



Mauldin Elementary School

Student Placement/ Teacher Request Policy 2022-23

As we begin planning for the 2022-2023 school year and developing classroom rosters, we want to share an opportunity for parents/guardians to provide important input that may help us in making the best decision about placement for your child.

Each year, a great deal of time and careful consideration is used to match every student at Mauldin Elementary with a teacher and classroom that helps them grow both socially and academically. Classrooms are heterogeneously grouped to mirror our society and many factors including gender, ethnicity, ability levels, and students' individual social and academic needs are considered.

School administration additionally take into consideration parent information regarding a child's needs that should be considered when assigning student placement. If you feel your child has a special circumstance or need that should be considered, we want your input! Please follow the guidelines below to submit a letter.

Acceptable Letters Include:

- Academic concerns or learning difficulties including testing from a psychologist and/or doctor that may require special academic accommodations within the classroom to help your child be successful. (Required documentation filed in student's permanent record).
- Documented medical needs or physical impairments that may require accommodations to assist student in being able to access academics. ((Required documentation filed in student's permanent record or with school nurse).
- Social or emotional issues that dramatically affect the learning environment.
- Request for a particular teaching style that would best match your child's learning style.

Unacceptable Letters Include:

- We pride ourselves in hiring on the very best teachers at Mauldin Elementary and all teachers are work to ensure students are growing academically. Letters requesting a teacher or "unrequesting" a teacher by name will not be considered.
- Request for an "experienced" teacher or "first year teacher" as all teachers are highly qualified to meet the needs of students.
- Requesting for a student to be placed in the same class as their friend unless there is a need for special consideration.

Parent request may be submitted to the principal, Jennifer Dodds at jdodds@greenville.k12.sc.us , or delivered to the school. Requests must be submitted by Friday June 3, 2022. Letters will not be accepted after June 3, 2022. Final decisions on student placement rest with the school administration. Families will be notified in August about classroom placement for the 2022-2023 school year.