

## Level I-Disorderly Conduct

Violation	1 <sup>st</sup> Referral	2 <sup>nd</sup> Referral	3 <sup>rd</sup> Referral	4 <sup>th</sup> Referral
Abusive language/gestures/written communication between or among students, to include profane language	Consequences range depending on severity (ranging 1 day ISS to 5 days OSS)			
Behavior that interferes with the instructional process in the classroom	1 day ISS	2 days ISS	1 day OSS	2 days OSS
Being in an unauthorized area (parking lots, out of area, etc.)	1 day ISS	2 days ISS	1 day OSS	2 days OSS
Cheating/Plagiarism	1 day ISS	1 day ISS	1 day OSS	1 day OSS
Classroom and/or school tardiness	1 day ISS	2 days ISS	1 day OSS	2 days OSS
Cutting class	1 day ISS	2 days ISS	1 day OSS	2 days OSS
Dishonesty	1 day ISS	2 days ISS	1 day OSS	2 days OSS
Disruptive behavior and/or refusing to work in ISS	1 day OSS	2 days OSS	3 days OSS	5+ days OSS
Walking out of class without permission	1 day ISS	1 day OSS	2 days OSS	3+ days OSS
Leaving campus without signing out properly	1 day OSS	2 days OSS	3 days OSS	5+ days OSS
Refusal to obey related to personal electronic devices	1 day ISS	1 day ISS	1 day ISS	1 day ISS
Refusal to report to lunch detention	1 day ISS	1 day ISS	1 day OSS	2 days OSS
Refusal to attend ISS	1 day OSS	2 days OSS	3 days OSS	5 days OSS
Use of forged notes or excuses	1 day ISS	2 days ISS	1 day OSS	2 days OSS
Other disorderly acts as determined at the school level, which are not inconsistent with Board policy	ISS/OSS			

## Level II-Disruptive Conduct

Violation	1 <sup>st</sup> Referral	2 <sup>nd</sup> Referral	3 <sup>rd</sup> Referral	4 <sup>th</sup> Referral
Abusive language/gestures/written communication to or about a staff member, including but not limited to profane language	2-5 days ISS or OSS		1-10 days OSS	
Deliberate refusal to obey school policy, personnel, or agent whose responsibilities include supervision of students	1 day ISS	2 days ISS	1 days OSS	2 days OSS
Fighting (defined as any physical contact in an aggressive manner)	3-10 days OSS Possible recommendation for expulsion, alternative school, or referral to law enforcement			
Gambling	1-5 days OSS			
Gang related activities (flashing signs, writings, verbal slang, paraphernalia, etc.)	3-10 days OSS Possible recommendation for expulsion, alternative school, or referral to law enforcement			
Horseplay (including running, physical contact, and "shanking/pantsing")	1 day ISS - 5 days OSS			
Inciting a fight (including passing notes and verbal or online conversations)	2 days ISS -10 days OSS			
Misuse of district technology resources	1-5 days ISS Technology privileges revoked		1-5 days OSS Technology privileges revoked	
On campus while under suspension (trespass)	1-5 days OSS added to previous consequence, notification of law enforcement, or recommendation for expulsion			
Possession or use of unauthorized substances, including tobacco and tobacco products, "look alike" drugs, and drug paraphernalia, including rolling papers, vapes, Juuls, any e-cigarette type paraphernalia	1-5 days OSS			
Public display of affection and/or inappropriate verbal or physical conduct of a sexual nature	1 day ISS – 10 days OSS or possible recommendation for expulsion			

Rude, discourteous, or disrespectful behavior directed towards a teacher, school official, or staff member	1-5 days ISS	1-5 days OSS		
Stealing	1-5 days OSS			
Threats, harassment, intimidation, or bullying	1-10 days OSS; Possible recommendation for expulsion, alternative school, or referral to law enforcement			
Unlawful assembly, including watching/videoing/encouraging disorderly conduct	1-10 days OSS			
Use or possession of fireworks, smoke bombs, pepper-style sprays and other similar devices or materials	1 day OSS	2 days OSS	3-5 days OSS	
Vandalism (minor), including intentional messes	1 day ISS -10 days OSS; Possible recommendation for expulsion, restitution, and/or referral to law enforcement			
Verbal confrontation	1 day ISS	2 days ISS	1 day OSS	2 days OSS

