

-Kindergarten Syllabus- 2018-2019

Kindergarten Teachers:

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Daily Schedule: (Times for each class may vary slightly—please check each teacher’s website for their daily schedule.)

7:45- 8:10- Morning Routine, Morning Work, LFTV
8:10- 8:40- Calendar Math and Morning Message
9:40- 9:15- Fun With Phonics
9:15-9:45: Shared Reading
9:45-10:10- Literacy Centers (Rotation 1)/Guided Reading
10:10- 10:15- Prepare for Lunch
10:20-11:00- Lunch and After Lunch Routine
11:00- 11:40- Writers’ Workshop
11:40-12:15- Math
12:15-12:40- Literacy Centers (Rotation 2)/ Guided Reading
12:40-1:10- Related Arts
1:20- 1:40- Recess/Physical Activity
1:40-2:10- Science/Social Studies/Health
2:10- Class Meeting
2:30- Dismissal

ELA Units of Instruction (Reading/Writing/Phonics)

ELA Units of Instruction			
	Unit	Standards	Pacing
1	We Are All Readers	1.1- 1.4; 2.1- 2.5; 6.1; 7.1; 13.1-13.3	4 Weeks
1	Narrative Writing- Launching Writing	3.1-3.2; 4.1; 5.3; 6.1	4 Weeks
2	Reading, Thinking, and Talking about Texts.	4.2; 4.3; 5.1; 6.1; 7.1; 8.1 a-e, 10.1	4 Weeks
2	Narrative Writing- Writing for Readers	3.1-3.2; 4.1, 4.4, 4.5; 5.4-5.5; 6.1-6.2	4 Weeks
3	Becoming a Powerful Reader	1.1-1.4; 3.1-3.5; 4.1	6 Weeks
3	Procedural Writing- How to	2.1, 2.2; 4.1, 4.4, 4.5; 5.4; 6.1-6.2	6 Weeks
4	Partnering to Become Independent Readers	3.1, 3.5; 4.1; 5.1; 6.1; 7.1; 8.1	6 Weeks
4	Narrative Writing- Small Moments Revisited	3.1, 3.2; 4.8; 5.1; 6.1-6.3	6 Weeks
5	Reading to Learn About Ourselves/World	4.2-4.3; 5.1-5.2; 6.1; 7.1; 8.2; 9.1	6 Weeks
5	Informative/Explanatory- All About	2.1-2.2; 4.6-4.7; 5.1-5.2; 6.1-6.3	6 Weeks
6	Growing Our Understanding of Texts	5.2; 6.1; 7.1-7.2; 8.1 a-e; 10.1	6 Weeks
6	Opinion Writing- Sharing My Thinking	1.1-1.2; 4.2, 4.8; 5.1, 5.5; 6.1	6 Weeks
7	Reading Through the Hard Parts	3.2, 3.5, 3.6; 4.1; 5.1; 6.1; 11.2	4 Weeks
7	Writing Like Scientists	2.1-2.2; 4.2, 4.8; 5.4- 5.5; 6.1, 6.4	4 Weeks

A full listing of our standards can be accessed through this link:

<http://ed.sc.gov/instruction/standards-learning/>

Please let us know if you have any questions.

Math Units of Instruction

Math Units of Instruction			
	Unit	Standards	Pacing
1	Getting Started		1 Week
2	Identifying and Describing 2D Shapes	K.G.1, K.G.2, K.ATO.6	2 Weeks
3	Classifying Two- and Three- Dimensional Shapes	K.G.3, K.G.4	2 Weeks
4	Rote Counting and Understanding Amount Counted	K.NS.1, K.NS.4, K.NS.5	2 Weeks
5	Writing and Representing Numbers 1-10	K.NS.3, K.NS.4	2 Weeks
6	Classifying and Counting Objects	K.NS.6, K.NS.9	2 Weeks
7	Rote Counting to 50 and Representing 20 Objects	K.NS.1, K.NS.2, K.NS.3, K.NS.5	2 Weeks
8	Comparing Numbers	K.NS.7, K.NS.8	2 Weeks
9	Understand/Represent Addition and Subtraction to 5	K.NS.4, K.ATO.1	2 Weeks
10	Adding and Subtracting within 5	K.ATO.1, K.ATO.2, K.ATO.3	3 Weeks
11	Describing and Comparing Measurable Attributes	K.MDA.1, K.MDA.2	2 Weeks
12	Composing Ten	K.ATO.4	2 Weeks
13	Understanding Adding and Subtracting within 10	K.ATO.1, K.ATO.2, K.ATO.3	3 Weeks
14	Counting to 100 by Ones and Tens	K.NS.1, K.NS.2, K.ATO.6	1 Week
15	Developing Foundations of Place Value	K.NSBT.1	3 Weeks
16	Modeling Shapes	K.G.2, K.G.5	2 Weeks
17	Solving Problems and Demonstrating Fluency	K.ATO.5	2 Weeks
	Calendar Math	MP.1- MP 8	All Year

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Social Studies Units of Instruction

Social Studies Units of Instruction			
	Unit	Standards	Pacing
1	Citizens are Responsible at School	K-2.1; K-2.2; K-2.4	7 Weeks
2	Citizens Cooperate in the Community	K-2.1; K-2.3	5 Weeks
3	Citizens Identify with a Family and Its History	K-3.2; K-4.1; K-4.2	6 Weeks
4	Citizens have Traditions of American Democracy	K-3.1; K-3.2; K-3.3	9 Weeks
5	Citizens Make Choices in the Community	K-4.3; K-4.4	4 Weeks
6	Citizens Connect to their Surroundings	K-1.1; K-1.2; K-1.3; K-1.4	6 Weeks

