	94.50%	80.70%	72.20%

*Only students at the highest school grade and their parents were included

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	60.0	Up from 57.0
Percent of teachers with advanced degrees	81.7	Up from 80.7
Teacher attendance rate	92.6	Up from 89.6
Average teacher salary	\$58,332	Up from \$57,457
Percent of teachers on continuing contract	86.7	Up from 86.0
Percent of teachers returning from previous year - current year	89.3	N/A
Percent of teachers returning from previous year - three year average	87.5	Down from 87.9
Percent of teacher vacancies for more than 9 weeks	0.0	No change
Prime instructional time	87.8	Up from 84.5
Student-teacher ratio in core subjects	27.0 to 1	Up from 25.9 to 1
Percent of inexperienced teachers teaching in core classes	7.7	N/A
Number of inexperienced teachers teaching in core classes	3	N/A
Percent of out-of-field teachers teaching in core classes	0.0	N/A
Number of out-of-field teachers teaching in core classes	0	N/A

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	86.90	146
"My child's teachers and school staff prevent or stop bullying at school."	56.10	146
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100.00	37
"The rules for behavior are enforced at my school."	89.20	37

Unsafe Incident Information as reported in the 2017-18 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	21
Incidents of possession of firearm or explosive	0

Financial Data

Current year School level Financial Information

	Our School	Change from Last Year
Average teacher salary	\$58,332	Up from \$57,457
Percent of expenditures for instruction	N/AV	N/A
Percent of expenditures for teacher salaries	N/AV	N/A
Average administrator salary	N/AV	N/A
Dollars spent per pupil (Federal, State, & Local)	N/AV	N/A
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	37.4	Up from 36.0

The Every Student Succeeds Act (ESSA) contains a new requirement that all states' local educational agencies (LEA) publish per-pupil expenditures by school building level [1]. The South Carolina Department of Education (SCDE) is in the final stages of working with district business officials to implement a reporting tool for per pupil expenditures at the school building level. The SCDE will report on per pupil expenditures by school building level on the 2019 School District report card.

[1] Section 1111(h)(1)(C)(x) of the Elementary and Secondary Education Act (ESSA) requires the reporting of: "The per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year"