## Level III-Criminal Conduct

Violation	Consequence
Arson	10 days OSS; Referral to law enforcement, possible recommendation for expulsion
Assault and battery	10 days OSS; Referral to law enforcement, possible recommendation for expulsion
Bomb threat	5-10 days OSS; Recommendation for expulsion and/or referral to law enforcement
Disturbing school	1-10 days OSS; Referral to law enforcement, Possible recommendation for expulsion
Ganging (A "gang" shall consist of two or more persons acting together for the purpose of committing an act of violence against another person. "Participation" also includes any act that interferes with or hinders a staff member from stopping the infliction of bodily injury that in the objective of the gang.)	10 days OSS; Referral to law enforcement, possible recommendation for expulsion
Manufacture, use, being under the influence or, or unlawful possession of alcohol or a controlled substance	10 days OSS; Recommendation for expulsion and/or referral to law enforcement
Possession, use, or transfer of "look alike" drugs or weapons	10 days OSS; Referral to law enforcement, possible recommendation for expulsion
Possession, use, or transfer of weapons (defined as a firearm, knife, razor, bludgeon, blackjack, metal pipe or pole, brass knuckles, incendiary or explosive device, or any other type of device or object which may be used to inflict bodily injury or death)	10 days OSS; Recommendation for expulsion and/or referral to law enforcement
Sexual offenses	10 days OSS; Referral to law enforcement, possible recommendation for expulsion

Theft and/or possession of stolen property	1-10 days OSS; Restitution and possible referral to law enforcement
Threatening to take the life of or inflict bodily harm upon a school employee or member of their immediate family	1-10 days OSS; Recommendation for expulsion and/or referral to law enforcement

*Greenville County Schools' Code of Conduct is subject to change per School Board Policy.*

# Consequences for Violations to Chromebook Responsible Use Procedures

<p><b>Level 1 Offenses</b></p> <p>Level I offenses are less serious will follow the following discipline procedure.</p> <ol style="list-style-type: none"> <li>1. Verbal Warning</li> <li>2. Parent Contact</li> <li>3. Lunch Detention</li> <li>4. Referral</li> </ol> <p>However, depending on the frequency, a Level I violation may merit a more severe disciplinary action such as the ones set forth below.</p> <p>Examples of Level I Offenses:</p> <ul style="list-style-type: none"> <li>• Sharing passwords</li> <li>• Defacing computers (e.g., stickers, markers, destruction of ID)</li> <li>• Removing District labels or tags</li> <li>• Failure to charge battery OR bring device to class.</li> <li>• Creating, accessing, downloading, or distributing non-educational materials (e.g., games, music) without permission and/or during class time</li> <li>• Accessing chat enable platforms, bulletin boards, or blogs without teacher/administration permission</li> <li>• Failure to follow teacher directives</li> <li>• Failure to be polite and courteous digital citizens</li> <li>• Horseplay (running, throwing, mishandling, etc.)</li> <li>• Utilizing technology not required by the teacher.</li> </ul>	<p><b>Level II Offenses</b></p> <p>Level II offenses are more serious and <b>begin with a required conference, restriction of Chromebook use*, AND an ISS placement.</b> However, depending on the seriousness of the violation, a Level II offense may merit a more serious disciplinary action such as the ones set forth below.</p> <p>Examples of Level II Offenses:</p> <ul style="list-style-type: none"> <li>• Downloading, posting, or distributing material that:</li> <li>• Is harmful or prejudicial to others (e.g., defamatory or libelous)</li> <li>• Is pornographic, obscene, or sexually explicit, or profane (e.g. photos and music)</li> <li>• Is Illegal (e.g., copyrighted materials)</li> <li>• Refers to weapons, alcohol, drugs, guns or gangs</li> <li>• Constitutes gambling</li> <li>• Is restricted</li> <li>• Engaging in online activity that threatens, intimidates, bullies, harasses, discriminates, or defames</li> <li>• Intentionally destroying hardware or software</li> <li>• Engaging in theft</li> <li>• Engaging in any illegal activity</li> <li>• Harming or destroying another user's data</li> <li>• Creating or sharing a computer virus</li> <li>• Disrupting the network or the educational process</li> </ul>
<p>Violations of these policies may result in one of the following but not limited to these disciplinary actions:</p>	
<ul style="list-style-type: none"> <li>• Student/Parent Conference or Call (1st)</li> <li>• Lunch Detention</li> <li>• Restitution (money paid in compensation for loss or damage)</li> <li>• Removal of unauthorized files and folders</li> <li>• Restriction of Chromebook Use* (Day User)</li> <li>• ISS/OSS</li> </ul>	<ul style="list-style-type: none"> <li>• Student/Parent Conference or Call (1st)</li> <li>• Restriction of Chromebook Use* (Day User)</li> <li>• ISS/OSS</li> <li>• Restitution (money paid in compensation)</li> <li>• Removal of unauthorized files and folders</li> <li>• Suspension of the Internet Privileges**</li> <li>• Court Referral/ Criminal Charges</li> <li>• Alternative School Placement</li> <li>• Expulsion</li> </ul>

