

# Greenville County Schools Instructional Protocol

Environment | Knowledge Base  
Assessment and Feedback | Instructional Delivery



Greenville County Schools provides district developed curriculum maps to support the planning and delivery of standards-based instruction. The purpose of this document is to ensure all district teachers plan unit and lesson level instruction with the following essentials in mind.

## ENVIRONMENT

### Physical Environment

- How is the classroom designed for collaboration and learning?
- How are resources and materials organized for student accessibility?
- How is student learning represented in the environment?

### Culture & Community

- How do expectations, routines, and procedures support a positive culture and community?
- How does the culture and community promote social, emotional, and intellectual well-being?

## KNOWLEDGE BASE

### Knowledge of Content

- How do I develop extensive content knowledge for the subjects and courses I teach?
- How do I use content knowledge to highlight key concepts and ideas?
- How do I connect key learning to other powerful ideas?

### Knowledge of Students

- What do students already know?
- How are all students' interests and cultures considered?
- How are all students' academic abilities considered?

## ASSESSMENT & FEEDBACK

### Formative

- How is the assessment ongoing throughout the lesson?
- How is instruction adjusted to address the needs of all students?

### Feedback

Is feedback ongoing, specific, and evidence-based?

### Feedback

- Is the assessment aligned to the intended learning outcomes?
- How are Webb's Depth of Knowledge (DOK) levels represented in the assessment?

### Summative

## INSTRUCTIONAL DELIVERY

### Standards-Based

- How are intended learning outcomes aligned with the standards?
- How is the learning outcome communicated and revisited with students?
- How are assessments and activities aligned with the learning outcomes?

### Instructional Strategies & Resources

- How are strategies and resources used to meet diverse student needs?
- How are strategies and resources supportive of the standards-based knows and dos?

### Lesson Structure

- How is instructional time maximized throughout the lesson?
- How is the lesson structure appropriate for the content and the students?

### Rigor & Critical Thinking

- How are students given opportunities to problem-solve and think critically?
- How are students involved in authentic application of their knowledge and skills?
- How is critical thinking fostered through intentionally planned questions?

### Engagement

- How does the learning allow for active participation by all students?
- How are students provided diverse ways to interact with content and peers?
- What opportunities are provided for students to reflect upon and take ownership of their learning?

# Greenville County Schools Instructional Protocol Unit Planning | Lesson Design



## UNIT PLANNING

STEP 1 Identify standards-based learning outcomes	STEP 2 Determine acceptable evidence for mastery of learning outcomes	STEP 3 Plan experiences and instruction to achieve learning outcomes
<p>Review the district developed curriculum unit to identify standards, knows, and dos</p>	<p>Consider what performances will indicate that students understand and can apply what they have learned</p>	<p>Follow the curriculum pacing guide</p>
<p>Knows and dos include content literacy competencies, practices, and essential academic vocabulary</p>	<p>Consider the criteria for content mastery</p>	<p>Use classroom data to inform what students need in this unit</p> <p>Sequence lessons to address knows and dos and meet student needs</p>

## LESSON DESIGN

### Learning Outcomes

Daily learning targets are statements written for and shared with students to indicate what students will learn, how they will demonstrate the learning, and how the teacher and students will assess the learning.

### Activating Strategy

The activating strategy is a quick launch that creates relevance and prepares the student for learning.

### Instructional Delivery

Instructional delivery decisions include standards-based strategies and resources that focus on rigor, critical thinking, and engagement as well as structure (e.g., gradual release, inquiry, explicit teaching) in order to meet diverse student needs.

### Closing

The closing offers students the opportunity to reflect on their understanding, progress, and needs, as well as summarize key concepts addressed in the lesson.

**Formative & Summative Assessment**  
Collect and analyze acceptable evidence to inform future instruction