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Science Units of Instruction

Science Units of Instruction			
	Unit	Standards	Pacing
1	Exploring Weather Patterns	K.E.3, K.E.3A.1, K.E.3A.2, K.E.3A.3, K.E.3A.4 K.S.1A.2; K.S.1A.4; K.S.1A.8; K.S.1B.1	38 Weeks
2	Exploring Matter	K.E.3A.3; K.L.2A.2; K.L.2A.3; K.L.2A.4; K.L.2A.5; K.L.2A.6; K.S.1A.2; K.S.1A.4; K.S.1A.6.A.S.1A.8	6 Weeks
3	Science and Engineering Practices	K.S.1, K.S.1A.1, K.S.1A.2, K.S.1A.3, K.S.1A.4, K.S.1A.5, K.S.1A.6, K.S.1A.7, K.S.1A.8, K.S.1B.1	4 Weeks
4	Exploring Organisms & the Environment	K.E.3, K.E.3A.3, K.L.2, K.L.2A.1, K.L.2A.2, K.L.2A.3, K.L.2A.4, K.L.2A.5, K.L.2A.6	6 Weeks

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Health Units of Instruction

Health Units of Instruction			
	Unit	Standards	Pacing
1	Personal & Community Health	P-K.1, P-K.2, P-K.3, P-K.7.1	7 Weeks
2	Mental, Emotional, & Social Health	M-K.1.1, M-K.4.1, M-K.5.1, M-K.5.2	3 Weeks
3	Injury Prevention and Safety	I-K.1.1, I-K.1.3, I-K.1.4, I-K.2.1, I-K.4.1, I-K.4.2, I-K.5.1, I-K.7.1, I-K.7.2	9 Weeks
4	ATOD	D-1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.3.1, 1.4.1, 1.8.1	4 Weeks
5	Nutrition & Physical Activity	N-1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.2.1, 1.6.1, 1.6.2	7 Weeks
6	Human Growth & Development	G-1.1.1, 1.1.2, 1.1.3	6 Weeks

Report Card Grading

Academic Skills Indicators- Kindergarten students will not receive letter grades. They will be assessed with academic skills indicators, indicating their progress in meeting the end-of-year standards. The indicators are listed below.

M	The student consistently meets or exceeds end-of-year expectations for this standard.
P	The student shows expected growth/progress in meeting the end-of-year standard.
B	The student is beginning to progress towards meeting the end-of-year standard.
N	The student needs intensive support at school and home to develop the end-of-year standard.
	If left blank this standard was not addressed or assessed during this reporting period.

Kindergarten students will not receive progress reports the first nine weeks. Parents will be invited in for a conference to discuss their child's progress.

Students will receive a report card for the 1st, 2nd, 3rd, and 4th quarters.

Homework Policy: Homework is an extension of what we are learning in class. It is recommended but not required. It is sent home on Monday and can be returned any time during the week. Please READ, READ, READ with your child for at least 20 minutes daily.

Classroom Management Plan:

We are using the following colors to help each child have a positive day at school!

- Purple- Super Day!
- Blue- Great Day!
- Green- Ready to Learn!
- Orange- Think about it!
- Red- Parent Contact/ Bounce Back

**** Each Student begins the day on green. His/Her goal is to stay on green or above each day!**

School Expectations

Lake Forest Elementary implements PBIS (Positive Behavior Interventions and Support). As part of PBIS, expectations were developed for all areas in the school (including the classroom). Positive student behavior is encouraged through the use of Pride Bucks. These are coupons that students are given when they are following the expectations and exhibiting positive behavior. Pride Bucks can be cashed in at the Pride Bucks Store for goodies. Class Pride Bucks are given to ENTIRE classrooms for following school rules and expectations. Once a class reaches 10 class Pride Bucks, the class can choose from a menu of rewards to celebrate. Students who earn 25 Pride Bucks by the end of each quarter, will enjoy a "PRIDE Bash!"

Procedures for non-instructional routines:

- **Morning Routine:** Students enter the classroom, turn in their homework folder, make a lunch choice, hang up book bag, and begin a morning activity at their table.
- **Restroom Procedures:** We have a bathroom in our classroom. The students are able to use the restroom as often as needed. However, we do encourage students to use the restroom during independent work rather than instructional time.
- **Choosing Lunch:** Our school offers four lunch options. Students place their name in the desired lunch choice. Students may also choose to bring a lunch from home. Lunch menus may be found online.
- **Recess:** The Kindergarten Playground is located outside our classroom doors. We have 20 minutes for outdoor play. We follow Greenville County School guidelines for inclement weather conditions. If weather prevents us from going outside, we will have indoor recess.
- **Communication:** Each student has a homework folder that is sent home daily. The folder contains class newsletters, school news, student work, and a monthly behavior calendar. We also contact parents through email, phone, or a written note when needed. Parents are encouraged to check the folders nightly, and teachers will check the folders each morning for parent communication. Teachers can be reached via email or phone. We have limited access to our email and voicemail during the instructional day. Please understand that we may not be able to return emails or voicemails until the end of the school day but we will get back with you within 24 hours.
- **Organization:** Money needs to be sent in an envelope with your child's name on it and an explanation of what the money is for. The envelope needs to be placed in the red folder. Please label your child's book bag and belongings. Please bring an extra change of clothes in a Ziploc bag with your student's name on the bag.
- **Transportation:** If your student changes the way that they go home each day, we must have a written note in the red folder. No early dismissals after 2:00 will be permitted.