Three Level I offenses may result in Restriction of Chromebook Use

If a violation of the Student Chromebook and Acceptable Use Policy violates other rules of the student handbook, consequences appropriate for violations of those rules may also be imposed.

**\*Restriction of Chromebook Use:** For the period of the restriction, the student is a Day User. The student may only use his/her Chromebook while at school and under teacher supervision. The Chromebook will remain at school.

**\*\*Suspension of Internet Privileges:** For the period of the suspension, the student's account will be deactivated by the District. The student will not be able to login to any district device or access any accounts using their District credentials.

**General Rules:** If there is a repeated occurrence of a Chromebook not being usable for the school day, i.e. not being charged, then the administration reserves the right to make the student a Day User for a length of time to be determined by the administration. (Restriction of Chromebook Use Privileges)

## **Potential Consequences**

**Lunch Detention (LD)** - Assigned by the classroom teacher as an intermediary step to a disciplinary referral. Students should heed this strong warning and modify the behavior so as to avoid a disciplinary referral.

**Administrative Detention (AD)** - Assigned by an administrator as a result of a disciplinary referral. If an Administrative Detention is assigned, parents will be notified at least one day in advance. If a student does not serve the assigned Administrative Detention, then an assignment in ISS may follow. Administrative Detention takes place from 7:30-8:15am.

**In-School Suspension (ISS)** - Assigned by an administrator. Student will be given assignments from their classes to complete. Students in ISS are not allowed to talk, sleep, or work on computers. Disruptions in ISS will automatically result in students being sent home as an OSS consequence. Failure to complete work will result in additional days of ISS. ISS does not count against student attendance.

**Out of School Suspension (OSS)** - Students will not be allowed on campus during OSS. This includes times during the school day and during after school sporting events, dances, clubs, etc. Additionally, students are not allowed at any other GCS event while they are suspended from school.

**Expulsion (EXP)** - Expulsion from school in most cases means the removal of a student from school and the cessation of educational services for the remainder of the school year. School administration may make a recommendation for expulsion; however, final decisions are made by a school board representative.

**Referral to Law Enforcement (RLE)** - In cases of criminal misconduct, Mauldin Middle will notify law enforcement. Law enforcement decisions/consequences are separate from school-based consequences and will have no impact on the consequences imposed by the school.

## **Conclusion**

The key to an excellent school experience is determined by the pride we have in our school and the degree to which each of us accepts personal responsibility for the welfare of the school community as a whole. No list of rules and regulations can replace school spirit. The procedures which have been listed are simply reminders about things which a good citizen would probably do on his/her own. It is firmly believed that the great majority of us do what we consider right, without threat of punishment.

## **Reporting Bullying, Discrimination, Harassment, Intimidation and Misconduct**

The District is committed to fostering an environment that both promotes learning and prevents disruptions to the educational process. Accordingly, the District prohibits all forms of bullying, discrimination, harassment, or intimidation. As provided in Board Policy and Administrative Rule JCDAG, students and parents may file a report of bullying, discrimination, harassment, intimidation, or misconduct by other students, employees of the District, or third parties involved in the school setting.

All reports should be filed with the principal or his or her designee. Reports may also be filed by a student's parent. If the allegation is against the school's administration, the student or parent should file a report directly with the District's Parent Resource Representative. (See Policy JA for contact information). Anonymous reports may be made, but those reports must provide the District with adequate information in order to begin an investigation.

Additionally, students and parents should immediately report any concerns related to employee interactions with students that are inconsistent with the requirements and expectations contained in Board Policy GBV. Concerns that should be immediately reported to a school's administration include potential mistreatment of students and other conduct by employees that could constitute inappropriate interaction or communication, including those sexual in nature.



