

Thomas E. Kerns Elementary School
School Parent Involvement Policy 2017- 2018

An effective Parent Involvement Policy, School – Parent Compact, and Title I Plan will be implemented annually through the following:

A. Involve parents in the joint development of the Parent Involvement Policy, School-Parent Compact, and the Title I Plan in the process of school review and improvement through the following:

- Inform parents of purposes and expectations of Title I Program
- Help parents to understand state standards' content, local and state assessments, and effective monitoring of their child's academic work and progress
- Review parent survey results, program evaluations, and student data as needed to modify Parent Involvement Policy

B. Coordinate services and assistance to plan and implement effective parent involvement activities to improve student achievement and school performance through the following:

- Provide materials and training to help parents to support their child's academic achievement
- Provide training to the school staff to strengthen parent involvement
- Provide assistance with interpretation of assessments and standardized tests

C. Build the school's and parents' capacity for strong parental involvement through the following:

- Provide reasonable access for parent-teacher conferences and classroom observations
- Inform parents of available trainings and events through a variety of ways such as flyers, webpages, school marquee, and phone calls
- Invite parents to serve as volunteers, committee members, and decision –making roles

D. Coordinate parent involvement activities with other programs through the following:

- Incorporate resources from other community agencies and businesses to promote literacy, parenting skills, and student achievement
- Support academic transition and success for pre-school children

E. Conduct, with parents, an annual review of the Parent Involvement Policy to improve the school's academic performance and to identify barriers to greater parent participation through the following:

- Involve parents who are economically disadvantaged, disabled, or have limited English proficiency
- Involve parents of all races, ethnic backgrounds and educational levels
- Solicit input from parents through a variety of ways

F. Involve parents in the school activities, forward information regarding parent programs and events in a format, to the extent practicable, in a language parents can understand through the following:

- Invite to and inform parents of opportunities to serve on committees, PTA, and School Improvement Council (SIC)
- Host an annual meeting of parents, school staff members, and appropriate staff members to share effective strategies for increasing parent involvement
- Provide Parent Involvement Schedule of trainings through webpage, marquee, phone calls, and invitations
- Provide grade-level standards and expectations with tips to support student achievement

G. Make accommodations to support parent involvement at the school level through the following:

- Provide school and parent meetings at a variety of times or conduct in-home conferences between parents and teachers or other educators who work directly with participating children
- Provide reasonable support for parent involvement activities under this section as parents may request
- Respond to written or oral parent concerns, suggestions, requests related to the school program within 24 hours

H. Provide parents' access to the District Parent Involvement Policy annually by October 31st.

I. Provide parents of students in Title I schools information about their right to know the qualifications of their child's teachers, paraprofessionals and long-term substitutes