## **Investigations and Consequences**

Reports will be investigated promptly, thoroughly, and confidentially. The investigation shall include appropriate steps to determine what occurred and to take actions designed to end the harassment, intimidation, or bullying, and prevent such misconduct from reoccurring. The student and his/her parent shall be informed of the results of the investigation and shall be advised how to report any subsequent issues. Any discipline of students or staff shall remain confidential.

If the investigation determines that inappropriate conduct has occurred, the administration shall take reasonable, timely, age-appropriate, and effective corrective action. Examples of corrective action include, but are not limited to, disciplinary action against the aggressor, up to and including termination of an employee or expulsion of a student.

The District prohibits retaliation or reprisal in any form against a student or employee who has filed a report. The District also prohibits any person from falsely accusing another person.

## **Appeals**

Notification of the outcome of the investigation will be issued in writing to the complainant and the complainant will be informed of the right to appeal. An appeal related to disability discrimination or harassment should be made to the District's 504 Coordinator. An appeal regarding color, race, or national origin should be made to the District's Title VI Coordinator. An appeal regarding sexual harassment, sexual misconduct, or gender discrimination should be made to the District's Title IX Coordinator. (See Policy JA for contact information). A complainant may then appeal the decision of the coordinator to the Superintendent or his or her designee.

A complete copy of the District's Policy, Administrative Rule, and report form referenced above can be located at <http://www.boarddocs.com/sc/greenville/Board.nsf/Public#>. You may also receive a copy of Policy JCDAG, Administrative Rule JCDAG, or the report form from your school upon request.

Mauldin Middle School

Bell Schedule

2021-2022

6 <sup>th</sup> Grade
1 <sup>st</sup> -Flex-ST 8:30-8:56
2 <sup>nd</sup> -Core 1 8:59-9:54
3 <sup>rd</sup> -Core 2 9:57-10:52
4 <sup>th</sup> -Core 3 10:55-11:50
5 <sup>th</sup> -Lunch 11:54-12:32
6 <sup>th</sup> -Core 4 12:36-1:37
7 <sup>th</sup> -RA 1 1:41-2:26
8 <sup>th</sup> -RA 2 2:30-3:15

7 <sup>th</sup> Grade
1 <sup>st</sup> -Flex-ST 8:30-8:56
2 <sup>nd</sup> -Core 1 8:59-9:54
3 <sup>rd</sup> -Core 2 9:57-10:52
4 <sup>th</sup> - Lunch 10:56-11:35
5 <sup>th</sup> -RA 1 11:39-12:24
6 <sup>th</sup> -RA 2 12:28-1:13
7 <sup>th</sup> -Core 3 1:17-2:14
8 <sup>th</sup> -Core 4 2:17-3:15

8 <sup>th</sup> Grade
1 <sup>st</sup> -Flex-ST 8:30-8:56
2 <sup>nd</sup> -RA 1 9:00-9:45
3 <sup>rd</sup> -RA 2 9:49-10:34
4 <sup>th</sup> -Core 1 10:38-11:33
5 <sup>th</sup> -Core 2 11:37-12:36
6 <sup>th</sup> -Lunch 12:40-1:18
7 <sup>th</sup> -Core 3 1:22-2:17
8 <sup>th</sup> -Core 4 2:20-3:15

Related Arts	
Plan	8:30-8:56
2 <sup>nd</sup> Period (8 <sup>th</sup> )	9:00-9:45
3 <sup>rd</sup> Period (8 <sup>th</sup> )	9:49-10:34
Lunch/Plan	10:38-11:35
5 <sup>th</sup> Period (7 <sup>th</sup> )	11:39-12:24
6 <sup>th</sup> Period (7 <sup>th</sup> )	12:28-1:13
Plan	1:18-1:37
7 <sup>th</sup> Period (6 <sup>th</sup> )	1:41-2:26
7 <sup>th</sup> Period (6 <sup>th</sup> )	2:30-3:15

Flex Period Rotation	
Monday	Core 1
Tuesday	Core 2
Wednesday	Core 3
Thursday	Core 4
Friday	Core 1

Quarterly Benchmark Scores			
Subject	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
ELA			
Math			
Science			
Social Studies			

Books I Have Read	
Date	Title

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